

## Course Information

Semester & Year: Spring 2021, Start Date: 16 January 2021, End Date: 14 May 2021

Course ID & Section #: PSYCH-30-V0469 (050469) Social Psychology

Instructor's name: Kaliym (Jacob) Butler, MS

Day/Time of required meetings: Online due to Covid-19, Accessible via Canvas

Location: Online due to Covid-19, Accessible via Canvas and Zoom

Number of proctored exams: 0

Course units: 3

Texts: REQUIRED Kassin, S., Fein, S., & Markus, H. R. (2017). Social Psychology. Pennsylvania: Wadsworth Publishers, Cengage Learning. ISBN: 978-0-357-12284-6 (11<sup>th</sup> edition preferred, 10<sup>th</sup> edition acceptable)

RECOMMENDED American Psychological Association. (2019). Publication manual of the American Psychological Association. Washington DC: American Psychological Association. ISBN: 978-1433832161 (7th edition preferred, 6th edition acceptable).

## Instructor Contact Information

Office location or \*Online: Online

Office hours: By appointment only due to Covid-19

Phone number: 707.298.8458

Email address: kaliym-butler@redwoods.edu

## Catalog Description

The scientific study of how thoughts, feelings, and behaviors, are influenced by the actual, imagined, or implied presence of others. Relevant research theory and practical applications will be covered. This course addresses social issues using current events to illustrate social psychological concepts. These issues include social disparities between groups and individuals as these relate to gender, gender identity, sexual orientation, religion, race, age, economic status, family status, and education. The course canvasses how social influences impact internal cognitive events and, thereby, shape behaviors. The course covers the history of the field of social psychology.

## Course Student Learning Outcomes (*from course outline of record*)

1. Demonstrate the ability to identify and differentiate central processes of social cognitive and their roles in at least one of the following: the construction of self and identity, the experience of emotion, intimacy and attraction, group process, social influence, attitude formation and changes, pro-social and aggressive behaviors, and intergroup behaviors.
2. Analyze the impact of society on culture on human diversity, especially as it relates to gender, self and identity, ethnicity, socio-economic status, sexuality, world view, collective behavior and or values.
3. Demonstrate familiarity with at least one of the findings from research in social psychology and the ability to apply them to hypothetical and or real-life situations found in a variety of contexts.

## Prerequisites/co-requisites/ recommended preparation

Advisory: ENGL-150-

## Accessibility

Students will have access to online course materials that comply with the Americans with Disabilities Act of 1990 (ADA), Section 508 of the Rehabilitation Act of 1973, and College of the Redwoods policies. Students who discover access issues with this class should contact the instructor.

College of the Redwoods is also committed to making reasonable accommodations for qualified students with disabilities. If you have a disability or believe you might benefit from disability-related services and accommodations, please contact your instructor or [Disability Services and Programs for Students](#) (DSPS). Students may make requests for alternative media by contacting DSPS based on their campus location:

- Eureka: 707-476-4280, student services building, 1<sup>st</sup> floor
- Del Norte: 707-465-2324, main building near library
- Klamath-Trinity: 530-625-4821 Ext 103

During COVID19, approved accommodations for distance education classes will be emailed to the instructor by DSPS. In the case of face-to-face instruction, please present your written accommodation request to your instructor at least one week before the first test so that necessary arrangements can be made. Last-minute arrangements or post-test adjustments cannot usually be accommodated.

## Support for online learners during COVID-19

In response to COVID-19, College of the Redwoods moved the majority of its courses online to protect health and safety. As the faculty and students adjust to this change, clear communication about student needs will help everyone be successful. Please let me know about any specific challenges or technology limitations that might affect your participation in class. I want every student to thrive.

## Evaluation & Grading Policy

### Course Expectations:

**Grading:** You can earn a total of 450 points throughout the semester. Points will be divided as follows:

Assignment	Points Possible
Class Discussions	150
Quizzes	150
Midterm	75
Final	75
<b>Total Points Possible</b>	<b>450</b>
*Extra Credit Opportunities may be Available Throughout the Semester	

### Final Grading Scale:

Percentage	Approximate Point Range	Letter Grade
90-100%	405-450	A
80-89%	360-404	B
70-79%	315-359	C
60-69%	270-314	D
Below 60%	0-267	F

**Class Discussions (150 points):** Over the course of the semester there will be a discussion posted to the pertaining weeks module. There may be one or two questions for you to choose from, you will only be required to answer one question prompt. You may be required to answer multiple questions to a single prompt. You will receive up to a maximum of 10 points for postings and responses to other student postings. This is an important and required part of the class. The discussion forum is accessed in Modules at the class website.

**Chapter Quizzes (150 points):** Each chapter has a quiz consisting of 10 multiple-choice items based on the week's lecture/discussions, lecture videos, and text readings. Quizzes will be made available at the beginning of the week and will close at the end of the week. Refer to the assignment for that week in-case you are unsure of beginning and due dates for quizzes. Each quiz will have 2 attempts allowed; your highest score will be the one that is calculated into your final grade. You need to ensure that you complete the quizzes before their due date as they will NOT be reopened except for the most extreme of circumstances (this does not include vacation or forgetfulness).

**Exams (75 points each):** You will only have 2 exams this semester, a midterm and a final. The final exam will NOT be cumulative and only consist of course material after the midterm. These exams will NOT be proctored or timed. You will only have one attempt per exam, please make sure you are in a quiet and comfortable area before you begin. You need to ensure that you complete both of the exams before their due date as they will NOT be reopened except for the most extreme of circumstances (this does not include vacation or forgetfulness).

**Course Schedule:**

DATES (Week Start Date)	TOPIC	READING	ACTIVITY/ASSESSMENT/ ASSIGNMENT DUE
Week One: What is Social Psychology			
01/17/2021	The Social Animal. What is Social Psychology? A Brief History of Social Psychology. Social Psychology Today: What is Trending Now?	Chapter One	Introductions, Discussion Questions, Quiz 1
Week Two: Doing Social Psychology Research			
01/24/2021	Why Should You Learn about Research Methods? Developing Ideas: Beginning the Research Process. Refining Ideas: Defining and Measuring Social Psychological Variables Testing Ideas: Research Designs.	Chapter Two	Discussion Questions, Quiz 2
Week Three: The Social Self			
01/31/2021	The Self-Concept. Self-Esteem. Self-Presentation. Reflections: The Multifaceted Self.	Chapter Three	Discussion Questions, Quiz 3
Week Four: Perceiving Persons			
02/07/2021	Observation: The Elements of Social Perception. Attribution: From Elements to Dispositions. Integration: From Dispositions to Impressions. Confirmation Biases: From Impressions to Reality. Social Perception: The Bottom Line.	Chapter Four	Discussion Questions, Quiz 4
Week Five: Stereotypes, Prejudice, and Discrimination			

02/14/2021	The Nature of the Problem: Persistence and Change. Causes of the Problem: Intergroup, Motivational, Cognitive, and Cultural Factors. Reducing the Problem: Social Psychological Solutions.	Chapter Five	Discussion Questions, Quiz 5, Zoom Meeting
<b>Week Six: Attitudes</b>			
02/21/2021	The Study of Attitudes. Persuasion by Communication. Persuasion by Our Own Actions. Changing Attitudes.	Chapter Six	Discussion Questions, Quiz 6
<b>Week Seven: Conformity</b>			
02/28/2021	Social Influence as "Automatic". Conformity. Compliance. Obedience. The Continuum of Social Influence.	Chapter Seven	Discussion Questions, Quiz 7,
<b>Week Eight: Group Process</b>			
03/07/2021	Fundamentals of Groups. Individuals in Groups: The Presence of Others. Group Performance: Problems and Solutions. Conflict: Cooperation and Competition Within and Between Groups.	Chapter 8	Quiz 8, Midterm Chapters 1-7
<b>Week Nine: SPRING BREAK</b>			
03/14/2021	Spring break, have fun and stay safe!	None	None
<b>Week Ten: Attraction and Close Relationships</b>			
03/21/2021	Need to Belong: A Fundamental Human Motive. The Initial Attraction. Close Relationships	Chapter Nine	Discussion Questions, Quiz 09
<b>Week Eleven: Helping Others</b>			
03/28/2021	Evolutionary and Motivational Factors: Why Do People Help? Situational Influences: When Do People Help? Personal Influences: Who Is Likely to Help? Interpersonal Influences: Whom Do People Help?	Chapter Ten	Discussion Questions, Quiz 10
<b>Week Twelve: Aggression</b>			
04/04/2021	What Is Aggression? Culture, Gender, and Individual Differences. Origins of Aggression. Situational Influences on Aggression. Media Effects. Reducing Aggression and Violence.	Chapter Eleven	Discussion Questions, Quiz 11
<b>Week Thirteen: Law</b>			
04/11/2021	Eyewitness Testimony. Confessions. Jury Decision-Making. Posttrial Sentencing and Prison. Perceptions of Justice. Closing Statement.	Chapter Twelve	Discussion Questions, Quiz 12
<b>Week Fourteen: Business</b>			
04/18/2021	Personnel Selection. Performance Appraisals. Leadership. Motivation at Work. Economic Decision Making.	Chapter Thirteen	Discussion Questions, Quiz 13

Week Fifteen: Health and Wellbeing			
04/25/2021	Stress and Health. What Causes Stress? How Does Stress Affect the Body? Processes of Appraisal. Ways of Coping with Stress. Treatment and Prevention. The Pursuit of Happiness.	Chapter Fourteen	Discussion Questions, Quiz 14
Week Sixteen: Make-Up Assignments and Finals Week Prep			
05/02/2021	Focus on this week to make up any missing or late assignments, prepare for the final exam.	None	None
Week Seventeen: Final Exams			
05/08/2021	Take this time to study and prepare for the final.		Final Exam

## Admissions deadlines & enrollment policies

- *Classes begin: 1/16/21*
- *MLK Jr. Birthday (all campuses closed): 1/18/21*
- *Last day to add a class: 1/22/21*
- *Last day to drop without a W and receive a refund: 1/29/21*
- *Census date: 2/01/21 or 20% into class duration*
- *Last day to petition to file P/NP option: 2/12/21*
- *Lincoln's Birthday (all campuses closed): 2/12/21*
- *President's Day (all campuses closed): 2/15/21*
- *Last day to petition to graduate or apply for certificate: 3/04/21*
- *Spring Break (no classes): 3/15/21 – 3/20/21*
- *Last day for student-initiated W (no refund): 4/02/21*
- *Last day for faculty-initiated W (no refund): 4/02/21*
- *Final examinations: 5/08/21 – 5/14/21*
- *Semester ends: 5/14/21*
- *Grades available for transcript release: approximately 5/31/21*

Students who have experienced extenuating circumstances can complete & submit the **Excused Withdrawal Petition** to request an Excused Withdrawal (EW) grade instead of the current Withdrawal (W) or non-passing (D, F & NP) grades. The EW Petition is available from the Admissions and Records Forms Webpage. Supporting documentation is required.

## Academic dishonesty

In the academic community, the high value placed on truth implies a corresponding intolerance of scholastic dishonesty. In cases involving academic dishonesty, determination of the grade and of the student's status in the course is left primarily to the discretion of the faculty member. In such cases, where the instructor determines that a student has demonstrated academic dishonesty, the student may receive a failing grade for the assignment and/or exam and may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct ([AP 5500](#)) is available on the College of the Redwoods website. Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the [College Catalog](#) and on the [College of the Redwoods website](#).

## Disruptive behavior

Student behavior or speech that disrupts the instructional setting will not be tolerated. Disruptive conduct may include but is not limited to: unwarranted interruptions; failure to adhere to instructor's directions; vulgar or obscene language; slurs or other forms of intimidation; and physically or verbally abusive behavior. In such cases where the instructor determines that a student has disrupted the educational process, a disruptive student may be temporarily removed

from class. In addition, the student may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct ([AP 5500](#)) is available on the College of the Redwoods website. Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the [College Catalog](#) and on the [College of the Redwoods website](#).

## **Inclusive Language in the Classroom**

College of the Redwoods aspires to create a learning environment in which all people feel comfortable in contributing their perspectives to classroom discussions. It therefore encourages instructors and students to use language that is inclusive and respectful.

## **Setting Your Preferred Name in Canvas**

Students have the ability to have an alternate first name and pronouns to appear in Canvas. Contact [Admissions & Records](#) to request a change to your preferred first name and pronoun. Your Preferred Name will only be listed in Canvas. It does not change your legal name in our records. See the [Student Information Update form](#).

## **Canvas Information**

If using Canvas, include navigation instructions, tech support information, what Canvas is used for, and your expectation for how regularly students should check Canvas for your class.

Log into Canvas at <https://redwoods.instructure.com>

Password is your 8-digit birth date

For tech help, email [its@redwoods.edu](mailto:its@redwoods.edu) or call 707-476-4160

Canvas Help for students: <https://www.redwoods.edu/online/Help-Student>

Canvas online orientation workshop: <https://www.redwoods.edu/online/Home/Student-Resources/Canvas-Resources>

## **Community College Student Health and Wellness**

Resources, tools, and trainings regarding health, mental health, wellness, basic needs and more designed for California community college students, faculty and staff are available on the California Community Colleges [Health & Wellness website](#).

[Wellness Central](#) is a free online health and wellness resource that is available 24/7 in your space at your pace.

Students seeking to request a counseling appointment for academic advising or general counseling can email [counseling@redwoods.edu](mailto:counseling@redwoods.edu).

## **Emergency procedures / Everbridge**

College of the Redwoods has implemented an emergency alert system called Everbridge. In the event of an emergency on campus you will receive an alert through your personal email and/or phones. Registration is not necessary in order to receive emergency alerts. Check to make sure your contact information is up-to-date by logging into WebAdvisor <https://webadvisor.redwoods.edu> and selecting 'Students' then 'Academic Profile' then 'Current Information Update.'

Please contact Public Safety at 707-476-4112 or [security@redwoods.edu](mailto:security@redwoods.edu) if you have any questions. For more information see the [Redwoods Public Safety Page](#).

In an emergency that requires an evacuation of the building anywhere in the District:

- Be aware of all marked exits from your area and building
- Once outside, move to the nearest evacuation point outside your building
- Keep streets and walkways clear for emergency vehicles and personnel

Do not leave campus unless it has been deemed safe by the campus authorities.

## Del Norte Campus Emergency Procedures

Please review the [Crescent City campus emergency map](#) for campus evacuation sites, including the closest site to this classroom (posted by the exit of each room). For more information see the [Redwoods Public Safety Page](#).

## Eureka Campus Emergency Procedures

Please review the [campus emergency map](#) for evacuation sites, including the closest site to this classroom (posted by the exit of each room). For more information on Public Safety go to the [Redwoods Public Safety Page](#). It is the responsibility of College of the Redwoods to protect life and property from the effects of emergency situations within its own jurisdiction.

In the event of an emergency:

1. Evaluate the impact the emergency has on your activity/operation and take appropriate action.
2. Dial 911, to notify local agency support such as law enforcement or fire services.
3. Notify Public Safety 707-476-4111 and inform them of the situation, with as much relevant information as possible.
4. Public Safety shall relay threat information, warnings, and alerts through the Everbridge emergency alert system, Public address system, and when possible, updates on the college website, to ensure the school community is notified.
5. Follow established procedures for the specific emergency as outlined in the College of the Redwoods Emergency Procedure Booklet, (evacuation to a safe zone, shelter in place, lockdown, assist others if possible, cooperate with First Responders, etc.).
6. If safe to do so, notify key administrators, departments, and personnel.
7. Do not leave campus unless it is necessary to preserve life and/or has been deemed safe by the person in command.

## Klamath Trinity Campus Emergency Procedures

Please review the responsibilities of, and procedures used by, the College of the Redwoods, Klamath-Trinity Instructional Site (KTIS) to communicate to faculty, staff, students, and the general public during an emergency. It is the responsibility of College of the Redwoods, Klamath-Trinity Instructional Site (KTIS) to protect life and property from the effects of emergency situations within its own jurisdiction.

1. In the event of an emergency, communication shall be the responsibility of the district employees on scene.
  - a. Dial 911, to notify local agency support such as law enforcement or fire services.
  - b. If safe to do so, notify key administrators, departments, and personnel.
  - c. If safe to do so, personnel shall relay threat information, warnings, to ensure the school community is notified.
  - d. Contact Jolene Gates 530-625-4821 to notify of situation.
  - e. Contact Hoopa Tribal Education Administration office 530-625-4413
  - f. Notify Public Safety 707-476-4111.
2. In the event of an emergency, the responsible district employee on scene will:
  - a. Follow established procedures for the specific emergency as outlined in the College of the Redwoods Emergency Procedure Booklet.
  - b. Lock all doors and turn off lights if in lockdown due to an active shooter or similar emergency.
  - c. Close all window curtains.
  - d. Get all inside to safe location Kitchen area is best internal location.
  - e. If a police officer or higher official arrives, they will assume command.
  - f. Wait until notice of all is clear before unlocking doors.
  - g. If safe to do so, move to the nearest evacuation point outside building (Pooky's Park), directly behind the Hoopa Tribal Education Building.
  - h. Do not leave site unless it has been deemed safe by the person in command. Student Support Services (required for online classes)

## Student Support Services

The following online resources are available to support your success as a student:

- [CR-Online](#) (Comprehensive information for online students)
- [Library Articles & Databases](#)
- [Canvas help and tutorials](#)
- [Online Student Handbook](#)

[Counseling](#) offers assistance to students in need of professional counseling services such as crisis counseling.

Learning Resource Center includes the following resources for students

- [Academic Support Center](#) for instructional support, tutoring, learning resources, and proctored exams. Includes the Math Lab & Drop-in Writing Center
- [Library Services](#) to promote information literacy and provide organized information resources.
- [Multicultural & Diversity Center](#)

Special programs are also available for eligible students include

- [Extended Opportunity Programs & Services \(EOPS\)](#) provides financial assistance, support and encouragement for eligible income disadvantaged students at all CR locations.
- The TRiO Student Success Program provides eligible students with a variety of services including trips to 4-year universities, career assessments, and peer mentoring. Students can apply for the program in [Eureka](#) or in [Del Norte](#)
- The [Veteran's Resource Center](#) supports and facilitates academic success for Active-Duty Military, Veterans and Dependents attending CR through relational advising, mentorship, transitional assistance, and coordination of military and Veteran-specific resources.
- Klamath-Trinity students can contact the CR KT Office for specific information about student support services at 530-625-4821