Syllabus for Math 301 "Prealgebra Review"– Eureka Campus		
Semester & Year	Spring, 2016	
Course ID and Section #	Math 301 E9137	
Instructor's Name	Levi Gill	
Day/Time	MTWTh 4:30pm-5:35pm	
Location	SC 214	
Number of Credits/Units	1.00	
Contact Information	*Office location*	
	Office hours	
	Phone number	
	Email address	levi-gill@redwoods.edu
Textbook Information	*Title & Edition*	
	Author	
	ISBN	

Course Description

A review course covering material from Math 276 (Prealgebra). This review course is designed for students preparing to place into Math 380 (Elementary Algebra). Content will include: review of arithmetic operations involving fractions, decimals, and signed numbers; review of problem-solving strategies for problems involving ratios, percents, and geometry; review of basic algebra concepts; review of techniques for simplifying algebraic expressions and solving linear equations. This is a credit/no credit course based on attendance.

Student Learning Outcomes

Demonstrate the skills required to pass the placement exam which will allow the student to enroll in the proper level of mathematics. This will be assessed at the end of each module. These assessments will include: operations with rational numbers, solving algebraic equations, and basic geometry

Special Accommodations

College of the Redwoods complies with the Americans with Disabilities Act in making reasonable accommodations for qualified students with disabilities. Please present your written accommodation request at least one week before the first test so that necessary arrangements can be made. No last-minute arrangements or post-test adjustments will be made. If you have a disability or believe you might benefit from disability related services and may need accommodations, please see me or contact Disabled Students Programs and Services. Students may make requests for alternative media by contacting DSPS at 707-476-4280.

Academic Support

Academic support is available at Counseling and Advising and includes academic advising and educational planning, Academic Support Center for tutoring and proctored tests, and

Extended Opportunity Programs & Services, for eligible students, with advising, assistance, tutoring, and more.

Academic Honesty

In the academic community, the high value placed on truth implies a corresponding intolerance of scholastic dishonesty. In cases involving academic dishonesty, determination of the grade and of the student's status in the course is left primarily to the discretion of the faculty member. In such cases, where the instructor determines that a student has demonstrated academic dishonesty, the student may receive a failing grade for the assignment and/or exam and may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct (AP 5500) is available on the College of the Redwoods website at: www.redwoods.edu/district/board/new/chapter5/documents/AP5500StudentConductCodeandDisciplinaryProceduresrev1.pdf Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the college catalog and on the College of the Redwoods website.

Disruptive Classroom Behavior

Student behavior or speech that disrupts the instructional setting will not be tolerated. Disruptive conduct may include, but is not limited to: unwarranted interruptions; failure to adhere to instructor's directions; vulgar or obscene language; slurs or other forms of intimidation; and physically or verbally abusive behavior. In such cases where the instructor determines that a student has disrupted the educational process a disruptive student may be temporarily removed from class. In addition, he or she may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct (AP 5500) is available on the College of the Redwoods website at: www.redwoods.edu/district/board/new/chapter5/documents/AP5500StudentConductCodeandDisciplinaryProceduresrev1.pdf
Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the college catalog and on the College of the Redwoods website.

Emergency Procedures for the Eureka campus:

Please review the campus evacuation sites, including the closest site to this classroom (posted by the exit of each room). The Eureka **campus emergency map** is available at: (http://www.redwoods.edu/Eureka/campus-maps/EurekaMap_emergency.pdf). For more information on Public Safety, go to http://redwoods.edu/safety/ In an emergency that requires an evacuation of the building:
  •   Be aware of all marked exits from your area and building.
  •   Once outside, move to the nearest evacuation point outside your building:
  •   Keep streets and walkways clear for emergency vehicles and personnel.

- Do not leave campus, unless it has been deemed safe by the Incident Commander or campus authorities. (CR's lower parking lot and Tompkins Hill Rd are within the Tsunami Zone.)

   RAVE – College of the Redwoods has implemented an emergency alert system. In the event of an emergency on campus you can receive an alert through your personal email and/or phones at your home, office, and cell. Registration is necessary in order to receive emergency alerts. Please go to https://www.GetRave.com/login/Redwoods and use the "Register" button on the top right portion of the registration page to create an account. During the registration process you can elect to add additional information, such as office phone, home phone, cell phone, and personal email. Please use your CR email address as your primary Registration Email. Your CR email address ends with "redwoods.edu." Please contact Public Safety at 707-476-4112 or security@redwoods.edu if you have any questions.

Course Website: http://mathrev.redwoods.edu/mathjam/

Required Materials

Notebook: Composition notebook (recommended), OR notebook and lined paper.
   Pencil and eraser

Course Work

The course will proceed as follows:

- This review course is broken up into 6 modules (We will cover about one module a day).
- Each module has 2 or 3 skills (labeled A, B, ...) to be reviewed.
- Each skill has a PDF text file, with examples, explaining that particular skill.
- Each skill has some exercise sets for practice available on OPTIMATH, our online testing system.
- After reviewing and practicing each skill within a module, complete the Module Completion Quiz available on OPTIMATH.

Course Goals

1. If you just want to review and you think you are taking (or placed into) the appropriate course in Fall 2016

   o Recommended that you complete all assignments and receive passing grades (at least 70%) on all completion quizzes.

2. If you would like to test out of Math 276 and into Math 380 for Fall 2016

   o You should currently be enrolled in Math 376 for Fall 2016 semester
   o Recommended that you complete all assignments and receive at least 80% on each completion quiz.
   o You will be required to take the placement exam, outside of class. Upon results, you will either be guaranteed a seat in a Math 380 course, or will remain in the Math 376 course you are currently enrolled in.

3. If you would like to test out of Math 376 and into Math 380 in the future (Not Fall 2016)
   o It is recommended that you complete all assignments and receive at least 80% on each completion quiz.
   o You will be required to take the placement exam, outside of class.

Placement Exam Dates

Each student is individually responsible to contact the Academic Support Center to schedule an appointment for taking the Math Placement Exam. You can schedule by phone: 476-4106, or drop-in to schedule (the ASC is located in the Library). Their hours are Monday through Thursday 8am-5pm.

Optimath

We'll be using the online testing system Optimath. All computers on campus are already set up to use Optimath. If you want to practice at home, then be sure your computer web browser is using the most recent version of Adobe Reader (Google Chrome browser excluded). If you have any trouble, ask me.

Your Optimath login information is the same as your MyCR login information:
   Username: first initial – last name – last three digits of student ID (ex. jbrown999)
   Password: Student ID

Classroom Environment and Attendance

It is essential to our class that both the students and teacher behave in a manner that will provide a comfortable learning atmosphere. Be respectful of one another. You should not hesitate to ask questions nor feel embarrassed to ask for help. Please be on time and prepared with your headphones put away and cell phones turned on silent. Texting will not be tolerated. You are expected to arrive on time and to leave when the class is dismissed. Arriving late or leaving before class is dismissed is disruptive and disrespectful to your fellow students as well as your teacher.

Special accommodations

College of the Redwoods complies with the Americans with Disabilities Act in making reasonable accommodations for qualified students with disabilities. Please present your written accommodation request at least one week before the first test so that necessary arrangements can be made. No last-minute arrangements or post-test adjustments will be made. If you have a disability or believe you might benefit from disability related services and may need accommodations, please see me or contact Disabled Students Programs and Services. Students may make requests for alternative media by contacting DSPS.

Academic Misconduct

Cheating, plagiarism, collusion, abuse of resource materials, computer misuse, fabrication or falsification, multiple submissions, complicity in academic misconduct, and/ or bearing false witness will not be tolerated. Violations will be dealt with according to the procedures and sanctions proscribed by the College of the Redwoods. Students caught plagiarizing or cheating on exams will receive an "F" in the course.

The student code of conduct is available on the College of the Redwoods website at:

http://www.redwoods.edu/District/Board/New/Chapter5/Ap5500.pdf