

## PSYCH 30-E0023 (050023): Social Psychology, 3 units Fall 2020 Online

### Course Information

**Instructor's name:** Stephanie Byers (Professor Byers or Professor B.)

**Day/Time of required meetings:** Lectures will be online and asynchronous. There are two optional 30-minute Zoom sessions per week, which can be used to ask questions about course content and will serve as office hours. These sessions will be offered on **Wednesdays** at 12 P.M (noon), and **Fridays** at 6 P.M. These will be public meetings that are open to all people in the course, so if you would like to meet privately you will have to organize that with me ahead of time.

**Number of proctored exams:** There will be three exams in this class, but they will not need to be proctored.

### Instructor Contact Information

**Online office hours:** I will be on Zoom for our two optional discussions on **Wednesdays at 12 P.M** and **Fridays at 6 P.M.** During these times you can expect a speedier e-mail response from me (approx. 1-hour turnaround). Outside of office hours I will try my best to respond within 24-hours, but during weekends and on busier days I may respond within 48-hours.

**Email address:** [Stephanie-Byers@Redwoods.edu](mailto:Stephanie-Byers@Redwoods.edu)

**Please check your CR e-mail often (at least once daily)! I will be sending e-mails primarily through Canvas.**

### Office Hours/ Optional Zoom Session Links

Wednesday @ 12 P.M (noon)

<https://us02web.zoom.us/j/88087967008?pwd=b3dZZXFqRmJJR25oUkFZRUpIbG9VZz09>

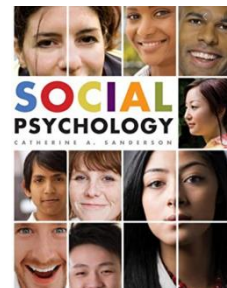
Friday @ 6 P.M

<https://us02web.zoom.us/j/88316631315?pwd=aHJ1bHBhbnMWh2S3luWXhJd3dCQ0plZz09>

### Textbook

There is **no required textbook** for this course, as I will provide you with PDFs, links to online articles, and lecture slides. This content will be posted weekly under the Modules tab on Canvas, and you will find content organized by week. **You will be responsible for reading through/watching ALL of the posted content for the week.**

I will be regularly referencing content from **Social Psychology (First Edition) by Catharine Sanderson, ISBN# 9780471250265**. This is a recommended text and not a required one, but I'm listing it here in case you're interested in where some definitions and concepts are coming from.



## Catalog Description

The scientific study of how thoughts, feelings, and behaviors are influenced by the actual, imagined, or implied presence of others. Relevant research theory and practical applications will be covered. This course addresses social issues using current events to illustrate social psychological concepts. These issues include social disparities between groups and individuals as these relate to gender, gender identity, sexual orientation, religion, race, age, economic status, family status, and education. The course canvasses how social influences impact internal cognitive events and, thereby, shape behaviors. The course covers the history of the field of social psychology.

## Course Student Learning Outcomes

Students will...

1. Demonstrate the ability to identify and differentiate central processes of social cognition and their role in at least one of the following: the construction of self and identity, the experience of emotion, intimacy and attraction, group process, social influence, attitude formation and change, prosocial and aggressive behavior, and intergroup relations.
2. Analyze the impact of society and culture on human diversity, especially as it relates to gender, self and identity, ethnicity, socioeconomic status, sexuality, worldview, collective behavior, and/or values.
3. Demonstrate a familiarity with at least one of the findings from research in social psychology and the ability to apply them to hypothetical and/or real-life situations found in a variety of contexts.
4. Demonstrate an understanding of research methodologies and tools utilized in social psychology including the experimental method, the quasi-experimental methods, the descriptive methods, and fundamental research instrumentation.

## Prerequisites/co-requisites/ recommended preparation

Advisory: **ENGL-150**

*\* There are no prerequisites or co-requisites for this course, but bear in mind that familiarity with basic psychological terminology may be helpful. I will NOT be expecting the class to have a background in psychology, but I will expect that students will read, and ask for clarification/help when they need it. Help is available, just ask! 😊*

## Accessibility

Students will have access to online course materials that comply with the Americans with Disabilities Act of 1990 (ADA), Section 508 of the Rehabilitation Act of 1973, and College of the Redwoods policies. Students who discover access issues with this class should contact the instructor.

College of the Redwoods is also committed to making reasonable accommodations for qualified students with disabilities. If you have a disability or believe you might benefit from disability-related services and accommodations, please contact your instructor or [Disability Services and Programs for Students](#) (DSPS). Students may make requests for alternative media by contacting DSPS based on their campus location:

- Eureka: 707-476-4280, student services building, 1<sup>st</sup> floor
- Del Norte: 707-465-2324, main building near library
- Klamath-Trinity: 530-625-4821 Ext 103

During COVID19, approved accommodations for distance education classes will be emailed to the instructor by DSPS.

## Support for online learners during COVID-19

In response to COVID-19, College of the Redwoods moved the majority of its courses online to protect health and safety. As the faculty and students adjust to this change, clear communication about student needs will help everyone be successful. Please let me know about any specific challenges or technology limitations that might affect your participation in class. I want every student to thrive.

## Points and Grading Scale

**3 exams** = Exam 1 (150 points) + Exam 2 (150 points) + Exam 3 -Final- (150 points) = **450 points**

- Exams 1, 2, and 3 (the final) will be comprised of 25 multiple choice and 5 short answer essay questions.
- \*\* The exams will be made available through the "Quizzes" tab on Canvas. Exams will be made available on Sunday by 12 P.M (noon) and will be open until 6 P.M on Saturday, giving you nearly a week to take exams at your convenience. The exception is the final exam, which will close on FRIDAY 12/18 at 11:59 P.M.**

**1 paper** = Topic paper (150 points) = **150 points**

- The Topic Paper is your opportunity to explore a topic or idea in Social Psychology that interests you. You will be required to locate 3-5 academic journal articles that relate to your topic and use them to describe and explain the topic or idea you're writing about. You may use your book as an additional source, but you must have at least 3 and up to 5 academic articles cited in your paper. This will be a 4-6 page paper in APA format. The paper will be submitted via Turnitin.

**\*\* Rubric for the paper will be posted to Canvas**

**16 Discussion forum posts** (25 points each x 16) = **400 points**

- Every week I will post a detailed discussion prompt in the "Discussions" tab on Canvas, and students are to reply to the prompt. Initial replies will need to be at least 175 words (approx. 2 paragraphs) and will need to answer all parts of the prompt. Your initial reply will be worth 15 points and your two replies (need to be solid, well-written paragraphs) will be worth 5 points each for a grand total of 25 combined points.

**= 1000 points total**

**Note:** Students can earn up to 20 points of extra credit by completing news article reviews on campus (worth 10 points each).

### Directions for receiving extra credit:

For 10 points of extra credit (can be done up to two times): Read and provide the title, source, and publication date of a current news article (must be recent, going back no further than 2019) from a reputable media outlet (e.g. BBC, Wall Street Journal, NPR, New York Times, Reuters, or The Associated Press). Provide a one paragraph (3-5 sentence) summary of the article, and then write another 3-5 sentence paragraph applying that article to a concept we have discussed in class.

\*There is an example of what a news article review might look like on Canvas. Make sure that you are providing quality information that demonstrates thoughtfulness and careful application of course material. I will be monitoring and grading all extra credit on an individual basis and you may not receive full credit if I feel that you have not followed the above guidelines.

**\*\* All extra credit is due on Canvas at 6 P.M on December 12th. \*\***

### Grading Scale

A	940-1000
A-	900-939
B+	850-899
B	830-849
B-	800-829
C+	740-799
C	700-739
D	600-699
F	599 and below

## Evaluation & Grading Policy

I understand that life happens and that you may occasionally miss out on a discussion post, or not perform as well as you'd like on an exam. For this reason, I will provide an opportunity for you to earn up to 20 points of extra credit. Remember that I offer extra credit opportunities as a courtesy to you – if you miss out on the extra credit opportunities I offer to the class, I'm under no obligation to create another extra credit opportunity for you. Extra credit is due on **12/12/20 at 6 P.M.**

Canvas may not always accurately reflect your course grade. Extra credit (if applicable) will be accounted for at the end of the course. If at any point in the course you are curious as to what your grade is, just send me an e-mail and I will let you know what it is (I'll do my best to respond within 24-hours during the week, but weekends will be slower).

## Admissions deadlines & enrollment policies

### Fall 2020 Dates

- *Classes begin: 8/22/20*
- *Last day to add a class: 8/28/20*
- *Last day to drop without a W and receive a refund: 9/4/20*
- *Labor Day (all-college holiday): 9/7/20*
- *Census date: 9/8/20 or 20% into class duration*
- *Last day to petition to file P/NP option: 9/18/20*
- *Last day to petition to graduate or apply for certificate: 10/29/20*
- *Last day for student-initiated W (no refund): 10/30/20*
- *Last day for faculty initiated W (no refund): 10/30/20*
- *Veteran's Day (all-college holiday): 11/11/20*
- *Fall break (no classes): 11/23/20-11/28/20*
- *Thanksgiving (all-college holiday): 11/25/20-11/27/20*
- *Final examinations: 12/12/20-12/18/20*
- *Semester ends: 12/18/20*
- *Grades available for transcript release: approximately 1/8/21*

Students who have experienced extenuating circumstances can complete & submit the ***Excused Withdrawal Petition*** to request an Excused Withdrawal (EW) grade instead of the current Withdrawal (W) or non-passing (D, F & NP) grades. The EW Petition is available from the Admissions and Records Forms Webpage. Supporting documentation is required.

## Tentative class schedule

Week	Date	Topic (readings will be posted under the Canvas Module for each week)	Exams	Assignments/Due Dates
1	8/23-8/29 <b>First Week</b>	Introducing Social Psychology – History and Applications		Week 1 Discussion due 8/29 by 6 P.M
2	8/30-9/5	Research Methods		Week 2 Discussion due 9/5 by 6 P.M
3	9/6-9/12	Self Perception and Self-Presentation		Week 3 Discussion due 9/12 by 6 P.M
4	9/13-9/19	Social Perception		Week 4 Discussion due 9/19 by 6 P.M
5	9/20-9/26	Social Cognition	<b>Exam 1 opens 9/20 at 12 P.M – 9/26 at 6 P.M</b>	Week 5 Discussion due 9/26 by 6 P.M <b>Take Exam 1 by 9/26 at 6 P.M</b>
6	9/27-10/3	Attitude Formation and Change		Week 6 Discussion due 10/3 by 6 P.M
7	10/4-10/10	Persuasion <b>Topic Paper assigned and description posted</b>		Week 7 Discussion due 10/10 by 6 P.M
8	10/11-10/17	Social Influence		Week 8 Discussion due 10/17 by 6 P.M
9	10/18-10/24	Group Influence		Week 9 Discussion due 10/24 by 6 P.M
10	10/25-10/31	Leadership	<b>Exam 2 opens 10/25 at 12 P.M – 10/31 at 6 P.M</b>	Week 10 Discussion due 10/31 by 6 P.M <b>Take Exam 2 by 10/31 at 6 P.M</b>
11	11/1-11/7	Stereotypes, Prejudice, and Discrimination		Week 11 Discussion due 11/7 by 6 .M
12	11/8-11/14	Stereotypes, Prejudice, and Discrimination (continued)		Week 12 Discussion due 11/14 by 6 P.M
13	11/15-11/21	Aggression		Week 13 Discussion due 11/21 by 6 P.M <b>Topic paper due 11/21 at 6 P.M</b>
14	11/22-11/28	<b>FALL BREAK</b>		<b>No Week 14 Discussion but there will be a brief survey posted to Canvas that you will have until 12/12 at 6 P.M to complete. You will get full Discussion credit (25 points) for taking this survey.</b>
15	11/29-12/5	Interpersonal Attraction and Close Relationships		Week 15 Discussion due 12/5 by 6 P.M
16	12/6-12/12	Social Psychology Careers and Employment Outlook		Week 16 Discussion due 12/12 by 6 P.M <b>All extra credit and surveys due 12/12 by 6 P.M</b>
17	12/13-12/18* (this is a Friday) <b>Final Exams</b>		<b>Exam 3 (Final) opens 12/13 at 12 P.M – 12/18 at 11:59 P.M</b>	<b>Take Exam 3 (Final) by 12/18 at 11:59 P.M</b>

## Academic dishonesty

In the academic community, the high value placed on truth implies a corresponding intolerance of scholastic dishonesty. In cases involving academic dishonesty, determination of the grade and of the student's status in the course is left primarily to the discretion of the faculty member. In such cases, where the instructor determines that a student has demonstrated academic dishonesty, the student may receive a failing grade for the assignment and/or exam and may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct ([AP 5500](#)) is available on the College of the Redwoods website. Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the [College Catalog](#) and on the [College of the Redwoods website](#).

## Disruptive behavior

Student behavior or speech that disrupts the instructional setting will not be tolerated. Disruptive conduct may include, but is not limited to: unwarranted interruptions; failure to adhere to instructor's directions; vulgar or obscene language; slurs or other forms of intimidation; and physically or verbally abusive behavior. In such cases where the instructor determines that a student has disrupted the educational process, a disruptive student may be temporarily removed from class. In addition, the student may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct ([AP 5500](#)) is available on the College of the Redwoods website. Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the [College Catalog](#) and on the [College of the Redwoods website](#).

## Inclusive Language in the Classroom

College of the Redwoods aspires to create a learning environment in which all people feel comfortable in contributing their perspectives to classroom discussions. It therefore encourages instructors and students to use language that is inclusive and respectful.

## Setting Your Preferred Name in Canvas

Students have the ability to have an alternate first name and pronouns to appear in Canvas. Contact [Admissions & Records](#) to request a change to your preferred first name and pronoun. Your Preferred Name will only be listed in Canvas. It does not change your legal name in our records. See the [Student Information Update form](#).

## Canvas Information

Canvas is where we'll be spending most of the time in our course, so it's important that you know how to log in:

Log into Canvas at <https://redwoods.instructure.com>

Password is your 8 digit birth date

For tech help, email [its@redwoods.edu](mailto:its@redwoods.edu) or call 707-476-4160

Canvas Help for students: <https://www.redwoods.edu/online/Help-Student>

Canvas online orientation workshop: <https://www.redwoods.edu/online/Home/Student-Resources/Canvas-Resources>

## Community College Student Health and Wellness

Resources, tools, and trainings regarding health, mental health, wellness, basic needs and more designed for California community college students, faculty and staff are available on the California Community Colleges [Health & Wellness website](#).

[Wellness Central](#) is a free online health and wellness resource that is available 24/7 in your space at your pace.

Students seeking to request a counseling appointment for academic advising or general counseling can email [counseling@redwoods.edu](mailto:counseling@redwoods.edu).

## Emergency procedures / Everbridge

College of the Redwoods has implemented an emergency alert system called Everbridge. In the event of an emergency on campus you will receive an alert through your personal email and/or phones. Registration is not necessary in order to receive emergency alerts. Check to make sure your contact information is up-to-date by logging into WebAdvisor <https://webadvisor.redwoods.edu> and selecting 'Students' then 'Academic Profile' then 'Current Information Update.'

Please contact Public Safety at 707-476-4112 or [security@redwoods.edu](mailto:security@redwoods.edu) if you have any questions. For more information see the [Redwoods Public Safety Page](#).

In an emergency that requires an evacuation of the building anywhere in the District:

- Be aware of all marked exits from your area and building
- Once outside, move to the nearest evacuation point outside your building
- Keep streets and walkways clear for emergency vehicles and personnel

Do not leave campus, unless it has been deemed safe by the campus authorities.

## **Student Support Services**

The following online resources are available to support your success as a student:

- [CR-Online](#) (Comprehensive information for online students)
- [Library Articles & Databases](#)
- [Canvas help and tutorials](#)
- [Online Student Handbook](#)

[Counseling](#) offers assistance to students in need of professional counseling services such as crisis counseling.

Learning Resource Center includes the following resources for students

- [Academic Support Center](#) for instructional support, tutoring, learning resources, and proctored exams. Includes the Math Lab & Drop-in Writing Center
- [Library Services](#) to promote information literacy and provide organized information resources.
- [Multicultural & Diversity Center](#)

Special programs are also available for eligible students include

- [Extended Opportunity Programs & Services \(EOPS\)](#) provides financial assistance, support and encouragement for eligible income disadvantaged students at all CR locations.
- The TRiO Student Success Program provides eligible students with a variety of services including trips to 4-year universities, career assessments, and peer mentoring. Students can apply for the program in [Eureka](#) or in [Del Norte](#)
- The [Veteran's Resource Center](#) supports and facilitates academic success for Active Duty Military, Veterans and Dependents attending CR through relational advising, mentorship, transitional assistance, and coordination of military and Veteran-specific resources.
- Klamath-Trinity students can contact the CR KT Office for specific information about student support services at 530-625-4821