Semester & Year:	Fall 2012
Course ID and Section Number:	POLSC 10 V2735
Number of Credits/Units:	4.5 TLU's / 3 units
Day/Time:	8/25/12 to 12/15/12
Location:	Online
Instructor's Name:	Eli Naffah
Contact Information:	Email: eli-naffah@redwoods.edu
Course Description (catalog des	cription as described in course outline):
operation of American national, st	esses both the philosophic roots and the contemporary cate, and local government. Specific topics include al-state relations, and the rights and obligations of citizens ilifornia constitutions.
Student Learning Outcomes (as o	described in course outline) :
<ol> <li>Discuss the philosophical un</li> <li>Identify the major provisions</li> </ol>	s and government in the United States. derpinnings of the Constitution and the US Government. s of the California and US constitutions. s of the California and US governments, and related political
6. Analyze contemporary issue	veen the states and national government (i.e. federalism). s facing California and the US systems of government.
	e of the Redwoods complies with the Americans with
Please present your written accor that necessary arrangements can adjustments will be made. If you related services and may need ac	able accommodations for qualified students with disabilities. mmodation request at least one week before the first test so be made. No last-minute arrangements or post-test have a disability or believe you might benefit from disability commodations, please see me or contact Disabled Students may make requests for alternative media by contacting DSPS.
misuse, fabrication or falsification and/ or bearing false witness will	plagiarism, collusion, abuse of resource materials, computer n, multiple submissions, complicity in academic misconduct, not be tolerated. Violations will be dealt with according to the bed by the College of the Redwoods. Students caught s will receive an "F" in the course.
	vailable on the College of the Redwoods website at: ict/Board/New/Chapter5/Ap5500.pdf
insufficient participation in the cl	students may be dropped from the class for inactivity and ass (i.e. not taking exams, not submitting course work, etc.) nitted to equal opportunity in employment, admission to the of its programs and activities.

## **Texts Required:**

Dautrich, Kenneth and Yalof, David *American Government, Brief Version, 2nd Edition* (Boston: Wadsworth Cengage Learning, 2011);

<u>and</u>

Gerston, Larry and Christensen, Terry **California Politics and Government, 11**<sup>th</sup> **Edition** (Boston: Wadsworth Cengage Learning, 2011)

## Grading:

Weekly Disc	ussion Forums (	10)	20%	Written	Assignments	/Renorts (	(3)	30%
WEEKIY DISC	ussion i orunis (	10)	2070	WIILLEIT	Assignments	reports (	<u> </u>	50 70

Mid-Term Exam 25% Final Exam 25%

1. Weekly Discussion Forums: All students will be expected to participate in answering and commenting on discussion questions for any 10 of the 14 weeks. This is an opportunity for all students to discuss the weekly political questions, and to express their opinions. An open forum for political discussion means that all students should feel free to express their opinions and respect the opinions of others.

2. Written Assignments (Reports): There are three (3) written assignments (reports) that should be between 2-5 typed pages (double-spaced). The written assignments (reports) are identified in the syllabus. Further details on the requirements for each written assignment (report) will be provided in *Assignments* under *Course Tools*.

3. Mid-Term Exam: The exam will cover course materials (reading assignments, lecture notes, discussion topics, etc) addressed through Lesson 14. The exam is 90 minutes (1 1/2 hours) long, consisting primarily of multiple choice, true-false, and short-answer essay questions.

4. Final Exam: The exam will cover course materials (reading assignments, lecture notes, discussion topics, etc) addressed after Lesson 15. The exam is 90 minutes (1 1/2 hours) long, consisting primarily of multiple choice, true-false, and short-answer essay questions.

## <u>Class Calendar</u>

8/25 Class Begins

- 9/7 Last day to Drop & Receive Refund
- 9/9 Last day to Drop Without a "W"
- 9/10 Census Date
- 11/2 Last day for Student Initiated Drop With a "W"
- 11/2 Last day for Faculty Initiated Drop (due to insufficient class participation)
- 12/15 Class Ends

## **Course Syllabus**

Please note that the following course syllabus may be subject to change!

Text 1 [US]: Dautrich, Kenneth and Yalof, David American Government, Brief Version, 2nd Edition (Boston: Wadsworth Cengage Learning, 2011)

Text 2 [ <u>CA</u> ]:	Gerston, Larry and Christensen, Terry California Politics and Government, 11th
Edition (Bostor	: Wadsworth Cengage Learning, 2011)

Week 1:	Lesson 1:	Introduction to Political Science & Course Outline.	(8/25-8/31)
	Lesson 2:	<u>US</u> : Chapter 1, Perspectives on American Government; <u>CA</u> : Chapter 1 (pages 1-4).	
Week 2: Lesson 3:		US: Chapter 2, Founding & the Constitution;	(9/1-9/7)
		CA: Chapter 2 (pages 24-31).	
	Lesson 4:	<u>US</u> : Chapter 3, Federalism.	
Week 3: Lesson 5:		<u>US</u> : Federalism (continued); plus pgs. C8-C9, Section 10; and pgs. C13-C14, Article IV; <u>CA</u> : Chapter 9 (pages 128-139).	(9/8-9/14)
	Lesson 6:	US: Chapter 4, Civil Liberties; plus pgs. C17-C21, Amend. I-X; and pg. C23, Amend. XIV, Sec. 1.	
Week 4: Lesson 7:		<u>US</u> : Chapter 5, Civil Rights, Equality, & Social Movements, plus pgs. C22-C23, Amend. XIII.	(9/15-9/21)
	Lesson 8:	US: Chapter 6, Congress.	
Week 5:	Lesson 9:	<u>US</u> : Congress (continued); plus pgs. C2-C8, Sec. 1-9; pgs. C14-C15, Art. 5; pg. C23, Amend. XIV; pg. C25, Amend.XVII; and pg. C31, Amend. XXVII; <u>CA</u> : Chapter 10 (pages 147-149); Chapter 5, The Legislature.	(9/22-9/28)
	Lesson 10:	US: Chapter 7, The Presidency.	
Week 6:	Lesson 11:	<u>US</u> : The Presidency (continued); plus pgs. C9-C12, Art. II; pgs. C21-C22, Amend. XII; pgs. C26-C27, Amend. XX; pg. C28, Amend. XXII; and pgs. C29-C31, Amend. XXV; <u>CA</u> : Chapter 10 (pages 145-147); Chapter 7, The Executive Branch.	(9/29-10/5)
	Lesson 12:	US: Chapter 8, The Federal Bureaucracy.	
Week 7:	Lesson 13:	<u>US</u> : Chapter 9, The Judiciary.	(10/6- 10/12)
	Lesson 14:	U <u>S</u> : The Judiciary (continued); plus pgs. C12-C13, Art. III; pg. C15, Art. VI; and pg. C21, Amend. XI; <u>CA</u> : Chapter 6, California Law.	
Week 8:		MID-TERM EXAM	(10/16- 10/18)

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Week Lesson 9: 15:		US: Chapter 10, Public Opinion.	(10/20- 10/26)
		<i>REPORT: On Attendance of a City Council or County Board of Supervisors Meeting.</i>	
	Lesson 16:	US: Chapter 11, Interest Groups; CA: Chapter 4, Interest Groups.	
Week 10: Lesson 17	Lesson 17:	US: Chapter 12, The Media and Politics.	(10/27- 11/2)
	Lesson 18:	US: The Media and Politics (continued); CA: Chapter 3 (pages 42-46) .	
		<i>REPORT: On Viewing 2-3 Episodes of "The McLaughlin Group" on PBS.</i>	
Week 11: Lesson 19	Lesson 19:	US: Chapter 13, Political Parties; CA: Chapter 1 (pages 4-9); Chapter 2 (pages 17-24).	(11/3- 11/9)
	Lesson 20:	<u>US</u> : Chapter 14, Voting and Participation; plus pgs. C24, Amend. XV; C26, Amend. XIX; C28-C29, Amend. XXIII- XXIV; and C31, Amend. XXVI.	
Week Lesson 12: 21:	US: Chapter 15, Campaigns and Elections.	(11/10- 11/16)	
	Lesson 22:	<u>US</u> : Campaigns and Elections (continued); <u>CA</u> : Chapter 3 (pages 32-41).	
		<i>REPORT: On Your Personal Observations of the Presidential Election</i>	
Week 13: Lesson 23:	Lesson 23:	US: Chapter 16, American Economic Policy.	(11/17- 11/21)
	Lesson 24:	<u>US</u> : American Economic Policy (continued); <u>CA</u> : Chapter 8, Taxing and Spending; Chapter 1 (pages 9- 16); Chapter 9 (pages 139-144).	
		Thanksgiving	(11/22- 11/23)
Week 14:	Lesson 25:	<u>US</u> : Chapter 17, American Social Policy; <u>CA</u> : Chapter 10 (pages 149-159).	(11/24- 11/30)
Week 15:	Lesson 26:	US: Chapter 18, American Foreign Policy.	(12/1-12/7)
Week 16:		FINAL EXAMINATION	(12/11- 12/13)