



Syllabus for English 1S: Learning Community for College Composition

Course Information

Semester & Year: SPRING 2022

Course ID & Section #: D3253

Instructor's name: CRYSTAL HELTON

[if synchronous] Day/Time of required meetings: M/W, 7:15-8:05 pm

[if in-person] Location: A YARD, PBSP

[if needed] Number of proctored exams: N/A

Course units: .5

Instructor Contact Information

Office location or *Online: CRDN MAIN CAMPUS or A YARD

Office hours: in person, before or after class

Phone number: 707-465-2380

Email address: crystal-helton@redwoods.edu

Catalog Description

A learning community experience that offers students additional support and practice through collaborative and hands-on learning activities facilitated by the instructor of their English 1A class.

Course Student Learning Outcomes *(from course outline of record)*

1. Demonstrate a reflexive understanding of specific course content, ideas, or processes within English that are challenging or confusing and identify methods to strengthen or address those challenging areas.
2. Decode and practice the skills and ways of thinking that lead to success in college reading and writing.
3. Decode and practice the skills and ways of thinking that lead to success within academic/discourse communities.

Prerequisites/co-requisites/ recommended preparation

Corequisite: concurrently enrolled in English 1A

Accessibility

College of the Redwoods is committed to making reasonable accommodations for qualified students with disabilities. If you have a disability or believe you might benefit from disability-related services and accommodations, please contact your instructor or Ms. Eagles. In the case of face-to-face instruction, please present your written accommodation request to your instructor at least one week before the needed accommodation so that necessary arrangements can be made. Last minute arrangements or post-test adjustments usually cannot be accommodated.

Student Support

Good information and clear communication about your needs will help you be successful. Please let your instructor know about any specific challenges or technology limitations that might affect your participation in class. College of the Redwoods wants every student to be successful.

Required Materials

Materials: Same textbook and materials as 1A.

Evaluation & Grading Policy

This section is Pass/No Pass:

Pass: 61% (D)-100% (A)

No Pass: Below 60% (You do not meet the requirements or expectations of the course)

Writing Prompts	15%
Craft Practice	25%
Working Drafts	25%
Reflections	35%

WRITING PROMPTS

Most weeks you will be given writing prompts to develop and challenge your ideas and to expand your writing skills. These prompts are designed to aid you on your essay writing journey.

CRAFT PRACTICE

A few times this semester, we will learn some “craft” or sentence-level skills that you will practice and apply to your writing.

WORKING DRAFTS

Each major essay will have two drafts: Working Draft and Final Draft. When you submit your Final Draft for each, all other drafts will be included. This class will offer you the space, time and attention to actively work on these drafts throughout the semester.

REFLECTIONS

Be prepared to take time to write. You will also need to submit a “Process Reflection” for each essay in which you examine your drafts and reflect on the growth of your learning and writing processes.

Admissions deadlines & enrollment policies

Spring 2022 Dates

- *Classes begin: 01/15/22*
- *Last day to add a class: 01/21/22*
- *Martin Luther King, Jr's Birthday (all campuses closed: 01/17/22*
- *Last day to drop without a W and receive a refund: 01/28/22*
- *Census date (or 20% into class duration): 01/31/22*
- *Last Day to file P/NP (only courses where this is an option) 02/11/22*
- *Lincoln's Birthday (all campuses closed): 02/18/22*
- *Presidents Day (all campuses closed): 02/21/22*
- *Last day to petition to graduate or apply for certificate: 03/03/22*
- *Spring Break (no classes): 03/14/22-03/19/22*
- *Last day for student-initiated W (no refund): 04/01/22*
- *Last day for faculty-initiated W (no refund): 04/01/22*
- *Final examinations: 05/07/22-05/13/22*
- *Semester ends: 05/13/22*
- *Grades available for transcript release: approximately 05/30/22*

Academic dishonesty

In the academic community, the high value placed on truth implies a corresponding intolerance of scholastic dishonesty. In cases involving academic dishonesty, determination of the grade and of the student's status in the course is left primarily to the discretion of the faculty member. In such cases, where the instructor determines that a student has demonstrated academic dishonesty, the student may receive a failing grade for the assignment and/or exam and may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct ([AP 5500](#)) is available on the College of the Redwoods website. Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the [College Catalog](#) and on the [College of the Redwoods website](#).

In English 1A, this means we do not plagiarize. Plagiarism includes, but is not limited, to:

- 1.** Using, by paraphrase or direct quotation, of the published or unpublished work of another person without full, clear, and accurate acknowledgment.
- 2.** The unacknowledged use of another writer's ideas without proper citation. Borrowing all or part of another individual's work or using someone else's outline to write your own work.

3. Copying another individual's computer printout and/or computer files and using it as one's own.
4. Using an agency or Internet website engaged in the selling of term papers or other academic materials.

Disruptive behavior

Student behavior or speech that disrupts the instructional setting will not be tolerated. Disruptive conduct may include, but is not limited to: unwarranted interruptions; failure to adhere to instructor's directions; vulgar or obscene language; slurs or other forms of intimidation; and physically or verbally abusive behavior. In such cases where the instructor determines that a student has disrupted the educational process, a disruptive student may be temporarily removed from class. In addition, the student may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct ([AP 5500](#)) is available on the College of the Redwoods website. Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the [College Catalog](#) and on the [College of the Redwoods website](#).

With Pelican Bay Scholars, you can send a request to Ms. Eagles for a copy of the CR Student Code of Conduct. I'm certain we can all remain mindful and respectful with our language and actions.

Inclusive Language in the Classroom

College of the Redwoods aspires to create a learning environment in which all people feel comfortable in contributing their perspectives to classroom discussions. It therefore encourages instructors and students to use language that is inclusive and respectful.