

Syllabus for: (name of class) GS 6 First Year Experience	
Semester & Year:	Spring 2013
Course ID and Section Number:	K2952 (032952)
Number of Credits/Units:	3.0
Day/Time:	Tuesday, Thursday 12:35-2:00pm
Location:	Classroom 3
Instructor's Name:	Elizabeth Leach
Contact Information:	Office location and hours: Before and after class Phone: Email: elizabeth-leach@redwoods.edu
Course Description (catalog description as described in course outline): A first year experience course focusing on the development of academic and personal skills necessary to succeed in college and beyond. Primarily assisting students in the transition between high school to college level expectations. Topics covered will be self-efficacy, time management, classroom dynamics, introductory academic skills enhancement, institutional campus services and technology used in higher education.	
Student Learning Outcomes (as described in course outline) : <ol style="list-style-type: none"> 1. Examine and evaluate different learning preferences and how these concepts of self-discovery may be applied to improve lifelong learning. 2. Demonstrate successful navigation within the college system. 3. Differentiate between the high school and college learning environment. 4. Define and demonstrate active learning with responses to oral and written assignments. 5. Complete a formal student education plan. 6. Increase self-motivation. 	
Special accommodations: College of the Redwoods complies with the Americans with Disabilities Act in making reasonable accommodations for qualified students with disabilities. Please present your written accommodations document to me as promptly as possible so that necessary arrangements can be made. If you have a disability or believe you might benefit from disability related services and may need accommodations, please see me or contact Disabled Students Programs and Services.	
Academic Misconduct: Cheating, plagiarism, collusion, abuse of resource materials, computer misuse, fabrication or falsification, multiple submissions, complicity in academic misconduct, and/ or bearing false witness will not be tolerated. Violations will be dealt with according to the procedures and sanctions proscribed by the College of the Redwoods. Students caught plagiarizing or cheating on exams will receive an "F" in the course.	
The student code of conduct is available on the College of the Redwoods website at:	

<http://redwoods.edu/District/Board/New/Chapter5/AP%205500%20Conduct%20Code%20final%2002-07-2012.pdf>

Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the college catalog and on the College of the Redwoods homepage.

College of the Redwoods is committed to equal opportunity in employment, admission to the college, and in the conduct of all of its programs and activities.

Required Materials:

1. **Textbook:** On Course: Strategies for Creating Success in College and in Life by Skip Downing, 7th edition.
2. One single subject notebook for your journal
3. 2 different colored pens, one for questions, the other for answers.
4. HCATEP Planner.

Grades will be based on:

Participation Assignments	20%
Journal	20%
Interview Project	20%
Student Education Plan	20%
Midterm Exam	10%
Final Exam	10%

Assignment descriptions will be given to students in class.

Some General Guidelines for my Classes:

PLEASE BE RESPECTFUL TO YOURSELF AND TO THE CLASS:

- Don't use cell phones in class. Phone use during class is a big distraction. It is also detrimental to your learning. Class time is limited so focus while you're here.
- Please arrive to class on time. Do not come to class more than 15 minute late. Stay to enjoy and learn for the whole class period. Try not to leave and enter the room more than you need to. It can be disruptive to the class.
- If you need to drop this course for any reason, you are responsible for doing so yourself. If you stop attending class and don't drop it, you will receive a grade of "F" at the end of the semester, which can mess up your financial aid as well as your GPA.
- Be tolerant when others express views you don't agree with. It is important to be able to openly exchange ideas. It is essential for learning that classmates feel safe discussing concepts and perspectives. In many cases, we can agree to disagree. The class is fuller when people are able to discuss diverse viewpoints openly.
- Plan your writing assignments with lots of time in advance. Feel free to talk to me about your ideas for topics. Perhaps I can give you suggestions. It is obvious to me when people do their assignments at the last minute; generally they are of lower quality than writing done with plenty of time for revisions.
- Each one of us has an individual way of learning. Please let me know if you have learning differences that I can assist with or help you to accommodate.
- If you are absent and miss assignments and/or information, please first ask a classmate to fill you in on what happened in class. It is a good idea to exchange phone numbers with a classmate for this reason.
- All late work will be marked down one letter grade for every week after the due date.

--Please drop the class if you miss more than 5 class sessions for any reason.

--Enjoy the class and do your best. Learning is fun, even though it is also challenging.

Course Schedule (subject to change and revision)

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| 1. January 15,17 | Chapter 1: Getting on Course to Your Success |
| 2. January 22, 24 | Chapter 2: Accepting Personal Responsibility |
| 3. January 29. 31 | Chapter 3: Discovering Self-Motivation |
| 4. February 5, 7 | Chapter 4: Mastering Self-Management |
| 5. February 12,14 | Student Education Plans; Your College Catalog Use |
| 6. February 19,21 | Employing Interdependence |
| 7. February 26, 28 | Chapter 5: Employing Interdependence |
| 8. March 5,7 | Review and Midterm Exam |
| 9. March 12,14 | Spring Break No Class |
| 10. March 19, 21 | Chapter 6: Gaining Self-Awareness |
| 11. March 26,28 | Chapter 7: Adopting Lifelong Learning |
| 12. April 2,4 | Interviews |

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| 13. April 9,11 | Chapter 8: Developing Emotional Intelligence |
| 14. April 16,18 | Chapter 9: Staying On Course to Your Success |
| 15. April 23,25 | Native Learning Styles |
| 16. April 30-May 2 | Special Topics and Review for Final Exam |
| 17. May 7 | Final Exam |

Note: Last day for student initiated drop is March 30

May 11: Graduation