Semester & Year:	
	Summer 2014
Course ID and Section Number:	Math 380L-E6546 (1/2 unit) and Math 380L-E6547 (1.0 unit)
Number of Credits/Units:	Math 380L-E6546 (1/2 unit) and Math 380L-E6547 (1.0 unit)
Day/Time:	Students drop in during Math Lab Open Hours.
	Hours for Math Lab on days when regular classes are in session:
	<ul> <li>May 27 – July 31: Mon-Thurs, 9:30AM – 2:30PM</li> </ul>
	Closed on holidays
Location:	The Math Lab is located in the ASC on the Eureka main campus
Instructor's Name:	
	Math Lab Instructors: Jon Pace, Kyle Falbo, Richard Reis, Michelle
	Moreno
Contact Information:	Math Lab Coordinator: Elizabeth (Betsy) Buchanan
	Office location and hours: behind ASC counter (MTWTh 9:00-4:30)
	Phone: 707-476-4369
	Email: betsy-buchanan@redwoods.edu
	[Put "Math 380L Math Lab" in subject line of email message]
Course Description (catalog description as	
MATH 380L Math Lab for Beginning Algebra	•
	aced lab environment. This course is designed to support Math 380 or similar
Note: Students should be enrolled in a Begir	nning Algebra mathematics course. Every 1.0 unit of LAB requires 54
Note: Students should be enrolled in a Begir nours (45 actual 60-minute hours is equivale	nt to 54 "classroom" 50-minute hours).
Note: Students should be enrolled in a Begir hours (45 actual 60-minute hours is equivale Student Learning Outcomes (as described in	nt to 54 "classroom" 50-minute hours).
Note: Students should be enrolled in a Begir hours (45 actual 60-minute hours is equivale Student Learning Outcomes (as described in Students should be able to do as a result of t 1. Use numerical, graphical, symbolic, and y	nt to 54 "classroom" 50-minute hours).
Note: Students should be enrolled in a Begir hours (45 actual 60-minute hours is equivale Student Learning Outcomes (as described in Students should be able to do as a result of t 1. Use numerical, graphical, symbolic, and w mathematics.	nt to 54 "classroom" 50-minute hours). n course outline) : caking this course: verbal representations to solve problems and communicate
<ul> <li>Note: Students should be enrolled in a Begin hours (45 actual 60-minute hours is equivale</li> <li>Student Learning Outcomes (as described in Students should be able to do as a result of tagged).</li> <li>1. Use numerical, graphical, symbolic, and we mathematics.</li> <li>Special accommodations: College of the Recommodations.</li> </ul>	nt to 54 "classroom" 50-minute hours). n course outline) : taking this course: verbal representations to solve problems and communicate dwoods complies with the Americans with Disabilities Act in making
<ul> <li>Note: Students should be enrolled in a Begin hours (45 actual 60-minute hours is equivale</li> <li>Student Learning Outcomes (as described in Students should be able to do as a result of tagged).</li> <li>I. Use numerical, graphical, symbolic, and with mathematics.</li> <li>Special accommodations: College of the Recordsonable accommodations for qualified statematics.</li> </ul>	nt to 54 "classroom" 50-minute hours). n course outline) : caking this course: verbal representations to solve problems and communicate dwoods complies with the Americans with Disabilities Act in making udents with disabilities. Please present your written accommodation
<ul> <li>Note: Students should be enrolled in a Begin hours (45 actual 60-minute hours is equivale)</li> <li>Student Learning Outcomes (as described in Students should be able to do as a result of tagen of the should be able to do as a result of tagen of the should be able to do as a result of tagen of the should be able to do as a result of tagen of the should be able to do as a result of tagen of the should be able to do as a result of tagen of the should be able to do as a result of tagen of the should be able to do as a result of tagen of the should be able to do as a result of tagen of the should be able to do as a result of tagen of the should be able to do as a result of tagen of the should be able to do as a result of tagen of the should be able to do as a result of tagen of the should be able to do as a result of tagen of the should be able to do as a result of tagen of the should be able to do as a result of tagen of the should be able to do as a result of tagen of tag</li></ul>	nt to 54 "classroom" 50-minute hours). n course outline) : taking this course: verbal representations to solve problems and communicate dwoods complies with the Americans with Disabilities Act in making udents with disabilities. Please present your written accommodation st so that necessary arrangements can be made. No last-minute
<ul> <li>Note: Students should be enrolled in a Begin hours (45 actual 60-minute hours is equivale</li> <li>Student Learning Outcomes (as described in Students should be able to do as a result of tagen of the should be able to do as a result of tagen of the should be able to do as a result of tagen of the should be able to do as a result of tagen of the should be able to do as a result of tagen of the should be able to do as a result of tagen of the should be able to do as a result of tagen of the should be able to do as a result of tagen of the should be able to do as a result of tagen of the should be able to do as a result of tagen of the should be able to do as a result of tagen of the should be able to do as a result of tagen of the should be able to do as a result of tagen of the should be able to do as a result of tagen of the should be able to do as a result of tagen of the should be able to do as a result of tagen of the should be able to do as a result of tagen of tagen of the should be able to do as a result of tagen of</li></ul>	nt to 54 "classroom" 50-minute hours). n course outline) : taking this course: verbal representations to solve problems and communicate dwoods complies with the Americans with Disabilities Act in making udents with disabilities. Please present your written accommodation st so that necessary arrangements can be made. No last-minute be made. If you have a disability or believe you might benefit from
<ul> <li>Note: Students should be enrolled in a Begin hours (45 actual 60-minute hours is equivale</li> <li>Student Learning Outcomes (as described in Students should be able to do as a result of the 1. Use numerical, graphical, symbolic, and with mathematics.</li> <li>Special accommodations: College of the Record reasonable accommodations for qualified strenguest at least one week before the first tearrangements or post-test adjustments will a disability related services and may need accommodations and with the services and may need accommodations for the services accommodations for the services ac</li></ul>	nt to 54 "classroom" 50-minute hours). n course outline) : taking this course: verbal representations to solve problems and communicate dwoods complies with the Americans with Disabilities Act in making udents with disabilities. Please present your written accommodation st so that necessary arrangements can be made. No last-minute be made. If you have a disability or believe you might benefit from commodations, please see me or contact Disabled Students Programs
<ul> <li>Note: Students should be enrolled in a Begin hours (45 actual 60-minute hours is equivale)</li> <li>Student Learning Outcomes (as described in Students should be able to do as a result of to 1. Use numerical, graphical, symbolic, and with mathematics.</li> <li>Special accommodations: College of the Record reasonable accommodations for qualified strequest at least one week before the first terrangements or post-test adjustments will be able to a supervices. Students was made requests for any need accommodations for stress and may need accommodations for stress and stress for stress and may need accommodations for stress and stress for stress and stress and stress for stress and stress accommodations for stress and stress for stress and stress accommodations for stress and stress for stress accommodations for stress ac</li></ul>	nt to 54 "classroom" 50-minute hours). n course outline) : taking this course: verbal representations to solve problems and communicate dwoods complies with the Americans with Disabilities Act in making udents with disabilities. Please present your written accommodation st so that necessary arrangements can be made. No last-minute be made. If you have a disability or believe you might benefit from commodations, please see me or contact Disabled Students Programs or alternative media by contacting DSPS.
<ul> <li>Note: Students should be enrolled in a Begin hours (45 actual 60-minute hours is equivale</li> <li>Student Learning Outcomes (as described in Students should be able to do as a result of the should be able to do as a result of th</li></ul>	nt to 54 "classroom" 50-minute hours). n course outline) : taking this course: verbal representations to solve problems and communicate dwoods complies with the Americans with Disabilities Act in making udents with disabilities. Please present your written accommodation st so that necessary arrangements can be made. No last-minute be made. If you have a disability or believe you might benefit from commodations, please see me or contact Disabled Students Programs or alternative media by contacting DSPS. , collusion, abuse of resource materials, computer misuse, fabrication
<ul> <li>Note: Students should be enrolled in a Begin hours (45 actual 60-minute hours is equivale)</li> <li>Student Learning Outcomes (as described in Students should be able to do as a result of the 1. Use numerical, graphical, symbolic, and with mathematics.</li> <li>Special accommodations: College of the Record reasonable accommodations for qualified strequest at least one week before the first terrangements or post-test adjustments will be disability related services and may need accommodations for qualified stream of the services. Students may make requests for Academic Misconduct: Cheating, plagiarism, or falsification, multiple submissions, compliants and services.</li> </ul>	nt to 54 "classroom" 50-minute hours). n course outline) : taking this course: verbal representations to solve problems and communicate dwoods complies with the Americans with Disabilities Act in making udents with disabilities. Please present your written accommodation st so that necessary arrangements can be made. No last-minute be made. If you have a disability or believe you might benefit from commodations, please see me or contact Disabled Students Programs or alternative media by contacting DSPS. , collusion, abuse of resource materials, computer misuse, fabrication city in academic misconduct, and/ or bearing false witness will not be
<ul> <li>Note: Students should be enrolled in a Begin hours (45 actual 60-minute hours is equivale</li> <li>Student Learning Outcomes (as described in Students should be able to do as a result of the Students should be able to do as a result of the should be able to do as a result of t</li></ul>	nt to 54 "classroom" 50-minute hours). n course outline) : taking this course: verbal representations to solve problems and communicate dwoods complies with the Americans with Disabilities Act in making udents with disabilities. Please present your written accommodation st so that necessary arrangements can be made. No last-minute be made. If you have a disability or believe you might benefit from commodations, please see me or contact Disabled Students Programs or alternative media by contacting DSPS. , collusion, abuse of resource materials, computer misuse, fabrication city in academic misconduct, and/ or bearing false witness will not be ding to the procedures and sanctions proscribed by the College of the
<ul> <li>hours (45 actual 60-minute hours is equivale</li> <li>Student Learning Outcomes (as described in</li> <li>Students should be able to do as a result of the</li> <li>Students should be able to do as a result of the</li> <li>Use numerical, graphical, symbolic, and we mathematics.</li> <li>Special accommodations: College of the Record reasonable accommodations for qualified strends at least one week before the first te arrangements or post-test adjustments will be disability related services and may need accommodations for qualified strends and Services. Students may make requests for Academic Misconduct: Cheating, plagiarism or falsification, multiple submissions, complitolerated. Violations will be dealt with accord Redwoods. Students caught plagiarizing or complete the services and the plagiarize of the services and the service of the submissions are the service of the submissions and the service of the submissions are the service of the submissions are the service of the service of the service of the submissions are the service of the service of</li></ul>	nt to 54 "classroom" 50-minute hours). n course outline) : taking this course: verbal representations to solve problems and communicate dwoods complies with the Americans with Disabilities Act in making udents with disabilities. Please present your written accommodation st so that necessary arrangements can be made. No last-minute be made. If you have a disability or believe you might benefit from ommodations, please see me or contact Disabled Students Programs or alternative media by contacting DSPS. , collusion, abuse of resource materials, computer misuse, fabrication city in academic misconduct, and/ or bearing false witness will not be ding to the procedures and sanctions proscribed by the College of the heating on exams will receive an "F" in the course.
<ul> <li>Note: Students should be enrolled in a Begin hours (45 actual 60-minute hours is equivale</li> <li>Student Learning Outcomes (as described in Students should be able to do as a result of ta 1. Use numerical, graphical, symbolic, and we mathematics.</li> <li>Special accommodations: College of the Record reasonable accommodations for qualified strequest at least one week before the first te arrangements or post-test adjustments will be disability related services and may need accommodations, complitolerated. Violations will be dealt with accord Redwoods. Students caught plagiarizing or complete to the student code of conduct is available on the student code of conduc</li></ul>	nt to 54 "classroom" 50-minute hours). n course outline) : taking this course: verbal representations to solve problems and communicate dwoods complies with the Americans with Disabilities Act in making udents with disabilities. Please present your written accommodation st so that necessary arrangements can be made. No last-minute be made. If you have a disability or believe you might benefit from pommodations, please see me or contact Disabled Students Programs or alternative media by contacting DSPS. , collusion, abuse of resource materials, computer misuse, fabrication city in academic misconduct, and/ or bearing false witness will not be ding to the procedures and sanctions proscribed by the College of the heating on exams will receive an "F" in the course. the College of the Redwoods website at:
<ul> <li>Note: Students should be enrolled in a Begin hours (45 actual 60-minute hours is equivale</li> <li>Student Learning Outcomes (as described in Students should be able to do as a result of the Students should be able to do as a result of the students should be able to do as a result of the students should be able to do as a result of the students should be able to do as a result of the students should be able to do as a result of the students should be able to do as a result of the students should be able to do as a result of the students of the students.</li> <li>Special accommodations: College of the Record reasonable accommodations for qualified strequest at least one week before the first tere arrangements or post-test adjustments will be disability related services and may need accommodations for falsification, multiple submissions, compliant to be the student code of conduct is available on the student code of conduct is available on the http://redwoods.edu/District/Board/New/C</li> </ul>	nt to 54 "classroom" 50-minute hours). n course outline) : taking this course: verbal representations to solve problems and communicate dwoods complies with the Americans with Disabilities Act in making udents with disabilities. Please present your written accommodation st so that necessary arrangements can be made. No last-minute be made. If you have a disability or believe you might benefit from ommodations, please see me or contact Disabled Students Programs or alternative media by contacting DSPS. , collusion, abuse of resource materials, computer misuse, fabrication city in academic misconduct, and/ or bearing false witness will not be ding to the procedures and sanctions proscribed by the College of the heating on exams will receive an "F" in the course. the College of the Redwoods website at: hapter5/AP%205500%20Conduct%20Code%20final%2002-07-2012.pd
<ul> <li>Note: Students should be enrolled in a Begin hours (45 actual 60-minute hours is equivale</li> <li>Student Learning Outcomes (as described in Students should be able to do as a result of ta. Use numerical, graphical, symbolic, and we mathematics.</li> <li>Special accommodations: College of the Record reasonable accommodations for qualified strequest at least one week before the first te arrangements or post-test adjustments will I disability related services and may need accommodations, complitation for falsification, multiple submissions, complitation for falsification, multiple submissions, complitation for falsification for for the student code of conduct is available on the http://redwoods.edu/District/Board/New/C</li> </ul>	nt to 54 "classroom" 50-minute hours). n course outline) : taking this course: verbal representations to solve problems and communicate dwoods complies with the Americans with Disabilities Act in making udents with disabilities. Please present your written accommodation st so that necessary arrangements can be made. No last-minute be made. If you have a disability or believe you might benefit from ommodations, please see me or contact Disabled Students Programs or alternative media by contacting DSPS. , collusion, abuse of resource materials, computer misuse, fabrication city in academic misconduct, and/ or bearing false witness will not be ding to the procedures and sanctions proscribed by the College of the heating on exams will receive an "F" in the course.

College of the Redwoods is committed to equal opportunity in employment, admission to the college, and in the conduct of all of its programs and activities.

## College of the Redwoods – Summer 2014 Math 380L Math Lab for Beginning Algebra Math 380L-E6546 is ½ unit, and Math 380L-E6547 is 1.0 unit 5/27/2014 - 7/31/2014

Math Lab Coordinator:	Elizabeth (Betsy) Buchanan
Contact Information:	Office: behind the ASC counter, in the LRC
	email: <u>betsy-buchanan@redwoods.edu</u>
	[Put "Math 380L Math Lab" in subject line of email message]
	Phone: 707-476-4369
Math Lab Instructors:	Jon Pace, Kyle Falbo, Richard Reis, Michelle Moreno

## Official Course Description: (from official Course Outline):

Math-380L Math Lab for Beginning Algebra (0.5 – 1.0 units LAB) P/NP only A course which offers instructional support for students in Beginning Algebra (Math 380), given in a self-paced lab environment. Students receive on-on-one and small group instruction designed to enhance success in Transfer Level Mathematics courses). Note: Students should be enrolled in Math 380 or similar course. Every 1.0 unit of LAB requires 54

hours (45 actual 60-minute hours is equivalent to 54 "classroom" 50-minute hours).

#### Math 380L Course Learning Outcomes:

Students should be able to do as a result of taking this course:

1. Use numerical, graphical, symbolic, and verbal representations to solve problems and communicate mathematics.

More information: See also the Math 380L course webpage at:

<u>http://msenux.redwoods.edu/mathdept/courses/math380L.php</u> and the official course outline at: <u>http://msenux.redwoods.edu/mathdept/outlines/current/math380L.php</u>

### **Course Requirements (subject to change with fair notice):**

MATH-380L may be taken for a grade of "P" (pass) or "NP" (no pass) only.

To pass the ½-unit class, a student must complete a set of course-specific work assigned on MyCR, and have at least 22.5 hours of documented attendance during the Math Lab Open Hours. Otherwise, the student will receive a grade of "NP" (no pass).

To pass the 1-unit class, a student must complete a set of course-specific work assigned on MyCR, and have at least 45 hours of documented attendance during the Math Lab Open Hours. Otherwise, the student will receive a grade of "NP" (no pass).

#### **Locations and Open Hours:**

# The Math Lab is located in the ASC on the Eureka main campus.

Math Lab Open Hours for Summer 2014 on days when regular classes are in session:

- May 27 to July 31: Mon-Thurs 9:30AM 2:30PM
- CLOSED on Holidays