

Syllabus for First Year Experience – Del Norte: Pelican Bay State Prison

Semester & Year	SUMMER 2016	
Course ID and Section #	GS-6 D2092 (042092) First Year Experience	
Day/Time	T/TH 8:00 -10:25 am 5/24/16 – 7/28/16	
Location	PB Classroom	
Number of Credits/Units	3 Units	
Textbook Information	<i>Title & Edition</i>	<i>On Course, 7th Ed.</i>
	<i>Author</i>	Skip Downing
	<i>ISBN</i>	978-1-133-30973-4

Course Description:
 A first year experience course focusing on the development of academic and persona skills necessary to succeed in college and beyond. Students will learn how to manage time, understand classroom dynamics, and improve note-taking and test-taking skills. Student will be able to identify campus services and understand the technology used in higher education. Student will be directed toward specific educational goals and develop a comprehensive education plan.

- Student Learning Outcomes**
- 1) Assess individual learning preferences which can be applied toward improving lifelong learning skills.
 - 2) Identify college expectations and demonstrate successful navigation within the college system.
 - 3) Develop and complete a formal student education plan.
 - 4) Analyze self-management systems and persistence practices to increase self-motivation and success.

Special Accommodations
 College of the Redwoods complies with the Americans with Disabilities Act in making reasonable accommodations for qualified students with disabilities. Please present your written accommodation request at least one week before the first test so that necessary arrangements can be made. No last-minute arrangements or post-test adjustments will be made. If you have a disability or believe you might benefit from disability related services and may need accommodations, please contact your instructor and/or the PB Education Staff.

Academic Support
 Academic support is available and includes academic advising and educational planning. The scheduling of these services will be developed collaboratively with Pelican Bay Education Staff.

Academic Honesty
 In the academic community, the high value placed on truth implies a corresponding intolerance of scholastic dishonesty. In cases involving academic dishonesty, determination of the grade and of the student’s status in the course is left primarily to the discretion of the faculty member. In such cases, where the instructor determines that a student has demonstrated academic dishonesty, the student may receive a failing grade for the assignment and may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct (AP 5500) is available on the College of the Redwoods website at: www.redwoods.edu/district/board/new/chapter5/documents/AP5500StudentConductCodeandDisciplinaryProceduresrev1.pdf Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the college catalog and on the College of the Redwoods website.

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Disruptive Classroom Behavior

Student behavior or speech that disrupts the instructional setting will not be tolerated. Disruptive conduct may include, but is not limited to: unwarranted interruptions; failure to adhere to instructor's directions; vulgar or obscene language; slurs or other forms of intimidation; physically or verbally abusive behavior. In such cases, where the instructor determines that a student has disrupted the educational process, a disruptive student may be temporarily removed from class. In addition, he or she may be reported the Chief Student Services Officer or designee. The Student Code of Conduct (AP 5500) is available on the College of the Redwoods website at:

www.redwoods.edu/district/board/new/chapter5/documents/AP5500StudentConductCodeandDisciplinaryProcedure_srev1.pdf

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Professional Boundaries

Students and faculty are expected to maintain professionalism in the classroom. This includes being mindful of personal space, using respectful language and staying attentive to the instructor's directions during class. Students should avoid behavior that interferes with learning. Students will participate in group discussions and activities as part of the course. Keeping an open mind and being willing to accept other viewpoints will increase the value of your educational experience in GS 6.

Emergency Procedures

College of the Redwoods will follow Pelican Bay State Prison safety policies and procedures.

Course Schedule:

You can use the schedule below to assist you in tracking and planning for assignments throughout the semester. Be aware that this schedule is **subject to change**.

Due Date	Assignment	Notes
May 24	Review Syllabus	Tuesday
May 26	Begin reading – Chapters 1-3	Thursday
May 31	Chapter 1 Test	Tuesday
June 2		Thursday
June 7	Chapter 2 Test	Tuesday
June 9	NO CLASS Begin reading chapters 4-6	Thursday
June 14		Tuesday
June 16	Chapter 3 Test	Thursday
June 21		Tuesday
June 23	Chapter 4 Test	Thursday
June 28		Tuesday
June 30	Chapter 5 Test, Mid-Term Essay – First Draft	Thursday
July 5		Tuesday

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July 7	Chapter 6 Test	Thursday
July 12	Read Chapters 7-9	Tuesday
July 14	Chapter 7 Test, Mid-Term Essay Final Draft	Thursday
July 19	Chapter 8 Test	Tuesday
July 21	Chapter 9 Test	Thursday
July 26	Final Portfolio	Tuesday
July 28	Final Exam	Thursday

Journal (100 points total)

Students can earn up to **10 points** for each complete journal entry. Journal entries must be at least ½ page and writing should be neat and readable. You may choose any topic from the “On Course” textbook within the chapter being covered that week. Be prepared to share personal insights from your journaling experience during class discussions. Grammar and punctuation will not count against you UNLESS mistakes are very distracting to the reader.

Chapter Tests (90 points)

You will be tested on the reading from each chapter in the textbook. There are nine chapters and each test will be worth up to 10 points. You will want to carefully read and study each chapter so that you understand not only the overall theme in the chapter but the details related to specific concepts.

Class Participation (100 points)

Students are expected to come prepared to discuss reading assignments and journals. Participation includes: asking questions, answering instructor questions, reading aloud, presenting your work, and actively engaging in activities in class. Students may earn up to **10 points per week. You will be asked to evaluate yourself on your class participation.**

Mid Term Essay – (30 points)

You will choose from 2 options for your MID-Term Essay. Your first draft should be double spaced and at least 4 pages (one side of a piece of lined paper is considered a page). Grammar and punctuation will count up to 20% of your final grade. You will have the opportunity to revise your first draft and improve any errors identified in your rough draft.

Option 1) One Student’s Story

Using the style provided in the textbook you will explain how you used a specific strategy from the textbook to overcome an obstacle in your student life.

Option 2) Personal Philosophy of Success

Define what success is for YOU – in your own words - utilizing three or more strategies described in the textbook. Show examples, experiences or other evidence to support your philosophy.

Final Exam – (100 points)

The final-exam will cover all chapters in the textbook.

Final Portfolio - (80 points)

Students will prepare a final portfolio to be turned in on July 25 during our regular scheduled class time. The portfolio folder will be discussed in detail throughout the class. Below are the components to be included in the portfolio:

- 1) Reflection essay – How did this class affect you? What did you learn?
- 2) Mid-Term Essay (draft with corrections **and** final revision)
- 3) 2 Note-Taking Samples
- 4) Student Education Plan

Late Work

If you are unable to turn in an assignment on time due to an emergency or facility “shut down” that is out of your control, you will have the opportunity to make up assignments within a reasonable amount of time as determined by the faculty and PB Education Dept. If a shut down occurs you are to continue following the assignment schedule as provided in this syllabus.

Final Grading (500 points possible)

A	90-100%
B	80-89%
C	70-79%
D	60-69%
F	0-59%