Syllabus for ENGL-53B-English Lab for English 1B – Eureka Campus		
Semester & Year	FALL 2018	
Course ID and Section #	ENGL-53B-E-5026 (1/2 unit)	
Instructor's Name	Lesley Manousos	
Day/Time	Students attend during Writing Center Open Hours	
	The current semester Writing Center Faculty Hours are at the following link:	
	http://www.redwoods.edu/writingcenter	
	Closed during CR breaks and holidays.	
Location	The Writing Center is located in the Library (LRC) Room 102 on the	
	Eureka main campus.	
Number of Credits/Units	ENGL-53B-E5026 (1/2 unit)	
Contact Information	Office location	HU 119
	Office hours	T/Th 5-6
	Phone number	(707) 476-4586
	Email address	lesley-manousos@redwoods.edu
Textbook Information	Title & Edition	No additional textbooks are required for English Labs
	Author	
	ISBN	

Course Description

Individualized instruction helps students improve reading, writing, and critical thinking skills needed to succeed in English 1B. Tutoring and other resources for academic reading, literary analysis and interpretation, analytical writing, standard written English conventions, and the writing process are provided. *Note: Students should be enrolled in English 1B or similar course.*

Course Learning Outcomes

Receive and use feedback to strengthen academic reading, writing, and critical thinking required in English 1B. http://inside.redwooods.edu/Curriculum/Outlines/English/ENGL-53B_COR%2003.14.14.pdf

Special Accommodations

College of the Redwoods complies with the Americans with Disabilities Act in making reasonable accommodations for qualified students with disabilities. Please present your written accommodation request at least one week before the first test so that necessary arrangements can be made. No last-minute arrangements or post-test adjustments will be made. If you have a disability or believe you might benefit from disability related services and may need accommodations, please see me or contact Disabled Students Programs and Services. Students may make requests for alternative media by contacting DSPS at 707-476-4280.

Academic Support

Academic support is available at <u>Counseling and Advising</u> and includes academic advising and educational planning, <u>Academic Support Center</u> for tutoring and proctored tests, and <u>Extended</u> <u>Opportunity Programs & Services</u>, for eligible students, with advising, assistance, tutoring, and more.

Academic Honesty

In the academic community, the high value placed on truth implies a corresponding intolerance of scholastic dishonesty. In cases involving academic dishonesty, determination of the grade and of the student's status in the course is left primarily to the discretion of the faculty member. In such cases, where the instructor determines that a student has demonstrated academic dishonesty, the student may receive a failing grade for the assignment and/or exam and may be reported to the Chief Student Services Officer or designee.

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Academic Honesty (continued)

The Student Code of Conduct (AP 5500) is available on the College of the Redwoods website at: http://www.redwoods.edu/board/Board-Policies/Chapter-5-Student-Services, and scroll to AP 5500. Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the college catalog and on the College of the Redwoods website.

Disruptive Classroom Behavior

Student behavior or speech that disrupts the instructional setting will not be tolerated. Disruptive conduct may include, but is not limited to: unwarranted interruptions; failure to adhere to instructor's directions; vulgar or obscene language; slurs or other forms of intimidation; and physically or verbally abusive behavior. In such cases where the instructor determines that a student has disrupted the educational process a disruptive student may be temporarily removed from class. In addition, he or she may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct (AP 5500) is available on the College of the Redwoods website at: http://www.redwoods.edu/board/Board-Policies/Chapter-5-Student-Services and scroll to AP 5500.

Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the college catalog and on the College of the Redwoods website.

Emergency Procedures for the <u>Eureka</u> campus:

Please review the campus evacuation sites, including the closest site to this classroom (posted by the exit of each room). The Eureka **campus emergency map** is available at:

(http://www.rody.oods.odu/shouter/Eureka Map: choose the evacuation map ention). For more

(<u>http://www.redwoods.edu/aboutcr/Eureka-Map</u>; choose the evacuation map option). For more information on Public Safety, go to http://www.redwoods.edu/publicsafety. In an emergency that requires an evacuation of the building:

- Be aware of all marked exits from your area and building.
- Once outside, move to the nearest evacuation point outside your building:
- Keep streets and walkways clear for emergency vehicles and personnel.
- Do not leave campus, unless it has been deemed safe by the Incident Commander or campus authorities. (CR's lower parking lot and Tompkins Hill Rd are within the Tsunami Zone.)

RAVE – College of the Redwoods has implemented an emergency alert system. In the event of an emergency on campus you can receive an alert through your personal email and/or phones at your home, office, and cell. Registration is necessary in order to receive emergency alerts. Please go to https://www.GetRave.com/login/Redwoods and use the "Register" button on the top right portion of the registration page to create an account. During the registration process you can elect to add additional information, such as office phone, home phone, cell phone, and personal email. Please use your CR email address as your primary Registration Email. Your CR email address ends with "redwoods.edu." Please contact Public Safety at 707-476-4112 or security@redwoods.edu if you have any questions.

College of the Redwoods is committed to equal opportunity in employment, admission to the college, and in the conduct of all of its programs and activities.

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Syllabus for ENGL-53B-English Lab for English 1B – Eureka Campus

Contact Information: Lesley Manousos

Office: HU 119

Email lesley-manousos@redwoods.edu

Phone: (707)-476-4586

Course Description:

Individualized instruction helps students improve reading, writing, and critical thinking skills needed to succeed in English 1B. Tutoring and other resources for academic reading, literary analysis and interpretation, analytical writing, standard written English conventions, and the writing process are provided.

Note: Students should be enrolled in English 1B or similar course.

ENGL-53B Course Learning Outcomes:

Receive and use feedback to strengthen academic reading, writing, and critical thinking required in English 1B.

ENGL-53B course outline at http://inside.redwooods.edu/Curriculum/Outlines/English/ENGL-53B COR% 2003.14.14.pdf

Course Requirements (subject to change with fair notice):

ENGL-53B may be taken for a grade of "P" (pass) or "NP" (no pass) only. This course is not repeatable.

To pass the ½-unit class, students must attend a minimum of 22.5 hours during the semester, have one tutoring session with an instructor or senior tutor to get assistance and feedback on a reading or a writing assignment, and take the online Self-assessment Survey available on Canvas. All three requirements must be fulfilled to receive credit.

Location and Open Hours:

The Writing Center is located in LRC 102 on the Eureka main campus and is open: Monday-Tuesday 10:00 a.m.-4:15 p.m. and Wednesday-Thursday 10:00 a.m.-2:40 p.m.

This syllabus is subject to change.

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