

<b>Syllabus for English 1L Cohort Lab – Del Norte Education Center</b>		
<b>Semester &amp; Year</b>	Spring 2018	
<b>Course ID and Section #</b>	ENGL-1L, D4877 (044877)	
<b>Instructor's Name</b>	Ken Letko	
<b>Day/Time</b>	T-TH, 1:45-2:35	
<b>Location</b>	Room 2	
<b>Number of Credits/Units</b>	.5	
<b>Contact Information</b>	<i>Office location</i>	D27
	<i>Office hours</i>	M-W, 2:30-3:30; and at other times with or without an appointment
	<i>Phone number</i>	465-2360
	<i>Email address</i>	ken-letko@redwoods.edu
<b>Textbook Information</b>	<i>Title &amp; Edition</i>	<i>Writing and Reading across the Curriculum</i> , 13 <sup>th</sup> ed., Print
	<i>Author</i>	Laurence Behrens and Leonard J. Rosen
	<i>ISBN</i>	0-13-3999017
	<i>Title &amp; Edition</i>	<i>St. Martin's Handbook</i> , 8 <sup>th</sup> ed., Print
	<i>Author</i>	Andrea A. Lunsford
	<i>ISBN</i>	145766724X
<b>Course Description</b>		
A lab providing additional support and practice in reading, writing, and critical thinking skills. ENGL-1A students come together in a "cohort" or learning group, led by the instructor of record of their ENGL-1A class.		
<b>Student Learning Outcomes</b>		
1. Identify and practice reading, writing, researching, and critical thinking strategies to support ENGL-1A work.		
<b>Special Accommodations</b>		
College of the Redwoods complies with the Americans with Disabilities Act in making reasonable accommodations for qualified students with disabilities. Please present your written accommodation request at least one week before the first test so that necessary arrangements can be made. No last-minute arrangements or post-test adjustments will be made. If you have a disability or believe you might benefit from disability related services and may need accommodations, please see me or contact <a href="#">Disabled Students Programs and Services</a> . Students may make requests for alternative media by contacting DSPPS at 707-465-2352.		
<b>Academic Support</b>		
Academic support is available at <a href="#">Counseling and Advising</a> and includes academic advising and educational planning, <a href="#">Academic Support Center</a> for tutoring and proctored tests, and <a href="#">Extended Opportunity Programs &amp; Services</a> , for eligible students, with advising, assistance, tutoring, and more.		
<b>Academic Honesty</b>		
In the academic community, the high value placed on truth implies a corresponding intolerance of scholastic dishonesty. In cases involving academic dishonesty, determination of the grade and of the student's status in the course is left primarily to the discretion of the faculty member. In such cases, where the instructor determines that a student has demonstrated academic dishonesty, the student may receive a failing grade for the assignment and may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct (AP 5500) is available on the College of the Redwoods website at: <a href="http://www.redwoods.edu/board/Board-Policies/Chapter-5-Student-Services">http://www.redwoods.edu/board/Board-Policies/Chapter-5-Student-Services</a> . Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the college catalog and on the College of the Redwoods website.		

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### **Disruptive Classroom Behavior**

Student behavior or speech that disrupts the instructional setting will not be tolerated. Disruptive conduct may include, but is not limited to: unwarranted interruptions; failure to adhere to instructor's directions; vulgar or obscene language; slurs or other forms of intimidation; physically or verbally abusive behavior. In such cases, where the instructor determines that a student has disrupted the educational process, a disruptive student may be temporarily removed from class. In addition, he or she may be reported the Chief Student Services Officer or designee. The Student Code of Conduct (AP 5500) is available on the College of the Redwoods website at: <http://www.redwoods.edu/board/Board-Policies/Chapter-5-Student-Services>.

Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the college catalog and on the College of the Redwoods website.

### **Emergency Procedures for the Del Norte campus:**

Please review the campus evacuation sites, including the closest site to this classroom (posted by the exit of each room). The Crescent City campus emergency map is available at (<http://www.redwoods.edu/delnorte/Maps-and-Directions; scroll down to the Safety Map>). For more information on Public Safety, go to <http://redwoods.edu/publicsafety> In an emergency that requires an evacuation of the building:

- Be aware of all marked exits from your area and building.
- Once outside, move to the nearest evacuation point outside your building:
- Keep streets and walkways clear for emergency vehicles and personnel.
- Do not leave campus, unless it has been deemed safe by the campus authorities.

RAVE – College of the Redwoods has implemented an emergency alert system. In the event of an emergency on campus, you can receive an alert through your personal email, and/or phones at your home, office, and cell. Registration is necessary in order to receive emergency alerts. Please go to <https://www.GetRave.com/login/Redwoods> and use the “Register” button on the top right portion of the registration page to create an account. During the registration process you can elect to add additional information, such as office phone, home phone, cell phone, and personal email. Please use your CR email address as your primary Registration Email. Your CR email address ends with “[redwoods.edu](http://redwoods.edu).” Please contact Public Safety, 707-476-4112, [security@redwoods.edu](mailto:security@redwoods.edu), if you have any questions.

*College of the Redwoods is committed to equal opportunity in employment, admission to the college, and in the conduct of all of its programs and activities.*

### GRADES

ENGL-1L is graded Pass/No Pass. Students who prepare for lab and cooperate with cohort peers and the instructor to successfully make progress in developing and refining academic discourse skills—both reading and writing—will successfully earn a passing grade. Critical thinking and research skills embedded in documented synthesis writing will provide further evidence of success.