

# Syllabus for V2022-Psychology-30-Online



<b>Course Information</b>
Semester & Year: Fall 2021
Course ID & Section #: Psychology-30-V2022
Instructor's name: Deanna Herrera
Day/Time or *Online: Online
Location or *Online: Online
Number of units: 3
<b>Instructor Contact Information</b>
Office location or *Online: Canvas email <a href="mailto:Deanna-Herrera@redwoods.edu">Deanna-Herrera@redwoods.edu</a>
Office hours: TBA
Phone number:
Email address: <a href="mailto:Deanna-Herrera@redwoods.edu">Deanna-Herrera@redwoods.edu</a>
<b>Required Materials</b>

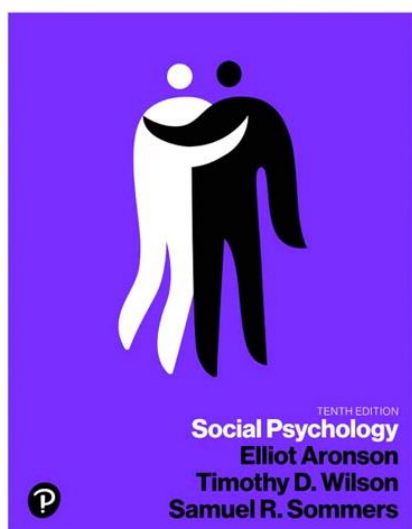
**Textbook Title: Social Psychology**

**Edition: 10th**

**Author: Aronson Wilson and Akert**

**ISBN: ISBN is 9780134641287**

Pearson RENTAL EDITION - RENTAL ONLY, NOT FOR SALE



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## Other requirements: materials, equipment or technology skills Computer Requirements:

Most computers and internet providers are adequate. Broadband services from cable, DSL or satellite providers are recommended. You will need to have access to the internet at least three times a week for 16 weeks. Anticipate problems with your computer and internet access early before the due date, and staying up to date. Please don't worry if you have an earlier edition of the textbook because the chapters and topics are the same but the examples, images and research are updated. I am not saying it will be a perfect match, but you should be fine in the class overall.

## Catalog Description

Social psychology is the scientific study of how our thoughts, feelings, and behaviors are influenced by the actual, imagined, or implied presence of others. This course will explore the foundational aspects of the field including relevant research, theory, and practical application. This course will give students the opportunity to apply social psychological theory to actual classroom and life experiences that exemplify social influences on behavior.

## Course Student Learning Outcomes

This course is designed to provide students with a learning experience to reach and meet the following learning outcomes,

1. Demonstrate the ability to identify and differentiate central processes of social cognitive and their roles in at least one of the following: the construction of self and identity, the experience of emotion, intimacy and attraction, group process, social influence, attitude formation and changes, pro-social and aggressive behaviors, and intergroup behaviors.
2. Analyze the impact of society on culture on human diversity, especially as it relates to gender, self and identity, ethnicity, socio-economic status, sexuality, world view, collective behavior and or values.
3. Demonstrate familiarity with at least one of the findings from research in social psychology and the ability to apply them to hypothetical and or real life situations found in a variety of contexts.

## Getting Started

Login instructions for Canvas: 1. Open your web browser and go to <https://redwoods.instructure.com> 2. Your Username is the same as your Webadvisor UserID (flast123-first initial + last name+ last 3 digits of your student ID number). Your initial password is your 8-digit birthdate (mmddyyyy). 3. Once logged in, on top left hand side of the screen you should see a drop-down menu of your courses.

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There are no proctored exams in this course.

## Evaluation & Grading Policy

### Discussions

Each week will include a discussion essay and this is worth 10 points. Discussions will also include responses to other students worth a total of 20 points for 2 replies. Responses should be three very thoughtful paragraphs long.

The essays are to be 200 words long and the responses should be 100 words long.

The essays should be free of grammatical and spelling errors and provide a thoughtful analysis of the question posed or prompt. Citing specific examples is expected. You do not need to relate any material to yourself, but if you choose to do so, this is wonderful. Detailed rubrics are easily accessed by clicking on the gear icon and there you will find the point break-down. Please do not share too much personal information, but do take some risks to share with others a little bit about yourself when it feels appropriate.

Discussions are worth a total of 260 points

### Voluntary Zoom meetings TBA

There will be three meetings and we will use these to discuss the trickier concepts, if you should like a little help with them.

### Quizzes

Most weeks will include a quiz and the points vary depending upon difficulty level. However, there will be no late quizzes accepted and they are 10 points each.

These are worth 130 points total

### Research Assignments

#### Group Collaboration

Each student will be assigned a group to complete one written assignment. You will be assigned a focus group where you will generate one research paper analysis that will be provided within Assignments and in the Modules. Each group will be given a research paper to critique and through discussion will produce one essay (I will receive the same essay from each group member).

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This is collaboration is worth 10 points

## Final Research Paper

This assignment requires that each student complete one research paper on an area of their choice. Any topic within the field of psychology is acceptable so long as there is available research to include in the reference section. This requires some research on the library databases. The expectations, rubric and instructions will be provided to you in detail. This is an APA paper and may be the first research paper you have completed on your own. I have ample materials to support you and will give you very detailed instructions with sample student papers to guide you.

This paper is worth 100 points.

## Midterm

The midterm is worth 100 points and will cover the topics from Chapters 1-9. The midterm will consist of essay questions that require you to demonstrate a thoughtful integration of concepts learned.

## Final

The final will be an essay exam worth 100 points and will cover the second half of the semester material from the mid-term on.

The Final is worth 100 points.

## Grading Scale

93%+=A

90-92%=B

87-89%=B+

83-86%=B-

80-82%=C+

77-79%=C+

70-76%=C

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6—69%=D

## Prerequisites/co-requisites/ recommended preparation

There are no prerequisites for this course, however it is recommended (strongly) that students have either taken English 1A or are currently enrolled in it. This course requires that students are capable of college level reading and writing.

## Special accommodations statement

College of the Redwoods complies with the Americans with Disabilities Act in making reasonable accommodations for qualified students with disabilities. Please present your written accommodation request at least one week before the first test so that necessary arrangements can be made. No last-minute arrangements or post-test adjustments will be made. If you have a disability or believe you might benefit from disability-related services and accommodations, please see me or contact [Disability Services and Programs for Students](#). Students may make requests for alternative media by contacting DSPS based on their campus location:

- Eureka: 707-476-4280, student services building, 1<sup>st</sup> floor
- Del Norte: 707-465-2324, main building near library
- Klamath-Trinity: 530-625-4821 Ext 103

These standards are required by federal regulation. Students will have access to this course that complies with the Americans with Disabilities Act of 1990 (ADA), Section 508 of the Rehabilitation Act of 1973, and College of the Redwoods policies. Course materials will include a text equivalent for all non-text elements; videos will include closed captioning, images will include alt-tags, hyperlinks will use descriptive/meaningful phrases instead of URLs and audio files will include transcripts. All text will be formatted for use with screen readers and all course materials will be understandable without the use of color.

Students who discover access issues with this class should contact the instructor.

## Student feedback policy

Students will obtain feedback on the scoring of assignments in SpeedGrader, immediately for Quizzes and for Discussions within 1.5 weeks. However, the instructor will offer feedback within the Discussions themselves in a group format. For more information students will obtain feedback on individual assignments, by clicking on the cloud icon. You will find responses to assignments here, when the instructor deems additional information is necessary, needed and appropriate. The instructor will get back to student e-mail communications within 48 hours on the weekdays. The instructor does her very best to respond within the day, but this is not always possible. Holidays and Weekends are exceptions to this. To contact me you can send an email through the CANVAS server. Office hours are scheduled

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between the student and instructor and will take place in phone calls or Zoom meetings.

## Student Accessibility Statement and Academic Support Information

These standards are required by federal regulation. Students will have access to this course that complies with the Americans with Disabilities Act of 1990 (ADA), Section 508 of the Rehabilitation Act of 1973, and College of the Redwoods policies. Course materials will include a text equivalent for all non-text elements; videos will include closed captioning, images will include alt-tags, hyperlinks will use descriptive/meaningful phrases instead of URLs and audio files will include transcripts. All text will be formatted for use with screen readers and all course materials will be understandable without the use of color. Students who discover access issues with this class should contact the instructor.

## Student Support Services

The following online resources are available to support your success as a student:

- [CR-Online](#) (Comprehensive information for online students)
- [Library Articles & Databases](#)
- [Canvas help and tutorials](#)
- [Online Student Handbook](#)

[Counseling and Advising](#) offers academic support and includes academic advising and educational planning

Learning Resource Center includes the following resources for students

- [Academic Support Center](#) for instructional support, tutoring, learning resources, and proctored exams.
- [Library Services](#) to promote information literacy and provide organized information resources.
- Multicultural & Diversity Center [waiting for hyperlink and Mission]
- Math Lab & Drop-in Writing Center

Special programs are also available for eligible students include

- [Extended Opportunity Programs & Services \(EOPS\)](#) provides financial assistance, support and encouragement for eligible income disadvantaged students at all CR locations.
- The TRiO Student Success Program provides eligible students with a variety of services including trips to 4-year universities, career assessments, and peer mentoring. Students can apply for the program in [Eureka](#) or in [Del Norte](#)
- The [Veteran's Resource Center](#) supports and facilitates academic success for Active Duty Military, Veterans and Dependents attending CR through

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relational advising, mentorship, transitional assistance, and coordination of military and Veteran-specific resources.

- Klamath-Trinity students can contact the CR KT Office for specific information about student support services at 530-625-4821
- The [Honors Program](#) helps students succeed in transferring to a competitive four-year school.

Please check the calendar for important dates! Hover+ctrl+click

[AcademicCalendar 2021-22.pdf \(redwoods.edu\)](#)

<b>Learning Unit I.</b>		
<b>Foundations of Psychology</b>		
<b>Week 1</b>		<b>Read Syllabus Discussion</b>
<b>Aug/21-Aug//29</b>	<b>Introduction and Welcome!</b> Introducing Social Psychology	<b>Introduction Submission</b>
<b>Week 2</b>		<b>Read Chapter 2.</b>
<b>Aug/30-Sep/5</b>	<b>Methodology: How Social Psychologists Do Research</b>	<b>Discussion/Essay</b> <b>Quiz</b>
<b>Week 3</b>		<b>Read Chapter 3.</b>
<b>Sep 6-12</b>	<b>Social Cognition: How We Think About the Social World</b>	<b>Discussion/Essay</b>
<b>Census Day the Sep.7th</b>		<b>Quiz</b>
<b>Week 4</b>		<b>Read Chapter 4.</b>
<b>Sep 13-19</b>	<b>Social Perception: How We Come to Understand Other People</b>	<b>Discussion/Essay</b> <b>Quiz</b>

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<b>Week 5</b> <b>Sept 20-26</b>	<b>The Self: Understanding Ourselves in a Social Context</b>	<b>Read Chapter 5.</b> <b>Discussion/Essay</b> <b>Quiz</b>
<b>Week 6</b> <b>Sep/27-Oct/3</b>	<b>Cognitive Dissonance and the Need to Protect Our Self-Esteem</b>	<b>Read Chapter 6.</b> <b>Discussion/Essay</b> <b>Quiz</b>
<b>Week 7</b> <b>Oct. 4-10</b>	<b>Attitudes and Attitude Change: Influencing Thoughts and Feelings</b>	<b>Read Chapter 7.</b> <b>Discussion</b> <b>Quiz</b>
<b>Week 8</b> <b>Oct.11-17</b>	<b>Conformity and Obedience: Influencing Behavior</b>	<b>Read Chapter 8</b> <b>Discussion / Essay</b>  <b>Midterm</b>
<b>Week 9</b> <b>Oct.18-24</b>	<b>Group Processes: Influence in Social Groups</b>	<b>Read Chapter 9</b> <b>Discussion</b> <b>Quiz</b>



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<b>Week 10</b> Oct./25-Oct/31	<b>Attraction and Relationships: From Initial Impressions to Long-Term Intimacy</b>	<b>Read Chapter 10</b> <b>Discussion/Essay</b> <b>Quiz</b>
<b>Week 11</b> Nov. 1 -7	<b>Prosocial Behavior: Why Do People Help?</b>	<b>Read Chapter 11.</b> <b>Discussion Quiz</b> <b>Library Research Overview</b>
<b>Week 12</b> Nov. 8-14	<b>Aggression: Why Do We Hurt Other People? Can We Prevent It?</b>	<b>Research paper overview. Finalize your paper topic, create an outline and find three research articles or books</b> <b>Read Chapter 12</b> <b>Discussion/EssayQuiz</b>
<b>Week 13</b> Nov./15- Nov/21	<b>Prejudice: Causes, Consequences, and Cures</b>	<b>Read Chapter 13</b> <b>Discussion/Essay Quiz</b>
<b>Week 14</b> Nov/22-28	<b>Fall Break</b>	

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**Week 15**

**Instructors Choice!**

**Read Final Sections**

**Nov./29- Dec. 5**

**Discussion/Essay  
Quiz Research  
Papers Due**

**Research paper  
Discussion**

**Week 16**

**Social Psychology in Action**

**Dec.6-12**

**Finals Week Begins**

**December 11-17**

**Final Day and Time TBA**

**The instructor reserves the  
right to modify the  
schedule at any time.**