

Syllabus for: College Success GS1	
Semester & Year:	Spring 2015
Course ID and Section Number:	GS1-037149
Number of Credits/Units:	3
Day/Time: Location:	T-TH 8:15 – 9:55 HM114
Instructor's Name:	Margaret Campbell
Contact Information:	Office location and hours: By appointment only Phone: 499-1163c 726-9470 office Email: mrs.campbell@suddenlink.net
Recommended Preparation: English 150 Required Textbook: Becoming a Master Student, 15th Edition; Dave Ellis.	
Course Description: Academic success preparation for the university-bound student. Students will learn how to navigate the challenges of higher education by practicing advanced reading, note and test-taking skills, higher-order thinking, and academic research, while establishing college and career paths and accessing the resources to support their goals.	
Student Learning Outcomes: <ol style="list-style-type: none"> 1. Discovery and Intention. <ol style="list-style-type: none"> a. Learning Profiles. b. Multiple Intelligences. c. Value of Higher Education. d. Articulation of College and Career Goals. 2. Time Monitors and Plans. <ol style="list-style-type: none"> a. Strategies for Scheduling. b. Creating a lifeline/Timeline. c. Dividing and Conquering Goals. 3. Advanced Reading Strategies <ol style="list-style-type: none"> a. Analyzing information and argument. b. Synthesizing information from reading. c. Making connections to related topics. 4. Effective Note-taking. <ol style="list-style-type: none"> a. Observing, recording, and reviewing. b. Listening for signal phrases. c. Creating mind map summaries. d. Typing notes. 5. Disarming Tests. <ol style="list-style-type: none"> a. Cooperative Learning. b. Essay Exams. 	

- c. Math and Science Exams.
- d. Academic Integrity.
- 6. Critical Thinking.
 - a. Decision-making, problem solving.
 - b. Assumptions.
 - c. Inter-connectivity of reading, writing, listening, speaking.
 - d. Intellectual curiosity Provocative questioning.
 - e. Rhetorics of argumentation and interrogation in different disciplines.
- 7. Communication
 - a. Participating in intellectual discussions.
 - b. Articulating in clear theses.
 - c. Identifying, evaluation, and using evidence to support or challenge a thesis.
 - d. Delivering focused and coherent presentations.
 - e. Asking clearly framed and articulate questions.

Spring Semester 2015 Academic Calendar for GS1

Classes Begin.....	Jan 20
Census Day	Feb 2
All-college Holidays (Spring Break).....	Mar 16 - 21
Final Exams	May 9 - 15
Classes End	May 15
Commencement (Eureka).....	May 16

CLASS RULES:

1. All cell phones must be muted.
2. Texting in class is not permitted.
3. This classroom is a safe environment, respect towards other students and the professor is required at all times.
4. Eating in class is allowed, but it may not disrupt the class with odor or noise.
5. Late arrivals to class must be done in silence.
6. Early departure from class must be done in silence.
7. All homework is due at the beginning of class. No late work will be accepted unless pre-approved.
8. All homework must be submitted in typed format.
9. Make-up test allowed only with pre-approval.
10. Side conversations are considered disrespectful, and not tolerated.
11. Remove all ear buds while in class unless under DSPS accommodations/approval.
12. Do not begin packing your belongings until the end of the class session and after I have dismissed the class for the day.

GRADING SCALE:

Letter grades for the course will be assigned according to the following:

A	=	94 - 100%
A-	=	90 - 93%
B+	=	87 - 89%
B	=	84 - 86%
B-	=	80 - 83%
C+	=	77 - 79%
C	=	70 - 76%
D	=	60 - 69%
F	=	<60%

Participation: To be successful, you must participate. To participate, you must a) show up and b) speak up. Showing up means being prepared and present for the whole class from beginning to end. Speaking up means a) contributing to class discussions, b) engaging in class activities, c) completing assignments, and d) meeting deadlines.

Attendance is taken at every class. Participation in class discussion, class activities and assignments will be noted and recorded.

TEST AND ASSIGNMENTS

1. One oral presentation: 100 points
2. Weekly journal: 150 points
3. 2 - Written essays : 300 points total
4. 2 exams: 100 points each 200 points total
5. Annotation assignment: 50 points

6. 1 Final – 150 points

This instructor reserves the right to add, delete, or revise sections of the course or syllabus. Changes will be announced in class.

Special accommodations: College of the Redwoods complies with the Americans with Disabilities Act in making reasonable accommodations for qualified students with disabilities. Please present your written accommodations document to me as promptly as possible so that necessary arrangements can be made. If you have a disability or believe you might benefit from disability related services and may need accommodations, please see me or contact Disabled Students Programs and Services.

Academic Misconduct: Cheating, plagiarism, collusion, abuse of resource materials, computer misuse, fabrication or falsification, multiple submissions, complicity in academic misconduct, and/ or bearing false witness will not be tolerated. Violations will be dealt with according to the procedures and sanctions proscribed by the College of the Redwoods. Students caught plagiarizing or cheating on exams will receive an “F” in the course.

The student code of conduct is available on the College of the Redwoods website at: <http://redwoods.edu/District/Board/New/Chapter5/AP%205500%20Conduct%20Code%20final%2002-07-2012.pdf>

Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the college catalog and on the College of the Redwoods homepage.

College of the Redwoods is committed to equal opportunity in employment, admission to the college, and in the conduct of all of its programs and activities.

Journals

Master Student Journals (150 Possible Points)

Your Journal provides an opportunity to explore in writing your thoughts and feelings as you experiment with the success strategies presented in Becoming a Master Student. By carefully examining each strategy in your journal, you will discover which ones will assist you to create a rich, personally fulfilling life. Although I will be collecting your journals and looking through them, write it for yourself, not for me.

Journal Writings: During this semester, you will write 15 numbered journal entries. The topic will be assigned in your weekly planner. These entries will be written outside of class, and due at the beginning of class. Electronic submissions will not be accepted without approval. Journals cannot be hand-written. Please bring both your textbook and journal to every class.

10 points for each completed entry. Many students come to regard their journal as one of their most valued learning enhancements for the class.

Grammar, spelling, and punctuation are important. This is an academic institution, and you will write to the level expected for a college student. Treat these journals as if your final grade is dependent upon them because it is.

Format for Journals and Essays

**Mrs. Campbell
GS1 T/TH (Time)
Journal #
Your Name**

Word Count

**Always typed
Always double spaced**