

## Course Information

Semester & Year: Fall 2019
Course ID & Section #: English 1S: E7649 (linked to English 1A: E8697)
Instructor's name: Prof. David Holper
Day/Time or *Online: NA
Location or *Online: LRC 103
Number of units: .5 units

## Instructor Contact Information

Office location or *Online: Humanities 108I
Office hours: MW: 9-10 am; TTH: 9-10 am. Or by appointment
Phone number: (707) 476-4370
Email address: david-holper@redwoods.edu

## Required Materials

Textbook Title: Bedford Handbook
Edition: 10 <sup>th</sup> edition
Author: Hacker and Sommers
ISBN: 978-1-319-07143-1
Other requirements: materials, equipment or technology skills
Holper English 1A Class Booklet and a binder to keep it in
<i>Six Degree</i> by Mark Lynas, <b>ISBN-13:</b> 978-1426203855
Catalog Description: An English 1A learning community experience that offers students additional support and practice through collaborative and hands-on learning activities facilitated by the instructor of their English 1A class.

## Course Student Learning Outcomes (*from course outline of record*)

1. Demonstrate a reflexive understanding of specific course content, ideas, or processes within English that are challenging or confusing and identify methods to strengthen or address those challenging areas.
2. Decode and practice the skills and ways of thinking that lead to success in college reading and writing.
3. Decode and practice the skills and ways of thinking that lead to success within academic/discourse communities.

There is no prerequisite for this course.

## Evaluation & Grading Policy

**Grading/Points:** Grading is based on participation. Each class session is worth 5 points of participation. You'll receive those points if you attend the full class. If you come more than 10 minutes late or leave more than 10 minutes early, you will receive zero points for that class session.

**Do not schedule medical appointments during class as these will not be excused.**  
**Do not schedule yourself for work during class time as this will not be excused.**

**The only excused absences will be for medical emergencies (with a note from a doctor or the hospital) and away games for CR athletes. Also, notes from the Student Nurse at CR will not suffice to excuse any emergency absence.**

**In addition, I strongly discourage your coming more than 10 minutes late or leaving more than 10 minutes without first clearing it with me.** Such practices are disruptive for you and everyone else. If you miss a class, please remember, it is your responsibility to find out from another student what you missed by calling someone on the phone list.

Professor Holper does not grade on a curve; he uses straight point tallies with 90 percent and above as a A, 80 to 89 percent as a B; 70-79 percent as a C; 60-69.5 percent as a D; work below this is usually so late or so poorly composed that is an obviously an F. In case where the grade is less than 1 percent difference between a higher or lower grade, it is the instructor's prerogative to round up or down.

### **Required Materials (daily):**

- 1) A binder (to hold class booklet, in-class writings and notes, and binder paper).
- 2) Pen, pencil, and hi-liter.

**What We'll Be Doing in the Lab Section of English 1A:** We'll be working on the reading, MRLs, paper drafts, grammar review, grammar presentations, annotation practice, research, and group discussion of readings and English 1A class topics. The lab section will work flexibly in support of English 1A to ensure that you fully grasp the readings, assignments, skills, and test material.

### **Classroom Rules:**

- 1) Don't get up and go to the bathroom in the middle of the class, unless it is absolutely necessary.
- 2) Don't eat in class unless you are a diabetic.
- 3) Don't crinkle up paper when the writing is not going well.
- 4) Don't come strolling in late or leave early; do not schedule appointments during class sessions.
- 5) Don't tell me you do not know what is going on in class when the syllabus calendar is already posted with the details of what we've done or what we're going to do.
- 6) Don't ask me for information that is available by reading the syllabus.
- 7) Recreational marijuana use is your own business, but if you come to class and the smell of marijuana on your person is disruptive to others, I reserve the right to ask you to leave class.

**Paper Typing Format:** All papers (and all drafts) will be typed. The format will always be the same: use MLA format as described in your Bedford Handbook in section 57. (You'll find a sample research paper on p 666.) I have also included a sample typed page behind the first paper assignment (in the class booklet), so you can see what the format looks like.

**Automatic D's:** If the paper has a 1000 word minimum, and you turn in 900 words, this will result in an automatic D. Always go beyond the minimum to be safe.

**Revisions:** On papers one and two, you may revise your paper for a higher grade, if you are not satisfied with the grade you received. However, in order to take advantage of this revision, you must accomplish a significant revision, which means that once you receive your paper back from you, you should revise and clean up the draft. **Then you are required to see a tutor and get his/her signature on the tutor sheet** (you'll find this in the class booklet). Also note that a significant revision means more than simply correcting grammatical and

mechanical errors: a significant revision often means rethinking, rearranging, expanding, adding, and rewording. You may not revise the last paper. Also, do note that you can void a turnitin.com penalty with a revision.

**Make-up Quizzes/Tests:** If you miss your regular class session for a legitimate reason (medical appointment or pre-arranged absence, you may use the lab section to make up grammar quizzes. With tests, if you are absent on the test day, and you do not have a legitimate written excuse (a doctor's note, a note from the Student Health Center, a sports match for a CR team, or some other formal document), then you may make up the test in the ASC, but you lose 25% of the grade for your absence. In other words, be there on test days.

**Emailing Work:** Unless it is an emergency, I strongly discourage this, as it wastes my printer cartridges and encourages students to wait until the last minute to turn in work. However, if you are not able to meet with Professor Holper for a conference, you may email the work to him as a Microsoft Word attachment, and he'll use the comment feature in Word to respond. Do note though that face-to-face conferences are superior to email comments.

**Special Accommodations:** College of the Redwoods complies with the Americans with Disabilities Act in making reasonable accommodations for qualified students with disabilities. Please present your written accommodation request at least one week before the first test so that necessary arrangements can be made. No last-minute arrangements or post-test adjustments will be made. If you have a disability or believe you might benefit from disability related services and may need accommodations, please see me or contact [Disabled Students Programs and Services](#). Students may make requests for alternative media by contacting DSPS at 707-476-4280.

### [Student feedback policy](#)

Feedback on writing: If you would like to get feedback on a draft of a paper, the lab support class can be a good space to do that in, provided your instructor is not busy with teaching or tutoring others. If you're not able to get feedback during the lab support class, you can schedule an appointment with me, or in cases where you cannot meet with me due to schedule conflicts, you can email me the paper as a Word document with questions in the email about what you want help with. Otherwise, you are welcome to see an on-campus tutor through the ASC, Writing Center, DSPS, or EOPS.

### [Proctored Exams](#)

NA

**[Student Accessibility Statement and Academic Support Information:](#)** Academic support is available at [Counseling and Advising](#) and includes academic advising and educational planning, [Academic Support Center](#) for tutoring and proctored tests, and [Extended Opportunity Programs & Services](#), for eligible students, with advising, assistance, tutoring, and more.

### **Emergency Procedures for the [Eureka campus:](#)**

Please review the campus evacuation sites, including the closest site to this classroom (posted by the exit of each room). The Eureka **campus emergency map** is available at: (<http://www.redwoods.edu/aboutcr/Eureka-Map>; choose the evacuation map option). For more information on Public Safety, go to <http://www.redwoods.edu/publicsafety>. In an emergency that requires an evacuation of the building:

- Be aware of all marked exits from your area and building.
- Once outside, move to the nearest evacuation point outside your building:
- Keep streets and walkways clear for emergency vehicles and personnel.
- Do not leave campus, unless it has been deemed safe by the Incident Commander or campus authorities. (CR's lower parking lot and Tompkins Hill Rd are within the Tsunami Zone.)

**RAVE** – College of the Redwoods has implemented an emergency alert system. In the event of an emergency on campus you can receive an alert through your personal email and/or phones at your home, office, and cell. Registration is necessary in order to receive emergency alerts. Please go to <https://www.GetRave.com/login/Redwoods> and use the “Register” button on the top right portion of the registration page to create an account. During the registration process you can elect to add additional information, such as office phone, home phone, cell phone, and personal email. Please use your CR email address as your primary Registration Email. Your CR email address ends with “redwoods.edu.” Please contact Public Safety at 707-476-4112 or [security@redwoods.edu](mailto:security@redwoods.edu) if you have any questions.

**Note: This syllabus may be modified during the course of the semester, as needed. If there are corrections or additions, these will be posted on the syllabus calendar, which can be found on the course website.**