

Syllabus for English 4

Why Literature Matters

Course Information

- Semester & Year: Fall 2021
- Course ID & Section #: D2368
- Instructor's Name: Ashley Knowlton
- Location: D Facility
- Time: Correspondence Modality
- Course units: 3

Instructor Contact Information

- Office Location: Del Norte Campus, Main Building
- Office Hours: Support Provided as Needed
- Phone Number: (707) 465 – 2327 [Office Phone]
- Email Address: ashley-knowlton@redwoods.edu

Catalog Description

Explore representative works from major genres to learn how humans use literature in various ways, and in different historical and cultural contexts (including both oral and written traditions) to represent themselves, others, and the world around them. Develop your close reading and analytical writing skills, and gain a deeper understanding of how and why literary expression matters, culturally, historically, and aesthetically.

Course Student Learning Outcomes

1. Discuss the shaping influence of major historical, intellectual, and cultural contexts on literature.
2. Utilize literary terms and concepts effectively in their written work.
3. Demonstrate the ability to use close- and analytical-reading strategies in writing critically about literature.

Prerequisites

ENGL1A - College Composition

As the C-ID descriptor for its equivalent course (English 120) states, students who take English 4 should have previously completed English 1A or its "equivalent." In order to successfully work with the course content and complete the assignments, students should have already demonstrated the following:

- the "capacity to read, analyze and evaluate non-fiction texts in support of academic inquiry and argumentation" (ENGL 1A, CLO #1);

- the ability to "utilize flexible strategies for writing expository and argumentative college-level essays" (English 1A, CLO #2);
- and the understanding of how to "Incorporate primary and secondary sources into essays using appropriate documentation format" (ENGL 1A, CLO #3).

Accessibility

Students will have access to online course materials and correspondence course materials that comply with the Americans with Disabilities Act of 1990 (ADA), Section 508 of the Rehabilitation Act of 1973, and College of the Redwoods policies. Students who discover access issues with this class should contact the instructor. College of the Redwoods is also committed to making reasonable accommodations for qualified students with disabilities. If you have a disability or believe you might benefit from disability-related services and accommodations, please contact your instructor or [Disability Services and Programs for Students](#) (DSPS). Students may make requests for alternative media by contacting DSPS based on their campus location:

- Eureka: 707-476-4280, student services building, 1st floor
- Del Norte: 707-465-2324, main building near the library
- Klamath-Trinity: 530-625-4821 Ext 103

During COVID19, approved accommodations for distance education classes will be emailed to the instructor by DSPS. In the case of face-to-face instruction, please present your written accommodation request to your instructor at least one week before the first test so that necessary arrangements can be made. Last-minute arrangements or post-test adjustments cannot usually be accommodated.

Support for Distance Learners During COVID-19

In response to COVID-19, College of the Redwoods moved the majority of its courses online (or through correspondence for our jail and prison programs) to protect student and staff health and safety. As the faculty and students adjust to this change, clear communication about student needs will help everyone be successful. Please let me know about any specific challenges or limitations that might affect your participation in class. I want every student to thrive and be successful in their studies. You may send me a formal letter or a question/comment on the provided Burning Question Sheets; these are to be mailed to the PBSP Education Office (Attn: CR Scholars). I will respond right away; however, keep in mind that there is a mail delay that needs to be accounted for. As a result, it may take me up to a week to respond; please be patient.

Required Materials

- Textbook Title: *The Things They Carried*; Author: Tim O'Brien; ASIN: B008CM90F4
- Unit packets, textbook excerpts, supplemental readings, loose-leaf paper, individual erasers, and pencils – *Provided*.

Evaluation & Grading Policy

All essays will be graded using a formal rubric. The Final Reflection will also be graded with a formal rubric that emphasizes SLO expectations. Responses are graded broadly with marginal feedback.

Graded Assignments and Values

Assignment	Point Worth	Overall Grade Weight
Response 1	20	Altogether, these assignments will make up 20% of your overall grade – this is a collective effort.
Response 2	20	
Response 3	20	
Response 4	20	
Response 5	20	
Response 6	20	
Response 7	20	
Response 8	20	
Response 9	20	
Response 10	20	
Practice Essay	100	10%
Midterm Essay	300	30%
Final Essay	300	30%
Final Reflection Paper	100	10%
Total	1000	100%

For each assignment, the points will be configured into a percentage and a letter value, shown below. The rubric and transparent values should give you a clear understanding, throughout the semester, of how your work is being assessed.

Letter Grade Weight Breakdown

- A (100 – 94%) / A- (93 – 90%) Defined as “Excellent”: Fulfills all requirements and exceeds expectations.

- B (89 – 87%) / B (86 – 84%) / B- (83 – 80%) Defined as “Good”: Fulfills all requirements and meets expectations.
- C (79 – 74%) / C (73 – 70%) Defined as “satisfactory”: Fulfills most requirements and meets some expectations.
- D (69 – 60%) Defined as “Poor”: Fulfills some requirements; does not meet expectations.
- F (59 – 0%) Defined as “Failing”: Does not fulfill requirements and expectations.

These are the letter grades that will be given on your assignments, as well as your transcript after the course ends.

Student Feedback Policy

For **MAJOR** writing assignments (essays), I provide feedback using a rubric (a chart that demonstrates various levels of expectations; see sample in the course packet) – this rubric will determine your grade, along with my holistic input. Please note that it takes me approximately 2 weeks to grade your work. If it takes me longer than two full weeks to provide feedback on an assignment, you will be notified and provided with a reason for the extended wait.

For **MINOR** writing assignments (responses), I will provide very brief feedback (sometimes without a rubric) as the nature of these assignments is typically “credit or no-credit” – you either *did* it, *did not* do it, or *kind of* did it.

Admissions Deadlines & Enrollment Policies

Fall 2021 Dates

- *Classes begin: 8/21/21*
- *Last day to add a class: 8/27/21*
- *Last day to drop without a W and receive a refund: 9/03/21*
- *Labor Day Holiday (all campuses closed): 09/06/21*
- *Census date: 9/07/21 or 20% into class duration*
- *Last day to petition to graduate or apply for certificate: 10/28/21*
- *Last day for student-initiated W (no refund): 10/29/21*
- *Last day for faculty-initiated W (no refund): 10/29/21*
- *Veteran’s Day (all campuses closed): 11/11/21*
- *Fall Break (no classes): 11/22/21 – 11/26/21*
- *Thanksgiving Holiday (all campuses closed): 11/24/21 – 11/26/21*
- *Final examinations: 12/11/21 – 12/17/21*
- *Last day to petition to file P/NP option: 12/17/21*
- *Semester ends: 12/17/21*
- *Grades available for transcript release: approximately 01/07/22*

Students who have experienced extenuating circumstances can complete & submit the **Excused Withdrawal Petition** to request an Excused Withdrawal (EW) grade instead of the current

Withdrawal (W) or non-passing (D, F & NP) grades. The EW Petition is available from the Admissions and Records Forms Webpage. Supporting documentation is required.

Academic Dishonesty

In the academic community, the high value placed on truth implies a corresponding intolerance of scholastic dishonesty. In cases involving academic dishonesty, determination of the grade and of the student's status in the course is left primarily to the discretion of the faculty member. In such cases, where the instructor determines that a student has demonstrated academic dishonesty, the student may receive a failing grade for the assignment and/or exam and may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct ([AP 5500](#)) is available on the College of the Redwoods website. Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the [College Catalog](#) and on the [College of the Redwoods website](#).

I realize that you don't have this, so here is a section that applies to us, specifically:

Do not plagiarize. Plagiarism includes, but is not limited to:

1. Using, by paraphrase or direct quotation, of the published or unpublished work of another person without full, clear, and accurate acknowledgment.
2. The unacknowledged use of another writer's ideas without proper citation. Borrowing all or part of another individual's work or using someone else's outline to write your own work.
3. Copying another individual's computer printout and/or computer files and using it as one's own.
4. Using an agency or Internet website engaged in the selling of term papers or other academic materials.

Disruptive Behavior

Student behavior or speech that disrupts the instructional setting will not be tolerated. Disruptive conduct may include but is not limited to: unwarranted interruptions; failure to adhere to instructor's directions; vulgar or obscene language; slurs or other forms of intimidation; and physically or verbally abusive behavior. In such cases where the instructor determines that a student has disrupted the educational process, a disruptive student may be temporarily removed from class. In addition, the student may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct ([AP 5500](#)) is available on the College of the Redwoods website. Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the [College Catalog](#) and on the [College of the Redwoods website](#).

Since you do not have to ability to access the above online resources, send a request to Ms. Eagles if you would like a physical copy of the CR Student Code of Conduct. In general, I trust

that you know what is and is not acceptable behavior, even in a correspondence environment; be mindful and respectful with your language and actions, always.

Inclusive Language in the Classroom

College of the Redwoods aspires to create a learning environment in which all people feel comfortable in contributing their perspectives to classroom discussions. It, therefore, encourages instructors and students to use language that is inclusive and respectful.

Student Support Services

For academic counseling and advising, transcript requests, and material requests (Ex: Paper), send a formal request to Ms. Eagles via a letter or Ask CR Sheet. Send this to the Education Office (Attn: CR Scholars).