

### Course Information

Semester & Year: Fall 2020

Course ID & Section #: POLSC-3-D9999

Instructor's name: Will Meriwether

Day/Time or \*Online: Online

Location or \*Online: Online

Number of units: 3

### Instructor Contact Information

Office location or \*Online: Online

Office hours: By Appointment

Phone number:

Email address: William-meriwether@redwoods.edu

### Required Materials

Textbook Title: World Politics: Interest, Interactions, and Institutions

Edition: Fourth Edition

Author: Friedan, Lake, and Schultz

ISBN: 978-0393644494

Other requirements: Other readings will be provided in Canvas

### Catalog Description

An introductory analysis of international political systems emphasizing the causes and ramifications of contemporary international issues such as war, proliferation of weapons of mass destruction, ethnic and religious conflict, peace keeping, terrorism, political and economic globalization, and environmental conflict.

### Course Student Learning Outcomes (*from course outline of record*)

1. Describe the major theories of international relations and apply them to contemporary issues in international politics.
2. Analyze the role of major international political and economic institutions in international political problems.
3. Outline the causes and processes of modern international issues such as war, proliferation of weapons of mass destruction, ethnic conflict and peace keeping, terrorism, globalization and international trade and finance, and environmental conflict.

### Evaluation & Grading Policy

14 essay quizzes: 10 points each 140 points

14 multiple choice quizzes: 10 pts each 140 points

1 research paper: 100 points

14 Discussion Board: 14 x 10 points each 140 points

Total points: 520

Grading Criteria: A=90-100% (468-520 pts), B= 80-89% (416-467 pts), C=70-79% (364-415 pts), D=60-69% (312 -414 pts), F= below 59% (below 311 pts)

### Prerequisites/co-requisites/ recommended preparation

No Prerequisites required

**\*ONLINE REQUIREMENTS - The following are required for online courses but are recommended for all (see \* in contents).**

## **Special Accommodations Statement**

College of the Redwoods complies with the Americans with Disabilities Act in making reasonable accommodations for qualified students with disabilities. Please present your written accommodation request at least one week before the first test so that necessary arrangements can be made. No last-minute arrangements or post-test adjustments will be made. If you have a disability or believe you might benefit from disability-related services and accommodations, please see me or contact Disability Services and Programs for Students. Students may make requests for alternative media by contacting DSPS based on their campus location:

Eureka: 707-476-4280, student services building, 1st floor

Del Norte: 707-465-2324, main building near library

Klamath-Trinity: 530-625-4821 Ext 103

## **Student Feedback Policy**

Timely feedback will be provided throughout the course. Students will receive a response to any email inquiries within 48 hours. Feedback on work submitted will be provided no more than two weeks after the assignment is due but my expectation will be to return work within one week after the assignment due date.

This course will also have regular asynchronous contact through threaded discussion boards and weekly announcements.

## **Proctored Exams**

Proctored exams are not required in this course.

## **Student Accessibility Statement**

These standards are required by federal regulation. Students will have access to this course that complies with the Americans with Disabilities Act of 1990 (ADA), Section 508 of the Rehabilitation Act of 1973, and College of the Redwoods policies. Course materials will include a text equivalent for all non-text elements; videos will include closed captioning, images will include alt-tags, hyperlinks will use descriptive/meaningful phrases instead of URLs and audio files will include transcripts. All text will be formatted for use with screen readers and all course materials will be understandable without the use of color.

## **Academic dishonesty**

In the academic community, the high value placed on truth implies a corresponding intolerance of scholastic dishonesty. In cases involving academic dishonesty, determination of the grade and of the student's status in the course is left primarily to the discretion of the faculty member. In such cases, where the instructor determines that a student has demonstrated academic dishonesty, the student may receive a failing grade for the assignment and/or exam and may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct ([AP 5500](#)) is available on the College of the Redwoods website. Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is in the [College Catalog](#) and on the [College of the Redwoods website](#).

## **Disruptive behavior**

Student behavior or speech that disrupts the instructional setting will not be tolerated. Disruptive conduct may include but is not limited to: unwarranted interruptions; failure to adhere to instructor's directions; vulgar or obscene language; slurs or other forms of intimidation; and physically or verbally abusive behavior. In such cases where the instructor determines that a student has disrupted the educational process, a disruptive student may be temporarily removed from class. In addition, the student may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct ([AP 5500](#)) is available on the College of the Redwoods website. Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is in the [College Catalog](#) and on the [College of the Redwoods website](#).

## Technology skills, requirements, and support

Tech equipment and skills are required for student success and of equal importance as required textbooks and materials.

Students can obtain a free [Office 365 license](#) (includes Word, Excel, PowerPoint and more) with a valid CR email.

Necessary Computer Skills – Ability to log into webadvisor, Canvas LMS, navigate the internet, and use a word processor. Before contacting Technical Support please visit the [Online Support Page](#). For password issues with Canvas, Web Advisor or your mycr.redwoods.edu email, contact <mailto:its@redwoods.edu> or call 707-476-4160 or 800-641-0400 ext. 4160 between 8:00 A.M. and 4:00 P.M., Monday through Friday.

**Instructor Expectations of Students:** Your commitment will require at least as much time as you dedicate to a traditional class. You will need to carefully read online announcement, textbook chapters, and primary source documents along with participating in online activities, watching online videos, participate in online discussions, complete weekly quizzes and essay questions, and submit one paper. Conscientiousness, attention to details, and skills in reading and writing are critical for success.

**Netiquette:** When participating in online discussions please be respectful to your classmates. Adhere to the same standards of behavior online that you follow in real life. If you would not say it in a traditional classroom setting, then it should not be said in the discussion forums.

**Student Expectations of Instructor:** I dedicate as much or more time to this class compared to a traditional class. I will access the class website regularly and respond to posted questions and messages within 48 hours. Additionally, I read every discussion forum post and occasionally participate. There is also regular instructor-based communication with weekly announcements, lectures, evaluative feedback to your discussion posts, and responding to emails/messages.

**Course Communication:** General questions (analogous to raising a hand in class) should be posted in the Discussions section using the “Questions for the Instructor” forum. Personal questions should be communicated with Canvas Email.

## Course Assignments:

**Essay Quizzes:** Each chapter will have a time essay quiz. To receive full credit, you will need to completely answer each part of the question in the allotted time. Each essay question will be worth ten points.

**Multiple Choice Quizzes:** Each chapter will have a timed multiple-choice quiz. You will be allowed to take each quiz twice and the higher of the two grades will be accepted.

**Discussion Boards:** For every chapter you will be required to provide a detailed response of one question presented. The question in which you are assigned is based up the first letter of your last name. The initial discussion board post is due by **Thursday at midnight**. The initial post will need to be at least 200 words and include the APA citation for the source summarized.

By **Sunday at midnight** a reply to at least one other student is required. These replies can be to any of the posted discussion boards. Each reply needs to be at least 150 words. I will respond to some of the discussion boards and any student response to my posts will also count towards the required responses for the week.

**Research Paper:** The United States belongs to different military, economic, and diplomatic international organizations. For the research paper you should pick one of the international organizations that the United States belongs to, discuss the primary and secondary goals of that organization, the membership of that organization, and discuss the success of that particular organization in achieving their stated goals over the last twenty years.

The research paper should be 6-10 pages in length, typed, double spaced, with a cover page and references page (not counted in the page length requirement), using APA citations.

**Citations:** All citations and references in this course will use APA citation standards. If you need assistance the [Purdue University Online Writing Lab](#) is an excellent resource as a citation guide.

**Mapping Weekly Assignments with Modules:** Every Saturday the week’s assignments are posted in Announcements and in Modules. The weekly assignments will typically require you to read online lectures, read textbook chapters, read primary source documents, watch videos, participate in discussion forums, and complete chapter quizzes.

HIST-9	Week Begins	Week Ends	Textbook Chapters
Week 1	8/22/2020	8/30/2020	Chapter 1
Week 2	8/29/2020	9/6/2020	Chapter 2
Week 3	9/5/2020	9/13/2020	Chapter 3
Week 4	9/12/2020	9/20/2020	Chapter 4
Week 5	9/19/2020	9/27/2020	Chapter 5
Week 6	9/26/2020	10/4/2020	Chapter 6
Week 7	10/3/2020	10/11/2020	Chapter 7
Week 8	10/10/2020	10/18/2020	Chapter 8
Week 9	10/17/2020	10/25/2020	Chapter 9
Week 10	10/24/2020	11/1/2020	Chapter 10
Week 11	10/31/2020	11/8/2020	Chapter 11
Week 12	11/7/2020	11/15/2020	Chapter 12
Week 13	11/14/2020	11/22/2020	Chapter 13
Week 14	11/21/2020	11/29/2020	Fall Break
Week 15	11/28/2020	12/6/2020	Chapter 14
Week 16	12/5/2020	12/13/2020	Research Paper
Week 17	12/12/2020		Finals Week