

Syllabus for WORK 282 Communicating in American Sign Language – Eureka Campus		
Semester & Year	S2017	
Course ID and Section #	Work 282 Section: E2371	
Instructor's Name	Lindemann, Brenda	
Day/Time	Monday 3:00 – 5:30	
Location	SS 109	
Number of Credits/Units		
Contact Information	<i>Office location</i>	TBA
	<i>Office hours</i>	By appointment
	<i>Phone number</i>	
	<i>Email address</i>	Brenda_lindemann@redwoods.edu
Textbook Information	<i>Title & Edition</i>	American Sign Language Phrase Book
	<i>Author</i>	Provided by instructor—PURCHASE NOT NECESSARY
	<i>ISBN</i>	
Course Description		
<p>A noncredit course for educators, service providers and community members who need to communicate with deaf, hard of hearing, or nonverbal people on a regular basis. Students will be introduced to the basics of American Sign (ASL) and the signs most commonly used in daily life. Topics include vocabulary related to everyday life situations, simple questions, and key cultural differences and expectations when communicating people who are deaf or nonverbal. The emphasis is on functional language and communication skills.</p>		
Student Learning Outcomes		
<ol style="list-style-type: none"> 1. Demonstrate an understanding of simple, clearly signed language. 2. Identify core norms and etiquette of Deaf culture. 		
Special Accommodations		
<p>College of the Redwoods complies with the Americans with Disabilities Act in making reasonable accommodations for qualified students with disabilities. Please present your written accommodation request at least one week before the first test so that necessary arrangements can be made. No last-minute arrangements or post-test adjustments will be made. If you have a disability or believe you might benefit from disability related services and may need accommodations, please see me or contact Disabled Students Programs and Services. Students may make requests for alternative media by contacting DSPS at 707-476-4280.</p>		
Academic Support		
<p>Academic support is available at Counseling and Advising and includes academic advising and educational planning, Academic Support Center for tutoring and proctored tests, and Extended Opportunity Programs & Services, for eligible students, with advising, assistance, tutoring, and more.</p>		
Academic Honesty		
<p>In the academic community, the high value placed on truth implies a corresponding intolerance of scholastic dishonesty. In cases involving academic dishonesty, determination of the grade and of the student's status in the course is left primarily to the discretion of the faculty member. In such cases, where the instructor determines that a student has demonstrated academic dishonesty, the student may receive a failing grade for</p>		

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the assignment and/or exam and may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct (AP 5500) is available on the College of the Redwoods website at: <http://www.redwoods.edu/board/Board-Policies/Chapter-5-Student-Services>, and scroll to AP 5500. Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the college catalog and on the College of the Redwoods website.

Disruptive Classroom Behavior

Student behavior or speech that disrupts the instructional setting will not be tolerated. Disruptive conduct may include, but is not limited to: unwarranted interruptions; failure to adhere to instructor's directions; vulgar or obscene language; slurs or other forms of intimidation; and physically or verbally abusive behavior. In such cases where the instructor determines that a student has disrupted the educational process a disruptive student may be temporarily removed from class. In addition, he or she may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct (AP 5500) is available on the College of the Redwoods website at: <http://www.redwoods.edu/board/Board-Policies/Chapter-5-Student-Services> and scroll to AP 5500.

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Emergency Procedures:

Emergency Procedures for the Eureka campus:

Please review the campus evacuation sites, including the closest site to this classroom (posted by the exit of each room). The Eureka **campus emergency map** is available at: (<http://www.redwoods.edu/aboutcr/Eureka-Map>; choose the evacuation map option). For more information on Public Safety, go to <http://www.redwoods.edu/publicsafety>. In an emergency that requires an evacuation of the building:

- Be aware of all marked exits from your area and building.
- Once outside, move to the nearest evacuation point outside your building:
- Keep streets and walkways clear for emergency vehicles and personnel.
- Do not leave campus, unless it has been deemed safe by the Incident Commander or campus authorities. (CR's lower parking lot and Tompkins Hill Rd are within the Tsunami Zone.)

RAVE – College of the Redwoods has implemented an emergency alert system. In the event of an emergency on campus you can receive an alert through your personal email and/or phones at your home, office, and cell. Registration is necessary in order to receive emergency alerts. Please go to <https://www.GetRave.com/login/Redwoods> and use the "Register" button on the top right portion of the registration page to create an account. During the registration process you can elect to add additional information, such as office phone, home phone, cell phone, and personal email. Please use your CR email address as your primary Registration Email. Your CR email address ends with "redwoods.edu." Please contact Public Safety at 707-476-4112 or security@redwoods.edu if you have any questions.

College of the Redwoods is committed to equal opportunity in employment, admission to the college, and in the conduct of all of its programs and activities.

www.redwoods.edu/district/board/new/chapter5/documents/AP5500StudentConductCodeandDisciplinaryProcedure_srev1.pdf Additional information about the rights and responsibilities of students, Board

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Emergency Procedures:

In the event of an emergency, remain calm and listen for instructions from instructor. If instructor is unable to give emergency information, call 911.

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Instructor reserves the right to make changes to this syllabus.

Calendar:

Most classes will begin and end with a discussion of the signs and information students need to know to enhance communication at home or at work. There will be games and interactive activities during each class. You will know your classmates. There is NO Homework,! NO Tests! No Textbooks to buy! Come to class relax and learn American Sign Language.

All skill levels are WELCOMED!!

January 23: Introductions Wh Questions, Yes/No Questions, Family Members, ABC's

January 30: Greetings & Everyday Expressions Appearance Basic Numbers & Colors

February 6: Family Members, Rooms in your home, TIME: Hours, morning, noon, night, etc.

February 13: Food & Drink, Adding and subtracting, Shapes

February 20: School Day Vocabulary, ACTION VERBS

February 27: Errands & Entertainment: Out & About, More ACTION VERBS (directional verbs)

March 6: ASL Stories, Numbers: Age, Tic Tac Toe, Hangman, etc

March 13: Home Chores & Activities, Giving Directions

March 20: Months, Days, Years, Calendars, Birthdays, Holidays

March 27: Animals Costumes, Family/kid etc.Party Signs

April 3: Going to the Zoo, Animals, Pet Care,

April 10: Costumes / dress-up Activities and Sports

April 17: More Numbers: Money & Years

April 24: Roll Shifts and other grammar tidbits

May 1: Interpreting vs. Signing (Stories & Songs)

May 8: POT LUCK AND ASL STORIES.