

<b>Syllabus for: GS 6 First Year Experience</b>	
<b>Semester &amp; Year:</b>	Fall 2014
<b>Course ID and Section Number:</b>	GS-6-K6494
<b>Number of Credits/Units:</b>	3.0
<b>Day/Time:</b>	Tuesdays and Thursdays, 9:00-10:25am
<b>Location:</b>	Classroom 1
<b>Instructor's Name:</b>	Elizabeth Leach
<b>Contact Information:</b>	Office location and hours: Before and after class Phone: No home phone; I live Downriver. Email: elizabeth-leach@redwoods.edu
<b>Course Description (catalog description as described in course outline):</b> A first year experience course focusing on the development of academic and personal skills necessary to succeed in college and beyond. Primarily assisting students in the transition between high school to college level expectations. Topics covered will be self-efficacy, time management, classroom dynamics, introductory academic skills enhancement, institutional campus services and technology used in higher education.	
<b>Student Learning Outcomes (as described in course outline) :</b> 1. Examine and evaluate different learning preferences and how these concepts of self-discovery may be applied to improve lifelong learning.  2. Demonstrate successful navigation within the college system.  3. Differentiate between the high school and college learning environment.  4. Define and demonstrate active learning with responses to oral and written assignments.  5. Complete a formal student education plan.  6. Increase self-motivation.	
<b>Special accommodations:</b> College of the Redwoods complies with the Americans with Disabilities Act in making reasonable accommodations for qualified students with disabilities. Please present your written accommodations document to me as promptly as possible so that necessary arrangements can be made. If you have a disability or believe you might benefit from disability related services and may need accommodations, please see me or contact Disabled Students Programs and Services.	
<b>Academic Misconduct:</b> Cheating, plagiarism, collusion, abuse of resource materials, computer misuse, fabrication or falsification, multiple submissions, complicity in academic misconduct, and/ or bearing false witness will not be tolerated. Violations will be dealt with according to the procedures and sanctions proscribed by the College of the Redwoods. Students caught plagiarizing or cheating on exams will receive an "F" in the course.	
The student code of conduct is available on the College of the Redwoods website at: <a href="http://redwoods.edu/District/Board/New/Chapter5/AP%205500%20Conduct%20Code%20final%2002-07-2012.pdf">http://redwoods.edu/District/Board/New/Chapter5/AP%205500%20Conduct%20Code%20final%2002-07-2012.pdf</a>	

Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the college catalog and on the College of the Redwoods homepage.

College of the Redwoods is committed to equal opportunity in employment, admission to the college, and in the conduct of all of its programs and activities.

**Required Materials:**

1. **Textbook: On Course: Strategies for Creating Success in College and in Life by Skip Downing, 7<sup>th</sup> edition. (O.C.)**
2. **Textbook: The American Indian and Alaska Native Student's Guide to College Success by CHiXapkaid (D. Michael Pavel) and Ella Inglebret, Greenwood Press. (A.I.C.S.) (Recommended)**
3. One single subject notebook for your journal
4. 2 different colored pens, one for questions, the other for answers.
5. Paper or electronic Planner.

**Grades** will be based on:

Participation Assignments	20%
Journal	20%
Interview Project	20%
Student Education Plan	20%
Midterm Exam	10%
Final Exam	10%

Assignment descriptions will be given to students in class.

- 93-100% A
- 90-92% A-
- 88-89% B+
- 83-87% B
- 80-82% B-
- 78-79% C+
- 70-77% C
- 60-69% D
- Below 59% F

### Some General Guidelines for my Classes:

PLEASE BE RESPECTFUL TO YOURSELF AND TO THE CLASS:

--Don't use cell phones in class. Phone use during class is a big distraction. It is also detrimental to your learning. Class time is limited so focus while you're here.

--Please arrive to class on time. Do not come to class more than 15 minute late. Three tardies add up to one absence. Stay to enjoy and learn for the whole class period. Try not to leave and enter the room more than you need to. It can be disruptive to the class.

--If you need to drop this course for any reason, you are responsible for doing so yourself. If you stop attending class and don't drop it, you will receive a grade of "F" at the end of the semester, which can mess up your financial aid as well as your GPA.

--Be tolerant when others express views you don't agree with. It is important to be able to openly exchange ideas. It is essential for learning that classmates feel safe discussing concepts and perspectives. In many cases, we can agree to disagree. The class is fuller when people are able to discuss diverse viewpoints openly.

--Plan your writing assignments with lots of time in advance. Feel free to talk to me about your ideas for topics. Perhaps I can give you suggestions. It is obvious to me when people do their assignments at the last minute; generally they are of lower quality than writing done with plenty of time for revisions.

--Each one of us has an individual way of learning. Please let me know if you have learning differences that I can assist with or help you to accommodate.

--If you are absent and miss assignments and/or information, please first ask a classmate to fill you in on what happened in class. It is a good idea to exchange phone numbers

with a classmate for this reason.

--All late work will be marked down one letter grade for every day after the due date.

--Please drop the class if you miss more than 5 class sessions for any reason. October 31 is the last date to drop this class.

--Enjoy the class and do your best. Learning is fun, and challenging.

--In case of emergency, all people in the building will exit to the parking lot and gather away from the building. Carla Pirovano will assist and direct us.

### **Course Schedule (subject to change and revision)**

Date of Class:	Readings (On Course):
1. August 26,28	Chapter 1: Getting on Course to Your Success (O.C.) Preface and Chapter 1: Student Profiles (A.I.C.S.)
2. September 2 No class September 4	Chapter 2: Accepting Personal Responsibility (O.C.) I will be at the Jump Dance at Pecwan Chapter 2: Where to Begin the Journey (A.I.C.S.)
3. September 9,11	Chapter 3: Discovering Self Motivation
4. September 16, 18	Chapter 4: Spiritual, Mental, and Physical Well-Being (A.I.C.S)
5. September 23,25	Chapter 4: Mastering Self-Management (O.C.)
6. September 30, October 1	Chapter 5: Employing Interdependence (O.C.)
7. October 7,9	Review and Midterm Exam
8. October 14,16	Chapter 6: Gaining Self-Awareness (O.C.)
9. October 21,23	Chapter 7: Adopting Lifelong Learning (O.C.)

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| 10. October 28, 30                                  | Chapter 10: More Profiles of Successful College Graduates (A.I.C.S.)  |
| 11. November 4, 6                                   | Student Education Plans ; College Catalogue Use   |
| 12. November 11,13                                  | Chapter 8: Developing Emotional Intelligence (O.C.)   |
| 13. November 18,20                                  | Interviews Due  |
| 14. November 25; (November 27-Thanksgiving holiday) | Special topics  |
| 15. December 2, 4                                   | Chapter 9: Staying On Course to Your Success (O.C.)<br>Chapter 9: The Circle of Success (A.I.S.C.); Financial Aid |
| 16. December 9                                      | Final Exam  |

Last day for student initiated drop: October 31

Please have completed the readings by the date specified. Participation Quizzes will be given on the assigned reading. Come to class with a question or comment relating to the readings and/or course content. Discussion and lecture will be the main modes of instruction along with videos, student presentations, and guest speakers, depending on your interests.

