

Syllabus for ENGL-53A-English Lab for English 1A – Klamath Trinity Instructional Site

Semester & Year	Spring 2019	
Course ID and Section #	ENGL-53A-K6274	
Instructor's Name	Sean Thomas	
Day/Time	Monday and Wednesday 10:45-11:45	
Location	Klamath-Trinity Instructional Site, Computer Lab	
Number of Credits/Units	0.5	
	<i>Office location</i>	Science 216I
	<i>Office hours</i>	Th 2:45-3:45
	<i>Phone number</i>	(707) 476-4324
	<i>Email address</i>	sean-thomas@redwoods.edu
Textbook Information	<i>Title & Edition</i>	No additional textbooks are required for this lab
	<i>Author</i>	
	<i>ISBN</i>	

Course Description

Individualized instruction helps students improve reading, writing, and critical thinking skills needed to succeed in English 1A. Tutoring and other resources for academic reading, analytical and source-based writing, standard written English conventions, and all stages of the writing process are provided. *Note: Students should be enrolled in English 1A or similar course.*

Student Learning Outcomes

Receive and use feedback to strengthen academic reading, writing, and critical thinking required in English 1A. http://inside.redwoods.edu/Curriculum/Outlines/English/ENGL-53A_COR%2003.14.14.pdf

Special Accommodations

College of the Redwoods complies with the Americans with Disabilities Act in making reasonable accommodations for qualified students with disabilities. Please present your written accommodation request at least one week before the first test so that necessary arrangements can be made. No last-minute arrangements or post-test adjustments will be made. If you have a disability or believe you might benefit from disability related services and may need accommodations, please see me or contact [Disabled Students Programs and Services](#). Students may make requests for alternative media by contacting DSPS at 530-625-4821 Ext 23.

Academic Support

Academic support is available at [Counseling and Advising](#) and includes academic advising and educational planning, [Academic Support Center](#) for tutoring and proctored tests, and [Extended Opportunity Programs & Services](#), for eligible students, with advising, assistance, tutoring, and more. Contact the CR KT Office for specific information at (530) 625-4821.

Academic Honesty

In the academic community, the high value placed on truth implies a corresponding intolerance of scholastic dishonesty. In cases involving academic dishonesty, determination of the grade and of the student's status in the course is left primarily to the discretion of the faculty member. In such cases, where the instructor determines that a student has demonstrated academic dishonesty, the student may receive a failing grade for the assignment and may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct (AP 5500) is available on the College of the Redwoods website at: <http://www.redwoods.edu/board/Board-Policies/Chapter-5-Student-Services>. Additional information

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about the rights and responsibilities of students, Board policies, and administrative procedures is located in the college catalog and on the College of the Redwoods website.

Disruptive Classroom Behavior

Student behavior or speech that disrupts the instructional setting will not be tolerated. Disruptive conduct may include, but is not limited to: unwarranted interruptions; failure to adhere to instructor's directions; vulgar or obscene language; slurs or other forms of intimidation; physically or verbally abusive behavior. In such cases, where the instructor determines that a student has disrupted the educational process, a disruptive student may be temporarily removed from class. In addition, he or she may be reported the Chief Student Services Officer or designee. The Student Code of Conduct (AP 5500) is available on the College of the Redwoods website at: <http://www.redwoods.edu/board/Board-Policies/Chapter-5-Student-Services>.

Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the college catalog and on the College of the Redwoods website.

Emergency Procedures for the Klamath Trinity Instructional Site:

Please review the responsibilities of, and procedures used by, the College of the Redwoods, Klamath-Trinity Instructional Site (KTIS) to communicate to faculty, staff, students and the general public during an emergency. It is the responsibility of College of the Redwoods, Klamath-Trinity Instructional Site (KTIS) to protect life and property from the effects of emergency situations within its own jurisdiction.

1. In the event of an emergency, communication shall be the responsibility of the district employees on scene.
 - a. Dial 911, to notify local agency support such as law enforcement or fire services.
 - b. If safe to do so, notify key administrators, departments, and personnel.
 - c. If safe to do so, personnel shall relay threat information, warnings, to ensure the school community is notified.
 - d. Contact Jolene Gates 530-625-4821 to notify of situation.
 - e. Contact Hoopa Tribal Education Administration office 530-625-4413
 - f. Notify Public Safety 707-476-4111.

2. In the event of an emergency, the responsible district employee on scene will:
 - a. Follow established procedures for the specific emergency as outlined in the College of the Redwoods Emergency Procedure Booklet.
 - b. Lock all doors and turn off lights if in lockdown due to an active shooter or similar emergency.
 - c. Close all window curtains.
 - d. Get all inside to safe location Kitchen area is best internal location.
 - e. If a police officer or higher official arrives, they will assume command..
 - f. Wait until notice of all is clear before unlocking doors.
 - g. If safe to do so, move to the nearest evacuation point outside building (Pooky's Park), directly behind the Hoopa Tribal Education Building.
 - h. Do not leave site, unless it has been deemed safe by the person in command.

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College of the Redwoods is committed to equal opportunity in employment, admission to the college, and in the conduct of all of its programs and activities.

Syllabus for ENGL-53A-English Lab for English 1A – Eureka Campus

Contact Information: Sean Thomas
Office: Science 216I
Email: sean-thomas@redwoods.edu
Phone: (707)-476-4324

Course Description:

Individualized instruction helps students improve reading, writing, and critical thinking skills needed to succeed in English 1A. Tutoring and other resources for academic reading, analytical and source-based writing, standard written English conventions, and all stages of the writing process are provided.

Note: Students should be enrolled in English 1A or similar course.

ENGL-53A Course Learning Outcomes:

Receive and use feedback to strengthen academic reading, writing, and critical thinking required in English 1A.

More information: See also the ENGL-53A course outline at
http://inside.redwoods.edu/Curriculum/Outlines/English/ENGL-53A_COR%2003.14.14.pdf

Course Requirements (subject to change with fair notice):

ENGL-53A may be taken for a grade of “P” (pass) or “NP” (no pass) only. This course is not repeatable.

To pass the ½-unit class, students must attend a minimum of 22.5 hours in the semester, have one tutoring session with an instructor or senior tutor to get assistance and feedback on a reading or a writing assignment, and take the online Self-Assessment Survey available on Canvas. All three requirements must be fulfilled to receive credit.

This syllabus is subject to change.