

Syllabus for: Psych 1 General Psychology

Semester & Year:	Fall 2012
Course ID and Section Number:	Psych 1 E1950
Number of Credits/Units:	3.0
Day/Time:	MW 11:40 – 1:05
Location:	CA 113
Instructor's Name:	Mark Winter
Contact Information:	Office location and hours: CA 132 MW 1-2:30 and TTh 1-2 Phone: 707-476-4310 Email: mark-winter@redwoods.edu

Course Description (catalog description as described in course outline):

Psychology is the scientific study of behavior and mental processes through the exploration of major theories and concepts, methods, and research findings. Topics include biological foundations, perception, learning, cognition, emotion, motivation, development, personality, social psychology, psychological disorders and therapies, and applied psychology. This course is transferable to four-year colleges and is a prerequisite for most upper division psychology courses. *Recommended: English 150.*

Student Learning Outcomes (as described in course outline) :

(1) Analyze psychological research and synthesize information in writing. **(2)** Analyze how experience, culture, learning, and biology affect behavior and cognitive processes. **(3)** Demonstrate knowledge and understanding representing appropriate breadth and depth in selected content areas of psychological theory and research including: (a) biological bases of behavior and mental processes, (b) sensation and perception, (c) learning, (d) cognition, (e) personality, (f) social processes, (g) developmental changes, (h) psychological disorders, and (i) emotion and motivation.

Special accommodations: College of the Redwoods complies with the Americans with Disabilities Act in making reasonable accommodations for qualified students with disabilities. Please present your written accommodation request at least one week before the first test so that necessary arrangements can be made. No last-minute arrangements or post-test adjustments will be made. If you have a disability or believe you might benefit from disability related services and may need accommodations, please see me or contact Disabled Students Programs and Services. Students may make requests for alternative media by contacting DSPS.

Academic Misconduct: Cheating, plagiarism, collusion, abuse of resource materials, computer misuse, fabrication or falsification, multiple submissions, complicity in academic misconduct, and/ or bearing false witness will not be tolerated. Violations will be dealt with according to the procedures and sanctions proscribed by the College of the Redwoods. Students caught plagiarizing or cheating on exams will receive an "F" in the course.

The student code of conduct is available on the College of the Redwoods website at:
<http://www.redwoods.edu/District/Board/New/Chapter5/Ap5500.pdf>

College of the Redwoods is committed to equal opportunity in employment, admission to the college, and in the conduct of all of its programs and activities.

General Psychology
Psych 1 – E1950
Fall 2012

Instructor: Mark Winter, PhD

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Class Website: <http://mycr.redwoods.edu>

Phone: 707-476-4310

Office Hours: MW 1-2:30, TTh 1-2, and by appt.

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Text: Myers, D.G. (2011) *Exploring Psychology* 8th edition. Worth Publishers. Purchase any format: hardback, paperback, loose-leaf (cannot sell back to bookstore), or ebook.

- You can purchase the text directly from the publisher at <http://www.worthpublishers.com/Catalog/product/exploringpsychology-eighthedition-myers/formatsandpackages/formats>
Hardback (\$129), paperback (\$116), loose-leaf (\$64), or ebook (\$50).
- You can purchase the paperback text from the CR Bookstore at <http://bookstore.redwoods.edu/>
New paperback (\$116 estimate).

- You can purchase or rent the text from an online vendor (ISBN: 1-4292-3826-7) such as amazon.com or chegg.com for considerably less than the retail price. It is strongly recommended that you purchase your text early to be available at the start of the semester.

The text is an important part of the class. A copy of the text is on two-hour reserve at the LRC, Eureka campus.

Student Commitment: This three credit-hour class will require about nine hours per week of your time. You will have to regularly attend class – four or more absences is considered excessive, carefully read textbook chapters, submit thoughtful daily writing assignments, complete a research paper, and successfully demonstrate your learning in exams. Conscientiousness, attention to details, reading, writing, and study skills are critical.

Exams (41% or 200 points): Each exam will consist of 15-20 multiple-choice questions per chapter. After graded exams are returned, you can improve your score ½ point for each missed item by identifying the correct answer and text page. Corrections are due at the next class meeting following the exam's return. You must take the exam at or before its scheduled date for full credit. Late exams are allowed up to one week with a penalty.

Lecture Points (17% or approx. 84 points at 3 points each class): Near the end of each class you will identify a topic from the lecture to respond and relate to your personal experience. Specifically, you will be asked to: Thoughtfully respond/react to the topic (1 point), relate/apply the topic to your own personal experience (1 point), and write a question you have based on the day's topic (1 point). You must attend the full lecture to receive credit.

Research Paper (21% or 100 points): This will be a short paper on any psychology topic of your choice including an outline (20 pts.), paper (50 pts.), and revised paper (30 pts.). Information is available using the Assignments link at the class website.

Final Exam (21% or 100 points): The final exam will consist of 75 multiple-choice items based on chapters 12-15 and 25 recycled questions from prior exams. There will not be an opportunity to correct missed items. You must take the exam at or before its scheduled date. Late exams are not allowed.

Please Note: There are no extra credit assignments.

Grade Distribution: **A** = 93% and above, **A-** = 90-92%, **B+** = 88-89%, **B** = 83-87, **B-** = 80-82%, **C+** = 78-79%, **C** = 65-77%, **D** = 60-64%, **F** = 59% and below

Dates	Topic	Readings	Assessment
Week 1: Aug 27 – Aug 29	Introduction	Chapter 1	M/W Lecture Points
Week 2: Sept 5	The Biology of Mind	Chapter 2	W Lecture Points
Week 3: Sept 10 – Sept 12	Consciousness	Chapter 3	M/W Lecture Points Take Home Exam
Week 4: Sept 17 – Sept 19	Nature, Nurture, and Human Diversity	Chapter 4	M/W Lecture Points
Week 5: Sept 24 – Sept 26	Human Development	Chapter 5	M/W Lecture Points
Week 6: Oct 1 – Oct 3	Sensation and Perception	Chapter 6	M/W Lecture Points
Week 7: Oct 8 – Oct 10	Learning	Chapter 7	M/W Lecture Points Exam 1 (Chs 4-7)
Week 8: Oct 15 – Oct 17	Memory	Chapter 8	M/W Lecture Points Paper Outline
Week 9: Oct 22 – Oct 24	Thinking, Language, and Intelligence	Chapter 9	M/W Lecture Points
Week 10: Oct 29 – Oct 31	Motivation	Chapter 10	M/W Lecture Points Research Paper
Week 11: Nov 5 – Nov 7	Emotions, Stress, and Health	Chapter 11	M/W Lecture Points Exam 2 (Chs 8-11)

Week 12: Nov 14	Personality	Chapter 12	W Lecture Points
Week 13: Nov 19 – Nov 21	Psychological Disorders	Chapter 13	M/W Lecture Points Revised Paper
Week 14: Nov 26 – Nov 28	Therapy	Chapter 14	M/W Lecture Points
Week 15: Dec 3 – Dec 5	Social Psychology	Chapter 15	M/W Lecture Points
Final Exam: TBA			Final Exam (Chs 12-15 and recycled items)

Note: While I make every effort to follow the standards and schedule of this syllabus there may be times when changes are necessary. I will inform the class through the announcement board and/or class email of any changes.

Code of Conduct: I would encourage you to familiarize yourself with the Student Code of Conduct Standards in the college catalogue under campus policies and regulations. In addition, as an online class I have two additional requirements. First, you must do your own work. All papers, postings, and exams must be completed by you without any assistance other than basic editing help. Second, be respectful of your fellow students. Be kind and considerate in all of your postings and responses to the discussion forum.

Students with Disabilities: This class is designed to accommodate students with disabilities. Please contact me directly with specific concerns. For more information regarding the College's services for students with disabilities go to the DSPP website at <http://redwoods.edu/district/dsps/>

Note: Administrative procedure (AP) 5075 allows instructors to withdraw students from class for non-participation or excessive absences through the 10th week of class.

