

# Syllabus for English 1S

*"The best things in life are often waiting for you at the exit ramp of your comfort zone."*

*--Karen Salmansohn*

## Course Information

Semester & Year: Fall 2021

Course ID & Section #: **Engl-1S-D1969**

Location & Time: DM 34, Wednesday, **2:45-4:10 pm**

Textbook: Same textbook and materials as 1A

Course units: 1

## Instructor Contact Information

Instructor's name: Professor Ruth Rhodes

Office location: E7

Office hours: Monday, 2-3 pm (and by appointment)

Phone number: 707-465-2336 (email is best for a quick response)

Email address: [Ruth-Rhodes@redwoods.edu](mailto:Ruth-Rhodes@redwoods.edu)

## Catalog Description

A learning community experience that offers students additional support and practice through collaborative and hands-on learning activities facilitated by the instructor of their English 1A class.

## Course Student Learning Outcomes

1. Demonstrate a reflexive understanding of specific course content, ideas, or processes within English that are challenging or confusing and identify methods to strengthen or address those challenging areas.
2. Decode and practice the skills and ways of thinking that lead to success in college reading and writing.
3. Decode and practice the skills and ways of thinking that lead to success within academic/discourse communities.

## Accessibility

Students will have access to online course materials that comply with the Americans with Disabilities Act of 1990 (ADA), Section 508 of the Rehabilitation Act of 1973, and College of the Redwoods policies. Students who discover access issues with this class should contact the instructor.

College of the Redwoods is also committed to making reasonable accommodations for qualified students with disabilities. If you have a disability or believe you might benefit from disability-related services and accommodations, please contact your instructor or [Disability Services and Programs for Students](#) (DSPS). Students may make requests for alternative media by contacting DSPS based on their campus location:

- Eureka: 707-476-4280, student services building, 1st floor
- Del Norte: 707-465-2324, main building near the library
- Klamath-Trinity: 530-625-4821 Ext 103

During COVID19, approved accommodations for distance education classes will be emailed to the instructor by DSPS. In the case of face-to-face instruction, please present your written accommodation request to your instructor at least one week before the first test so that necessary arrangements can be made. Last-minute arrangements or post-test adjustments cannot usually be accommodated.

## Co-requisites

Students must be concurrently enrolled in English 1A

## Primary Focus

In this class, we will work together as a group, supporting one another's learning. All the work we do in the class will connect with the activities and assignments in English 1A. Sometimes we will go to the writing lab to work individually and students will have an opportunity to work with me one-on-one. Other times we will use our time to explore an assigned text more fully or discuss an issue more deeply. I will look to the members of the learning community for leadership about the highest and best use of our time.

## Evaluation and Grading Policy

This is a credit/no credit co-requisite course. Students who regularly interact with the instructor and classmates by successfully taking part in each week's activities and get a 70% or higher 1S will earn a passing grade.

## COVID-19 Sucks

We are in the middle of a global pandemic. It is making our lives difficult in many different ways. And yet, here you are, bravely getting an education in the middle of an event shaping history.

Be good to yourselves. Think of English 1S as an oasis from stress, a chance to learn new skills, and an opportunity to grow in a community of fellow learners. Reach out to one another. Understand that many parts of life are hard right now, so as the young folks say, "embrace the suck."

By enrolling, you have earned the right to claim membership in the Class of COVID-19. That's going to be something to tell the grandkids.

## Important Dates

- Classes begin: 08/21/21
- Last day to add a class: 08/27/21
- Last day to drop without a W and receive a refund: 09/03/21
- Labor Day (all-college holiday): 09/06/21
- Census date: 09/07/21
- Last day to petition to file P/NP option: 12/17/21
- Last day to petition to graduate or apply for certificate: 10/28/21
- Last day for student-initiated W (no refund): 10/29/21

- Last day for faculty-initiated W (no refund): 10/29/21
- Veteran's Day (all-college holiday): 11/11/21
- Fall break (no classes): 11/22/21 – 11/26/21
- Thanksgiving (all-college holiday): 11/24/21 – 11/26/21
- Final examinations: 12/11/21 – 12/17/21
- Semester ends: 12/17/21
- Grades available for transcript release: 01/07/22

Students who have experienced extenuating circumstances can complete & submit the **Excused Withdrawal Petition** to request an Excused Withdrawal (EW) grade instead of the current Withdrawal (W) or non-passing (D, F & NP) grades. The EW Petition is available from the Admissions and Records Forms Webpage. Supporting documentation is required.

## Canvas Information

English 1S is a face-to-face class, but participation requires some use of Canvas.

Log in to Canvas at <https://redwoods.instructure.com>

Password is your eight digit birthdate

For tech help, email [its@redwoods.edu](mailto:its@redwoods.edu) or call 707-476-4160

Canvas Help for students: <https://www.redwoods.edu/online/Help-Student>

Canvas online orientation workshop: <https://www.redwoods.edu/online/Home/Student-Resources/Canvas-Resources>

## Setting Your Preferred Name in Canvas

Students can have an alternate first name and pronouns appear in Canvas. Contact [Admissions & Records](#) to request a change to your preferred first name and pronoun. Your Preferred Name will only be listed in Canvas. It does not change your legal name in our records. See the [Student Information Update Form](#).

## Academic Dishonesty

In the academic community, the high value placed on truth implies a corresponding intolerance of scholastic dishonesty. In cases involving academic dishonesty, determination of the grade and of the student's status in the course is left primarily to the discretion of the faculty member. In such cases, where the instructor determines that a student has demonstrated academic dishonesty, the student may receive a failing grade for the assignment and/or exam and may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct ([AP 5500](#)) is available on the College of the Redwoods website. Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the [College Catalog](#) and on the [College of the Redwoods website](#).

## Disruptive Behavior

Student behavior or speech that disrupts the instructional setting will not be tolerated. Disruptive conduct may include but is not limited to: unwarranted interruptions; failure to adhere to instructor's directions; vulgar or obscene language; slurs or other forms of intimidation; and physically or verbally abusive behavior. In such cases where the instructor determines that a student has disrupted the educational process, a disruptive student may be temporarily removed from class. In addition, the student may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct ([AP 5500](#)) is available on the College of the Redwoods website. Additional information about the rights and responsibilities of students, Board policies,

and administrative procedures is located in the [College Catalog](#) and on the [College of the Redwoods website](#).

## **Community College Student Health and Wellness**

Resources, tools, and training regarding health, mental health, wellness, basic needs, and more designed for California community college students, faculty, and staff are available on the California Community Colleges [Health & Wellness website](#).

[Wellness Central](#) is a free online health and wellness resource that is available 24/7 in your space at your pace.

Students seeking to request a counseling appointment for academic advising or general counseling can email [counseling@redwoods.edu](mailto:counseling@redwoods.edu).

## **Emergency procedures / Everbridge**

Even though you are an online student, you may visit campus sometime this semester. College of the Redwoods has implemented an emergency alert system called Everbridge. In the event of an emergency on campus, you will receive an alert through your personal email and/or phones. Registration is not necessary in order to receive emergency alerts. Check to make sure your contact information is up-to-date by logging into Web Advisor <https://webadvisor.redwoods.edu> and selecting 'Students' then 'Academic Profile' then 'Current Information Update.'

Please contact Public Safety at 707-476-4112 or [security@redwoods.edu](mailto:security@redwoods.edu) if you have any questions. For more information, see the [Redwoods Public Safety Page](#).

In an emergency that requires an evacuation of the building anywhere in the District:

- Be aware of all marked exits from your area and building
- Once outside, move to the nearest evacuation point outside your building
- Keep streets and walkways clear for emergency vehicles and personnel

Do not leave campus unless it has been deemed safe by the campus authorities.

## **Del Norte Campus Emergency Procedures**

Please review the Crescent City campus emergency map for campus evacuation sites, including the closest site to this classroom (posted by the exit of each room). For more information, see the [Redwoods Public Safety Page](#).

## **Student Support Services**

The following online resources are available to support your success as a student:

- [CR-Online](#) (Comprehensive information for online students)
- [Library Articles & Databases](#)
- [Canvas help and tutorials](#)
- [Online Student Handbook](#)

[Counseling](#) offers assistance to students in need of professional counseling services such as crisis counseling.

Learning Resource Center includes the following resources for students

- [Academic Support Center](#) for instructional support, tutoring, learning resources, and proctored exams. Includes the Math Lab & Drop-in Writing Center

- [Library Services](#) to promote information literacy and provide organized information resources.
- [Multicultural & Diversity Center](#)

Special programs are also available for eligible students include

- [Extended Opportunity Programs & Services \(EOPS\)](#) provides financial assistance, support, and encouragement for eligible income disadvantaged students at all CR locations.
- The TRiO Student Success Program provides eligible students with a variety of services, including trips to 4-year universities, career assessments, and peer mentoring. Students can apply for the program in [Eureka](#) or in [Del Norte](#)
- The [Veteran's Resource Center](#) supports and facilitates academic success for Active Duty Military, Veterans, and Dependents attending CR through relational advising, mentorship, transitional assistance, and coordination of military and Veteran-specific resources.
- Klamath-Trinity students can contact the CR KT Office for specific information about student support services at 530-625-4821

This syllabus is subject to change