

### **Course Information**

Semester & Year: Fall 2020

Course ID & Section #: ENGL-1S K9733

Instructor's name: Laura P. Lane

Course units: 0.5

### **Instructor Contact Information**

Office Location: Online or by phone

Office hours: Mondays 8:00pm – 9:00pm and Fridays 10:00am – 11:00am

Phone number: 707-601-7139

Email address: Laura-Lane@redwoods.edu

### **Required Materials**

Textbook: *They Say / I Say*

Edition: 4<sup>th</sup>

Author: Cathy Birkenstein and Gerald Graff

### **Catalog Description**

A learning community experience that offers students additional support and practice through collaborative and hands-on learning activities facilitated by the instructor of their English 1A class.

### **Course Student Learning Outcomes**

1. Demonstrate a reflexive understanding of specific course content, ideas, or processes within English that are challenging or confusing and identify methods to strengthen or address those challenging areas.
2. Decode and practice the skills and ways of thinking that lead to success in college reading and writing.
3. Decode and practice the skills and ways of thinking that lead to success within academic/discourse communities.

### **Prerequisites/co-requisites/ recommended preparation**

Co-Requisite: ENGL-1A

### **Accessibility**

Students will have access to online course materials that comply with the Americans with Disabilities Act of 1990 (ADA), Section 508 of the Rehabilitation Act of 1973, and College of the Redwoods policies. Students who discover access issues with this class should contact the instructor.

College of the Redwoods is also committed to making reasonable accommodations for qualified students with disabilities. If you have a disability or believe you might benefit from disability-related services and

accommodations, please contact your instructor or [Disability Services and Programs for Students \(DSPS\)](#). Students may make requests for alternative media by contacting DSPS based on their campus location:

- Eureka: 707-476-4280, student services building, 1<sup>st</sup> floor
- Del Norte: 707-465-2324, main building near library
- Klamath-Trinity: 530-625-4821 Ext 103

During COVID19, approved accommodations for distance education classes will be emailed to the instructor by DSPS. In the case of face-to-face instruction, please present your written accommodation request to your instructor at least one week before the first test so that necessary arrangements can be made. Last-minute arrangements or post-test adjustments cannot usually be accommodated.

### Evaluation & Grading Policy

As a support course for English 1A, this course will be graded on a Pass/No Pass basis. In order to pass, students must regularly sign onto the English 1S Canvas page and participate in various discussions and informal exercises that will help students to be more successful in English 1A. The final culminating assignment in English 1S will be a one-page, single-spaced reflection paper, which will examine your writing process and the growth you have made this semester. This paper will be due on the final day of the semester, Dec. 18<sup>th</sup>, 2020 by 11:59pm.

### Assignment Breakdown

Discussions 35%

Informal Exercises 35%

Final Reflection Paper 30%

### Recommended vs. Required Reading

There will be two kinds of reading assignments in this course with the first being recommended reading, which is suggested and encouraged, but not a requirement to move forward in the course. These readings would help supplement your understanding of certain writing concepts, but are not mandatory for students. If a reading is required that will be indicated in both the calendar and on the English 1S Canvas page.

### Fall 2020

#### ENGL-1S Calendar (Subject to Change)

Week One: Aug. 22 - Aug. 30	Student Introductions <i>Familiarizing Yourself with the Course and Developing your Skills with MLA Format</i>	Due: Student Introductions (Sun. Aug 30, 2020 by 11:59pm)  Recommended Reading: Chapter Two of <i>They Say / I Say</i> ("Her Point Is")
Week Two: Aug. 31 - Sept. 6	The Art of Summarizing <i>Figuring out just how to capture what it is they are saying in our own words</i>	Due: What Makes an Effective Summary Discussion (Sun. Sept. 6, 2020 by 11:59pm)  Recommended Reading: Chapter Nine of <i>They Say / I say</i> ("You Mean I can Just Say it That Way?")

Week Three: Sept. 7 - Sept. 13	Including Your Own Voice in Your Writing <i>When I is Okay and has Power</i>	Due: Informal Exercise on Storytelling with “I” (Sun. Sept. 13, 2020 by 11:59pm).
Week Four: Sept. 14 - Sept. 20	Rhetorical Reading Strategies <i>Support with Reading Dense Texts</i>	NO Assignments DUE
Week Five: Sept. 21 - Sept. 27	“Shitty First Drafts” and Really Responding to Our Peers Drafts	NO Assignments DUE
Week Six: Sept. 28 - Oct. 4	Rhetorical Reading Strategies Continued.	NO Assignments DUE
Week Seven: Oct. 5 - Oct. 11	Rhetoric Support <i>Ethos, Pathos, Logos Broken Down with Videos</i>	Due: Rhetoric Discussion (Sun. Oct. 11, 2020 by 11:59pm)
Week Eight: Oct. 12 - Oct. 18	Peer Response Support <i>How Can We Be More Effective in our Responses?</i>	NO Assignments DUE
Week Nine: Oct. 19 - Oct. 25	Discourse Communities in Practice <i>Exploring Real Examples</i>	Due: Discourse Communities Discussion (Sun. Oct. 18, 2020 by 11:59pm)
Week Ten: Oct. 26 - Nov. 1	Research Support	NO Assignments DUE
Week Eleven: Nov. 2 - Nov. 8	Research Support	NO Assignments DUE
Week Twelve:	Research Support	Due: Informal Exercise on distinguishing what you are saying

Nov. 9 - Nov. 15		from what others are saying in research writing (Sun. Nov. 15, 2020 by 11:59pm)
Week Thirteen: Nov. 16 - Nov. 22	Research Support	NO Assignments DUE
Week Fourteen: Nov. 23 - Nov. 29	FALL BREAK	Required Reading: <i>They Say / I Say</i> chapters 6 & 7
Week Fifteen: Nov. 30 - Dec. 6	Revision <i>Metacommentary</i>	Due: Metacommentary discussion (Sun. Dec. 6, 2020 by 11:59pm)
Final Weeks: Dec. 7 - Dec. 18		Due: Reflection Paper (Friday, Dec. 18 <sup>th</sup> , 2020 by 11:59pm)