

**Course Information**

Semester & Year: Spring 2022

Course ID & Section #: POLSC-10-E2789

Instructor's name: John Schutt

Day/Time of required meetings: M/W 10:05-11:30 am

Location: Humanities Building Room HU217

Course units:3

**Instructor Contact Information**

Office location

Office hours: By Appointment

Phone number: 702-561-5268

Email address: john-schutt@redwoods.edu

**Catalog Description**

A course addressing both the philosophic roots and the contemporary operation of American national, state, and local government. Specific topics include constitutional development, federal-state relations, and the rights and obligations of citizens under both the federal and the California constitutions.

TRANSFERABLE

**Course Student Learning Outcomes (*from course outline of record*)**

- Explain the history and philosophy of the Constitution, politics, and government in the United States.
- Identify the major provisions of the California and US Constitution.
- Compare the three branches of California and US Government, and related political institutions.
- Outline the relationship between the states and national government (ie. federalism).
- Analyze contemporary issues facing California and the US system of government.

**Prerequisites/co-requisites/ recommended preparation**

English 1A- College Composition

**Accessibility**

Students will have access to online course materials that comply with the Americans with Disabilities Act of 1990 (ADA), Section 508 of the Rehabilitation Act of 1973, and College of the Redwoods policies. Students who discover access issues with this class should contact the instructor.

College of the Redwoods is also committed to making reasonable accommodations for qualified students with disabilities. If you have a disability or believe you might benefit from disability-related services and accommodations,

please contact your instructor or [Disability Services and Programs for Students](#) (DSPS). Students may make requests for alternative media by contacting DSPS based on their campus location:

- Eureka: 707-476-4280, student services building, 1<sup>st</sup> floor
- Del Norte: 707-465-2324, main building near library
- Klamath-Trinity: 530-625-4821 Ext 103

During COVID19, approved accommodations for distance education classes will be emailed to the instructor by DSPS. In the case of face to face instruction, please present your written accommodation request to your instructor at least one week before the first test so that necessary arrangements can be made. Last-minute arrangements or post-test adjustments cannot usually be accommodated.

***\*Other verbiage you can include if you want:***

## **Support for online learners during COVID-19**

In response to COVID-19, College of the Redwoods moved the majority of its courses online to protect health and safety. As the faculty and students adjust to this change, clear communication about student needs will help everyone be successful. Please let me know about any specific challenges or technology limitations that might affect your participation in class. I want every student to thrive.

## **Evaluation & Grading Policy**

4 Quizzes = 200 points (50 Each)

1 Midterm Exam = 100 points

1 Final Exam = 150 points

1 In-Person Participation = 75 points

2 Written Assignments = 50 points

Grade Distribution: A=95% or above, A-=90-94.9%, B+=86-89.9%, B=82-85.9%, B-=80-81.9%, C+=76- 79.9%, C=70-75.9%, D=61-69.9%, F=below 61%. Remember, a grade of C or higher is required for purposes of transfer to a university—or for use toward a degree.

Incomplete grades will not be assigned except under extraordinary circumstances.

Failing to complete the midterm or final exam will result in a failing grade for the semester.

## **Admissions deadlines & enrollment policies**

Students who have experienced extenuating circumstances can complete & submit the ***Excused Withdrawal Petition*** to request an Excused Withdrawal (EW) grade instead of the current Withdrawal (W) or non-passing (D, F & NP) grades. The EW Petition is available from the Admissions and Records Forms Webpage. Supporting documentation is required.

## **Academic dishonesty**

In the academic community, the high value placed on truth implies a corresponding intolerance of scholastic dishonesty. In cases involving academic dishonesty, determination of the grade and of the student's status in the course is left

primarily to the discretion of the faculty member. In such cases, where the instructor determines that a student has demonstrated academic dishonesty, the student may receive a failing grade for the assignment and/or exam and may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct ([AP 5500](#)) is available on the College of the Redwoods website. Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the [College Catalog](#) and on the [College of the Redwoods website](#).

## **Disruptive behavior**

Student behavior or speech that disrupts the instructional setting will not be tolerated. Disruptive conduct may include, but is not limited to: unwarranted interruptions; failure to adhere to instructor's directions; vulgar or obscene language; slurs or other forms of intimidation; and physically or verbally abusive behavior. In such cases where the instructor determines that a student has disrupted the educational process, a disruptive student may be temporarily removed from class. In addition, the student may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct ([AP 5500](#)) is available on the College of the Redwoods website. Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the [College Catalog](#) and on the [College of the Redwoods website](#).

## **Inclusive Language in the Classroom**

College of the Redwoods aspires to create a learning environment in which all people feel comfortable in contributing their perspectives to classroom discussions. It therefore encourages instructors and students to use language that is inclusive and respectful.

## **Setting Your Preferred Name in Canvas**

Students have the ability to have an alternate first name and pronouns to appear in Canvas. Contact [Admissions & Records](#) to request a change to your preferred first name and pronoun. Your Preferred Name will only be listed in Canvas. It does not change your legal name in our records. See the [Student Information Update form](#).

## **Canvas Information**

If using Canvas, include navigation instructions, tech support information, what Canvas is used for, and your expectation for how regularly students should check Canvas for your class.

Log into Canvas at <https://redwoods.instructure.com>

Password is your 8 digit birth date

For tech help, email [its@redwoods.edu](mailto:its@redwoods.edu) or call 707-476-4160

Canvas Help for students: <https://www.redwoods.edu/online/Help-Student>

Canvas online orientation workshop: <https://www.redwoods.edu/online/Home/Student-Resources/Canvas-Resources>

## **Community College Student Health and Wellness**

Resources, tools, and trainings regarding health, mental health, wellness, basic needs and more designed for California community college students, faculty and staff are available on the California Community Colleges [Health & Wellness website](#).

[Wellness Central](#) is a free online health and wellness resource that is available 24/7 in your space at your pace.

Students seeking to request a counseling appointment for academic advising or general counseling can email [counseling@redwoods.edu](mailto:counseling@redwoods.edu).

## **Emergency procedures / Everbridge**

College of the Redwoods has implemented an emergency alert system called Everbridge. In the event of an emergency on campus you will receive an alert through your personal email and/or phones. Registration is not necessary in order to receive emergency alerts. Check to make sure your contact information is up-to-date by logging into WebAdvisor <https://webadvisor.redwoods.edu> and selecting 'Students' then 'Academic Profile' then 'Current Information Update.'

Please contact Public Safety at 707-476-4112 or [security@redwoods.edu](mailto:security@redwoods.edu) if you have any questions. For more information see the [Redwoods Public Safety Page](#).

In an emergency that requires an evacuation of the building anywhere in the District:

- Be aware of all marked exits from your area and building
- Once outside, move to the nearest evacuation point outside your building
- Keep streets and walkways clear for emergency vehicles and personnel

Do not leave campus, unless it has been deemed safe by the campus authorities.

## **Del Norte Campus Emergency Procedures**

Please review the [Crescent City campus emergency map](#) for campus evacuation sites, including the closest site to this classroom (posted by the exit of each room). For more information see the [Redwoods Public Safety Page](#).

## **Eureka Campus Emergency Procedures**

Please review the [campus emergency map](#) for evacuation sites, including the closest site to this classroom (posted by the exit of each room). For more information on Public Safety go to the [Redwoods Public Safety Page](#). It is the responsibility of College of the Redwoods to protect life and property from the effects of emergency situations within its own jurisdiction.

In the event of an emergency:

1. Evaluate the impact the emergency has on your activity/operation and take appropriate action.
2. Dial 911, to notify local agency support such as law enforcement or fire services.
3. Notify Public Safety 707-476-4111 and inform them of the situation, with as much relevant information as possible.
4. Public Safety shall relay threat information, warnings, and alerts through the Everbridge emergency alert system, Public address system, and when possible, updates on the college website, to ensure the school community is notified.
5. Follow established procedures for the specific emergency as outlined in the College of the Redwoods Emergency Procedure Booklet, (evacuation to a safe zone, shelter in place, lockdown, assist others if possible, cooperate with First Responders, etc.).
6. If safe to do so, notify key administrators, departments, and personnel.
7. Do not leave campus, unless it is necessary to preserve life and/or has been deemed safe by the person in command.

## **Klamath Trinity Campus Emergency Procedures**

Please review the responsibilities of, and procedures used by, the College of the Redwoods, Klamath-Trinity Instructional Site (KTIS) to communicate to faculty, staff, students and the general public during an emergency. It is the responsibility of College of the Redwoods, Klamath-Trinity Instructional Site (KTIS) to protect life and property from the effects of emergency situations within its own jurisdiction.

1. In the event of an emergency, communication shall be the responsibility of the district employees on scene.
  - a. Dial 911, to notify local agency support such as law enforcement or fire services.
  - b. If safe to do so, notify key administrators, departments, and personnel.
  - c. If safe to do so, personnel shall relay threat information, warnings, to ensure the school community is notified.
  - d. Contact Jolene Gates 530-625-4821 to notify of situation.
  - e. Contact Hoopa Tribal Education Administration office 530-625-4413

- f. Notify Public Safety 707-476-4111.
2. In the event of an emergency, the responsible district employee on scene will:
  - a. Follow established procedures for the specific emergency as outlined in the College of the Redwoods Emergency Procedure Booklet.
  - b. Lock all doors and turn off lights if in lockdown due to an active shooter or similar emergency.
  - c. Close all window curtains.
  - d. Get all inside to safe location Kitchen area is best internal location.
  - e. If a police officer or higher official arrives, they will assume command.
  - f. Wait until notice of all is clear before unlocking doors.
  - g. If safe to do so, move to the nearest evacuation point outside building (Pooky's Park), directly behind the Hoopa Tribal Education Building.
  - h. Do not leave site, unless it has been deemed safe by the person in command. Student Support Services (required for online classes)

## Student Support Services

The following online resources are available to support your success as a student:

- [CR-Online](#) (Comprehensive information for online students)
- [Library Articles & Databases](#)
- [Canvas help and tutorials](#)
- [Online Student Handbook](#)

[Counseling](#) offers assistance to students in need of professional counseling services such as crisis counseling.

Learning Resource Center includes the following resources for students

- [Academic Support Center](#) for instructional support, tutoring, learning resources, and proctored exams. Includes the Math Lab & Drop-in Writing Center
- [Library Services](#) to promote information literacy and provide organized information resources.
- [Multicultural & Diversity Center](#)

Special programs are also available for eligible students include

- [Extended Opportunity Programs & Services \(EOPS\)](#) provides financial assistance, support and encouragement for eligible income disadvantaged students at all CR locations.
- The TRiO Student Success Program provides eligible students with a variety of services including trips to 4-year universities, career assessments, and peer mentoring. Students can apply for the program in [Eureka](#) or in [Del Norte](#)
- The [Veteran's Resource Center](#) supports and facilitates academic success for Active Duty Military, Veterans and Dependents attending CR through relational advising, mentorship, transitional assistance, and coordination of military and Veteran-specific resources.
- Klamath-Trinity students can contact the CR KT Office for specific information about student support services at 530-625-4821

## Textbook:

American Government: Power and Purpose 16<sup>th</sup> Edition  
Lowi, Ginsberg, Shepsle, Ansolabehere

Governing California in the 21<sup>st</sup> Century 8<sup>th</sup> Edition  
Michelson, Anagnoson, Bonetto, Buck, Emry, Kelleher, Koch

E-mail: via Canvas messaging/ john-schutt@redwoods.edu

In general, if you are experiencing computer glitches or problems with the Canvas site, first contact the College of the Redwoods help desk – **its@redwoods.edu** or call them at **707.476.4160** during business hours. If that is insufficient, then either contact me at my home phone number\* listed above or E-mail me directly. I will try to help you with minor issues with the websites, but my main expertise is in the subject of the course, not computer hardware or software.

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***REQUIRED MATERIALS/COMPUTER ACCESS:***

Regular access to computer with internet connection (high-speed, e.g. DSL/broadband strongly recommended).

***\*\*A grade of “F” on **the midterm or final exam, or the entire class participation** may result in an “F” grade for the entire course.***

**The “Incomplete” grade status will not be assigned except under extraordinary circumstances.**

**Expectations:**

1. Class will begin on time each session. Please be ready on time and prepared to discuss the assigned readings.
2. You are expected to take the midterm, final, and all quizzes on the dates they are scheduled. Only under the most extreme of circumstances, to be determined by the instructor, will there be any deviation.
3. **Cellphones will not be used during class**; this includes texting and messaging on a computer. Please turn your cellphone ringers off prior to class. If you are found to be disruptive with your phone you will be asked to leave and will lose participation credit for that specific session.
4. Cheating, plagiarism, collusion, abuse of resource materials, computer misuse, fabrications or falsifications, multiple submissions, complicity in academic misconduct, and/or bearing false witness will not be tolerated. Violations will be dealt with according to the procedures and sanctions proscribed by the College of the Redwoods. Students caught plagiarizing or cheating on exams will receive an “F” in the course.
5. US Government & Politics is one of the most engaging classes offered at College of the Redwoods. We will be discussing politics and fellow students will offer their beliefs and opinions, this may be the only time you will ever be given this opportunity. Politics brings out the best or worse in all of us; this means there will be no derogatory words or actions toward the instructor or another student based on political views or beliefs. I ask that you help maintain our class as a forum for thoughtful, respectful, and true discussion. Any behavior that is deemed inappropriate will result in consequences as outlined in the Student Code of Conduct, see <http://www.redwoods.edu/district/board/new/chapter5/ap5500.pdf>

## Assignments

Written papers will be assigned with specific topics, you will be asked:

What is the basic message?

What works or does not work?

How does this topic affect your views of the purpose and function of government?

Be sure to properly cite the article, if you are not aware of the proper way to cite a political science source you can go to this site: <http://citesource.trincoll.edu/apsa/apsa.html>

Monday	Wednesday
Jan. 17 Holiday No Class	Jan. 19 Course Intro. Founders/Government/Federalist Papers
Jan. 24 A.G. Ch. 1 & CA Ch. 1	Jan. 26 Constitution- U.S. & CA/ A.G. Ch. 2 & CA Ch. 2
Jan. 31 Constitution cont.	Feb. 2 Federalism A.G. Ch. 3 & CA Ch. 9
Feb. 7 Federalism cont. / Legislative Branch <b>Written Paper 1 Due</b>	Feb. 9 Legislative Branch A.G. Ch. 5 & CA Ch. 5
Feb. 14 Legislature cont.	Feb. 16 The Presidency A.G. Ch. 6 & CA Ch. 6
Feb. 21 <b>No Class President's Day</b> <b>Quiz</b> Executive Branch/Bureaucracy A.G. Ch. 7	Feb. 23 Executive Branch/Bureaucracy A.G. Ch. 7
Feb. 28 Civil Liberties/Civil Rights A.G. Ch. 4	<b>March 2</b> Civil Liberties/ Civil Rights Cont.
March 7	March 9 <b>MIDTERM</b>
March 14 <b>Spring Break No Classes</b>	March 16 <b>Spring Break No Classes</b>
March 21 Judicial Branch A.G. Ch.8 & CA Ch. 7	March 23 Judicial Branch Cont. <b>Written Paper 2 Due</b>
March 28 Public Opinion/Polling/ Media A.G. Ch. 9	March 30 Quiz Elections A.G. Ch. 10 & CA Ch. 4
April 4 Elections Cont.	April 6 Electoral College
April 11 Political Parties A.G. Ch. 11	April 13 Interest Groups/ James Madison A.G. Ch. 12 & CA Ch.3
<b>April 18</b> Public Policy A.G. Ch. 13 & CA Ch. 10	<b>April 20</b> Public Policy/ Foreign Policy A.G. Ch. 14

April 25	April 27
May 2 Review	<b>May 4</b> LAST DAY OF INSTRUCTION
<b>May 7-13 FINAL EXAMS TBA</b>	

- *The syllabus is subject to change upon advanced notice by posting any changes on the Canvas course page.*

## Code of Conduct

### Preface:

The purpose of this code is to ensure that both the instructor and students are mindful of the rights and responsibilities of each other. Additionally, adherence to this code will help ensure that the class experience is both meaningful and interesting to all concerned.

### Instructor Expectations:

- Plagiarism – Plagiarism is defined as claiming any work of another person as your own without attribution to the true author. It also includes taking a substantial portion (approximately 25% or more) of your assignment from another source, whether or not credit is given to that source. This includes the work of fellow students. *If a student is found to have plagiarized the work of another, the penalty which the instructor may impose ranges from a failing grade for the assignment to a failing grade for the entire course.*
- Netiquette - In participating in an on-line/hybrid format, it is expected that all students treat each other with respect. This includes no personal attacks on any other class member or the instructor. I expect that you may disagree with the views of your classmates from time to time, but such disagreements may be expressed in a respectful manner. It is good to remember that we all bring to the class a broad array of life experiences.