

Course Information

Semester & Year: Fall 2019
Course ID & Section #: ENGL-1S-E7647
Instructor's name: Mary Sue Pranglely
Day/Time: Tuesdays 5:00 PM – 6:25 PM
Location: LRC-103
Number of units: 1

Instructor Contact

Office location: HU-119
Office hours: Tuesdays 12:30-2:30 PM
Phone number: N/A Please contact me using the email address below.
Email address: marysue-pranglely@redwoods.edu

Required Materials

Textbook Title: (#1) <i>The Shape of Reason</i>
Edition: 4 th Edition, Pearson Education, Inc., 2006
Author: John T. Gage
ISBN: 0-321-32077-8
Textbook Title: (#2) <i>A Pocket Style Manual</i>
Edition: 2016 MLA Updated Edition 7 th Ed.
Author: Diana Hacker
ISBN: 978-1-319-08352-6

Catalog Description

This course is an English 1A learning community experience that offers students additional support and practice through collaborative and hands-on learning activities facilitated by the instructor of their English 1A class.

Course Student Learning Outcomes (from course outline of record)

1. Demonstrate a reflective understanding of specific course content, ideas, or processes within English that are challenging or confusing and identify methods to strengthen or address those challenging areas. 2. Decode and practice the skills and ways of thinking that lead to success in college reading and writing. 3. Decode and practice the skills and ways of thinking that lead to success within academic/discourse communities.
--

Evaluation & Grading Policy

This section is Pass/No Pass Corequisite: Must be concurrently enrolled in ENGL-1A-E8631.
--

Special Accommodations

College of the Redwoods complies with the Americans with Disabilities Act in making reasonable accommodations for qualified students with disabilities. Please present your written accommodation request at least one week before the first test so that necessary arrangements can be made. No last-minute arrangements or post-test adjustments will be made. If you have a disability or believe you might benefit from disability-related services and accommodations, please see me or contact [Disability Services and Programs for Students](#). Students may make requests for alternative media by contacting DSPS based on their campus location:

- Eureka: 707-476-4280, student services building, 1st floor

Academic Support

Academic support is available at [Counseling and Advising](#) and includes academic advising and educational planning, [Academic Support Center](#) for tutoring and proctored tests, and [Extended Opportunity Programs & Services](#), for eligible students, with advising, assistance, tutoring, and more.

Academic Honesty

In the academic community, the high value placed on truth implies a corresponding intolerance of scholastic dishonesty. In cases involving academic dishonesty, determination of the grade and of the student's status in the course is left primarily to the discretion of the faculty member. In such cases, where the instructor determines that a student has demonstrated academic dishonesty, the student may receive a failing grade for the assignment and/or exam and may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct ([AP 5500](#)) is available on the College of the Redwoods website. Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the [College Catalog](#) and on the [College of the Redwoods website](#).

Disruptive Classroom Behavior

Student behavior or speech that disrupts the instructional setting will not be tolerated. Disruptive conduct may include, but is not limited to: unwarranted interruptions; failure to adhere to instructor's directions; vulgar or obscene language; slurs or other forms of intimidation; and physically or verbally abusive behavior. In such cases where the instructor determines that a student has disrupted the educational process, a disruptive student may be temporarily removed from class. In addition, the student may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct ([AP 5500](#)) is available on the College of the Redwoods website. Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the [College Catalog](#) and on the [College of the Redwoods website](#).

Emergency Procedures for the Eureka campus:

Please review the campus evacuation sites, including the closest site to this classroom (posted by the exit of each room). The Eureka **campus emergency map** is available at: (<http://www.redwoods.edu/aboutcr/Eureka-Map>; choose the evacuation map option). For more information on Public Safety, go to <http://www.redwoods.edu/publicsafety>. In an emergency that requires an evacuation of the building:

- Be aware of all marked exits from your area and building.
- Once outside, move to the nearest evacuation point outside your building:
- Keep streets and walkways clear for emergency vehicles and personnel.
- Do not leave campus, unless it has been deemed safe by the Incident Commander or campus authorities. (CR's lower parking lot and Tompkins Hill Rd are within the Tsunami Zone.)

RAVE – College of the Redwoods has implemented an emergency alert system. In the event of an emergency on campus you can receive an alert through your personal email and/or phones at your home, office, and cell. Registration is necessary in order to receive emergency alerts. Please go to <https://www.GetRave.com/login/Redwoods> and use the "Register" button on the top right portion of the registration page to create an account. During the registration process you can elect to add additional information, such as office phone, home phone, cell phone, and personal email. Please use your CR email address as your primary Registration Email. Your CR email address ends with "redwoods.edu." Please contact Public Safety at 707-476-4112 or security@redwoods.edu if you have any questions.

College of the Redwoods is committed to equal opportunity in employment, admission to the college, and in the conduct of all of its programs and activities.

**Calendar English 1S Fall 2019
Tuesdays in LRC 103**

<p>Week 1 Aug 27</p> <p>Introduction to the course & in-class writing & activities.</p>	<p>Week 9 Oct 22</p> <p>Bring Michael Pollan's "An Animal's Place" to our lab. Begin reading and create MRL for Thursday's class.</p>
<p>Week 2 Sep 03</p> <p>Bring Judi Bari's "The Feminization of Earth First!" to our lab. Read and create MRL that can be used on Thursday for QW and group work.</p>	<p>Week 10 Oct 29</p> <p>Engage in the process of inquiry and continue developing Essay #2. Writing Conferences!</p>
<p>Week 3 Sep 10</p> <p>Bring <i>Pocket</i> to our lab and begin developing thesis and reasons for RR #1.</p>	<p>Week 11 Nov 05</p> <p>Bring David Quammen's "White Tigers" to our lab.</p>
<p>Week 4 Sep 17</p> <p>Begin developing thesis and reasons for RR #2.</p>	<p>Week 12 Nov 12</p> <p>Develop thesis, reasons, golden lines, etc. for Write #2.</p>
<p>Week 5 Sep 24</p> <p>Develop thesis, reasons, golden lines, etc. for Write #1.</p>	<p>Week 13 Nov 19</p> <p>Inquiry & Research Day: No Class or Lab today.</p>
<p>Week 6 Oct 01</p> <p>Continue developing Essay #1 and be sure to address peer comments too.</p>	<p>Week 14 Dec 03</p> <p>Engage in the process of inquiry and continue developing Essay #3. Individual Writing Conferences today!</p>
<p>Week 7 Oct 08</p> <p>Bring Nelson's "Oil & Ethics" to our lab. Locate and discuss golden lines, etc.</p>	<p>Week 15 Dec 10</p> <p>Continue developing Essay #3. Individual Writing Conferences too!</p>
<p>Week 8 Oct 15</p> <p>Engage in the process of inquiry and begin developing Discovery Drafts.</p>	