



Syllabus for English 1S: Learning Community for College Composition

Course Information

Semester & Year: Fall 2019
Course ID & Section #: E7648
Instructor's name: Ms. Shannon Mondor
Day/Time: Every Tuesday from 2:45 PM to 4:10 PM
Location: LRC 103
Number of units: .5 units of lab

Instructor Contact Information

Office location: HU119
Office hours: Each Thursday from 10:30 AM to 12:30 PM.
Phone number: N/A. Please contact me via email using the address below or through Canvas.
Email address: shannon-mondor@redwoods.edu

Required Materials (These are the same texts as for the co-requisite course English 1A.)

(#1) Textbook Title: Between the World and Me
Edition: Spiegel and Grau, 2015. Paperback or hard cover.
Author: Ta'Neahsi Coates
ISBN: 9780812993547
(#2) Textbook Title: The New Jim Crow: Mass Incarceration in the Age of Colorblindness
Edition: The New Press, 2010 paperback.
Author: Michelle Alexander
ISBN: 9781595586438
(#3) Textbook Title: White Fragility: Why It's So Hard to Talk to White People About Race
Edition: Beacon Press, 2018.
Author: Robin DiAngelo
ISBN: 9780807047415
(#4) Textbook Title: Academic Writing Now: A Brief Guide for Busy Students
Edition: Broadview Press, May 18, 2017.
Author: David Starkey
ISBN: 9781554813803

Catalog Description

An English 1A learning community experience that offers students additional support and practice through collaborative and hands-on learning activities facilitated by the instructor of their English 1A class.

Course Student Learning Outcomes *(from course outline of record)*

1. Demonstrate a reflexive understanding of specific course content, ideas, or processes within English that are challenging or confusing and identify methods to strengthen or address those challenging areas.
2. Decode and practice the skills and ways of thinking that lead to success in college reading and writing.
3. Decode and practice the skills and ways of thinking that lead to success within academic/discourse communities.

Evaluation & Grading Policy

Students must earn a final grade of 70 percent in the co-requisite English 1A course to pass the lab. This lab is a pass/no pass lab. Passing this lab is contingent upon regular weekly attendance and engagement in activities designed to help students develop their work and assignments for English 1A.

The final course grade in English 1A includes all the required reading and writing assignments as well as your preparedness, engagement, in-class work, contributions to discussion, and collaboration. Weekly attendance in the lab is required to work on and help support assignments, reading, and writing assigned in English 1A.

Special Accommodations Statement

College of the Redwoods complies with the Americans with Disabilities Act in making reasonable accommodations for qualified students with disabilities. Please present your written accommodation request at least one week before the first test so that necessary arrangements can be made. No last-minute arrangements or post-test adjustments will be made. If you have a disability or believe you might benefit from disability-related services and accommodations, please see me or contact [Disability Services and Programs for Students](#). Students may make requests for alternative media by contacting DSPS based on their campus location: In Eureka: 707-476-4280, student services building, 1st floor.

Emergency Procedures / RAVE

College of the Redwoods has implemented an emergency alert system. In the event of an emergency on campus you can receive an alert through your personal email and/or phones at your home, office, and cell. Registration is necessary in order to receive emergency alerts. Please go to <https://www.GetRave.com/login/Redwoods> and use the "Register" button on the top right portion of the registration page to create an account. During the registration process you can elect to add additional information, such as office phone, home phone, cell phone, and personal email. Please use your CR email address as your primary Registration Email. Your CR email address ends with "redwoods.edu." Please contact Public Safety at 707-476-4112 or security@redwoods.edu if you have any questions.

Calendar of Proposed Lab Activities to Support Assignments in English 1A

<p>Week 1 Tuesday 8/27</p>	<ul style="list-style-type: none"> • Lab orientation • Reading and annotating the course syllabus, “How to Succeed in School,” and “How to Mark a Book” 	
<p>Week 2 Tuesday 9/3</p>	<ul style="list-style-type: none"> • Canvas and computer orientation • Work on Educational Autobiography due 9/5 	
<p>Week 3 Tuesday 9/10</p>	<ul style="list-style-type: none"> • Reading and annotating Coates, part 1 • Developing RR #1 	
<p>Week 4 Tuesday 9/17</p>	<ul style="list-style-type: none"> • Self-evaluation of participation for weeks 1-3 • Reading and annotating Coates, part 2 • Developing RR #2 	
<p>Week 5 Tuesday 9/24</p>	<ul style="list-style-type: none"> • Reading and annotating <i>Academic Writing Now</i> ch. 4, 6, 7, & 8 • Read and summarize “Response Techniques” handout • Invention and prewriting for MP #1 topics 	
<p>Week 6 Tuesday 10/1</p>	<ul style="list-style-type: none"> • Writing MP #1 peer letters • Descriptive Outlines and Revision Techniques • MP #1 thesis development • Reading and annotating TNJC foreword, preface, and Introduction • Developing MRL #4 and RR #4 	
<p>Week 7 Tuesday 10/8</p>	<ul style="list-style-type: none"> • Self-evaluation of participation for weeks 4-6 • Reading and annotating TNJC Ch. 1 • Developing RR #5 • Revising MP #1 	
<p>Week 8 Tuesday 10/15</p>	<ul style="list-style-type: none"> • Groups organize and prepare for TNJC discussion leading: create agenda, develop discussion questions, develop participation activities, create powerpoint • Reading and annotating TNJC Ch. 2 • Developing MRL #6 and RR #6 • Brainstorming MP #2 topics 	
<p>Week 9 Tuesday 10/22</p>	<ul style="list-style-type: none"> • Reading and annotating TNJC Ch. 4 • Developing MRL #8 and RR #8 • Brainstorming MP #2 topics • Developing MP #2 Topic Proposal • Reflection on Ch. 2 TNJC Discussion Leading 	

Week 10 Tuesday 10/29	<ul style="list-style-type: none"> • Developing Annotated bibliography entries and research for MP #2 • Reading and annotating TNJC Ch. 5 • Developing MRL #9 and RR #9 • Reflection on Ch. 3 and Ch. 4 TNJC Discussion Leading 	
Week 11 Tuesday 11/5	<ul style="list-style-type: none"> • Self-evaluation of participation for weeks 7-10 • Developing Annotated bibliography entries and research for MP #2 • Reflection on Ch. 5 TNJC Discussion Leading 	
Week 12 Tuesday 11/12	<ul style="list-style-type: none"> • Reflection on Ch. 6 TNJC Discussion Leading • Producing MP #2 rough draft 	
Week 13 Tuesday 11/19	<ul style="list-style-type: none"> • Reflection on TNJC Discussion Leading • Reading and annotating White Fragility preface, author's note, Introduction, and Ch. 1 (pp. xi-14) • Developing MRL #11 • Revising MP #2 	
Thanksgiving Break 11/25-11/29		
Week 14 Tuesday 12/3	<ul style="list-style-type: none"> • Self-evaluation of participation for weeks 11-13 • Reading and annotating White Fragility Ch. 5, 6, 7 and 8 (pp. 71-114). • Developing RR #11 	
Week 15 Tuesday 12/10	<ul style="list-style-type: none"> • Self-evaluation of participation for weeks 14 & 15 • Brainstorming MP #3 topics • Developing MP #3 draft 	
Final Exam Week	<p>There is no lab this week. Bring all your course texts to our scheduled final exam for a graded group reflection on our readings and poster presentation activity. MP #3 is also due during our final exam meeting.</p> <p>8:00 AM Section final exam is from 8:30 AM to 10:30 AM in HU114 12:30 PM Section final exam is from 10:45 AM to 12:45 PM in HU114</p>	