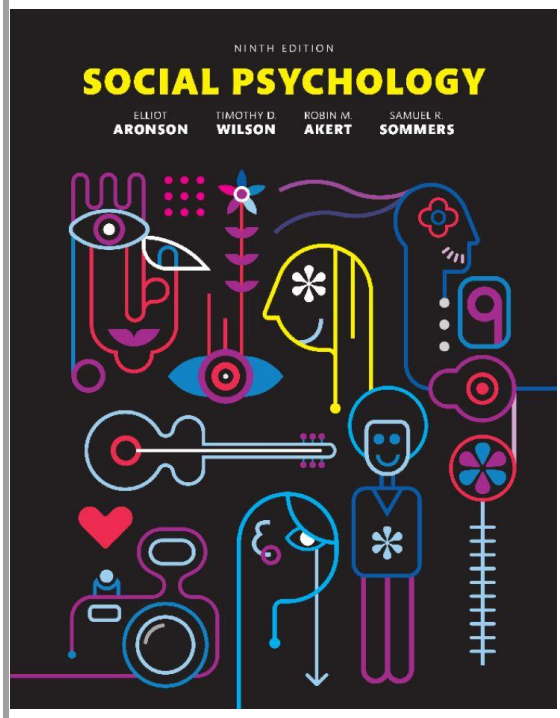
Syllabus for Social Psychology – Online

Semester & Year	Spring 2021	
Course ID and Section #	Psychology -30-V0479	
Instructor's Name	Deanna Herrera	
Number of Credits/Units	3	
Contact Information	*Office hours*	By appointment
	Email address	Deanna-Herrera@redwoods.edu
Textbook Information	*Title & Edition*	Social Psychology: 9th Edition
	Author	Aronson, Wilson, and Akert
	ISBN	978-0-13-393654-4
		

Course Description

Social psychology is the scientific study of how our thoughts, feelings, and behaviors are influenced by the actual, imagined, or implied presence of others. This course will explore the foundational aspects of the field including relevant research, theory, and practical application. This course will give students the opportunity to apply social psychological theory to actual classroom and life experiences that exemplify social influences on behavior.

Student Learning Outcomes

This course is designed to provide students with a learning experience to reach and meet the following learning outcomes,

1. Demonstrate the ability to identify and differentiate central processes of social cognitive and their roles in at least one of the following: the construction of self and identity, the experience of emotion, intimacy and attraction, group process, social influence, attitude formation and changes, pro-social and aggressive behaviors, and intergroup behaviors.

2. Analyze the impact of society on culture on human diversity, especially as it relates to gender, self and identity, ethnicity, socio-economic status, sexuality, world view, collective behavior and or values.

3. Demonstrate familiarity with at least one of the findings from research in social psychology and the ability to apply them to hypothetical and or real life situations found in a variety of contexts.

Necessary Computer Skills

To be successful in this course you need adequate computer skills. You must be able to navigate the class website, open and down load files and use a word processor. It is the student's responsibility to meet the technology demands of the course. The college utilizes the Canvas learning management system. Support can be found through contacting staff on the Canvas home page. There is also a non-credit class that is providing support with computers on campus.

Technology Requirements (computer, other hardware, and software)

Computer Requirements: Most computers and

internet providers are adequate. Broadband services from cable,

DSL or satellite providers are recommended. You will need to have access to the internet at least three times a week for 16 weeks. Anticipate problems with your vcq computer and internet access by completing your work early and staying up to date.

Technology Support

Canvas Information

If using Canvas, include navigation instructions, tech support information, what Canvas is used for, and your expectation for how regularly students should check Canvas for your class.

Log into Canvas at https://redwoods.instructure.com

Password is your 8 digit birth date

For tech help, email its@redwoods.edu or call 707-476-4160

Canvas Help for students: https://www.redwoods.edu/online/Help-Student

Canvas online orientation workshop: https://www.redwoods.edu/online/Home/Student-Resources/Canvas-Resources

Tech equipment and skills are required for student success, and of equal importance as required textbooks and materials,

Students can obtain a free Office 365 license (includes Word, Excel, PowerPoint and more) with a valid CR email.

I must let you know that I search for Canvas tutorials regularly, but not on YouTube, I use Duck Duck Go but Google works too. I find the explanation easily by looking for Canvas and the Canvas icon in the website title. If these are in the website title then you can find the information you need with step-by-step instructions. It is easy, fast and the information is great. You can be very specific about what you are looking for and the information will most likely be available.

Before contacting Technical Support please visit the Online Support Page. For password issues with Canvas, Web Advisor or your mycr.redwoods.edu email, contact its@redwoods.edu or call 707-476-4160 or 800-641-0400 ext. 4160 between 8:00 A.M. and 4:00 P.M., Monday through Friday.

Community College Student Health and Wellness

Resources, tools, and trainings regarding health, mental health, wellness, basic needs and more designed for California community college students, faculty and staff are available on the California Community Colleges Health & Wellness website.

Wellness Central is a free online health and wellness resource that is available 24/7 in your space at your pace.

Students seeking to request a counseling appointment for academic advising or general counseling can email counseling@redwoods.edu.

Accessibility

College of the Redwoods is committed to making reasonable accommodations for qualified students with disabilities. If you have a disability or believe you might benefit from disability-related services and accommodations, please contact your instructor or Disability Services and Programs for Students (DSPS). Students may make requests for alternative media by contacting DSPS based on their campus location:

- Eureka: 707-476-4280, student services building, 1st floor
- Del Norte: 707-465-2324, main building near library
- Klamath-Trinity: 530-625-4821 Ext 103

During COVID19—DSPS will email approved accommodations for distance education classes to your instructor. In the case of face-to-face instruction, please present your written accommodation request to your instructor at least one week before the needed accommodation so that necessary arrangements can be made. Last minute arrangements or post-test adjustments usually cannot be accommodated.

General Accessibility

Your instructor makes every effort to make this class accessible for all students. All assignments are designed with due dates that allow students at least three times the time expected to complete them. This means that the assignments are designed for students who require three times the amount of time expected to complete any of them; including the final, midterm, quizzes, discussions, the paper, and quizzes. Most often assignment due dates allow for days to complete assignments that should take hours. The reading is what requires the most time, so please, if reading is one of the areas that you might need extra time to do, then get started early. Keep in mind that comprehending material takes time for everyone, so don't be afraid to read pages over a few times, and please do not try to game the class by looking up concepts in the index to answer questions without reading and reviewing the chapter first!

Regular Effective Contact

Online office hours will be provided by appointment. First contact me by email and then we can set a telephone conversation. On Fridays I will be available by telephone to meet with students. Please send me a message indicating your interest in an appointment and we can confirm by email. It is a good idea to make an appointment with me to assure that ample time is given to your needs. I will get back to students as soon as possible and in no later than two days with weekends and holidays off. Discussions will be used to keep the student community in touch with one another and with

me. There will be a "Gripe" discussion posted half way through the course to give students an opportunity to address problems that have arisen over the first portion of the class and I will respond with appropriate changes if needed. I will send you feedback on your assignments in Grades, so look for the little bubble and click on it.

On occasion I will open a Zoom chat for us to go over some concepts, but I do not require anyone to attend these. These will be announced one week in advance. Students are expected to communicate via Canvas email to the instructor and will receive a response within 48 hours. However, the instructor most often will return communications within 24 hours except on weekends and holidays. Weekly announcements are provided by the instructor and comments will be provided to individual students regarding their work in "Grades". Assignments are graded as soon as possible, and comments are provided to students within those discussions that are not grade related, throughout the week. Research papers will be graded within 2 weeks. They are longer and require many hours to complete.

Academic Support and Resources

Student Support Services

The following online resources are available to support your success as a student:

- CR-Online (Comprehensive information for online students)
- Library Articles & Databases
- Canvas help and tutorials
- Online Student Handbook

Counseling offers assistance to students in need of professional counseling services such as crisis counseling.

Learning Resource Center includes the following resources for students

- Academic Support Center for instructional support, tutoring, learning resources, and proctored exams. Includes the Math Lab & Drop-in Writing Center
- Library Services to promote information literacy and provide organized information resources.
- Multicultural & Diversity Center

Special programs are also available for eligible students include

- Extended Opportunity Programs & Services (EOPS) provides services to eligible income disadvantaged students including: textbook award, career academic and personal counseling, school supplies, transportation assistance, tutoring, laptop, calculator and textbook loans, priority registration, graduation cap and gown, workshops, and more!
- The TRiO Student Success Program provides eligible students with a variety of services including trips to 4-year universities, career assessments, and peer mentoring. Students can apply for the program in Eureka or in Del Norte

- Klamath-Trinity students can contact the CR KT Office for specific information about student support services at 530-625-4821

Course Communication

I will be sending out announcements weekly to keep you informed. I am available by email. It is important that this course integrates fluidity in communication so that students communicate with me and with one another in a way that creates community. I will read Discussion posts and join in. The Discussions are designed to help you to get to know other students so that you can better support one another in this class community.

Communications will be civil and respectful. If you have questions concerning grades this is best done through email to me through the Canvas link.

Academic Honesty

In the academic community, the high value placed on truth implies a corresponding intolerance of scholastic dishonesty. In cases involving academic dishonesty, determination of the grade and of the student's status in the course is left primarily to the discretion of the faculty member. In such cases, where the instructor determines that a student has demonstrated academic dishonesty, the student may receive a failing grade for the assignment and/or exam and may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct (AP 5500) is available on the College of the Redwoods website at: http://www.redwoods.edu/board/Board-Policies/Chapter-5-Student-Services, and scroll to AP 5500. Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the college catalog and on the College of the Redwoods website.

Disruptive Communication

Because this course covers current events as they relate to concepts in Social Psychology it is extremely important that all students feel safe and that opposing views are shared in atmosphere of care and respect.

Student behavior or speech that disrupts the instructional setting will not be tolerated. Disruptive conduct may include, but is not limited to: unwarranted interruptions; failure to adhere to instructor's directions; vulgar or obscene language; slurs or other forms of intimidation; and physically or verbally abusive behavior. In such cases where the instructor determines that a student has disrupted the educational process, a disruptive student may be temporarily removed from class. In addition, the student may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct (AP 5500) is available on the College of the Redwoods website. Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the College Catalog and on the College of the Redwoods website.

Emergency Procedures for College of the Redwoods:

RAVE – College of the Redwoods has implemented an emergency alert system. In the event of an emergency at the college you can receive an alert through your personal email and/or phones at your home, office, and cell. Registration is necessary in order to receive emergency alerts. Please go to.GetRave and use the "Register" button on the top right portion of the registration page to create an account. During the registration process you can elect to add additional information, such as office phone, home phone, cell phone, and personal email. Please use your CR email address as your primary Registration Email. Your CR email address ends with "redwoods.edu." Please contact Public Safety at 707-476-4112 or security@redwoods.edu if you have any questions.

College of the Redwoods is committed to equal opportunity in employment, admission to the college, and in the conduct of all of its programs and activities.

Proctoring

Proctoring is not required for this course.

Detailed Syllabus:

Social Psychology-Psych. 30-V0479

Instructor: Dr. Deanna Herrera (I prefer to be called Deanna)

Email: Please use your Canvas email or send a message to Deanna-Herrera@redwoods.edu

Office Hours: By appointment. Please send me a message and request a day and time that would work best for you.

Course Objectives

This course is designed to provide you with a foundational understanding of the riveting field of social psychology (truly, it *is* riveting). Although, this will not be an easy task, it need not be painful and we should have fun accomplishing this goal. Keeping up with reading (or the audio presentation of the reading) is essential to your success in this course. Students will also be given the opportunity to demonstrate skills learned in this course in research and writing.

The instructor operates under the umbrella of Academic Freedom and will determine when and if current events are appropriate to the course material, and when social psychological principles can be applied to events. These events may be utilized for purposes of applying constructs. Doing so demonstrates how the science of social psychology can be used to shed light on behaviors governed by social situations.

Expectations and Commitments of Students

It is necessary to keep up with the reading that is embedded in the Modules provided on Canvas and additional unit discussions. Each chapter will include assignments related to it, as well as additional materials that support the information (such as videos, images, PowerPoint, research articles etc…). Please give yourself the best opportunity to succeed by participating in discussions and take extra credit assignments seriously and get your work in on time. This three credit-hour class will require about nine hours per week of your time. You must carefully read textbook chapters, submit thoughtful writing assignments, complete a research paper analysis, and successfully demonstrate your learning in exams. Conscientiousness, courteousness, attention to details, reading writing and study skills are critical to your success. It is highly recommended that you have taken sufficient courses in English before taking this course to be successful in it. Because there is flexibility built into the schedules of online courses you will need to monitor when and how much you read and work on assignments.

Creating a weekly study schedule is helpful.

If for any reason there are issues impacting your ability to complete work it is incumbent upon you to contact me, and I encourage you to do so, before you fall behind. Reach out and let's see what we can do together to keep you up-to-date with assignments.

Online communications can create a sense of social distance and perceived anonymity, impacting both the sender of messages and the receivers. Because of this, it is very important to be mindful to communicate respectfully to one another. Be aware that comments without facial expressions, vocal tone, or body language to inform meaning and intention can be interpreted as being harsh, so, please keep all communications supportive and kind. And this is especially true if you are critiquing the work of another student. Keep it positive!!!!!!! If a student calls another student a name or personally attacks another, I will suspend them from the course temporarily and consult with the Behavioral Intervention Team and notify the administration. This is important because the content of this course can bring up strong feelings as we cover many concepts related to human variability. It is every student's right to feel respected and safe to take intellectual risks and to participate openly.

Expectations for your Instructor

I will get back to you as soon as is feasible and in no later than 48 hours, except for on the weekends and holidays. Every assignment I grade I do so with equanimity, meaning that, I do not judge my students for the work they turn in or the grades they earn. I only judge the assignments based on criterion set in the rubrics (elements that are assigned specific points). I will make every effort to assure that all students are provided with the material in a manner that optimizes success. Some assignments require more time to grade than others do, and grading can take up to two weeks, depending upon the length and quality of papers I receive. Please read over editing comments I supply you with on your papers because this is a great way to develop written communication skills. However, I do not accept rough drafts. It is incumbent upon you to edit your work, have college level reading and writing skills, and obtain support from the student resources noted above if needed. In addition, there is a writing "packet" I supply you with that is complete with online peer editing sites, online writing sites for American Psychological Association Style (APA), model papers completed by students from past classes, research

instructions, APA form in a nutshell (what you will need for purposes of the final paper), a very detailed rubric, and topic suggestions. Expect an extra credit assignment or two and this is a great opportunity to bolster your scores on tests or quizzes you may have scored lower on than you hoped.

Drop and Withdraw

Students may withdraw themselves and instructors (AP 5075) are allowed to withdraw students from class for non-participation or excessive absences through the 10th week of class. If a student misses more than half of the time in the four weeks they will be dropped. I highly recommend that you drop yourself before the census date so that you will be dropped from my role. Below you will find important dates, including those for dropping and withdrawing. Be sure to check with admissions if you are considering withdrawing after census so that you will receive a refund.

Important Dates

Census Day is Feb. 1 and this means that if you want to drop the course it would be great to drop yourself by the 9th, and if you have not been submitting **50%** of the work, then I will drop you. If I miss you somehow, you can receive an F in the course, so please let's work together to make sure you are no longer on the roster.

Admissions deadlines & enrollment policies

- *Classes begin: 1/16/21*
- *MLK Jr. Birthday (all campuses closed): 1/18/21*
- *Last day to add a class: 1/22/21*
- *Last day to drop without a W and receive a refund: 1/29/21*
- *Census date: 2/01/21 or 20% into class duration*
- *Last day to petition to file P/NP option: 2/12/21*
- *Lincoln's Birthday (all campuses closed): 2/12/21*
- *President's Day (all campuses closed): 2/15/21*
- *Last day to petition to graduate or apply for certificate: 3/04/21*
- *Spring Break (no classes): 3/15/21 – 3/20/21*
- *Last day for student-initiated W (no refund): 4/02/21*
- *Last day for faculty-initiated W (no refund): 4/02/21*
- *Final examinations: 5/08/21 – 5/14/21*
- *Semester ends: 5/14/21*
- *Grades available for transcript release: approximately 5/31/21*

Students who have experienced extenuating circumstances can complete & submit the ***Excused Withdrawal Petition*** to request an Excused Withdrawal (EW) grade instead of the current Withdrawal (W) or non-passing (D, F & NP) grades. The EW Petition is available from the Admissions and Records Forms Webpage. Supporting documentation is required

Course Participation Policy

Students are expected to participate in weekly class discussions. When group assignments and discussions are scheduled, it is each student's responsibility to participate accordingly and to get the assignments in as required by each rubric that is posted with the particular activity. If nothing is posted in one week the instructor will not allow for make-up work unless specific permission is given via email communication. If a student misses two weeks in a row (by not turning in assigned material, engaging in discussions and completing assignments) they will be automatically dropped from the class. Missing one week will seriously impair performance.

Course Requirements and Grading:

Discussions

Each week will include a discussion essay and this is worth **10** points. Discussions will also include responses to other students worth a total of **20** points for 2 replies. Responses should be three very thoughtful paragraphs long.

The essays are to be **200** words long and the responses can be of any length.

The essays should be free of grammatical and spelling errors and provide a thoughtful analysis of the question posed or prompt. Citing specific examples is expected. You do not need to relate any material to yourself, but if you choose to do so, this is wonderful. Detailed rubrics are easily accessed by clicking on the gear icon and there you will find the point break-down.

Discussions are worth a total of **260** points

Quizzes

Most weeks will include a quizzes and the points vary depending upon difficulty level. However, there will be no late quizzes accepted and they are **10** points each.

These are worth **130** points total

Research Assignments

Group Collaboration

Each student will be assigned a group to complete one written assignment. You will be assigned a focus group where you will generate one research paper analysis that will be provided within Assignments and in the Modules. Each group will be given a research paper to critique and through discussion will produce one essay (I will receive the same essay from each group member).

This is collaboration is worth **10** points

Final Research Paper

This assignment requires that each student complete one paper on an area of their choice. Any topic within the field of social psychology is acceptable so long as there is available research to include in the reference section. This requires some research on the library databases. The expectations, rubric and instructions will be provided to you in detail.

This paper is worth **100** points.

Midterm

The midterm is worth **100** points and will cover the topics from Chapters 1-9. The midterm will consist of essay questions that require you to demonstrate a thoughtful integration of concepts learned.

Final

The final will be an essay exam worth 100 points and will cover the second half of the semester material from the mid-term on.

The Final is worth **100** points.

Grading Scale

93%+ = **A**

90-92% = **B**

87-89% = **B+**

83-86% = **B-**

80-82% = **C+**

77-79% = **C+**

70-76% = **C**

60—69% = **D**

Learning Units & Week	Topic	Assignments
Learning Unit I.		
Week 1 1/16-1/24	Introduction and Welcome! Foundations of Social Psychology	Read Chapter 1. Discussion/Essay Due 1/24
Week 2 1/25-1/31	Methodology and Research	Read Chapter 2. Discussion/Essay Quiz Due 1/31
Week 3 1/1-1/7	Social Cognition	Read Chapter 3. Discussion/Essay Quiz Due 2/7
Week 4 2/8-2/14	Social Perception	Read Chapter 4. Discussion/Essay Quiz Due 2/14
Week 5 2/15-2/21	The Self	Read Chapter 5. Discussion/Essay Quiz Due 2/21

Learning Unit II. Behavior and Cognition		
Week 6 2/22-2/28	Cognitive Dissonance	Read Chapter 6. Discussion/Essay Quiz Due 2/28
Week 7 3/1-3/7	Attitudes and Attitude Change Conformity	Read Chapter 7. Discussion/Essay Quiz Due 3/7 Read Chapter 8. Discussion/Essay Quiz Due 3/14
Week 8 3/8-3/14	Spring Break	
Week 9 3/15-3/21	Group Process	Read Chapter 9. Discussion/Essay MIDTERM Due 3/21

Week 10 3/22-3/28	Attraction	Read Chapter 10 Discussion, Research Overview Due 3/28
Learning Unit III. The Good, the Bad and the Ugly		
Week 11 3/29-4/4	Pro-Social Behavior	Read Chapter 11. Discussion, Choose a Research Topic, Quiz Due 4/4
Week 12 4/4-4/11	Aggression	Read Chapter 12 Discussion/Essay Quiz Due 4/11
Week 13 4/12-4/18	Prejudice	Read Chapter 13 Discussion/Essay Quiz *Due 4/18*
Week 14 4/19-4/25	Social Psychology In Action	Discussion/Essay Quiz Due 4/25
Learning Unit IV. Social Psychology in Action		

Week 15 4/26-5/2	Social Psychology in Action	Expository Paper Due Due 5/2
Week 16 Finals 5/8-5/15		Final Due 5/16

The instructor reserves the right to modify the syllabus as the course is in session to accommodate a variety of issues that could arise, with the goal of benefiting students.

Academic-Calendar