

<b>Syllabus For: First Year Experience</b>	
<b>Semester &amp; Year:</b>	Fall 2013
<b>Course ID and Section Number:</b>	GS-6-E3906
<b>Number of Credits/Units:</b>	3
<b>Day/Time:</b>	Tuesday & Thursday 10:05-11:30
<b>Location:</b>	SC 208
<b>Instructor's Name:</b>	Brad Morgan
<b>Contact Information:</b>	Office location and hours: PE 100 – T & TH 11:45-12:45AM Email: brad-morgan@redwoods.edu
<b>Course Description:</b>	
<p>A first year experience course focusing on the development of academic and personal skills necessary to succeed in college and beyond. Students will learn how to manage time, understand classroom dynamics, and improve note-taking and test-taking skills. Students will be able to identify campus services and understand the technology used in higher education. Students will be directed towards specific educational goals and develop a comprehensive student education plan.</p>	
<b>Student Learning Outcomes:</b>	
<ol style="list-style-type: none"> <li>1. Assess individual learning preferences which can be applied towards improving lifelong learning skills.</li> <li>2. Identify college expectations and demonstrate successful navigation within the college system.</li> <li>3. Develop and complete a formal student education plan.</li> <li>4. Analyze self-management systems and persistence practices to increase self-motivation and success</li> </ol>	
<b>Grading:</b>	
<ol style="list-style-type: none"> <li>1. <b>Attendance &amp; Class Participation:</b> Each day of class (30) will count as two points towards your final grade. Your attendance and participation <b>will be</b> the most important factor in passing the course. Each missed class without notification will result in not receiving your attendance points. If you miss more than 4 classes you will receive no attendance points. Excessive absences are 25% of classes missed (7). You may be subject to being dropped from the course at this point. <b>(60 Points)</b></li> <li>2. <b>Class participation:</b> Verbal communication is a key to success in college life and beyond. Students who actively engage in communication through constructive questions, quote writings, group work contribution, ideas and opinions will be recognized: <b>(30 points)</b></li> <li>3. <b>Exams and Quizzes:</b> 9 chapter exams will be given consisting of multiple choice, fill-in, matching, true-false and short essay to evaluate knowledge of concepts of each of chapters from the text and lectured materials. <b>(270 points)</b></li> </ol>	

4. **Self-Assessment Portfolio:** Each student will log and track personal progress through their self-assessment, quote writings, journal entries, personal education plan, personal assignments and self- evaluation of learning to be turned in as an organized portfolio of the students accomplishments throughout the course and a personal guide for future course work in college. **(50 points)**
5. **Student Education Plan:** Each student will be required to meet with an advisor at some point during the semester to map out an initial student education to be reviewed and have on file. **(50 points)**
6. **Flex Points:** Each student will have flex points to use during the semester, which they can use if they miss an assignment, quiz, etc. But if a student exceeds 4 absences they will lose their flex points. **(40 points)**
7. Total possible points: 500 points.
8. **Illness:** Any class that is to be missed due to illness on examination days must have prior notification to the instructor in order to reschedule or make up the exam.
9. **NO SIDE CONVERSATIONS DURING LECTURES OR WHEN ANOTHER SPEAKER OR STUDENT IS ADDRESSING THE CLASS.**
10. If at any point you personally decide to no longer attend the class it is your sole responsibility to officially withdraw from the course.

**\*The schedule and procedures in this course are subject to change based on extenuating circumstances or at the instructor's discretion to enhance the learning environment.**

**Special accommodations:**

College of the Redwoods complies with the Americans with Disabilities Act in making reasonable accommodations for qualified students with disabilities. Please present your written accommodation request at least one week before the first test so that necessary arrangements can be made. No last-minute arrangements or post-test adjustments will be made. If you have a disability or believe you might benefit from disability related services and may need accommodations, please see me or contact Disabled Students Programs and Services. Students may make requests for alternative media by contacting DSPS.

**Academic Misconduct:**

Cheating, plagiarism, collusion, abuse of resource materials, computer misuse, fabrication or falsification, multiple submissions, complicity in academic misconduct, and/ or bearing false witness will not be tolerated. Violations will be dealt with according to the procedures and sanctions proscribed by the College of the Redwoods. Students caught plagiarizing or cheating on exams or assignments will receive an "F" on those exams or assignments.

The student code of conduct is available on the College of the Redwoods website at:

<http://www.redwoods.edu/District/Board/New/Chapter5/Ap5500.pdf>

College of the Redwoods is committed to equal opportunity in employment, admission to the

college, and in the conduct of all of its programs and activities.