



Syllabus for PSYCH 11

Course Information

Semester & Year: Fall 2021

Course ID & Section #: Psych 11 D2538

Instructor's name: Kady Pomerleau

Course units: 3

Textbook: A Topical Approach to Life-Span Development (tenth edition) by John Santrock.

Instructor Contact Information

This is a Correspondence Course. Office hours: By Mail or appointment, when possible.

The first correspondence packets for the Fall 2021 term will be mailed to students on Friday, August 27th; subsequent packets will be mailed out on Fridays during the term, except during Thanksgiving Week.

YOU WILL RECEIVE A PACKET EVERY WEEK FOR THIS CLASS.

Please read the entire packet each time you receive one.

Mail sent by students will be picked up on Tuesdays and Fridays. Incoming assignments submitted by students are forwarded to faculty on Fridays.

Burning Question (BQ) Forms are prioritized and forwarded to faculty on Tuesdays. Use this form for questions that can't wait! I will do my best to answer them quickly. If I see the same question more than once I will answer it in my packet for the whole class.

Research requests are forwarded to the library as received. Copies of the BQ and Library Research Forms were included in your registration packet.

Catalog Description

A course in the scientific study of human development across the lifespan. The content takes an integrative approach that includes the biological foundations and major theories: psychodynamic, behavioral, social cognitive, contextual (e.g., sociocultural), and cognitive. Topics include prenatal, infant, child, adolescent, and adult development.

Course Student Learning Outcomes

Analyze how biological, psychological, and social processes affect human development.

Demonstrate knowledge and understanding representing appropriate breadth and depth in selected content areas of prenatal, infant, child, adolescent, and adult development.

Analyze and/or apply developmental research in writing.

Identify and describe classic and contemporary theories and research in lifespan psychology.

Identify and describe the techniques and methods used by developmental psychologists to study human development.

Identify possible causes or sources of developmental change and reasons for disturbances in the developmental process.

Accessibility

College of the Redwoods is committed to making reasonable accommodations for qualified students with disabilities. If you have a disability or if you believe you might benefit from disability-related services and accommodations, please contact your instructor or **write to College of the Redwoods Attn: Disability Services and Programs for Students (DSPS)**.

Student Support

The Pelican Bay Scholars Program is here to provide students with the opportunity to access high quality college experiences that foster personal and professional growth, create a positive learning community and lead to better long-term outcomes for our students. **Each of us (students, staff, teachers and administrators) have an important role to play in making this happen!** Clear communication with us about your needs will help you be successful. Please let your instructor know about any specific challenges or limitations that might affect your participation in class. College of the Redwoods wants every student to be successful! If you need help with something, please ask! **Use the BURNING QUESTIONS form for anything urgent.**

Evaluation & Grading Policy

There is a total of 1000 points possible in this course. Assignments are one of two categories, Testing or Research, as shown in the table below.

RESEARCH	TESTING
Theme & Theory (50pt) 3-Annotated Bibliographies (50 pt each) Literature Review (150pt) Method, Results, Discussion Paper(150pt) Research Paper (150pt)	17-Chapter Quizzes/Reflections (10-15pt each/250 total) Midterm (100pt) Final Exam (100pt)

Grade Distribution:

A=93% / 925 points and up.
A-=90-92%/ 900-924 points
B+=88-89%/875-889 points
B=83-87/825-874 points
B-=80-82%/795 – 824 points
C+=78- 79% / 775-794 points
C=65-77%, /. 645-774 points
D=60-64%, / 595 – 644 points
F=59% / below 594 points

Late Policy

Late assignments will only be accepted up to two class periods late. There may be point reduction applied to any late assignments. If the assignment is one class period late points may be reduced by 25%. If the assignment is 2 class periods late then points may be reduced by 50%. The reduction will be made at the discretion of the instructor who will take into consideration any circumstances contributing to late assignments.

Admissions deadlines & enrollment policies

Fall 2021 Dates

- *Classes begin: 8/21/21*
- *Last day to add a class: 8/27/21*
- *Last day to drop without a W and receive a refund: 9/03/21*
- *Labor Day Holiday (all campuses closed): 09/06/21*
- *Census date: 9/07/21 or 20% into class duration*
- *Last day to petition to graduate or apply for certificate: 10/28/21*
- *Last day for student-initiated W (no refund): 10/29/21*
- *Last day for faculty-initiated W (no refund): 10/29/21*
- *Veteran's Day (all campuses closed): 11/11/21*
- *Fall Break (no classes): 11/22/21 – 11/26/21*
- *Thanksgiving Holiday (all campuses closed): 11/24/21 – 11/26/21*
- *Final examinations: 12/11/21 – 12/17/21*
- *Last day to petition to file P/NP option: 12/17/21*
- *Semester ends: 12/17/21*
- *Grades available for transcript release: approximately 01/07/22*

Academic dishonesty

In the academic community, the high value placed on truth implies a corresponding intolerance of scholastic dishonesty. In cases involving academic dishonesty, determination of the grade and of the student's status in the course is left primarily to the discretion of the faculty member. In such cases, where the instructor determines that a student has demonstrated academic dishonesty, the student may receive a failing grade for the assignment and/or exam and may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct ([AP 5500](#)) is available on the College of the Redwoods website. Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the [College Catalog](#) and is available by request.

Disruptive behavior

Student behavior or speech that disrupts the instructional setting will not be tolerated. Disruptive conduct may include, but is not limited to: unwarranted interruptions; failure to adhere to instructor's directions; vulgar or obscene language; slurs or other forms of intimidation; and physically or verbally abusive behavior. In such cases where the instructor

determines that a student has disrupted the educational process, a disruptive student may be temporarily removed from class. In addition, the student may be reported to the Chief Student Services Officer or designee. **The Student Code of Conduct (AP 5500) is available by request.**

Inclusive Language in the Classroom

College of the Redwoods aspires to create a learning environment in which all people feel comfortable in contributing their perspectives to classroom discussions. It therefore encourages instructors and students to use language that is inclusive and respectful.

Emergency Procedures: Pelican Bay

Students and faculty will follow the emergency protocols of Pelican Bay State Prison. Students are expected to be familiar with, and adhere to all safety procedures and guidelines pertinent to the location of their class. Pelican Bay Custody staff will be consulted for guidance with any safety concerns

Assignment Descriptions

Writing/Research

Theme and Theory (50 points) Pick a Developmental Theorist (Freud, Erickson, or Bronfenbrenner's) Describe the selected theory in your own words.

* You will use your selected theory to examine and analyze your own experiences in later assignments, so choose a theory that interests you and that you won't be bored of later in the semester.

Literature Review (150 points) – In this assignment you will use the same information gathered from the three articles used in the annotated bibliography assignments. However, in this assignment the information will be written in an essay format comparing and contrasting the articles. The finished assignment should be 4-6 pages in length. A sample will be provided to you by your instructor.

Method, Results, & Discussion (150points) In this assignment you will continue the process of writing a research paper. Up until this point you will have written a literature review, the first half of a research paper. To complete this assignment, you will explain the method you used to gather data. You will be completing an autoethnographic research paper. That means you will explain in the *method* section that you collected data from your own story and describe your demographics. The *results* section of this paper will be the story/experience that you are going to analyze. It is important to share the story as it happened without any analysis, only the details belong in the results section. The *discussion* section is where the analysis of that story belongs. This is where you have freedom to complete you own analysis and compare and contrast the experience with that of the developmental lens you chose in your theme & theory assignment. You will be provided an example paper by your instructor. This paper should be 4-6 pages in length.

Research Paper (150 points) The final research paper will include your previously written literature review followed by your Method, Results, and Discussion paper. You are expected to correct any errors and incorporate feedback given to you from the previous assignments. You will add one final paragraph, the *Conclusion*, tying all of your paper together, resulting in a complete 8-12 page APA style Research paper.

Exams & Quizzes

Midterm (100pt)

The midterm exam will include 100 multiple choice questions on chapters 1-9.

Final Exam(100pt)

The final exam will include 500. multiple choice questions on chapters 10-17.

Chapter quizzes (250 points) Each chapter will have a corresponding quiz consisting of 10-15 multiple choice questions. You are welcome and encouraged to write any thoughts, comments or questions you have about the chapter at the end of these quizzes

Course Agenda

Week/Dates	Topic	Reading	Assignment Due
Week 1 Aug 21-27	Welcome	Syllabus	Introduction Letter
Week 2 Aug 28 - Sep 3	Introduction	Chapter 1	Chapter 1 Quiz/Reflection Theme & Theory
Week 3 Sept 4 - 10	Biological Beginnings Physical Development & Biological Aging	Chapter 2 Chapter 3	Chapter 2 Quiz/Reflection Chapter 3 Quiz/Reflection
Week4 Sept 11 - 17	Health	Article 1 Chapter 4	Annotated Bibliography 1 Chapter 4 Quiz/Reflection
Week5 Sept 18 - 24	Motor, Sensory, and Perceptual Dev. Cognitive Development	Chapter 5 Chapter 6	Chapter 5 Quiz/Reflection Chapter 6 Quiz/Reflection
Week6 Sept 25 - Oct 1	Information Processing	Article 2 Chapter 7	Annotated Bibliography 2/3 Chapter 7 Quiz/Reflection
Week7 Oct 2 - 8	Intelligence	Article 3 Chapter 8	Annotated Bibliography3/3 Chapter 8 Quiz/Reflection
Week 8 Oct 9 -15	Language Development	Chapter 9	Chapter 9 Quiz/Reflection
Week 9 Oct 16 - 22			EXAM (Ch. 1-9)
Week 10 Oct 23 - 29	Emotional Development & Attachment	Chapter 10 Lit Rev. Directions	Chapter 10 Quiz/Reflection Literature Review
Week 11 Oct 30 - Nov 5	The Self, Identity and Personality	Chapter 11 MRD Directions	Chapter 11 Quiz/Reflection MRD paper
Week12 Nov 6 - 12	Gender & Sexuality Moral Development, Values, and Religion	Chapter 12 Chapter 13	Chapter 12 Quiz/Reflection Chapter 13 Quiz/Reflection
Week 13 Nov 13 - 19	Families, Lifestyles & Parenting Peers and the Sociocultural World	Chapter 14 Chapter 15	Chapter 14 Quiz/Reflection Chapter 15 Quiz/Reflection
Nov 20 -26	NO CLASS (Fall Break)		
Week 14 Nov 27 - Dec 10	Schools, Achievement & Work Death, Dying & Grieving	Chapter 16 Chapter 17	Chapter 16 Quiz/Reflection Chapter 17 Quiz/Reflection Research Paper (if needed)
Week 15 Dec 11 - 17	FINAL EXAM		FINAL EXAM (Ch 10-17)

PSYCH 11 ASSIGNMENT CHECKLIST

ASSIGNMENT	DATE SUBMITTED	DATE RETURNED	GRADE RECIEVED
Ch. 1 Quiz/Reflection			_____/15
Theme & Theory			_____/50
Ch. 2 Quiz/Reflection			_____/15
Ch. 3 Quiz/Reflection			_____/15
Annotated Bibliography 1			_____/50
Ch. 4 Quiz/Reflection			_____/15
Annotated Bibliography 2			_____/50
Ch. 5 Quiz/Reflection			_____/15
Annotated Bibliography 3			_____/50
Ch. 6 Quiz/Reflection			_____/15
Ch. 7 Quiz/Reflection			_____/15
Midterm			_____/100
Literature Review			_____/150
Ch. 8 Quiz/Reflection			_____/15
MDRD Paper			_____/150
Ch. 9 Quiz/Reflection			_____/15
Ch. 10 Quiz/Reflection			_____/15
Ch. 11 Quiz/Reflection			_____/15
Research Paper			_____/150
Ch. 14 Quiz/Reflection			_____/15
Ch. 15 Quiz/Reflection			_____/15
Ch. 16 Quiz/Reflection			_____/10
Ch. 17 Quiz/Reflection			_____/15
Final Exam			_____/100
	TOTAL POINTS EARNED		
	/1000		

