

# Syllabus for English 1S: Learning Community for College Composition

## Course Information

Semester & Year: Spring 2020

Course ID & Section #: ENGL 1S: E7740

Instructor's name: Dr. Sean Thomas

Day/Time: Tuesday 10:15-11:40

Location: LRC 103

Number of units: .5

## Instructor Contact Information

Office location: Science 216-I

Office hours: Thursday, 10:30 – 11:30

Phone number: (707) 476-4324

Email address: sean-thomas@redwoods.edu

## Required Materials

Textbook title: From Inquiry to Academic Argument: A Text and Reader

Edition: 4th

Author: Stuart Greene and April Lidinsky

ISBN: 9781319071233

Other requirement: 1) Basic keyboarding and computer skills for word processing, electronic research and Canvas navigation and discussions; 2) USB flash drive; 3) notebook for in-class notetaking and other reading/writing journal activities.

## Catalog Description

A learning community experience that offers students additional support and practice through collaborative and hands-on learning activities facilitated by the instructor of their English 1A class.

# Course Student Learning Outcomes

1. Demonstrate a reflexive understanding of specific course content, ideas, or processes within English that are challenging or confusing and identify methods to strengthen or address those challenging areas.
2. Decode and practice the skills and ways of thinking that lead to success in college reading and writing.
3. Decode and practice the skills and ways of thinking that lead to success within academic/discourse communities.

## Evaluation & Grading Policy

This lab class is graded on a Pass/No Pass basis. In order to pass to class, students participate in all workshop activities, attend regularly (not missing more than two class meetings), and complete the following two assignments:

1. A brief essay that examines your development as a an academic reader and writer during the semester.
2. A journal that tracks your process of working through the tasks assigned in the English 1A.

## Prerequisites/co-requisites/ recommended preparation

Required co-enrollment in English 1A

## Academic dishonesty

In the academic community, the high value placed on truth implies a corresponding intolerance of scholastic dishonesty. In cases involving academic dishonesty, determination of the grade and of the student's status in the course is left primarily to the discretion of the faculty member. In such cases, where the instructor determines that a student has demonstrated academic dishonesty, the student may receive a failing grade for the assignment and/or exam and may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct ([AP 5500 \(Links to an external site.\)](#)) is available on the College of the Redwoods website. Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the [College Catalog \(Links to an external site.\)](#) and on the [College of the Redwoods website \(Links to an external site.\)](#).

## Disruptive behavior

Student behavior or speech that disrupts the instructional setting will not be tolerated. Disruptive conduct may include, but is not limited to: unwarranted interruptions; failure to adhere to instructor's directions; vulgar or obscene language; slurs or other forms of intimidation; and physically or verbally abusive behavior. In such cases where the instructor determines that a student has disrupted the educational process, a disruptive student may be temporarily removed from class. In addition, the student may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct ([AP 5500 \(Links to an external site.\)](#)) is available on the College of the Redwoods website. Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the [College Catalog \(Links to an external site.\)](#) and on the [College of the Redwoods website \(Links to an external site.\)](#).

## Policies for this Class

### Class participation and Attendance policy

Attendance and active participation in this lab will be recorded each day it meets.

## Information for this Class

### Class schedule

Below is a tentative schedule of activity topics and due dates for the semester. The activities and/or sequence may be modified to suit the needs of the class as it moves through the semester.

<i>Week</i>	<i>Date</i>	<i>Activity Topics</i>	<i>Assignments/Due Dates</i>
1	1/21	<i>Literacy</i>	Journal Entry #1
2	1/28	<i>Rhetorical Analysis</i>	Journal Entry #2
3	2/4	<i>Essay</i>	Journal Entry #3
4	2/11	<i>Timed Writing</i>	Journal Entry #4
5	2/18	<i>Summary</i>	Journal Entry #5
6	2/25	<i>Synthesis</i>	Journal Entry #6
7	3/3	<i>Research</i>	Journal Entry #7
8	3/10	<i>Research</i>	Journal Entry #8
9	3/24	<i>Research Proposal</i>	Journal Entry #9
10	3/31	<i>Annotated Bibliography</i>	Journal Entry #10
11	4/7	<i>Inquiry Questions</i>	Journal Entry #11
12	4/14	<i>Argument Analysis</i>	Journal Entry #12
13	4/21	<i>Revision</i>	Journal Entry #13
14	4/28	<i>Documentation</i>	Journal Entry #14
15	5/5	<i>Editing</i>	Metacognitive Paper

# Gender-Inclusive Language in the Classroom

College of the Redwoods aspires to create a learning environment in which all people feel comfortable in contributing their perspectives to classroom discussions. It therefore encourages instructors and students to use language that is gender-inclusive and non-sexist to affirm and respect how people describe, express, and experience their gender. Just as sexist language excludes women's experiences, non-gender-inclusive language excludes the experiences of individuals whose identities may not fit the gender binary, and/or who may not identify with the sex they were assigned at birth. Gender-inclusive/non-sexist language acknowledges people of any gender (for example, first year student versus freshman, humankind versus mankind, etc.), affirms non-binary gender identifications, and recognizes the difference between biological sex and gender expression.

Students have the ability to have an alternate first name and pronouns to appear in Canvas. Contact [Admissions & Records \(Links to an external site.\)](#) to request a change to your preferred first name and pronoun. Your Preferred Name will only be listed in Canvas. It does not change your legal name in our records. See the [Student Information Update form \(Links to an external site.\)](#).

## Emergency procedures / Everbridge

College of the Redwoods has implemented an emergency alert system called Everbridge. In the event of an emergency on campus you will receive an alert through your personal email and/or phones. Registration is not necessary in order to receive emergency alerts. Check to make sure your contact information is up-to-date by logging into WebAdvisor <https://webadvisor.redwoods.edu> (Links to an external site.) and selecting 'Students' then 'Academic Profile' then 'Current Information Update.' Please contact Public Safety at 707-476-4112 or [security@redwoods.edu](mailto:security@redwoods.edu) if you have any questions. For more information see the [Redwoods Public Safety Page \(Links to an external site.\)](#).

In an emergency that requires an evacuation of the building anywhere in the District:

- Be aware of all marked exits from your area and building
- Once outside, move to the nearest evacuation point outside your building
- Keep streets and walkways clear for emergency vehicles and personnel

Do not leave campus, unless it has been deemed safe by the campus authorities.

## Del Norte Campus Emergency Procedures

Please review the [Crescent City campus emergency map \(Links to an external site.\)](#) for campus evacuation sites, including the closest site to this classroom (posted by the exit of each room). For more information see the [Redwoods Public Safety Page \(Links to an external site.\)](#).

## Klamath Trinity Campus Emergency Procedures

Please review the [campus emergency map \(Links to an external site.\)](#) for evacuation sites, including the closest site to this classroom (posted by the exit of each room). For more information on Public Safety go to the [Redwoods Public Safety Page \(Links to an external site.\)](#) It is the responsibility of College of the Redwoods to protect life and property from the effects of emergency situations within its own jurisdiction.

In the event of an emergency:

1. Evaluate the impact the emergency on your activity/operation and take appropriate action.
2. Dial 911, to notify local agency support such as law enforcement or fire services.
3. Follow established procedures for the specific emergency as outlined in the College of the Redwoods Emergency Procedure Booklet.
4. If safe to do so, notify key Klamath-Trinity Instructional Site administrators and personnel.
5. Do not leave site, unless it is necessary to preserve life and/or has been deemed safe by the person in command.
6. If safe to do so, move to the nearest evacuation point outside building (Pooky's Park), directly behind the Hoopa Tribal Education Building.

## Student Support Services

The following online resources are available to support your success as a student:

- [CR-Online \(Links to an external site.\)](#) (Comprehensive information for online students)
- [Library Articles & Databases \(Links to an external site.\)](#)
- [Canvas help and tutorials \(Links to an external site.\)](#)
- [Online Student Handbook \(Links to an external site.\)](#)

[Counseling and Advising \(Links to an external site.\)](#) offers academic support and includes academic advising and educational planning

Learning Resource Center includes the following resources for students

- [Academic Support Center \(Links to an external site.\)](#) for instructional support, tutoring, learning resources, and proctored exams.
- [Library Services \(Links to an external site.\)](#) to promote information literacy and provide organized information resources.
- Multicultural & Diversity Center [waiting for hyperlink and Mission]
- Math Lab & Drop-in Writing Center

Special programs are also available for eligible students include

- [Extended Opportunity Programs & Services \(EOPS\) \(Links to an external site.\)](#) provides financial assistance, support and encouragement for eligible income disadvantaged students at all CR locations.
- The TRiO Student Success Program provides eligible students with a variety of services including trips to 4-year universities, career assessments, and peer mentoring. Students can apply for the program in [Eureka \(Links to an external site.\)](#) or in [Del Norte \(Links to an external site.\)](#)
- The [Veteran's Resource Center \(Links to an external site.\)](#) supports and facilitates academic success for Active Duty Military, Veterans and Dependents attending CR through relational advising, mentorship, transitional assistance, and coordination of military and Veteran-specific resources.
- Klamath-Trinity students can contact the CR KT Office for specific information about student support services at 530-625-4821
- The [Honors Program \(Links to an external site.\)](#) helps students succeed in transferring to a competitive four-year school.