Syllabus for ENGL 2A V2693

Course Information

Semester & Year: Spring 2022
Course ID & Section #: ENGL 2A V2693
Instructor's name: Sophie Ell
Day/Time of required meetings: N/A
Location: Asynchronous Online
Course units: 3

Instructor Contact Information

Office location: Online via Zoom
Office hours: Wednesday 1:30pm-2:30pm and by appointment
Phone number (English Department): 707-476-4559
Email address: sophie-ell@redwoods.edu

Catalog Description

Study argumentation and critical thinking in this second-semester composition course focused on reading and writing across multiple academic communities. Practice critical reading and research strategies, examine and evaluate primarily nonfiction texts, and craft responses through argumentative writing. Strengthen your information literacy and documentation skills and satisfy both the full-year composition and the critical thinking transfer requirements.

Course Student Learning Outcomes

1. Analyze argumentative claims.
2. Respond to arguments with persuasive critical essays. Locate, synthesize, and document sources for use in response to arguments.
3. Demonstrate the capacity to read, analyze and evaluate non-fiction texts in support of academic inquiry and argumentation.
4. Utilize flexible strategies for writing expository and argumentative college-level essays.
5. Incorporate primary and secondary sources into essays using appropriate documentation format.

Prerequisites/co-requisites/ recommended preparation

ENGL 1A

Accessibility

College of the Redwoods is committed to making reasonable accommodations for qualified students with disabilities. If you have a disability or believe you might benefit from disability-related services and accommodations, please contact your instructor or Disability Services and Programs for Students (DSPS). Students may make requests for alternative media by contacting DSPS based on their campus location:

- Eureka: 707-476-4280, student services building, 1st floor
- Del Norte: 707-465-2324, main building near library
- Klamath-Trinity: 530-625-4821 Ext 103

If you are taking online classes DSPS will email approved accommodations for distance education classes to your instructor. In the case of face-to-face instruction, please present your written accommodation request to your instructor at least one week before the needed accommodation so that necessary arrangements can be made. Last minute arrangements or post-test adjustments usually cannot be accommodated.

Required text:
They Say, I Say, by Gerald Graff and Kathy Birkenstein, 5th Edition (ISBN 9780393538700)

Course Materials: With the exception of *They Say, I Say*, which you need to buy, all reading materials will be provided in pdf form on Canvas. Additional materials such as electronic handouts, video lectures, and links will all be available on Canvas as well. The course is made of weekly modules that are easy to access and navigate.

Please let me know immediately by email if there are any problems with downloads, with opening any of the course materials, or with submitting files or assignments. Never wait. Tell me right away so that I can correct any identified issues and make our learning as seamless and hassle-free as possible.

Coursework: Each week, you will be responsible for accessing Canvas to view the current schedule (located in the weekly modules) and plan ahead for a timely completion of the reading and writing assignments. Time management and organizational skills are absolutely essential in the online learning environment. All homework activities, class discussions, and formal papers build on one another and emphasize cumulative learning. You must then stay connected, informed, and on track. When in doubt, communicate with me directly and make sure you submit everything on time. Your own success in the course depends on it! Individual assignments must be uploaded to Canvas where they will be evaluated and graded according to published requirements. Students can monitor their own progress in the course by periodically checking their grades on Canvas and contacting the instructor when they have questions. As per CR English Department policy, extra credit is not available. Course grades are earned by fully participating in class and by successfully completing all required assignments.

Late assignment policy: Unless you request an extension ahead of time, late assignments will be marked down <u>one point</u> for each day they are late.
Please contact me as soon as possible if you are experiencing difficulty completing coursework, or if extenuating circumstances are affecting your participation. Communication is key.

Proctored Exams: There are no proctored exams for this class. There are no exams, period.

Grading:
<u>Presence, Attendance, and Weekly Assignments (280 points or 40%)</u>
Each week students will read selected texts located on our Canvas site. You will have to print out the readings and actively engage with the text by annotating. Reading journals and discussion forum posts will be submitted on Canvas.

<u>Formal Essays (420 points or 60%)</u>
Students will complete TWO formal academic essays. Each essay will be between 7-10 pages of double-spaced text in size 12 Times New Roman font. Each essay will be composed in stages that are also referred to as The Writing Process, which may include prewriting exercises, drafts, revisions, research

assignments, editing and proofreading, and feedback along the way from instructors, peers, and consultants.

Assignment Feedback: Feedback will be available to students through various Canvas features including rubrics, comment bubbles, grading comments, and audio/video recordings. For additional verbal feedback in a one-on-one conference, you are encouraged to make a Zoom appointment with me.

Student Support

Good information and clear communication about your needs will help you be successful. Please let your instructor know about any specific challenges or technology limitations that might affect your participation in class. College of the Redwoods wants every student to be successful.

Admissions deadlines & enrollment policies

Spring 2022 Dates

- *Classes begin: 01/15/22*
- *Last day to add a class: 01/21/22*
- *Martin Luther King, Jr's Birthday (all campuses closed: 01/17/22*
- *Last day to drop without a W and receive a refund: 01/28/22*
- *Census date (or 20% into class duration): 01/31/22*
- *Last Day to file P/NP (only courses where this is an option) 02/11/22*
- *Lincoln's Birthday (all campuses closed): 02/18/22*
- *Presidents Day (all campuses closed): 02/21/22*
- *Last day to petition to graduate or apply for certificate: 03/03/22*
- *Spring Break (no classes): 03/14/22-03/19/22*
- *Last day for student-initiated W (no refund): 04/01/22*
- *Last day for faculty-initiated W (no refund): 04/01/22*
- *Final examinations: 05/07/22-05/13/22*
- *Semester ends: 05/13/22*
- *Grades available for transcript release: approximately 05/30/22*

Academic dishonesty

In the academic community, the high value placed on truth implies a corresponding intolerance of scholastic dishonesty. In cases involving academic dishonesty, determination of the grade and of the student's status in the course is left primarily to the discretion of the faculty member. In such cases, where the instructor determines that a student has demonstrated academic dishonesty, the student may receive a failing grade for the assignment and/or exam and may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct (AP 5500) is available on the College of the Redwoods website. Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the College Catalog and on the College of the Redwoods website.

Disruptive behavior

Student behavior or speech that disrupts the instructional setting will not be tolerated. Disruptive conduct may include, but is not limited to: unwarranted interruptions; failure to adhere to instructor's directions; vulgar or obscene language; slurs or other forms of intimidation; and physically or verbally abusive behavior. In such cases where the instructor determines that a student has disrupted the educational process, a disruptive student may be temporarily removed from class. In addition, the student may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct (AP 5500) is available on the College of the Redwoods website. Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the College Catalog and on the College of the Redwoods website.

Inclusive Language in the Classroom

College of the Redwoods aspires to create a learning environment in which all people feel comfortable in contributing their perspectives to classroom discussions. It therefore encourages instructors and students to use language that is inclusive and respectful.

Setting Your Preferred Name in Canvas

Students have the ability to have an alternate first name and pronouns to appear in Canvas. Contact Admissions & Records to request a change to your preferred first name and pronoun. Your Preferred Name will only be listed in Canvas. This does not change your legal name in our records. See the Student Information Update form.

Canvas Information

Log into Canvas at https://redwoods.instructure.com
Password is your 8 digit birth date
For tech help, email its@redwoods.edu or call 707-476-4160
Canvas Help for students: https://webapps.redwoods.edu/tutorial/
Canvas online orientation workshop: Canvas Student Orientation Course (instructure.com)

Community College Student Health and Wellness

Resources, tools, and trainings regarding health, mental health, wellness, basic needs and more designed for California community college students, faculty and staff are available on the California Community Colleges Health & Wellness website.
Wellness Central is a free online health and wellness resource that is available 24/7 in your space at your pace.
Students seeking to request a counseling appointment for academic advising or general counseling can email counseling@redwoods.edu.

Student Support Services

The following online resources are available to support your success as a student:
- CR-Online (Comprehensive information for online students)
- Library Articles & Databases
- Canvas help and tutorials
- Online Student Handbook

Counseling offers assistance to students in need of professional counseling services such as crisis counseling.

Learning Resource Center includes the following resources for students

- Academic Support Center for instructional support, tutoring, learning resources, and proctored exams. Includes the Math Lab & Drop-in Writing Center
- Library Services to promote information literacy and provide organized information resources.
- Multicultural & Diversity Center

Special programs are also available for eligible students include

- Extended Opportunity Programs & Services (EOPS) provides services to eligible income disadvantaged students including: textbook award, career academic and personal counseling, school supplies, transportation assistance, tutoring, laptop, calculator and textbook loans, priority registration, graduation cap and gown, workshops, and more!
- The TRiO Student Success Program provides eligible students with a variety of services including trips to 4-year universities, career assessments, and peer mentoring. Students can apply for the program in Eureka or in Del Norte
- The Veteran's Resource Center supports and facilitates academic success for Active Duty Military, Veterans and Dependents attending CR through relational advising, mentorship, transitional assistance, and coordination of military and Veteran-specific resources.
- Klamath-Trinity students can contact the CR KT Office for specific information about student support services at 530-625-4821