

Syllabus for English 1A: College Composition

Course Information

Semester & Year: SPRING 2022

Course ID & Section #: D3250

Instructor's name: CRYSTAL HELTON

[if synchronous] Day/Time of required meetings: CORRESPONDENCE

[if in-person] Location: N/A

[if needed] Number of proctored exams: N/A

Course units: 4

Instructor Contact Information

Office location or *Online: CRDN MAIN CAMPUS & A YARD

Office hours: IN PERSON, BEFORE OR AFTER CLASS

Phone number: 707-465-2380

Email address: crystal-helton@redwoods.edu

Catalog Description

This is an introductory course that offers instruction in expository and argumentative writing, appropriate and effective use of language, close reading, cogent thinking, research strategies, information literacy, and documentation.

Course Student Learning Outcomes (*from course outline of record*)

1. Demonstrate the capacity to read, analyze, and evaluate non-fiction texts in support of academic inquiry and argumentation.
2. Utilize flexible strategies for writing expository and argumentative college-level essays.
3. Incorporate primary and secondary sources into essays using appropriate documentation format.

Accessibility

College of the Redwoods is committed to making reasonable accommodations for qualified students with disabilities. If you have a disability or believe you might benefit from disability-related services and accommodations, please contact your instructor or Ms. Eagles. In the case of face-to-face instruction, please present your written accommodation request to your instructor at least one week before the needed accommodation so that necessary arrangements can be made. Last minute arrangements or post-test adjustments usually cannot be accommodated.

Student Support

Good information and clear communication about your needs will help you be successful. Please let your instructor know about any specific challenges or technology limitations that might affect your participation in class. College of the Redwoods wants every student to be successful.

Required Materials

Textbook title: *They Say, I Say with Readings*

Edition: 4th

Author: Gerald Graff, Cathy Birkenstein, and Russel Durst

ISBN: 978-0-393-63168-5

Textbook title: *EasyWriter*

Edition: 6th

Author: Andrea Lunsford

ISBN: 978-1-319-05076-4

Evaluation & Grading Policy

Skills Practice	15%
Reading Responses	25%
Essays	60%

A 90-100% (exceeds expectations)

B 80-89% (meets expectations)

C 70-79% (meets most requirements; meets some expectations)

D 60-69% (may fulfill some requirements; does not meet expectations)

F Below 60% (does not meet requirements or expectations)

Admissions deadlines & enrollment policies

Spring 2022 Dates

- *Classes begin: 01/15/22*
- *Last day to add a class: 01/21/22*
- *Martin Luther King, Jr's Birthday (all campuses closed: 01/17/22*
- *Last day to drop without a W and receive a refund: 01/28/22*
- *Census date (or 20% into class duration): 01/31/22*
- *Last Day to file P/NP (only courses where this is an option) 02/11/22*
- *Lincoln's Birthday (all campuses closed): 02/18/22*
- *Presidents Day (all campuses closed): 02/21/22*
- *Last day to petition to graduate or apply for certificate: 03/03/22*
- *Spring Break (no classes): 03/14/22-03/19/22*
- *Last day for student-initiated W (no refund): 04/01/22*

- *Last day for faculty-initiated W (no refund): 04/01/22*
- *Final examinations: 05/07/22-05/13/22*
- *Semester ends: 05/13/22*
- *Grades available for transcript release: approximately 05/30/22*

Academic dishonesty

In the academic community, the high value placed on truth implies a corresponding intolerance of scholastic dishonesty. In cases involving academic dishonesty, determination of the grade and of the student's status in the course is left primarily to the discretion of the faculty member. In such cases, where the instructor determines that a student has demonstrated academic dishonesty, the student may receive a failing grade for the assignment and/or exam and may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct ([AP 5500](#)) is available on the College of the Redwoods website. Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the [College Catalog](#) and on the [College of the Redwoods website](#).

In English 1A, this means we do not plagiarize. Plagiarism includes, but is not limited, to:

1. Using, by paraphrase or direct quotation, of the published or unpublished work of another person without full, clear, and accurate acknowledgment.
2. The unacknowledged use of another writer's ideas without proper citation. Borrowing all or part of another individual's work or using someone else's outline to write your own work.
3. Copying another individual's computer printout and/or computer files and using it as one's own.
4. Using an agency or Internet website engaged in the selling of term papers or other academic materials.

Disruptive behavior

Student behavior or speech that disrupts the instructional setting will not be tolerated. Disruptive conduct may include, but is not limited to: unwarranted interruptions; failure to adhere to instructor's directions; vulgar or obscene language; slurs or other forms of intimidation; and physically or verbally abusive behavior. In such cases where the instructor determines that a student has disrupted the educational process, a disruptive student may be temporarily removed from class. In addition, the student may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct ([AP 5500](#)) is available on the College of the Redwoods website. Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the [College Catalog](#) and on the [College of the Redwoods website](#).

With Pelican Bay Scholars, you can send a request to Ms. Eagles for a copy of the CR Student Code of Conduct. I'm certain we can all remain mindful and respectful with our language and actions.

Inclusive Language in the Classroom

College of the Redwoods aspires to create a learning environment in which all people feel comfortable in contributing their perspectives to classroom discussions. It therefore encourages instructors and students to use language that is inclusive and respectful.

Note: English 1A and English 1S are two separate courses, though they are concurrent, which is why they require separate syllabi and separate grades. In addition, 1A is a LETTER GRADED course, whereas 1S is PASS or NO PASS. As a result, 1A will transfer and 1S will not. 1A is product-oriented and 1S is process-oriented.