

Syllabus for English 1S

Course Information

Semester & Year: Spring 2020

Course ID & Section #: English 1S: E7746 (linked to English 1A: E8677)

Instructor's name: Robyn Roberson Day/Time: Monday 12:30-1:55pm

Location: LRC 103 Number of units: .5

Instructor Contact Information

Office location or *Online: HU109
Office hours: Wed. from 12:30-2:30pm

Email address: Robyn-Roberson@redwoods.edu

Required Materials

Textbook title: Food Matters, 2nd edition

Author: Holly Bauer ISBN: 978-1-319-04809-9

Other requirement: [materials, equipment or technology skills]

Catalog Description

An English 1A learning community experience that offers students additional support and practice through collaborative and hands-on learning activities facilitated by the instructof of their English 1A class.

Course Student Learning Outcomes (from course outline of record)

- 1. Demonstrate a reflexive understanding of specific course content, ideas, or processes within English that are challenging or confusing and identify methods to strengthen or address those challenging areas.
- 2. Decode and practice the skills and ways of thinking that lead to success in college reading and writing.
- 3. Decode and practice the skills and ways of thinking that lead to success within academic/discourse communities.

Evaluation & Grading Policy

Grading is based on participation. Each class session is worth 5 points of participation. You'll receive those points if you attend the full class. If you come more than 10 minutes late or leave more than 10 minutes early, you will receive zero points for that class session.

Do not schedule medical appointments during class as these will not be excused.

Do not schedule yourself for work during class time s this will not be excused.

The only excused absences will be for medical emergencies (with a note from a doctor or the hospital) and away games for CR athletes. Also, notes from the Student Nurse at CR will not suffice to excuse any emergency absence.

For this lab, I use straight point tallies with 90 percent and above as an A; 80 to 89 percent as a B; 70-79 percent as a C; 60-69.5 pecent as a D.

Prerequisites/co-requisites/ recommended preparation

There is no prerequisite for this course.

Special accommodations statement

College of the Redwoods complies with the Americans with Disabilities Act in making reasonable accommodations for qualified students with disabilities. Please present your written accommodation request at least one week before the first test so that necessary arrangements can be made. No last-minute arrangements or post-test adjustments will be made. If you have a disability or believe you might benefit from disability related services and may need accommodations, please see me or contact <u>Disabled Students Programs and Services</u>. Students may make requests for alternative media by contacting DSPS at 707-476-4280.

Student Accessibility Statement and Academic Support Information

These standards are required by federal regulation. Students will have access to this course that complies with the Americans with Disabilities Act of 1990 (ADA), Section 508 of the Rehabilitation Act of 1973, and College of the Redwoods policies. Course materials will include a text equivalent for all non-text elements; videos will include closed captioning, images will include alt-tags, hyperlinks will use descriptive/meaningful phrases instead of URLs and audio files will include transcripts. All text will be formatted for use with screen readers and all course materials will be understandable without the use of color. Students who discover access issues with this class should contact the instructor.