

Syllabus for Communicating in American Sign Language – Eureka Off Campus		
Semester & Year	Summer 2016	
Course ID and Section #	WORK 282 Section E1743	
Instructor's Name	Brenda Lindemann	
Day/Time	Wednesday 4:30—7:30 PM	
Location	Tri-County Independent Living 139 5 th Street, Eureka	
Number of Credits/Units	0	
Contact Information	<i>Office location</i>	By appointment
	<i>Office hours</i>	By appointment
	<i>Phone number</i>	
	<i>Email address</i>	brenda-lindemann@redwoods.edu
Textbook Information	<i>Title & Edition</i>	American Sign Language Phrase Book
	<i>Author</i>	Provided by instructor—PURCHASE NOT NECESSARY
	<i>ISBN</i>	
Course Description		
<p>A noncredit course for educators, service providers and community members who need to communicate with deaf, hard of hearing, or nonverbal people on a regular basis. Students will be introduced to the basics of American Sign Language (ASL) and the signs most commonly used in daily life. Topics include vocabulary related to everyday life situations, simple questions, and key cultural differences and expectations when communicating with people who are deaf or nonverbal. The emphasis is on functional language and communication skills.</p>		
Student Learning Outcomes		
<ol style="list-style-type: none"> 1. Demonstrate an understanding of simple, clearly signed language. 2. Identify core norms and etiquette of Deaf culture. 		
Special Accommodations		
<p>College of the Redwoods complies with the Americans with Disabilities Act in making reasonable accommodations for qualified students with disabilities. Please present your written accommodation request at least one week before the first test so that necessary arrangements can be made. No last-minute arrangements or post-test adjustments will be made. If you have a disability or believe you might benefit from disability related services and may need accommodations, please see me or contact Disabled Students Programs and Services. Students may make requests for alternative media by contacting DSPS at 707-476-4280.</p>		
Academic Support		
<p>Academic support is available at Counseling and Advising and includes academic advising and educational planning, Academic Support Center for tutoring and proctored tests, and Extended Opportunity Programs & Services, for eligible students, with advising, assistance, tutoring, and more.</p>		
Academic Honesty		
<p>In the academic community, the high value placed on truth implies a corresponding intolerance of scholastic dishonesty. In cases involving academic dishonesty, determination of the grade and of the student's status in the course is left primarily to the discretion of the faculty member. In such cases, where the instructor determines that a student has demonstrated academic dishonesty, the student may receive a failing grade for the assignment and/or exam and may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct (AP 5500) is available on the College of the Redwoods website at:</p>		

Syllabus for Communicating in American Sign Language – Eureka Off Campus

www.redwoods.edu/district/board/new/chapter5/documents/AP5500StudentConductCodeandDisciplinaryProcedureSrev1.pdf Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the college catalog and on the College of the Redwoods website.

Disruptive Classroom Behavior

Student behavior or speech that disrupts the instructional setting will not be tolerated. Disruptive conduct may include, but is not limited to: unwarranted interruptions; failure to adhere to instructor's directions; vulgar or obscene language; slurs or other forms of intimidation; and physically or verbally abusive behavior. In such cases where the instructor determines that a student has disrupted the educational process a disruptive student may be temporarily removed from class. In addition, he or she may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct (AP 5500) is available on the College of the Redwoods website at:

www.redwoods.edu/district/board/new/chapter5/documents/AP5500StudentConductCodeandDisciplinaryProcedureSrev1.pdf

Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the college catalog and on the College of the Redwoods website.

Emergency Procedures:

In the event of an emergency, remain calm and listen for instructions from instructor. If instructor is unable to give emergency information, call 911.

College of the Redwoods is committed to equal opportunity in employment, admission to the college, and in the conduct of all of its programs and activities.

Instructor reserves the right to make changes to this syllabus.

Calendar:

Most classes will begin and end with a discussion of the signs and information students need to know to enhance communication at home or at work.

May 25	Introductions Wh-questions Essential Vocabulary
June 1	Greetings & Everyday Expressions Basic Numbers & Colors Appearance
June 8	School Vocabulary Family Members
June 15	Errands & Entertainment: Out & About Food & Drink
June 22	ASL as a Language Numbers, Times, Dates, Money
June 29	Activities and Sports
July 6	Animals Home Chores Stories
July 13	Interpreters vs. Signers