

Syllabus for WORK 282 Communicating in American Sign Language – Eureka High Portable 11		
<b>Semester &amp; Year</b>	X2017	
<b>Course ID and Section #</b>	Work 282 Section 4146	
<b>Instructor’s Name</b>	Lindemann, Brenda	
<b>Day/Time</b>	Tuesday & Thursday	
<b>Location</b>	Eureka High School Portable 11	
<b>Number of Credits/Units</b>		
<b>Contact Information</b>	<i>Office location</i>	TBA
	<i>Office hours</i>	By appointment
	<i>Phone number</i>	
	<i>Email address</i>	Brenda_lindemann@redwoods.edu
<b>Textbook Information</b>	<i>Title &amp; Edition</i>	American Sign Language Phrase Book
	<i>Author</i>	Provided by instructor—PURCHASE NOT NECESSARY
	<i>ISBN</i>	
<b>Course Description</b>		
<p>A noncredit course for educators, service providers and community members who need to communicate with deaf, hard of hearing, or nonverbal people on a regular basis. Students will be introduced to the basics of American Sign (ASL) and the signs most commonly used in daily life. Topics include vocabulary related to everyday life situations, simple questions, and key cultural differences and expectations when communicating people who are deaf or nonverbal. The emphasis is on functional language and communication skills.</p>		
<b>Student Learning Outcomes</b>		
<ol style="list-style-type: none"> <li>1. Demonstrate an understanding of simple, clearly signed language.</li> <li>2. Identify core norms and etiquette of Deaf culture.</li> </ol>		
<b>Special Accommodations</b>		
<p>College of the Redwoods complies with the Americans with Disabilities Act in making reasonable accommodations for qualified students with disabilities. Please present your written accommodation request at least one week before the first test so that necessary arrangements can be made. No last-minute arrangements or post-test adjustments will be made. If you have a disability or believe you might benefit from disability related services and may need accommodations, please see me or contact <a href="#">Disabled Students Programs and Services</a>. Students may make requests for alternative media by contacting DSPPS at 707-476-4280.</p>		
<b>Academic Support</b>		
<p>Academic support is available at <a href="#">Counseling and Advising</a> and includes academic advising and educational planning, <a href="#">Academic Support Center</a> for tutoring and proctored tests, and <a href="#">Extended Opportunity Programs &amp; Services</a>, for eligible students, with advising, assistance, tutoring, and more.</p>		
<b>Academic Honesty</b>		
<p>In the academic community, the high value placed on truth implies a corresponding intolerance of scholastic dishonesty. In cases involving academic dishonesty, determination of the grade and of the student’s status in the course is left primarily to the discretion of the faculty member. In such cases, where the instructor determines that a student has demonstrated academic dishonesty, the student may</p>		

receive a failing grade for the assignment and/or exam and may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct (AP 5500) is available on the College of the Redwoods website at: <http://www.redwoods.edu/board/Board-Policies/Chapter-5-Student-Services>, and scroll to AP 5500. Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the college catalog and on the College of the Redwoods website.

### **Disruptive Classroom Behavior**

Student behavior or speech that disrupts the instructional setting will not be tolerated. Disruptive conduct may include, but is not limited to: unwarranted interruptions; failure to adhere to instructor's directions; vulgar or obscene language; slurs or other forms of intimidation; and physically or verbally abusive behavior. In such cases where the instructor determines that a student has disrupted the educational process a disruptive student may be temporarily removed from class. In addition, he or she may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct (AP 5500) is available on the College of the Redwoods website at: <http://www.redwoods.edu/board/Board-Policies/Chapter-5-Student-Services> and scroll to AP 5500. Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the college catalog and on the College of the Redwoods website.

### **Emergency Procedures for the Eureka campus:**

Please review the campus evacuation sites, including the closest site to this classroom (posted by the exit of each room). The Eureka **campus emergency map** is available at: (<http://www.redwoods.edu/aboutcr/Eureka-Map>; choose the evacuation map option). For more information on Public Safety, go to <http://www.redwoods.edu/publicsafety>. In an emergency that requires an evacuation of the building:

- Be aware of all marked exits from your area and building.
- Once outside, move to the nearest evacuation point outside your building:
- Keep streets and walkways clear for emergency vehicles and personnel.
- Do not leave campus, unless it has been deemed safe by the Incident Commander or campus authorities. (CR's lower parking lot and Tompkins Hill Rd are within the Tsunami Zone.)

**RAVE** – College of the Redwoods has implemented an emergency alert system. In the event of an emergency on campus you can receive an alert through your personal email and/or phones at your home, office, and cell. Registration is necessary in order to receive emergency alerts. Please go to <https://www.GetRave.com/login/Redwoods> and use the “Register” button on the top right portion of the registration page to create an account. During the registration process you can elect to add additional information, such as office phone, home phone, cell phone, and personal email. Please use your CR email address as your primary Registration Email. Your CR email address ends with “redwoods.edu.” Please contact Public Safety at 707-476-4112 or [security@redwoods.edu](mailto:security@redwoods.edu) if you have any questions.

*College of the Redwoods is committed to equal opportunity in employment, admission to the college, and in the conduct of all of its programs and activities.*

**This calendar is my planned schedule of lessons for this session. However, I view this class as OUR CLASS! NOT as my class. When students want or need specific vocabulary or cultural explanations I will veer completely off this calendar and will add content as we proceed. Due to time limitations I will occasionally omit a few items. If you are interested in specific information from the syllabus on any date listed below let me know on that day. I will do my best to present the information. I will do my best to improve your ability to communicate in American Sign Language. Thank you for coming to class as often as possible and for your valuable time learning ASL.**

**WORK 282 COMMUNICATING IN ASL:**

**Calendar SUMMER 2017:**

5/23/17	Tuesday	GREETINGS, ASL, TEACHER, TEACH, STUDENT, LEARN, COLORS, NUMBERS, FINGERSPELLING, CORRECT, COPY-ME, UNDERSTAND, TELL-ME AGAIN, PLEASE, THANK YOU,
5/25/10	Thursday	CLOTHING, FAMILY MEMBERS, QUESTIONS, CLASSROOM OBJECTS AND THEIR ACTIONS, DOMINANT HAND? SCHOOL, COLLEGE, NUMBERS, FINGERSPELLING
5/30/17	Tuesday	WHERE, WHAT, WHO, WHEN, DRAW, SHAPES (pg75), SAME, DIFFERENT, FINGERSPELLING AND NUMBERS,
6/1/17	Thursday	YES/NO QUESTIONS, YES, NO, WRITE, THAT-THAT(OIC), DEAF, HEARING, GROW-UP, SPEAK/TALK, SIGN/CHAT, DEAF CULTURE DISCUSSION
6/6/17	Tuesday	YES/NO QUESTIONS, HOW-MANY (pg. 74) ,IDENTIFY PEOPLE p.77, GUESS-WHO? GAME, SIGNING ENVIRONMENT, food and drinks p.103-4
6/8/17	Thursday	HOW TO ASK FOR A SIGN, lists, p. 85, GROUP, HERE, THERE, HEADS & TAILS GAME,p.95, REMEMBER, FORGOT,
6/13/17	Tuesday	DEAF CULTURE DISCUSSION p.87, Memory Game p.87, Identifying people, ASL Story Art
6/15/17	Thursday	Activities and Action p. 98-102, Household chores, ASL Story Art , FINGERSPELLING AND NUMBERS,
6/20/17	Tuesday	Review objects and place them on shelves, in boxes, on tables, on the floor, Give instructions: Cleaning up! Preparing food! FINGERSPELLING & NUNMBERS
6/22/17	Thursday	DEAF CULTURE DISCUSSION, 1 <sup>st</sup> -9 <sup>th</sup> .
6/27/17	Tuesday	Describe: homes & settings NEAR, FAR, LARGE, SMALL, OLD, NEW.
6/29/17	Thursday	FINGERSPELLING AND NUMBERS, SIBLINGS: 1 <sup>st</sup> , Last,
7/4/17	Tuesday	NO CLASS. HAPPY FOURTH OF JULY!!
7/6/17	Thursday	ROLL SHIFTS, review SIBLINGS, POSSESSIVE PRONOUNS
7/11/17	Tuesday	ROLL SHIFTS, Watch and interpret videos. DISCUSS FALL SEMESTER.
7/13/17	Thursday	POT LUCK! Last day of summer session. See you in August!!!