

Course Information

Semester & Year: Fall 2021
Course ID & Section #: POLSC-10-E1913
Instructor's name: Eli Naffah
Day/Time: Mon/Wed 4:25-5:50 pm
Location: HU 110, Humanities Bldg.
Course units: 3 units, 4.5 TLU's

Instructor Contact Information

Office location or *Online: Via Phone or TechConnectZoom
Office hours: Flexible
Phone number: Send email to set up appointment
Email address: eli-naffah@redwoods.edu

Required Materials

Textbook title:	The Enduring Democracy	California Politics: A Primer
Edition:	6 th edition	6 th edition
Author:	Dautrich, Yalof & Bejarano	Van Vechten, Renee
ISBN:	978-1-544-36447-6	978-1-544-38867-0
Other requirement:	None	

Catalog Description

US Government and Politics addresses both the philosophic roots and the contemporary operation of American national, state, and local government. Specific topics include constitutional development, federal-state relations, and the rights and obligations of citizens under both the federal and the California constitutions.

Course Student Learning Outcomes

1. Explain the history & philosophy of the Constitution, politics, and government in the United States.
2. Identify the major provisions of the California and US constitutions.
3. Compare the three branches of the California and US governments, and related political institutions.
4. Outline the relationship between the states and national government (i.e. federalism).
5. Analyze contemporary issues facing California and the US systems of government.

Prerequisites/Co-requisites/ Recommended Preparation

Students must be able to utilize programs such as Microsoft Word.

Students must possess or have access to a reliable personal computer.

Accessibility

College of the Redwoods is committed to making reasonable accommodations for qualified students with disabilities. If you have a disability or believe you might benefit from disability-related services and accommodations, please contact your instructor or [Disability Services and Programs for Students](#) (DSPS). Students may make requests for alternative media by contacting DSPS based on their campus location:

- Eureka: 707-476-4280, student services building, 1st floor

If you are taking online classes DSPS will email approved accommodations for distance education classes to your instructor. In the case of face-to-face instruction, please present your written accommodation request to your instructor at least one week before the needed accommodation so that necessary arrangements can be made. Last minute arrangements or post-test adjustments usually cannot be accommodated.

Evaluation & Grading Policy

Class Participation	10%	Written Assignments/Reports (2)	30%
Mid-Term Exam	30%	Final Exam	30%

1. Class Participation: All students will be expected to participate in answering and commenting on discussion questions in class. This is an opportunity for all students to discuss political issues, and to express their opinions. An open forum for political discussion means that all students should feel free to express their opinions and respect the opinions of others.

2. Written Assignments (Reports): There are two (2) written assignments (reports) that should be between 3-6 typed pages (double-spaced). The written assignments (reports) are identified in the syllabus. Further details on the requirements for each written assignment (report) are attached to the syllabus.

3. Mid-Term Exam: The exam will cover course materials (reading assignments, lecture notes, discussion topics, etc) addressed through Lesson 14. The exam is 90 minutes (1 1/2 hours) long, consisting primarily of multiple-choice, true-false, and short-answer essay questions.

4. Final Exam: The exam will cover course materials (reading assignments, lecture notes, discussion topics, etc) addressed after Lesson 15. The exam is 90 minutes (1 1/2 hours) long, consisting primarily of multiple-choice, true-false, and short-answer essay questions.

Grading Scale: A=93-100; A-=90-93; B+=87-90; B=83-87; B-=80-83; C+=77-80; C=70-77; D=60-70; F=below 60

Faculty Initiated Drop: Note that students may be dropped from the class for inactivity and insufficient participation in the class (i.e. not taking exams, not submitting course work, etc.)

Setting Your Preferred Name in Canvas

Students have the ability to have an alternate first name and pronouns to appear in Canvas. Contact [Admissions & Records](#) to request a change to your preferred first name and pronoun. Your Preferred Name will only be listed in Canvas. This does not change your legal name in our records. See the [Student Information Update form](#).

Canvas Information

Log into Canvas at <https://redwoods.instructure.com>

Password is your 8 digit birth date

For tech help, email its@redwoods.edu or call 707-476-4160

Canvas Help for students: <https://webapps.redwoods.edu/tutorial/>

Canvas online orientation workshop: [Canvas Student Orientation Course \(instructure.com\)](#)

Student Support

Good information and clear communication about your needs will help you be successful. Please let me know about any specific challenges or technology limitations that might affect your participation in class. College of the Redwoods wants every student to be successful.

Academic Support Information

The following online resources are available to support your success as a student:

- CR-Online (Resources for online students): <http://www.redwoods.edu/online>
- Library (including online databases): <http://www.redwoods.edu/library/>
- Canvas help and tutorials: <http://www.redwoods.edu/online/Canvas>
- Student Online Hand Book: <http://www.redwoods.edu/Portals/72/Documents/Students/CR-OnlineStudentHandbook.pdf>
- Students can obtain a free Office 365 license (includes Word, Excel, PowerPoint and more) with a valid CR email.

[Counseling](#) offers assistance to students in need of professional counseling services such as crisis counseling.

Learning Resource Center includes the following resources for students

- [Academic Support Center](#) for instructional support, tutoring, learning resources, and proctored exams. Includes the Math Lab & Drop-in Writing Center
- [Library Services](#) to promote information literacy and provide organized information resources.

[Multicultural & Diversity Center](#)

Special programs are also available for eligible students include

- [Extended Opportunity Programs & Services \(EOPS\)](#) provides services to eligible income disadvantaged students including: textbook award, career academic and personal counseling, school supplies, transportation assistance, tutoring, laptop, calculator and textbook loans, priority registration, graduation cap and gown, workshops, and more!
- The TRiO Student Success Program provides eligible students with a variety of services including trips to 4-year universities, career assessments, and peer mentoring. Students can apply for the program in [Eureka](#) or in [Del Norte](#).
- The [Veteran's Resource Center](#) supports and facilitates academic success for Active Duty Military, Veterans and Dependents attending CR through relational advising,

mentorship, transitional assistance, and coordination of military and Veteran-specific resources.

Academic Honesty

In the academic community, the high value placed on truth implies a corresponding intolerance of scholastic dishonesty. In cases involving academic dishonesty, determination of the grade and of the student's status in the course is left primarily to the discretion of the faculty member. In such cases, where the instructor determines that a student has demonstrated academic dishonesty, the student may receive a failing grade for the assignment and/or exam and may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct (AP 5500) is available on the College of the Redwoods website at:

<https://www.boarddocs.com/ca/redwoods/Board.nsf/goto?open&id=ARKSTR7410A2>

Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the college catalog and on the College of the Redwoods website.

Disruptive Classroom Behavior

Student behavior or speech that disrupts the instructional setting will not be tolerated. Disruptive conduct may include, but is not limited to: unwarranted interruptions; failure to adhere to instructor's directions; vulgar or obscene language; slurs or other forms of intimidation; and physically or verbally abusive behavior. In such cases where the instructor determines that a student has disrupted the educational process a disruptive student may be temporarily removed from class. In addition, he or she may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct (AP 5500) is available on the College of the Redwoods website at:

<https://www.boarddocs.com/ca/redwoods/Board.nsf/goto?open&id=ARKSTR7410A2>

Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the college catalog and on the College of the Redwoods website.

Inclusive Language in the Classroom

College of the Redwoods aspires to create a learning environment in which all people feel comfortable in contributing their perspectives to classroom discussions. It therefore encourages instructors and students to use language that is inclusive and respectful.

Community College Student Health and Wellness

Resources, tools, and trainings regarding health, mental health, wellness, basic needs and more designed for California community college students, faculty and staff are available on the California Community Colleges [Health & Wellness website](#).

[Wellness Central](#) is a free online health and wellness resource that is available 24/7 in your space at your pace.

Students seeking to request a counseling appointment for academic advising or general counseling can email counseling@redwoods.edu.

Emergency procedures / Everbridge

College of the Redwoods has implemented an emergency alert system called Everbridge. In the event of an emergency on campus you will receive an alert through your personal email and/or phones. Registration is not necessary in order to receive emergency alerts. Check to make sure your contact information is up-to-date by logging into WebAdvisor <https://webadvisor.redwoods.edu> and selecting 'Students' then 'Academic Profile' then 'Current Information Update.'

Please contact Public Safety at 707-476-4112 or security@redwoods.edu if you have any questions. For more information see the [Redwoods Public Safety Page](#).

In an emergency that requires an evacuation of the building anywhere in the District:

- Be aware of all marked exits from your area and building
- Once outside, move to the nearest evacuation point outside your building
- Keep streets and walkways clear for emergency vehicles and personnel

Do not leave campus, unless it has been deemed safe by the campus authorities.

Eureka Campus Emergency Procedures

Please review the [campus emergency map](#) for evacuation sites, including the closest site to this classroom (posted by the exit of each room). For more information on Public Safety go to the [Redwoods Public Safety Page](#). It is the responsibility of College of the Redwoods to protect life and property from the effects of emergencies within its own jurisdiction.

In the event of an emergency:

1. Evaluate the impact the emergency has on your activity/operation and take appropriate action.
2. Dial 911, to notify local agency support such as law enforcement or fire services.
3. Notify Public Safety 707-476-4111 and inform them of the situation, with as much relevant information as possible.
4. Public Safety shall relay threat information, warnings, and alerts through the Everbridge emergency alert system, Public address system, and when possible, updates on the college website, to ensure the school community is notified.
5. Follow established procedures for the specific emergency as outlined in the College of the Redwoods Emergency Procedure Booklet, (evacuation to a safe zone, shelter in place, lockdown, assist others if possible, cooperate with First Responders, etc.).
6. If safe to do so, notify key administrators, departments, and personnel.
7. Do not leave campus, unless it is necessary to preserve life and/or has been deemed safe by the person in command.

College of the Redwoods is committed to equal opportunity in employment, admission to the college, and in the conduct of all of its programs and activities.

Admissions deadlines & enrollment policies

Fall 2021 Dates

- *Classes begin: 8/21/21*
- *Last day to add a class: 8/27/21*
- *Last day to drop without a W and receive a refund: 9/03/21*
- *Labor Day Holiday (all campuses closed): 09/06/21*

- *Census date: 9/07/21 or 20% into class duration*
- *Last day to petition to graduate or apply for certificate: 10/28/21*
- *Last day for student-initiated W (no refund): 10/29/21*
- *Last day for faculty-initiated W (no refund): 10/29/21*
- *Veteran's Day (all campuses closed): 11/11/21*
- *Fall Break (no classes): 11/22/21 – 11/26/21*
- *Thanksgiving Holiday (all campuses closed): 11/24/21 – 11/26/21*
- *Final examinations: 12/11/21 – 12/17/21*
- *Last day to petition to file P/NP option: 12/17/21*
- *Semester ends: 12/17/21*
- *Grades available for transcript release: approximately 01/07/22*

Students who have experienced extenuating circumstances can complete & submit the ***Excused Withdrawal Petition*** to request an Excused Withdrawal (EW) grade instead of the current Withdrawal (W) or non-passing (D, F & NP) grades. The EW Petition is available from the Admissions and Records Forms Webpage. Supporting documentation is required.

Course Syllabus

Please note that the following course syllabus may be subject to change!

Text 1 [US]: Dautrich, Kenneth; Yalof, David; and Bejarano, Christina *The Enduring Democracy, 6th Edition* (Thousand Oaks, CA: Sage, 2020)

Text 2 [CA]: Van Vechten, Renee *California Politics: A Primer, 6th Edition* (Thousand Oaks, CA: Sage, 2021)

<u>Week</u>	<u>Lecture</u>	<u>Reading Assignments in Textbooks</u>	<u>Dates</u>
Week 1:	Lecture 1	Introduction to Political Science/US Government & Course Outline <i>(covered in Lecture 1 only, no textbook pages)</i> . <u>Note that all Lectures found online under Lessons in the Files section, see the drop down column to the far left of the course site in Canvas.</u>	8/23
	Lecture 2	<u>US: Chapter 1, Introduction to The Enduring Democracy (pages 2-19);</u> <u>CA: Chapter 1 (pages 1-11).</u>	8/25

Week 2:	Lecture 3	<u>US</u> : Chapter 2, The Founding and the Constitution (pages 20-41).	8/30
	Lecture 4	<u>US</u> : Chapter 3, Federalism (pages 42-58); plus pg. 346, Section 10; and pgs. 350, Article IV. <u>CA</u> : Chapter 7 (pages 107-128).	9/1
Week 3:	Lecture 5	<u>US</u> : Chapter 4, Civil Liberties (pages 59-82); plus pgs. 352-354, Amend. I thru X; and pg. 356, Amend. XIV, Sec. 1.	9/6 No class 9/8
Week 4:	Lecture 6	<u>US</u> : Chapter 5, Civil Rights, Equality, & Social Movements (pages 83-107); plus pgs. 355-356, Amend. XIII.	9/13 9/15
Week 5:	Lecture 7	<u>US</u> : Chapter 6, Congress (pages 110-133); plus pgs. 342-346, Sec. 1 thru 9; pg. 351, Art. 5; pg. 356, Amend. XIV; pg. 357, Amend. XVII; and pg. 361, Amend. XXVII; <u>CA</u> : Chapter 4 (pages 51-72).	9/20 9/22
Week 6:	Lecture 8	<u>US</u> : Chapter 7, The Presidency (pages 134-157); plus pgs. 347-349, Art. II; pg. 355, Amend. XII; pgs. 358-359, Amend. XX; pg. 359, Amend. XXII; and pgs. 360-361, Amend. XXV; <u>CA</u> : Chapter 5 (pages 73-90); Chapter 2 (pages 13-31).	9/27 9/29
Week 7:	Lecture 9	<u>US</u> : Chapter 8, The Federal Bureaucracy (pages 158-175).	10/4 10/6
Week 8:	Lecture 10	<u>US</u> : Chapter 9, The Judiciary (pages 176-200); plus pgs. 349-350, Art. III; pg. 351, Art. VI; and pgs. 354-355, Amend. XI; <u>CA</u> : Chapter 6 (pages 91-105).	10/11 10/13
Week 9:		MIDTERM EXAM	10/18
	Lecture 11	<u>US</u> : Chapter 10, Public Opinion (pages 202-221).	10/20
		<i>REPORT: On Attendance of a City Council or County Board of Supervisors Meeting. (See Assignment 1 online under Assignments section in the drop down column to the far left of the course site in Canvas).</i>	Due 10/25
Week 10:	Lecture 12	<u>US</u> : Chapter 11, Interest Groups (pages 222-240); <u>CA</u> : Chapter 10, (pages 180-185).	10/25 10/27

Week 11:	Lecture 13	<u>US</u> : Chapter 12, The Media and American Politics (pages 241-261).	11/1 11/3
Week 12:	Lecture 14	<u>US</u> : Chapter 13, Political Parties (pages 262-276); <u>CA</u> : Chapter 9 (pages 149-158).	11/8 11/10
Week 13:	Lecture 15	<u>US</u> : Chapter 13, Voting (pages 276-291); plus pg. 357, Amend. XV; pg. 358, Amend. XIX; pgs. 359-360, Amend. XXIII-XXIV; and pg. 361, Amend. XXVI. <u>CA</u> : Chapter 10 (pages 169-180).	11/15 11/17
		<i>REPORT: On Viewing 2 or 3 episodes of Washington Week on PBS-TV or online. (See Assignment 2 online under Assignments section in the drop down column to the far left of the course site in Canvas).</i>	Due 11/17
Week 14:		FALL BREAK / THANKSGIVING (11/22-11/26)	No class No class
Week 15:	Lecture 16	<u>US</u> : Chapter 14, Campaigns and Elections (pages 292-313); <u>CA</u> : Chapter 9 (pages 158-167); Chapter 3 (pages 33-50).	11/29 12/1
Week 16:	Lecture 17	<u>US</u> : Chapter 15, American Public Policy (pages 316-326); <u>CA</u> : Chapter 8 (pages 129-147).	12/6
	Lecture 18	<u>US</u> : Chapter 15, American Public Policy (pages 326-328); <u>CA</u> : Chapter 11 (pages 187-196).	12/8
	Lecture 19	<u>US</u> : Chapter 15, American Public Policy (pages 329-338).	
Week 17:		FINAL EXAMINATION (Wednesday, 12/15, 3:15-5:15 pm)	