



# Syllabus for English 1S: Learning Community for College Composition

## Course Information

Semester & Year: Fall 2020
Course ID & Section #: E9719
Instructor's name: Ms. Shannon Mondor
Day/Time or *Online: ONLINE in our English 1A Canvas course shell or Zoom
Location or *Online: ONLINE in our English 1A Canvas course shell or Zoom
Number of units: .5

## Instructor Contact Information

Office location: ONLINE
Office hours: There will be no regular office hours held, but time to meet using Zoom can be arranged as needed. I will also be working as a faculty tutor through the Academic Support Center. Those hours should be set by week four of our semester. I will email them to you when I know what they are.
Phone number: N/A. Please contact me via email using the address below or through your Canvas inbox.
Email address: shannon-mondor@redwoods.edu

## Catalog Description

A learning community experience that offers students additional support and practice through collaborative and hands-on learning activities facilitated by the instructor of their English 1A class.

## Course Student Learning Outcomes *(from course outline of record)*

1. Demonstrate a reflexive understanding of specific course content, ideas, or processes within English that are challenging or confusing and identify methods to strengthen or address those challenging areas.
2. Decode and practice the skills and ways of thinking that lead to success in college reading and writing.
3. Decode and practice the skills and ways of thinking that lead to success within academic/discourse communities.

## Accessibility

Students will have access to online course materials that comply with the Americans with Disabilities Act of 1990 (ADA), Section 508 of the Rehabilitation Act of 1973, and College of the Redwoods policies. Students who discover access issues with this class should contact the instructor.

College of the Redwoods is also committed to making reasonable accommodations for qualified students with disabilities. If you have a disability or believe you might benefit from disability-related services and accommodations, please contact your instructor or [Disability Services and Programs for Students \(DSPS\)](#).

Students may make requests for alternative media by contacting DSPS based on their campus location:

- Eureka: 707-476-4280, student services building, 1<sup>st</sup> floor

- Del Norte: 707-465-2324, main building near library
- Klamath-Trinity: 530-625-4821 Ext 103

During COVID19, approved accommodations for distance education classes will be emailed to the instructor by DSPS. In the case of face to face instruction, please present your written accommodation request to your instructor at least one week before the first test so that necessary arrangements can be made. Last-minute arrangements or post-test adjustments cannot usually be accommodated.

### Support for online learners during COVID-19

In response to COVID-19, College of the Redwoods moved the majority of its courses online to protect health and safety. As the faculty and students adjust to this change, clear communication about student needs will help everyone be successful. Please let me know about any specific challenges or technology limitations that might affect your participation in class. I want every student to thrive.

### Admissions deadlines & enrollment policies

#### Fall 2020 Dates

- *Classes begin: 8/22/20*
- *Last day to add a class: 8/28/20*
- *Last day to drop without a W and receive a refund: 9/4/20*
- *Labor Day (all-college holiday): 9/7/20*
- *Census date: 9/8/20 or 20% into class duration*
- *Last day to petition to file P/NP option: 9/18/20*
- *Last day to petition to graduate or apply for certificate: 10/29/20*
- *Last day for student-initiated W (no refund): 10/30/20*
- *Last day for faculty initiated W (no refund): 10/30/20*
- *Veteran's Day (all-college holiday): 11/11/20*
- *Fall break (no classes): 11/23/20-11/28/20*
- *Thanksgiving (all-college holiday): 11/25/20-11/27/20*
- *Final examinations: 12/12/20-12/18/20*
- *Semester ends: 12/18/20*
- *Grades available for transcript release: approximately 1/8/21*

Students who have experienced extenuating circumstances can complete & submit the **Excused Withdrawal Petition** to request an Excused Withdrawal (EW) grade instead of the current Withdrawal (W) or non-passing (D, F & NP) grades. The EW Petition is available from the Admissions and Records Forms Webpage. Supporting documentation is required.

### Evaluation & Grading Policy

This is a credit/no credit co-requisite course. Students who pass the lecture portion of English 1A (E9718) with a 70% or above will also pass the lab portion of English 1S. Students who do not pass the lecture portion of English 1A (E9718) will not earn credit for the lab portion of English 1S.

## Activity Calendar

### Week 1:

1. Support for completing English 1A assignments, readings, and activities.

Individual and group work through methods, processes, skills, techniques, and ways of thinking that lead to success in college reading and writing for English composition. Identifying and addressing weaknesses and/or confusion with any specific course content and devising strategies to address those challenges in effective ways. Identifying existing literacy strengths and building on those existing capacities.

2. Optional Zoom meeting with Shannon and available classmates Thursday 8/27 from 11 AM to noon.

### Week 2:

1. Support for completing English 1A assignments, readings, and activities.

Individual and group work through methods, processes, skills, techniques, and ways of thinking that lead to success in college reading and writing for English composition. Identifying and addressing weaknesses and/or confusion with any specific course content and devising strategies to address those challenges in effective ways. Identifying existing literacy strengths and building on those existing capacities.

2. Optional Zoom meeting with Shannon and available classmates Thursday 8/27 from 11 AM to noon.

### Week 3:

1. Support for completing English 1A assignments, readings, and activities.

Individual and group work through methods, processes, skills, techniques, and ways of thinking that lead to success in college reading and writing for English composition. Identifying and addressing weaknesses and/or confusion with any specific course content and devising strategies to address those challenges in effective ways. Identifying existing literacy strengths and building on those existing capacities.

2. Optional Zoom meeting with Shannon and available classmates Thursday 8/27 from 11 AM to noon.

### Week 4:

1. Support for completing English 1A assignments, readings, and activities.

Individual and group work through methods, processes, skills, techniques, and ways of thinking that lead to success in college reading and writing for English 1A: College Composition. Identifying and addressing weaknesses and/or confusion with any specific course content and devising strategies to address those challenges in effective ways. Identifying existing literacy strengths and building on those existing capacities.

2. Optional Zoom meeting with Shannon and available classmates TBA.

### Week 5:

1. Support for completing English 1A assignments, readings, and activities.

Individual and group work through methods, processes, skills, techniques, and ways of thinking that lead to success in college reading and writing for English 1A: College composition. Identifying and addressing weaknesses and/or confusion with any specific course content and devising strategies to address those challenges in effective ways. Identifying existing literacy strengths and building on those existing capacities.

2. Optional Zoom meeting with Shannon and available classmates TBA.

#### **Week 6:**

1. Support for completing English 1A assignments, readings, and activities.

Individual and group work through methods, processes, skills, techniques, and ways of thinking that lead to success in college reading and writing for English 1A: College Composition. Identifying and addressing weaknesses and/or confusion with any specific course content and devising strategies to address those challenges in effective ways. Identifying existing literacy strengths and building on those existing capacities.

2. Optional Zoom meeting with Shannon and available classmates TBA.

#### **Week 7:**

1. Support for completing English 1A assignments, readings, and activities.

Individual and group work through methods, processes, skills, techniques, and ways of thinking that lead to success in college reading and writing for English 1A: College Composition. Identifying and addressing weaknesses and/or confusion with any specific course content and devising strategies to address those challenges in effective ways. Identifying existing literacy strengths and building on those existing capacities.

2. Optional Zoom meeting with Shannon and available classmates TBA.

#### **Week 8:**

1. Support for completing English 1A assignments, readings, and activities.

Individual and group work through methods, processes, skills, techniques, and ways of thinking that lead to success in college reading and writing for English 1A: College Composition. Identifying and addressing weaknesses and/or confusion with any specific course content and devising strategies to address those challenges in effective ways. Identifying existing literacy strengths and building on those existing capacities.

2. Optional Zoom meeting with Shannon and available classmates TBA.

#### **Week 9:**

1. Support for completing English 1A assignments, readings, and activities.

Individual and group work through methods, processes, skills, techniques, and ways of thinking that lead to success in college reading and writing for English 1A: College Composition. Identifying and addressing weaknesses and/or confusion with any specific course content and devising strategies to address those challenges in effective ways. Identifying existing literacy strengths and building on those existing capacities.

2. Optional Zoom meeting with Shannon and available classmates TBA.

#### **Week 10:**

1. Support for completing English 1A assignments, readings, and activities.

Individual and group work through methods, processes, skills, techniques, and ways of thinking that lead to success in college reading and writing for English 1A: College Composition. Identifying and addressing

weaknesses and/or confusion with any specific course content and devising strategies to address those challenges in effective ways. Identifying existing literacy strengths and building on those existing capacities.

2. Optional Zoom meeting with Shannon and available classmates TBA.

#### **Week 11:**

1. Support for completing English 1A assignments, readings, and activities.

Individual and group work through methods, processes, skills, techniques, and ways of thinking that lead to success in college reading and writing for English 1A: College Composition. Identifying and addressing weaknesses and/or confusion with any specific course content and devising strategies to address those challenges in effective ways. Identifying existing literacy strengths and building on those existing capacities.

2. Optional Zoom meeting with Shannon and available classmates TBA.

#### **Week 12:**

1. Support for completing English 1A assignments, readings, and activities.

Individual and group work through methods, processes, skills, techniques, and ways of thinking that lead to success in college reading and writing for English 1A: College Composition. Identifying and addressing weaknesses and/or confusion with any specific course content and devising strategies to address those challenges in effective ways. Identifying existing literacy strengths and building on those existing capacities.

2. Optional Zoom meeting with Shannon and available classmates TBA.

#### **Week 13:**

1. Support for completing English 1A assignments, readings, and activities.

Individual and group work through methods, processes, skills, techniques, and ways of thinking that lead to success in college reading and writing for English 1A: College Composition. Identifying and addressing weaknesses and/or confusion with any specific course content and devising strategies to address those challenges in effective ways. Identifying existing literacy strengths and building on those existing capacities.

2. Optional Zoom meeting with Shannon and available classmates TBA.

#### **Thanksgiving Break: No lab**

#### **Week 14:**

1. Support for completing English 1A assignments, readings, and activities.

Individual and group work through methods, processes, skills, techniques, and ways of thinking that lead to success in college reading and writing for English 1A: College Composition. Identifying and addressing weaknesses and/or confusion with any specific course content and devising strategies to address those challenges in effective ways. Identifying existing literacy strengths and building on those existing capacities.

2. Optional Zoom meeting with Shannon and available classmates TBA.

**Week 15:**

1. Support for completing English 1A assignments, readings, and activities.

Individual and group work through methods, processes, skills, techniques, and ways of thinking that lead to success in college reading and writing for English 1A: College Composition. Identifying and addressing weaknesses and/or confusion with any specific course content and devising strategies to address those challenges in effective ways. Identifying existing literacy strengths and building on those existing capacities.

2. Optional Zoom meeting with Shannon and available classmates TBA.

**Week 16: No lab during finals week.**