

<b>Syllabus for: PSYCHOLOGY 30 – SOCIAL PSYCHOLOGY</b>	
<b>Semester &amp; Year:</b>	FALL SEMESTER, 2012
<b>Course ID &amp; Section Number:</b>	032208, 01
<b>Number of Credits/Units:</b>	3
<b>Day/Time:</b>	MON/WED, 1230 TO 1355
<b>Location:</b>	DM 29
<b>Instructor's Name:</b>	MANCUS
<b>Contact Information:</b>	Office location and hours: E3, T/H 1415 to 1530 or BY APPT. Phone: 707-465-2362 Email: <a href="mailto:PHILIP-MANCUS@REDWOODS.EDU">PHILIP-MANCUS@REDWOODS.EDU</a>
<b>Course Description (catalog description as described in course outline):</b> THE SCIENTIFIC STUDY OF HOW THOUGHTS, FEELINGS, AND BEHAVIORS, ARE INFLUENCED BY THE ACTUAL, IMAGINED, OR IMPLIED PRESENCE OF OTHERS. RELEVANT RESEARCH, THEORY, AND PRACTICAL APPLICATIONS WILL BE COVERED. THIS COURSE ADDRESSES SOCIAL ISSUES USING CURRENT EVENTS TO ILLUSTRATE SOCIAL-PSYCHOLOGICAL CONSTRUCTS. STUDENTS WILL BE GIVEN THE OPPORTUNITY TO APPLY SOCIAL PSYCHOLOGICAL CONCEPTS TO ACTUAL CLASSROOM EXPERIENCES THAT DEMONSTRATE THE SOCIAL INFLUENCES AT PLAY ON BEHAVIORS AND ON INTERNAL COGNITIVE EVENTS. THE COURSE CANVASSES THE HISTORY OF THE FIELD OF SOCIAL PSYCHOLOGY. THIS IS A COLLEGE LEVEL COURSE, AND STUDENTS WILL BE EXPECTED TO READ AND WRITE AT THE COLLEGE LEVEL.	
<b>Student Learning Outcomes (as described in course outline) :</b> <ol style="list-style-type: none"> <li>1. DEMONSTRATE THE ABILITY TO IDENTIFY AND DIFFERENTIATE CENTRAL PROCESSES OF SOCIAL COGNITION AND THEIR ROLE IN AT LEAST ONE OF THE FOLLOWING: THE CONSTRUCTION OF SELF AND IDENTITY, THE EXPERIENCE OF EMOTION, INTIMACY AND ATTRACTION, GROUP PROCESS, SOCIAL INFLUENCE, ATTITUDE FORMATION AND CHANGE, PROSOCIAL AND AGGRESSIVE BEHAVIOR, AND INTERGROUP RELATIONS.</li> <li>2. DESCRIBE THE IMPACT OF SOCIETY AND CULTURE ON HUMAN DIVERSITY, ESPECIALLY AS IT RELATES TO GENDER, SELF AND IDENTITY, ETHNICITY, SOCIOECONOMIC STATUS, SEXUALITY, WORLDVIEW, COLLECTIVE BEHAVIOR, AND/OR VALUES.</li> <li>3. DEMONSTRATE A FAMILIARITY WITH AT LEAST ONE OF THE FINDINGS FROM RESEARCH IN SOCIAL PSYCHOLOGY AND THE ABILITY APPLY THEM TO HYPOTHETICAL AND/OR REAL LIFE SITUATIONS FOUND IN A VARIETY OF CONTEXTS.</li> </ol>	
<b>Special accommodations:</b> College of the Redwoods complies with the Americans with Disabilities Act in making reasonable accommodations for qualified students with disabilities. Please present your written accommodation request at least one week before the first test so that necessary arrangements can be made. No last-minute arrangements or post-test adjustments will be made. If you have a disability or believe you might benefit from disability related services and may need accommodations, please see me or contact Disabled Students Programs and Services. Students may make requests for alternative media by contacting DSPS.	
<b>Academic Misconduct:</b> Cheating, plagiarism, collusion, abuse of resource materials, computer misuse, fabrication or falsification, multiple submissions, complicity in academic misconduct, and/ or bearing false witness will not be tolerated. Violations will be dealt with according to the procedures and sanctions proscribed by the College of the Redwoods. Students caught plagiarizing or cheating on exams will receive an "F" in the course. The student code of conduct is available on the College of the Redwoods website at: <a href="http://www.redwoods.edu/District/Board/New/Chapter5/Ap5500.pdf">http://www.redwoods.edu/District/Board/New/Chapter5/Ap5500.pdf</a>	
College of the Redwoods is committed to equal opportunity in employment, admission to the college, and in the conduct of all of its programs and activities.	

## Syllabus

### **PSYCH 30: Sociology Psychology**

Credit: 3 units

Section: 032208

Fall Semester 2012

Del Norte Education Center, Room 29

Monday & Wednesday, 12:30 to 1:55 P.M.

**Instructor: Philip Mancus**

Phone: 707-465-2362

Office Hours: T/H 1415 to 1530

Office: Faculty Building E, Room 3

Email: [Philip-Mancus@redwoods.edu](mailto:Philip-Mancus@redwoods.edu)

<http://dn.redwoods.edu/coursenotes/mancus/>

### **Catalog Description**

The scientific study of how thoughts, feelings, and behaviors are influenced by the actual, imagined, or implied presence of others. Relevant research, theory, and practical applications will be covered. This course addresses social issues using current events to illustrate social-psychological constructs. Students will be given the opportunity to apply social psychological concepts to actual classroom experiences that demonstrate the social influences at play on behaviors and on internal cognitive events. The course canvasses the history of the field of social psychology. This is a college level course, and students will be expected to read and write at the college level.

### **Course Learning Outcomes**

After completing the required work for this course you should be able to do the following:

1. Demonstrate the ability to identify and differentiate central processes of social cognition and their role in at least one of the following: the construction of self and identity, the experience of emotion, intimacy and attraction, group process, social influence, attitude formation and change, prosocial and aggressive behavior, and intergroup relations.
2. Describe the impact of society and culture on human diversity, especially as it relates to gender, self and identity, ethnicity, socioeconomic status, sexuality, worldview, collective behavior, and/or values.
3. Demonstrate a familiarity with at least one of the findings from research in social psychology and the ability apply them to hypothetical and/or real life situations found in a variety of contexts.

### **Required Textbook**

The following *required* textbook is available at the CRDN Bookstore and/or from various booksellers online:

Aronson, Wilson, and Akert. 2010. *Social Psychology 8<sup>th</sup> edition*. Boston: Prentice Hall.

Either the 7<sup>th</sup> or 8<sup>th</sup> edition will be sufficient. A copy of the textbook is on reserve in the CR Del Norte library.

### **Assignments and Grading**

Your grade in this course will be based on the following:

**Class Attendance and Participation (15%)** Regular attendance and class participation are keys to success in all your classes and this class is no exception. Please be sure that you keep up with the chapter readings and are prepared to take notes and to discuss the material in

class. Group discussion, activities, and in-class exercises will make up an important part of your day-to-day experience in this course.

**Assignments (15%)** Small and large group discussions, in-class activities, and in-class writing assignments will be an important part of your experience in this class. I will also give you out-of-class learning assignments. Your active participation in these discussions, activities, and assignments will deepen your understanding of the course material. Assignments can be made up only with a legitimate excuse, defined below in the section on Missed Work.

**Exams (50%)** You will take three exams during the term. Exams will consist of a combination of multiple-choice, true/false, matching, sentence completion, and short answer. You will have the entire period to take the exams. The third exam will be given during the first regularly scheduled class period of exam week and is not a comprehensive exam. If you miss an exam without a legitimate excuse you will receive a zero for the exam. I will not allow make-up exams for any reason other than legitimate excuses as defined below in the section on Missed Work. Please bring a Scantron sheet and a Number 2 pencil to the exams. Scantrons are available for sale at the library.

*Please Note: On an exam you may be tested on any information found in the assigned reading, whether or not it is explicitly covered in class. The converse is also true: you may be tested on the material covered in class even if it is not found in the assigned reading.*

**Term Paper (20%)** Each of you will write a 4 to 6 page term paper on a topic related to social psychology. The paper is to be written in two parts, a proposal draft (5 points) and a final draft (15 points). Each draft of the paper must be typed and properly formatted, with the final draft being approximately five pages in length (no less than four and no more than six pages) and is due at the end of the term. See Research Paper Guidelines for more information.

*Please Note: I will not accept assignments, papers, or other coursework via email. All work done for credit must be submitted in hard copy to me or in my office mailbox.*

*Please Note: There are no extra-credit opportunities.*

### Calculating Your Final Score

Attendance and Participation (variable credit)	15 percent
Five Take-Home Assignments	15 percent
Three Exams	50 percent
Term Paper	20 percent
Total	100 percent

**Grading Scale** I use the standard CR grading scale below for determining your final grade. An **Incomplete (I)** is given at your instructor's discretion and will only be granted to those students who continue to come to class, have completed all prior work, and who make arrangements with me by the end of the 15<sup>th</sup> week. **Pass/No Pass (P/NP)** is an option that you must initiate on your own at the main office.

<u>Final Score</u>	<u>Grade</u>	<u>Final Score</u>	<u>Grade</u>
93-100	A	77-79	C+
90-92	A-	70-76	C
87-89	B+	60-69	D
83-86	B	59 or below	F
80-82	B-		

### **Attendance and Enrollment**

My policy is as follows:

- Attendance is expected of everyone. I keep track of attendance and consult that information when responding to requests made by you. Excessive absences may negatively affect your ability to learn the course material and may ultimately result in being dropped from the course.
- If the class has reached its maximum number of students (capped), you must sign up for the waiting list. You must then show up the first day of the course to gain permission to enroll in the class.
- If you miss the first day of class and the course is capped and someone else is on the waiting list to register for the course, you will be dropped from the course and will be responsible for getting on the waiting list to get back into class.
- After the first day of class, if you miss any of the subsequent classes prior to census day, you will be dropped from the course and will not be recorded on the census roll. Please do not ask me to make accommodations for your schedule or to allow you to miss one of these important attendance dates.
- After census day it is your responsibility to withdraw from the class if you are having trouble completing the requirements for the course.
- After the last day for a student initiated drop (see Academic Calendar, below), students who have missed more than one third of the total number of class periods that we meet and who have failed to complete at least two thirds of the required coursework will be manually dropped from the course. Faculty may now withdraw students for non-participation in a class after census through the end of the 10<sup>th</sup> week of the term (for fall 2012, this date is 11/04/12). I will attempt to contact you via your CR email address before I do, but if you do not respond within a week to my query I will initiate the drop myself.
- However, if you do not withdraw from the class before the last day to request a student initiated drop and your absences are below the maximum allowed, I will not drop you from the course and you will receive the grade that corresponds to the points you have earned.