

Syllabus for English 1A Cohort Lab– Eureka Campus		
Semester & Year	Spring 2018	
Course ID and Section #	ENGL 1L E4362	
Instructor's Name	Lesley Manousos	
Day/Time	Friday 11:40-1:05	
Location	LRC 103	
Number of Credits/Units	.5	
Contact Information	<i>Office location</i>	HU 119
	<i>Office hours</i>	T 11:45-12:45 and Th 12:00-1:00
	<i>Phone number</i>	N/A
	<i>Email address</i>	Lesley-manousos@redwoods.edu
Textbook Information	<i>Title & Edition</i>	A Pocket Style Manual 7 th ed
	<i>Author</i>	Diana Hacker
	<i>ISBN</i>	978-1-319-08352-6
Course Description		
A lab providing additional support and practice in reading, writing, and critical thinking skills. ENGL 1A students come together in a "cohort" or learning group, led by the instructor of record of their ENGL 1A class.		
Student Learning Outcomes		
1. Identify and practice reading, writing, researching, and critical thinking strategies to support ENGL 1A work.		
Special Accommodations		
College of the Redwoods complies with the Americans with Disabilities Act in making reasonable accommodations for qualified students with disabilities. Please present your written accommodation request at least one week before the first test so that necessary arrangements can be made. No last-minute arrangements or post-test adjustments will be made. If you have a disability or believe you might benefit from disability related services and may need accommodations, please see me or contact Disabled Students Programs and Services . Students may make requests for alternative media by contacting DSPS at 707-476-4280.		
Academic Support		
Academic support is available at Counseling and Advising and includes academic advising and educational planning, Academic Support Center for tutoring and proctored tests, and Extended Opportunity Programs & Services , for eligible students, with advising, assistance, tutoring, and more.		
Academic Honesty		
In the academic community, the high value placed on truth implies a corresponding intolerance of scholastic dishonesty. In cases involving academic dishonesty, determination of the grade and of the student's status in the course is left primarily to the discretion of the faculty member. In such cases, where the instructor determines that a student has demonstrated academic dishonesty, the student may receive a failing grade for the assignment and/or exam and may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct (AP 5500) is available on the College of the Redwoods website at: http://www.redwoods.edu/board/Board-Policies/Chapter-5-Student-Services , and scroll to AP 5500. Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the college catalog and on the College of the Redwoods website.		

Disruptive Classroom Behavior

Student behavior or speech that disrupts the instructional setting will not be tolerated. Disruptive conduct may include, but is not limited to: unwarranted interruptions; failure to adhere to instructor's directions; vulgar or obscene language; slurs or other forms of intimidation; and physically or verbally abusive behavior. In such cases where the instructor determines that a student has disrupted the educational process a disruptive student may be temporarily removed from class. In addition, he or she may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct (AP 5500) is available on the College of the Redwoods website at: <http://www.redwoods.edu/board/Board-Policies/Chapter-5-Student-Services> and scroll to AP 5500.

Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the college catalog and on the College of the Redwoods website.

Emergency Procedures for the Eureka campus:

Please review the campus evacuation sites, including the closest site to this classroom (posted by the exit of each room). The Eureka **campus emergency map** is available at:

(<http://www.redwoods.edu/aboutcr/Eureka-Map>; choose the evacuation map option). For more information on Public Safety, go to <http://www.redwoods.edu/publicsafety>. In an emergency that requires an evacuation of the building:

- Be aware of all marked exits from your area and building.
- Once outside, move to the nearest evacuation point outside your building:
- Keep streets and walkways clear for emergency vehicles and personnel.
- Do not leave campus, unless it has been deemed safe by the Incident Commander or campus authorities. (CR's lower parking lot and Tompkins Hill Rd are within the Tsunami Zone.)

RAVE – College of the Redwoods has implemented an emergency alert system. In the event of an emergency on campus you can receive an alert through your personal email and/or phones at your home, office, and cell. Registration is necessary in order to receive emergency alerts. Please go to <https://www.GetRave.com/login/Redwoods> and use the "Register" button on the top right portion of the registration page to create an account. During the registration process you can elect to add additional information, such as office phone, home phone, cell phone, and personal email. Please use your CR email address as your primary Registration Email. Your CR email address ends with "redwoods.edu." Please contact Public Safety at 707-476-4112 or security@redwoods.edu if you have any questions.

College of the Redwoods is committed to equal opportunity in employment, admission to the college, and in the conduct of all of its programs and activities.

English 1L:
Cohort Lab
Spring 2018 (.5 units)
LRC 102 F 11:40-1:05

Contact Information:

Instructor: Lesley Manousos

Email: lesley-manousos@redwoods.edu

Office hours: HU 119 (T/Th) 12:00-1:00

Required Course Materials:

- Maasik, Sonia and Jack Solomon, Eds. *Signs of Life in the USA*. 9th ed., Bedford/St. Martin's, 2018.
- Pollan, Michael. *In Defense of Food*. The Penguin Press, 2008.
- Hacker, Diana and Nancy Sommers. *A Pocket Style Manual*. 7th ed., Bedford/St. Martins, 2015.
- A single subject notebook for in-class writing.
- A binder or folder for storing all course work (completed and in progress).
- Access to computer with Internet and word-processing capabilities.
- A flash drive or other means for saving your documents.
- One letter-size paper file folder (for submitting final drafts of papers).

Course Overview:

What it says in CR Catalogue: A lab providing additional support and practice in reading, writing, and critical thinking skills. ENGL 1A students come together in a "cohort" or learning group, led by the instructor of record of their ENGL 1A class.

Course Learning Outcomes:

1. Identify and practice reading, writing, researching, and critical thinking strategies to support ENGL 1A work.

Course Objectives:

1. Improve reading comprehension, analysis, and evaluation of ENGL-1A texts.
2. Review strategies for finding, evaluating, analyzing, and interpreting primary and secondary sources to support ENGL 1A assignments.
3. Integrate the ideas of others through paraphrasing, summarizing, and quoting without plagiarism in ENGL 1A assignments.
4. Break down ENGL 1A essay assignments and participate in prewriting activities.
5. Practice applying a variety of rhetorical strategies in writing unified, well-organized ENGL 1A essays with arguable theses and persuasive support.
6. Practice strategies for generating, drafting, and revising ENGL 1A essays.
7. Analyze stylistic choices in one's own writing and the writing of others in an ENGL 1A classroom.
8. Improve MLA documentation skills.
9. Proofread and edit essays so they exhibit fewer disruptive errors in English grammar, usage, or punctuation.
10. Identify and address habits of college success in areas including study skills, time management, mindset, practical intelligence, and/or communication.

Grading

C/NC students are required to attend each week for a total of 27 hours.

The English Department Attendance Policy:

Students at the College are expected to attend all sessions of each class in which they are enrolled. Absences will be considered excessive if a student misses more than two weeks of classes. For example, if a class meets three times a week, students should not exceed 6 absences for the semester. If a student exceeds the limit on absences before week 10 of the semester, an instructor will notify the student that he or she has been dropped. After that notification, students are still responsible to go into Web Advisor and withdraw themselves from the class, in order not to receive an F. After week 10, excessive absences will likely result in failure. **Last day to withdraw from class with a “W”: 03/30/18**

Excused absences require written medical, legal, athletic, or Disabled Student Programs and Services documentation.

Academic Misconduct:

Cheating, plagiarism, collusion, abuse of resource materials, computer misuse, fabrication or falsification, multiple submissions, complicity in academic misconduct, and/ or bearing false witness will not be tolerated. Violations will be dealt with according to the procedures and sanctions proscribed by the College of the Redwoods. Students caught plagiarizing or cheating on exams will receive an “F” in the course. The student code of conduct is available on the College of the Redwoods website at: <http://www.redwoods.edu/District/Board/New/Chapter5/Ap5500.pdf>

Plagiarism takes a variety of forms and includes downloading papers from an on-line paper service, to incorrectly (even inadvertently) citing sources used in research papers, to handing in another’s homework as one’s own. A complete discussion of plagiarism will take place in class.

Disabled Student Programs and Services: College of the Redwoods complies with the Americans with Disabilities Act in making reasonable accommodations for qualified students with disabilities. Please present your written accommodation request at least one week before the first test so that necessary arrangements can be made. No last-minute arrangements or post-test adjustments will be made. If you have a disability or believe you might benefit from disability related services and may need accommodations, please see me or contact Disabled Students Programs and Services. Students may make requests for alternative media by contacting DSPS.

Lab Weekly Plan Jan 19-May 11:

Each week we will work on current reading and writing assignments. Students will have one-on-one meetings with me and with the EPIC peer leader assisting in the lab.

Lab sections will also include group work as appropriate, using readings and essays that are in the drafting and revising processes.

Lab sessions will also include one-on-one and group work practicing and honing research techniques.