

Syllabus for: General Studies 1 College Success	
Semester & Year:	Spring 2014
Course ID and Section Number:	GS-1-K5546-035546
Number of Credits/Units:	3.0
Day/Time:	Mondays and Wednesdays, 9:00-10:25AM
Location:	Classroom 1
Instructor's Name:	Elizabeth Leach
Contact Information:	Office location and hours: Classroom 1, MW 8-9AM Phone: (530) 625-4846 Email: elizabeth-leach@redwoods.edu
<p>Course Description (catalog description as described in course outline): Academic success preparation for the university-bound student. Students will learn how to navigate the challenges of higher education by practicing advanced reading, note and test-taking skills, higher-order thinking, and academic research, while establishing college and career paths and accessing the resources to support their goals. Academic success preparation for the university-bound student. Students will learn how to navigate the challenges of higher education by practicing advanced reading, note and test-taking skills, higher-order thinking, and academic research, while establishing college and career paths and accessing the resources to support their goals.</p>	
<p>Student Learning Outcomes (as described in course outline) : . Analyze and question complex problems using techniques such as idea generation and varying decision making models.</p> <p>2. Develop a transfer focused action plan through inventories, research and critical assessment of personal values.</p> <p>3. Demonstrate information literacy with the ability to find, evaluate, and use college level material.</p> <p>4. Engage in cooperative learning through questioning and articulating clearly framed ideas regarding diversity issues. . Analyze and question complex problems using techniques such as idea generation and varying decision making models.</p> <p>2. Develop a transfer focused action plan through inventories, research and critical assessment of personal values.</p> <p>3. Demonstrate information literacy with the ability to find, evaluate, and use college level material.</p> <p>4. Engage in cooperative learning through questioning and articulating clearly framed ideas regarding diversity issues.</p>	

Special accommodations: College of the Redwoods complies with the Americans with Disabilities Act in making reasonable accommodations for qualified students with disabilities. Please present your written accommodations document to me as promptly as possible so that necessary arrangements can be made. If you have a disability or believe you might benefit from disability related services and may need accommodations, please see me or contact Disabled Students Programs and Services.

Academic Misconduct: Cheating, plagiarism, collusion, abuse of resource materials, computer misuse, fabrication or falsification, multiple submissions, complicity in academic misconduct, and/ or bearing false witness will not be tolerated. Violations will be dealt with according to the procedures and sanctions proscribed by the College of the Redwoods. Students caught plagiarizing or cheating on exams will receive an "F" in the course.

The student code of conduct is available on the College of the Redwoods website at:
<http://redwoods.edu/District/Board/New/Chapter5/AP%205500%20Conduct%20Code%20final%2002-07-2012.pdf>

Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the college catalog and on the College of the Redwoods homepage.

College of the Redwoods is committed to equal opportunity in employment, admission to the college, and in the conduct of all of its programs and activities.

COURSE OUTLINE (CHANGES ARE POSSIBLE)

1. January 22 Introduction: The Master Student
2. January 27 Chapter 1 First Steps
29 " " "
3. February 3 Chapter 2 Time
5 " " "
4. February 10 Financial Aid Workshop
12 " " "
Friday, 14 Budgeting Workshop
5. February 17 Holiday
19 Chapter 10 Money
6. February 24 Chapter 3 Memory
26 " " "
7. March 3 Chapter 4 Reading
5 " " Interviews due
8. March 10 Student Education Plans
12 " " "

9.	March 17 19	Spring Break
10.	March 24 26 Friday, 28	Chapter 6 Tests Midterm Exam Mid Semester Celebration
11.	March 31 April 2	Chapter 5 Notes " "
12.	April 7 9	Chapter 7 Thinking " " "
13.	April 14 April 16	Chapter 8 Communication " " " Paper due
14.	April 21 23	Chapter 9 Diversity " " "
15.	April 28 30	Chapter 11 Health " " " Group Oral Presentations due
16.	May 5 7	Chapter 12 What's Next? " " " "
17.	May 12	Final Exam

General Guidelines for my Classes:

PLEASE BE RESPECTFUL TO YOURSELF AND TO THE CLASS:

--Don't use cell phones in class. Phone use during class is a big distraction. It is also detrimental to your learning. Class time is limited so focus while you're here.

--Please arrive to class on time. Do not come to class more than 15 minute late. Stay to enjoy and learn for the whole class period. Try not to leave and enter the room more than you need to. It can be disruptive to the class.

--There will be a Participation Quiz during the first ten minutes of each class period. Please be prepared by reading the current assignment for that class. If you were absent, do all the exercises in the chapter to make sure you master the course material.

--If you need to drop this course for any reason, you are responsible for doing so yourself. If you stop attending class and don't drop it, you will receive a grade of "F" at the end of the semester, which can mess up your financial aid as well as your GPA.

--Be tolerant when others express views you don't agree with. It is important to be able to openly exchange ideas, and also essential for learning that classmates feel safe discussing concepts and perspectives. In many cases, we can agree to disagree. The class is fuller when people are able to discuss diverse viewpoints openly.

--Enjoy the class and do your best. Learning is fun, even though it is also challenging.

--Plan your writing assignments with lots of time in advance. Feel free to talk to me about your ideas for topics. Perhaps I can give you suggestions. It is obvious to me when people do their assignments at the last minute; generally they are of lower quality than writing done with plenty of time for revisions.

--Each one of us has an individual way of learning. Please let me know if you have learning differences that I can assist with or help you to accommodate.

--If you are absent and miss assignments and/or information, please first ask a classmate to fill you in on what happened in class. It is a good idea to exchange phone numbers with a classmate for this reason.

--All late work will be marked down one letter grade for every week after the due date.

--Please drop the class if you miss more than 5 class sessions for any reason.

Required Materials:

1. Text: Becoming a Master Student by Dave Ellis, 14th edition. Cengage Learning
2. 3-ring Binder
3. HCATEP Planner.

Grades will be based on:

Participation Assignments	20%
Paper #1	20%
Interview Project	20%
Group Oral Presentation	10%
Student Education Plan	10%
Midterm Exam	10%
Final Exam	10%

Assignment descriptions will be given to students in class.

- 93-100% A
- 90-92% A-
- 88-89% B+
- 83-87% B
- 80-82% B-
- 78-79% C+
- 70-77% C
- 60-69% D
- Below 59% F