

Syllabus for: (name of class) College Success GS1	
Semester & Year:	Fall 2013
Course ID and Section Number:	GS1-3897
Number of Credits/Units:	3
Day/Time: Location:	Tuesday & Thursday 11:40 – 13:05 SCSC 204
Instructor's Name:	Margaret Campbell
Contact Information:	Office location and hours: By appointment only Phone: 499-1163c 726-9470 office Email: mrs.campbell@suddenlink.net
Recommended Preparation: English 150 Required Textbook: Becoming a Master Student, 14th Edition; Dave Ellis.	
Course Description: Academic success preparation for the university-bound student. Students will learn how to navigate the challenges of higher education by practicing advanced reading, note and test-taking skills, higher-order thinking, and academic research, while establishing college and career paths and accessing the resources to support their goals.	
Student Learning Outcomes: <ol style="list-style-type: none"> 1. Discovery and Intention. <ol style="list-style-type: none"> a. Learning Profiles. b. Multiple Intelligences. c. Value of Higher Education. d. Articulation of College and Career Goals. 2. Time Monitors and Plans. <ol style="list-style-type: none"> a. Strategies for Scheduling. b. Creating a lifeline/Timeline. c. Dividing and Conquering Goals. 3. Advanced Reading Strategies <ol style="list-style-type: none"> a. Analyzing information and argument. b. Synthesizing information from reading. c. Making connections to related topics. 4. Effective Note-taking. <ol style="list-style-type: none"> a. Observing, recording, and reviewing. b. Listening for signal phrases. c. Creating mind map summaries. d. Typing notes. 5. Disarming Tests. <ol style="list-style-type: none"> a. Cooperative Learning. b. Essay Exams. 	

- c. Math and Science Exams.
- d. Academic Integrity.
- 6. Critical Thinking.
 - a. Decision-making, problem solving.
 - b. Assumptions.
 - c. Inter-connectivity of reading, writing, listening, speaking.
 - d. Intellectual curiosity Provocative questioning.
 - e. Rhetorics of argumentation and interrogation in different disciplines.
- 7. Communication
 - a. Participating in intellectual discussions.
 - b. Articulating in clear theses.
 - c. Identifying, evaluation, and using evidence to support or challenge a thesis.
 - d. Delivering focused and coherent presentations.
 - e. Asking clearly framed and articulate questions.

COLLEGE CALENDAR

Fall Semester 2013

Convocation	08/22/13 – 08/23/13
Flex Days.....	08/22/13 – 08/23/13
Last Day to Register for classes.....	08/23/13
Semester Begins.....	08/24/13
Last Day to Add a Class.....	08/30/13
All-College Holiday (Labor Day).....	09/02/13
Last Day to Drop and Receive a Refund.....	09/06/13
Last Day to Drop Without a “W” (no refund).....	09/08/13
Census Day.....	09/09/13
Last Day to File P/NP Option.....	09/20/13
Last Day to Petition to Graduate or Apply for a Certificate.....	10/24/13
Last Day for Student- or Faculty-Initiated Drop.....	11/01/13
All-College Holiday (Veterans Day).....	11/11/13
All-College Holiday (Thanksgiving).....	11/28/13 - 11/29/13
No Classes.....	11/30/13
Final Exams.....	12/09/13 - 12/14/13
Semester Ends.....	12/14/13
Winter Break (Faculty).....	12/16/13 - 1/17/14
Grades Due.....	12/20/13
Police Academy Graduation (Date subject to change).....	12/20/13
All-College Holiday (Winter Holiday).....	12/23/13 - 12/27/13
All-College Holiday (New Year’s Day).....	01/01/14
Grades Available (Estimated).....	01/03/14

CLASS RULES:

1. All cell phones must be muted.
2. Texting in class is not permitted.
3. This classroom is a safe environment, respect towards other students and the professor is required at all times.
4. Eating in class is not allowed.
5. Late arrivals to class must be done in silence.
6. Early departure from class must be done in silence.
7. All homework is due at the beginning of class. No late work will be accepted unless pre-approved.
8. All homework must be submitted in word-processed form.
9. Make-up test allowed only with pre-approval.
10. Side conversations are considered disrespectful, and not tolerated.

GRADING SCALE:

Letter grades for the course will be assigned according to the following:

A	=	94 - 100%
A-	=	90 - 93%
B+	=	87 - 89%
B	=	84 - 86%
B-	=	80 - 83%
C+	=	77 - 79%
C	=	70 - 76%
D	=	60 - 69%
F	=	<60%

TEST AND ASSIGNMENTS

1. One oral presentation: 100 points
2. Weekly journals 150 words per entry: 150 points
3. 2 - Written essays 750 words: 300 points
4. 3 exams: 300 points
5. In class group work assignments: 150 points

This instructor reserves the right to add, delete, or revise sections of the course or syllabus. Changes will be announced in class.

Special accommodations: College of the Redwoods complies with the Americans with Disabilities Act in making reasonable accommodations for qualified students with disabilities. Please present your written accommodations document to me as promptly as possible so that necessary arrangements can be made. If you have a disability or believe you might benefit from disability related services and may need accommodations, please see me or contact Disabled Students Programs and Services.

Academic Misconduct: Cheating, plagiarism, collusion, abuse of resource materials, computer

misuse, fabrication or falsification, multiple submissions, complicity in academic misconduct, and/ or bearing false witness will not be tolerated. Violations will be dealt with according to the procedures and sanctions proscribed by the College of the Redwoods. Students caught plagiarizing or cheating on exams will receive an "F" in the course.

The student code of conduct is available on the College of the Redwoods website at:

<http://redwoods.edu/District/Board/New/Chapter5/AP%205500%20Conduct%20Code%20final%2002-07-2012.pdf>

Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the college catalog and on the College of the Redwoods homepage.

College of the Redwoods is committed to equal opportunity in employment, admission to the college, and in the conduct of all of its programs and activities.