

Syllabus for: US Government & Politics	
Semester & Year:	Fall 2014
Course ID and Section Number:	POLSC 10 – K6500
Number of Credits/Units:	3 units
Day/Time:	Wednesday 5:30 – 9:05 p.m.
Location:	HTEC Classroom 1
Instructor's Name:	Clifford Lyle Marshall, Sr.
Contact Information:	Office location and hours: By Appointment Phone: 530.625.4821 Email: lyle-marshall@redwoods.edu
Course Description (catalog description as described in course outline):	
A course addressing both the philosophic roots and the contemporary operation of American national, state, and local government. Specific topics include constitutional development, federal-state relations, and the rights and obligations of citizens under both the federal and the California constitutions.	
Student Learning Outcomes (as described in course outline):	
<ol style="list-style-type: none"> 1. Explain the history and philosophy of the Constitution, politics, and government in the United States. 2. Identify the major provisions of the California and US Constitution. 3. Compare the three branches of California and US Government, and related political institutions. 4. Outline the relationship between the states and national government (ie. federalism). 5. Analyze contemporary issues facing California and the US system of government. 	
Special accommodations: College of the Redwoods complies with the Americans with Disabilities Act in making reasonable accommodations for qualified students with disabilities. Please present your written accommodations document to me as promptly as possible so that necessary arrangements can be made. If you have a disability or believe you might benefit from disability related services and may need accommodations, please see me or contact Disabled Students Programs and Services.	
Academic Misconduct: Cheating, plagiarism, collusion, abuse of resource materials, computer misuse, fabrication or falsification, multiple submissions, complicity in academic misconduct, and/ or bearing false witness will not be tolerated. Violations will be dealt with according to the procedures and sanctions proscribed by the College of the Redwoods. Students caught plagiarizing or cheating on exams will receive an “F” in the course. The student code of conduct is available on the College of the Redwoods website at: http://redwoods.edu/District/Board/New/Chapter5/AP%205500%20Conduct%20Code%20final%2002-07-2012.pdf .	
Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the college catalog and on the College of the Redwoods homepage.	
College of the Redwoods is committed to equal opportunity in employment, admission to the college, and in the conduct of all of its programs and activities.	

Required Text: American Indian Politics and the American Political System. David Wilkins and Heidi Kiiwetinepinesiik Stark, Rowan and Littlefield Press, 2011.

Additional In-class Readings and Materials and/or activities will be assigned, summarized, and/or handed out in class. The In-class readings and materials, projected images and slides, and handouts are intended to help broaden your understanding of classroom discussion.

Changes to the Syllabus, Course Outline, In-Class Readings and Materials, and Due Dates subject to change at Instructors Discretion (Changes will be announced in class).

Grading:

1. Class participation = 200 points
 2. Reading responses = 200 points
 3. In-class Midterm Exam = 200 points
 4. Research/Action Paper = 200 points
 5. In-class Final Exam = 200 points
 6. Research/Action Paper = 200 points
- Total Semester Points = 1,000 points

Course Grading Scale:

- A = 930 – 1000 pts
- A- = 900 – 929 pts
- B+ = 860 -899 pts
- B = 825 – 859 pts
- B- = 800 – 824 pts
- C+ = 750 – 799 pts
- C = 700 – 749 pts
- D = 600 – 699 pts
- F = 0 – 599 pts

Course Reading Schedule and Assignment

Text: American Indian Politics and the American Political System
(Please note that the following course schedule is subject to change)

9/10 Intro: Classroom discussion to introduce Political Science 10. Chapter 1. A Tour of Native People and Native Lands. 1-32

Assignment: “What does Tribal sovereignty *mean to you* in the 21st century?” Write a brief statement of opinion.

9/17 Chapter 2: Indigenous Peoples are Nations, Not Minorities. 33-50
(Class will be held on 9/19 due to planned power outage)

9/24 Chapter 3: Indigenous Governments: Past, Present, and Future. 51-82

Assignment: Find a tribal constitution to analyze.

- 10/1 Chapter 4: Actors in Native Politics. 83-120
- 10/8 Chapter 5: A History of Federal Indian Policy 121-134
- 10/15 Mid-term
- 10/22 Chapter 6: Tribal Political Economy 135-164
- Assignment: TBD
- 10/29 Chapter 7: Indigenous Political Participation 165-188
- 11/5 Chapter 8: Native Interest Group Activity and Activism 189-210
- Assignment: TBD
- 11/12 Chapter 9: Native People, Images, and the Media 211-228
- 11/19 Chapter 10: Indigenous Nations and the American Political System 229-240
- 11/26 TBD
- 12/3 Review (&/or movie)
- 12/10 Final