

Syllabus for: Math 50C	
Semester & Year:	Spring 2013
Course ID and Section Number:	E2713 (032713)
Number of Credits/Units:	4
Day/Time:	MWF 11:40-12:55
Location:	PS 118
Instructor's Name:	David Arnold
Contact Information:	Office location and hours: PS114A, MWF 1-2pm, CCCConfer Sun, Tues, Thurs, 9-10pm. Phone: 707-476-4222 Email: david-arnold@redwoods.edu
Course Description (catalog description as described in course outline):	
<p>The third in the series of three calculus courses. Multivariable Calculus applies the techniques and theory of differentiation and integration to vector-valued functions and functions of more than one variable. The course presents a thorough study of vectors in two and three dimensions, vector-valued functions, curves and surfaces, motion in two and three dimensions, and an introduction to vector fields.</p> <p>Special notes or advisories: Extensive computer visualization is an integral component of this course.</p>	
Student Learning Outcomes (as described in course outline) :	
<ol style="list-style-type: none"> 1. Read, write, and speak accurately about mathematical ideas and use correct mathematical notation. 2. Use graphing technology to visualize curves and surfaces in two and three dimensions, explore mathematical concepts, and verify their work. 3. Use the theory of vectors as a fundamental problem-solving tool. 4. Differentiate and integrate vector-valued functions and functions of more than one variable. 5. Use the properties of curves to analyze the motion of objects in two and three dimensions. 6. Apply the mathematics of multivariate functions to real-world problems and applications. 7. Use numerical, graphical, symbolic, and verbal representations to solve problems and communicate with others. 	

Special accommodations: College of the Redwoods complies with the Americans with Disabilities Act in making reasonable accommodations for qualified students with disabilities. Please present your written accommodation request at least one week before the first test so that necessary arrangements can be made. No last-minute arrangements or post-test adjustments will be made. If you have a disability or believe you might benefit from disability related services and may need accommodations, please see me or contact Disabled Students Programs and Services. Students may make requests for alternative media by contacting DSPS.

Academic Misconduct: Cheating, plagiarism, collusion, abuse of resource materials, computer misuse, fabrication or falsification, multiple submissions, complicity in academic misconduct, and/ or bearing false witness will not be tolerated. Violations will be dealt with according to the procedures and sanctions proscribed by the College of the Redwoods. Students caught plagiarizing or cheating on exams will receive an "F" in the course.

The student code of conduct is available on the College of the Redwoods website at:
<http://www.redwoods.edu/District/Board/New/Chapter5/Ap5500.pdf>

College of the Redwoods is committed to equal opportunity in employment, admission to the college, and in the conduct of all of its programs and activities.



David Arnold

Mathematics

- [Department Home Page](#)
- [myCR](#)
- [WebAdvisor](#)
- [Optimath](#)
- [David Arnold Home](#)

Math 50C: Instructor's Syllabus

There are files on this site in PDF format. You will need to [download](#) a free copy of the Acrobat Reader to read them. Click the following icon to obtain a free copy of the Acrobat Reader.



It is important that you have the most current version of the Acrobat Reader that your system will allow. The above links will take you to the Adobe site. The Adobe site will analyze your system, but you may be asked to choose the appropriate version of the reader for your system. If this happens, carefully select the appropriate version of the reader.

Official Course Outline

The official course outline for College Algebra, including content, objectives, and student learning outcomes, can be viewed online via the following link:

[Math 50c Course Outline](#)

You'll find the following course learning outcomes on the course outline:

1. Read, write, and speak accurately about mathematical ideas and use correct mathematical notation.
2. Use graphing technology to visualize curves and surfaces in two and three dimensions, explore mathematical concepts, and verify their work.
3. Use the theory of vectors as a fundamental problem-solving tool.
4. Differentiate and integrate vector-valued functions and functions of more than one variable.
5. Use the properties of curves to analyze the motion of objects in two and three dimensions.
6. Apply the mathematics of multivariate functions to real-world problems and applications.
7. Use numerical, graphical, symbolic, and verbal representations to solve problems and communicate with

others.

Prerequisite Classes

Math 50B (or equivalent) with a grade of "C" or better

Instructor's Schedule

The following link contains a copy of my schedule, including office hours.

[Schedule and Office Hours](#)

Note: These are "official" office hours. However, I will make myself available whenever I can. Please do not be afraid to ask for help at any time as I am always eager to help.

Office Location and Phone

- Physical Science building PS114A
- Office phone: (707) 476-4222

Cancelled Classes

Those driving long distances to attend classes are advised to call (707) 476-4210 before driving to the CR campus. Choose #5 from a menu of choices. You will then be advised of any cancelled classes for the day in the Physical Sciences complex (math/science). Thus, you can avoid the frustration of driving to campus, only to find that your class has been cancelled.

Email

My email address is: David-Arnold@redwoods.edu

myCR

Click the myCR icon that follows. This will initiate contact with myCR. Click the Account tool, then the Modify Details button. Change your password. Be sure to write down your login name and password for future reference. Next, click the Profile tool and enter any information you wish to share. Don't enter things like phone numbers that you wish to keep private.

Once you login to myCR, locate your math class and take some time to find out what is provided. Then read the "Welcome Message" in the Discussion Board and reply to to the "Welcome Message" thread. In the future, use the Discussion Board to discuss issues and problems you are having with your class.



Getting Help

Help is available in many forms.

- Your instructor is always available for help in PS114A when he isn't teaching class or attending a meeting. Take advantage.
- There are two great study rooms in the Physical Sciences building where the "math geeks" hang out, PS119 and PS116. If you study in these rooms during your break, it is highly likely that there will be people in there who might kindly answer a question or two. Just remember that they have their own studies as well and don't overly monopolize their time.
- The Academic Support Center (ASC) in the library provides individual and group tutoring. You need to check in at the ASC desk and make an appointment to meet with a tutor.
- The "Mathlab" resides along the windows in the ASC. You must first go to registration (Forum Building) and register for Math 52 to make use of the mathlab. You can either register for 1/2 unit or a full unit.
 1. If you register for 1/2 unit, you must complete 22.5 hours in the mathlab. This amounts on average to 1.5 hours per week.
 2. If you register for 1 unit, you must complete 45 hours in the mathlab. This amounts on average to 3 hours per week.

After you complete the registration process at Registration, proceed to the Mathlab which is located in the Academic Support Center (ASC) of the Learning Resource Center (LRC). There will be an instructor there who will give you an information page, and a contract to sign.

Comprehensive information on the Mathlab is available at the following link:

[Information on the MathLab](#)

You can find a list of instructors who work in the Mathlab (Math 52) and a schedule for the hours that Mathlab is open at the following link.

[Math 52 Instructor Schedule and Hours](#)

The mathlab is not a great place to get personal, extensive, one-on-one tutoring (you should make an appointment with an ASC tutor for that), but it is a great place to work on your homework and get quick help when you are stuck. People work on their homework, then raise their hand when stuck, and tutors come by as soon as they are available. Tutors are trained to jump around from student to student, hopefully not taking too much time with each question, so its likely that you can get quick attention as you need it.

Classroom Environment

It is expected that everyone involved in this class, teacher and students alike, will act in a manner conducive to providing a comfortable environment for learning, a classroom where students feel free to ask and answer questions without fear of embarrassment or ridicule.

It is important to stay on task when class is in session. Hence, conversation not pertaining to the subject at hand should be taken outside the classroom.

I understand that students will have to get up and leave the room for various reasons and I also understand that students will arrive late from time to time. However, courtesy requires that you enter and leave as quietly as possible, without disturbing discussion or lecture.

It is essential for student success to maintain a good environment in the classroom. If you have any personal

difficulties with the learning environment in the classroom, please visit me in my office to discuss them.

Textbooks

The Mathematics Department continues to be concerned with the rising prices of textbooks. Consequently, students in Math 50C do not have to buy a text. You may check one out from the College of the Redwoods library or, if you must, you can purchase online. For more information, the following link has detailed discussion and instruction:

[Obtaining a textbook for Math 50C.](#)

Reading the Textbook

It is important that you read and work the examples in the textbook before attempting the exercises. Many students will work the process in reverse. That is, they begin working the exercises, then if stuck, they page back through the narrative in the text seeking a similar example to the exercise on which they are working. This is **not** a recommended approach to the study of mathematics.

Computing Resources

The Eureka campus houses computing facilities for its calculus students. They are located in the physical sciences building, room PS116. There are a number of powerful software packages on the machines in this room that will aid in the study of calculus. See your instructor for login name and password.

- The Documents folder is where you should put all of your work. This folder is secure and the files in this folder cannot be read or written to by anyone but you.
- Computer Lab Information: A nice summary of information for our computer labs is available in the document [Math Computer Labs](#).

Computer Lab -- Code of Conduct

Please see [Computer Labs --- Code of Conduct](#) for a set of rules and guidelines for computer use and maintaining decorum in the study rooms available in the physical sciences building.

Transferring Files to and from the Department Server

Along with your username and password, which allow you to log on to computers in the Math/Science/Engineering computer labs and print your class assignments, you are granted some file storage space on the Math department's file server, MSEM Mac, which allows you to save files and access them at school as well as at home. Using the server to store and back up your class files will help ensure that you are always up-to-date on your assignments, will let you work on projects in multiple places, can guard against computer failure, and lets you transfer files from campus and back without needing a memory stick.

The process for connecting to MSEM Mac is different for Macs and PCs (the former is somewhat simpler). If you have a Mac, please read our [guide to connecting to MSEM Mac for Macs](#), and if you have a PC, please read our [guide to connecting to MSEM Mac for PCs](#).

Calculators

Most of our computation and plotting will be done with Matlab. Whatever graphing calculator you currently own will be sufficient for your needs in this course.

One important issue is the TI89 graphing calculator, which does symbolic calculation, including differentiation and integration. It is my position that you should be able to both integrate and differentiate without the use of this calculator. Therefore, it is essential that you show all steps on your homework when performing any integrations to receive full credit for your work.

Calculators will not be allowed on in-class examinations.

Matlab

Matlab is a powerful software package created by the engineers at the [Mathworks](http://www.mathworks.com). Matlab software can be installed on several platforms, including Linux, Mac OS X, and Windows XP.

If you do not have a computer capable of running the Matlab software, then you can take advantage of the computing power located in room PS116. Matlab is installed on each of these machines for use by students in multivariable calculus.

You can also purchase the student edition of Matlab 7, release R2012a, at

http://www.mathworks.com/academia/student_version/.

Please check

http://www.mathworks.com/academia/student_version/sysreq-r2012a/

to see if your system has adequate hardware to run this release of Matlab. This kit includes the Matlab software, the Symbolic Toolbox, and Simulink, powerful engineering modeling and design software. The kit also contains a version of the Image Processing and Signal Processing toolboxes, as well as other assorted toolboxes.

Quizzes

Over the years, I have become more and more frustrated with the approach that students take in their studies. Typically, when students know an exam is coming up, they put on hold studies in their other classes to "cram" for the upcoming test. This is perfectly understandable and I freely admit that I did much the same thing when I was a student.

However, this is really not a good way to learn. Often, students are frustrated to find themselves behind in their other classes as they struggle to prepare for an exam. They are unable to participate in lectures and they cannot follow the material in class because they are sections behind in their work. This is also frustrating for the teacher as he often winds up talking to himself during lecture.

Consequently, you will regularly be given quizzes throughout the semester to take home and work on. In order for this to work, you must understand that any work on the quizzes must be your own. You are not allowed to work together on quizzes, nor are you allowed to ask for help of any kind from your fellow students, tutors, or other professionals. The work must be your own.

Homework

Homework will be assigned daily and will be due the next class meeting. Each homework will be assigned a grade ranging from 0-10 points, based on completeness, the following of directions, and the quality of work.

It is essential that students keep up with the homework on a daily basis. Each time you come to class without your homework, you are not prepared to take part in the class at a level geared to your success. Therefore, students are encouraged to hand in homework on time. However, I am acutely aware of the responsibilities that many students have to deal with outside the classroom. Consequently, I do allow a "grace period" of one class period for late work. That is, if you hand your homework in by the next class period, I will still accept the assignment. However, there is an automatic 2-point deduction for late work. Homework later than one class period will not be accepted.

If you are experiencing difficulty getting your homework in on time, or if you know an upcoming event will interfere with getting your homework in on time, please discuss this with your instructor. We can possibly make some arrangement to help facilitate the completion of your work.

In order to facilitate the recording of homework scores, students are required to place their name in the upper right-hand corner of their homework assignment and staple the pages together with a single staple in the upper left-hand corner. On the first line of the first page of your homework, please write down the assignment number, the pages that encompass the assignment, and list each exercise number assigned. For example, the first line of your homework might read:

Assignment #12, Page 150, #1, 3, 5, 7, 8, 10, 11, 23, 45

Exams

We will have two in-class exams, a midterm and a final examination.

Attendance Policy

After census, and up to the 10-week drop date, any student missing more than one week's worth of classes will risk being dropped from the class.

Attendance will be recorded each class session. If you know you will be missing class, you should let your instructor know.

Grades

To determine your grade in the class, points from homework, quizzes, and the midterm and final exams will be totaled. You will be able to keep up with your current grade by logging into the Gradebook throughout the semester.

[Gradebook](#)

When Problems Arise

Should problems arise during the semester, always contact your instructor to let me know what's going on. That's the only way I can help.

The Syllabus is Subject to Change

As instructor, I reserve the right to make adjustments to the syllabus should things not proceed as smoothly as expected. However, in general, I do not anticipate making changes.

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