



## Syllabus for PSYCH 11

### Course Information

**Semester & Year:** Spring 2022

**Course ID & Section #:** Psych 11 053265

**Instructor's name:** Kady Pomerleau

**Course units:** 3

**Textbook:** A Topical Approach to Life-Span Development (tenth edition) by John Santrock.

### Instructor Contact Information

This is a Correspondence Course. Office hours: By Mail or appointment, when possible.

**YOU WILL RECEIVE A PACKET EVERY WEEK FOR THIS CLASS.**

Please read the entire packet each time you receive one.

Mail sent by students will be picked up on Tuesdays and Fridays. Incoming assignments submitted by students are forwarded to faculty on Fridays.

**Burning Question (BQ) Forms are prioritized and forwarded to faculty on Tuesdays.** Use this form for questions that can't wait! I will do my best to answer them quickly. If I see the same question more than once I will answer it in my packet for the whole class.

Research requests are forwarded to the library as received. Copies of the BQ and Library Research Forms were included in your registration packet.

### Catalog Description

A course in the scientific study of human development across the lifespan. The content takes an integrative approach that includes the biological foundations and major theories: psychodynamic, behavioral, social cognitive, contextual (e.g., sociocultural), and cognitive. Topics include prenatal, infant, child, adolescent, and adult development.

### Course Student Learning Outcomes

Analyze how biological, psychological, and social processes affect human development.

Demonstrate knowledge and understanding representing appropriate breadth and depth in selected content areas of prenatal, infant, child, adolescent, and adult development.

-Analyze and/or apply developmental research in writing.

-Identify and describe classic and contemporary theories and research in lifespan psychology.

-Identify and describe the techniques and methods used by developmental psychologists to study human development.

-Identify possible causes or sources of developmental change and reasons for disturbances in the developmental process.

## Accessibility

College of the Redwoods is committed to making reasonable accommodations for qualified students with disabilities. If you have a disability or if you believe you might benefit from disability-related services and accommodations, please contact your instructor or **write to College of the Redwoods Attn: Disability Services and Programs for Students (DSPS)**.

## Student Support

The Pelican Bay Scholars Program is here to provide students with the opportunity to access high quality college experiences that foster personal and professional growth, create a positive learning community and lead to better long-term outcomes for our students. **Each of us (students, staff, teachers and administrators) have an important role to play in making this happen!** Clear communication with us about your needs will help you be successful. Please let your instructor know about any specific challenges or limitations that might affect your participation in class. College of the Redwoods wants every student to be successful! If you need help with something, please ask! **Use the BURNING QUESTIONS form for anything urgent.**

## Evaluation & Grading Policy

There is a total of 1000 points possible in this course. Assignments are one of two categories, Testing or Research, as shown in the table below.

RESEARCH	TESTING
Story of Change -Results (50 points) Theme & Theory (50 pt) - Discussion 2-Annotated Bibliographies (50 pt each) Literature Review (150pt) Research Paper (150pt)	17-Chapter Quizzes/Reflections (10-15pt each/250 total) APA questions (50 pts total) Midterm (100pt) Final Exam (100pt)

## Grade Distribution:

A=93% / 925 points and up.  
A-=90-92%/ 900-924 points  
B+=88-89%/875-889 points  
B=83-87/825-874 points  
B-=80-82%/795 – 824 points  
C+=78- 79% / 775-794 points  
C=65-77%, / 645-774 points  
D=60-64%, / 595 – 644 points  
F=59% / below 594 points

## Late Policy

Late assignments will only be accepted up to two class periods late. There may be point reduction applied to any late assignments. If the assignment is one class period late points may be reduced by 25%. If the assignment is 2 class periods late then points may be reduced by 50%. The reduction will be made at the discretion of the instructor who will take into consideration any circumstances contributing to late assignments.

## Admissions deadlines & enrollment policies

### Spring 2022 Dates

- *Classes begin: 1/15/22*
- *Last day to add a class: 1/21/22*
- *Last day to drop without a W and receive a refund: 1/28/22*
- *Census date: 1/31/22*
- *Last day to petition to graduate or apply for certificate: 3/3/22*
- *Last day for student-initiated W (no refund): 4/1/22*
- *Last day for faculty-initiated W (no refund): 4/1/22*
- *Final examinations: 5/7/22 – 5/13/22*
- *Semester ends: 5/13/22*
- *Grades available for transcript release: approximately 5/30/22*

## Academic dishonesty

In the academic community, the high value placed on truth implies a corresponding intolerance of scholastic dishonesty. In cases involving academic dishonesty, determination of the grade and of the student's status in the course is left primarily to the discretion of the faculty member. In such cases, where the instructor determines that a student has demonstrated academic dishonesty, the student may receive a failing grade for the assignment and/or exam and may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct ([AP 5500](#)) is available on the College of the Redwoods website. Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the [College Catalog](#) and is available by request.

## Disruptive behavior

Student behavior or speech that disrupts the instructional setting will not be tolerated. Disruptive conduct may include, but is not limited to: unwarranted interruptions; failure to adhere to instructor's directions; vulgar or obscene language; slurs or other forms of intimidation; and physically or verbally abusive behavior. In such cases where the instructor determines that a student has disrupted the educational process, a disruptive student may be temporarily removed from class. In addition, the student may be reported to the Chief Student Services Officer or designee. **The Student Code of Conduct ([AP 5500](#)) is available by request.**

### **Inclusive Language in the Classroom**

College of the Redwoods aspires to create a learning environment in which all people feel comfortable in contributing their perspectives to classroom discussions. It therefore encourages instructors and students to use language that is inclusive and respectful.

### **Emergency Procedures: Pelican Bay**

Students and faculty will follow the emergency protocols of Pelican Bay State Prison. Students are expected to be familiar with, and adhere to all safety procedures and guidelines pertinent to the location of their class. Pelican Bay Custody staff will be consulted for guidance with any safety concerns

## Assignment Descriptions

### Writing/Research

**Story of Change (50 points)** Write a story from your own life where you noticed that your behavior/beliefs/temperament changed. This should be about 2 pages long. In later assignments you will be analyzing this story through a developmental theory. Please only share what you are comfortable sharing. You do not have to write about anything stressful or emotional but you can if you want to. This can be a simple story of how you liked to play with dolls as a kid but when you grew up you preferred to spend time in sports. It can be a story about how peer pressure influenced risky behaviors as a teen. It could be a story of how a relationship changed the way you view love/family/community. It is important in this story to try to not analyze why you changed but just describe the change that happened. We will analyze in a later assignment.

**Annotated Bibliographies (60 points each, 120 points total)** In this assignment you will be asked to cite articles in APA format. The Annotated Bibliography form and article to be cited will be provided to you. Under each citation you will summarize the content of each article.

**Theme/Theory/Discussion (50 points)** Describe the selected theories (Erikson & Bronfenbrenner) in detail in your own words. Then analyze your story of change through the lens of this theory.

**Literature Review (150 points)** – In this assignment you will use the same information gathered from the three articles used in the annotated bibliography assignments. However, in this assignment the information will be written in an essay format comparing and contrasting the articles. The finished assignment should be 4-6 pages in length. A sample will be provided to you by your instructor.

**Research Paper (150 points)** The final research paper will include your previously written literature review followed by a Method section, the Results(story of change assignment), and Discussion(analysis of story of change). You are expected to correct any errors and incorporate feedback given to you from the previous assignments. You will add one final paragraph, the *Conclusion*, tying all of your paper together, resulting in a complete 8-12 page APA style Research paper.

### Exams & Quizzes

#### **Midterm (100pt)**

The midterm exam will include 100 multiple choice questions on chapters 1-9.

#### **Final Exam(100pt)**

The final exam will include 500. multiple choice questions on chapters 10-17.

**Chapter quizzes/reflection (250 points)** Each chapter will have a corresponding quiz consisting of 10-15 multiple choice questions. You are welcome and encouraged to write any thoughts, comments or questions you have about the chapter at the end of these quizzes.

**APA Quiz questions (50 points total)** The first 10 chapter quizzes/reflections will include a question on APA formatting to brush up your APA skill before writing your research paper. They will be worth 5 points per question, totaling in 50 points for the semester.

## Course Agenda

Week/Dates	Topic	Reading	Assignment Due
Week 3 Jan 29 - Feb 4	Welcome Biological Beginnings	Syllabus Chapter 2	Chapter 2 Quiz/Reflection Story of Change
Week4 Feb 4 - Feb 11	Physical Development & Biological Aging Health	Chapter 3 Chapter 4	Chapter 3 Quiz/Reflection Chapter 4 Quiz/Reflection
Week5 S Feb 12 - Feb 18	Motor, Sensory, and Perceptual Dev. Cognitive Development	Chapter 5 Article	Chapter 5 Quiz/Reflection Annotated Bibliography 1
Week6 Feb 19 - Feb 25	Information Processing	Chapter 6 Chapter 7	Chapter 6 Quiz/Reflection Chapter 7 Quiz/Reflection
Week7 Feb 26 - Mar 4	Intelligence Language Development	Chapter 8 Chapter 9	Chapter 8 Quiz/Reflection Chapter 9 Quiz/Reflection
Week 8 Mar 5 - Mar 11		Article 2	Annotated Bibliography 2 EXAM (Ch. 1-9)
Mar 12 - Mar 18	SPRING BREAK		
Week 9 Mar 19 - Mar 25	Emotional Development & Attachment	Chapter 10	Chapter 10 Quiz/Reflection
Week 10 Mar 26 - Apr 1	The Self, Identity and Personality	Chapter 11 Lit Review Instructions	Chapter 11 Quiz/Reflection Literature Review
Week11 Apr 2- Apr 8	Gender & Sexuality Moral Development, Values, and Religion	Chapter 12 Chapter 13	Chapter 12 Quiz/Reflection Chapter 13 Quiz/Reflection
Week 12 Apr 9 - Apr 15	Families, Lifestyles & Parenting	Chapter 14 T/T/D Directions	Chapter 14 Quiz/Reflection Theme/Theory/Discussion
Week 13 Apr 16 - Apr 22	Peers and the Sociocultural World	Chapter 15	Chapter 15 Quiz/Reflection
Week 14 Apr 23 - Apr 29	Schools, Achievement & Work	Chapter 16	Chapter 16 Quiz/Reflection
Week 15 Apr 30 - May 6	Death, Dying & Grieving	Chapter 17 Research paper instructions	Chapter 17 Quiz/Reflection Research Paper
FINALS - May 7 - May 13	FINAL EXAM		Final EXAM (Ch 10 - 17)

## PSYCH 11 ASSIGNMENT CHECKLIST

ASSIGNMENT	DATE SUBMITTED	DATE RETURNED	GRADE RECEIVED
Story of Change			_____/50
Ch. 2 Quiz/Reflection& APA Question			_____/15 _____ 5
Annotated Bibliography 1			_____/60
Ch. 3 Quiz/Reflection& APA Question			_____/15 _____ 5
Ch. 4 Quiz/Reflection& APA Question			_____/15 _____ 5
Ch. 5 Quiz/Reflection& APA Question			_____/15 _____ 5
Ch. 6 Quiz/reflection& APA Question			_____/15 _____ 5
Ch. 7 Quiz/Reflection& APA Question			_____/15 _____ 5
Annotated Bibliography 2			_____/60
Ch. 8 Quiz/Reflection& APA Question			_____/15 _____ 5
Ch. 9 Quiz/Reflection & APA Question			_____/15 _____ 5
MIDTERM EXAM			_____/100
Ch. 10 Quiz/Reflection & APA Question			_____/15 _____ 5
Literature Review			_____/150
Ch. 11 Quiz/Reflection			_____/15
Theme/Theory/Discussion			_____/50
Ch. 12 Quiz/Reflection			_____/15
Chapter 13 Quiz/Reflection			_____/15
Ch. 14 Quiz/Reflection			_____/15
Ch. 15 Quiz/Reflection			_____/15
Ch. 16 Quiz/Reflection			_____/10
Ch. 17 Quiz/Reflection			_____/15
Final Research Paper			_____/150
Final Exam			_____/100
			TOTAL POINTS EARNED
			/1000