

## Course Information

Semester & Year: Fall 2020  
Course ID & Section #: BUS-18-V0085  
Instructor's name: Eli Naffah  
Day/Time or \*Online: Online  
Location or \*Online: Online  
Number of units: 3 units, 4.5 TLU's

## Instructor Contact Information

Office location or \*Online: Via Phone  
Office hours: Flexible  
Phone number: Send email to set up appointment  
Email address: eli-naffah@redwoods.edu

## Required Materials

Textbook title: Business Law: Text & Cases, Accelerated Course  
Edition: 14<sup>th</sup> edition  
Author: Miller, Roger LeRoy  
ISBN: 978-1-337-11671-8  
Other requirement: None

## Catalog Description

Fundamental legal principles pertaining to business transactions. This course is an introduction to the legal process in a business setting. Topics include sources of law and ethics, contracts, torts, agency, criminal law, business organizations, and judicial and administrative processes.

## Course Student Learning Outcomes

1. Explain legal concepts relevant to business.
2. Use reference sources to gather information on legal concepts relevant to business.
3. Apply legal concepts to analyze factual business scenarios.

## Evaluation & Grading Policy

Legal Cases (Discussion Forum).....18%    Business Scenarios/Cases (Disc. Forum)....18%  
Mid-Term Exam.....32%    Final Exam.....32%

1. **Legal Cases (Pinned Discussion Forum):** Post your comments in the Pinned Discussion Forum for the third case in each chapter for chapters 2-19. There are a total of 18 assigned cases. State whether you agree or disagree with the Court's decision and why? State whether you agree or disagree with the outcome of the case and why? In a separate post, you may comment on the posts of other students.

2. **Business Scenarios/Cases (Discussion Forum):** Post your comments in the Discussion Forum to the 18 assigned business scenarios or business cases (one is assigned in each chapter for chapters 2-19). Answer the various questions posed in each problem.

3. **Mid-Term Exam:** The exam will cover course materials (reading assignments, lecture notes, discussion topics, etc) for Chapters 1-9, 13-14. The exam is 90 minutes (1 1/2 hours) long, consisting primarily of multiple choice, true-false, and short-answer essay questions.

4. **Final Exam:** The exam will cover course materials (reading assignments, lecture notes, discussion topics, etc) for Chapters 10-12, 15-19. The exam is 90 minutes (1 1/2 hours) long, consisting primarily of multiple choice, true-false, and short-answer essay questions.

**Grading Scale:** A=93-100; A-=90-93; B+=87-90; B=83-87; B-=80-83; C+=77-80; C=70-77; D=60-70; F=below 60

**Faculty Initiated Drop:** *Note that students may be dropped from the class for inactivity and insufficient participation in the class (i.e. not taking exams, not submitting course work, etc.)*

## **Prerequisites/Co-requisites/ Recommended Preparation**

Students must be able to utilize programs such as Microsoft Word.

Students must possess or have access to a reliable personal computer.

## **Special Accommodations Statement**

College of the Redwoods complies with the Americans with Disabilities Act in making reasonable accommodations for qualified students with disabilities. Please present your written accommodation request at least one week before the first test so that necessary arrangements can be made. No last-minute arrangements or post-test adjustments will be made. If you have a disability or believe you might benefit from disability related services and may need accommodations, please contact **Disability Services and Programs for Students**. Students may make requests for alternative media by contacting DSPS at 707-476-4280.

## **Student Feedback Policy**

This course provides weekly threaded discussion forums which allow students to interact by commenting on other student's posts. Under Files, the instructor has provided weekly lectures to supplement the textbooks. Office hours are available on request. Instructor is readily available via email.

## **Exams**

Exams are taken online.

## **Student Accessibility Statement and Academic Support Information**

Academic support is available at [Counseling and Advising](#) and includes academic advising and educational planning, [Academic Support Center](#) for tutoring and proctored tests, and [Extended Opportunity Programs & Services](#), for eligible students, with advising, assistance, tutoring, and more.

The following resources are available to support your success as a student:

- CR-Online (Resources for online students): <http://www.redwoods.edu/online>
- Library (including online databases): <http://www.redwoods.edu/library/>
- Canvas help and tutorials: <http://www.redwoods.edu/online/Canvas>
- Student Online Hand Book: <http://www.redwoods.edu/Portals/72/Documents/Students/CR-OnlineStudentHandbook.pdf>

## Academic Honesty

In the academic community, the high value placed on truth implies a corresponding intolerance of scholastic dishonesty. In cases involving academic dishonesty, determination of the grade and of the student's status in the course is left primarily to the discretion of the faculty member. In such cases, where the instructor determines that a student has demonstrated academic dishonesty, the student may receive a failing grade for the assignment and/or exam and may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct (AP 5500) is available on the College of the Redwoods website at:

<https://www.boarddocs.com/ca/redwoods/Board.nsf/goto?open&id=ARKSTR7410A2>

Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the college catalog and on the College of the Redwoods website.

## Disruptive Classroom Behavior

Student behavior or speech that disrupts the instructional setting will not be tolerated. Disruptive conduct may include, but is not limited to: unwarranted interruptions; failure to adhere to instructor's directions; vulgar or obscene language; slurs or other forms of intimidation; and physically or verbally abusive behavior. In such cases where the instructor determines that a student has disrupted the educational process a disruptive student may be temporarily removed from class. In addition, he or she may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct (AP 5500) is available on the College of the Redwoods website at:

<https://www.boarddocs.com/ca/redwoods/Board.nsf/goto?open&id=ARKSTR7410A2>

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## Emergency Procedures

**RAVE** – College of the Redwoods has implemented an emergency alert system. In the event of an emergency on campus you can receive an alert through your personal email and/or phones at your home, office, and cell. Registration is necessary in order to receive emergency alerts. Please go to <https://www.GetRave.com/login/Redwoods> and use the "Register" button on the top right portion of the registration page to create an account. During the registration process you can elect to add additional information, such as office phone, home phone, cell phone, and personal email. Please use your CR email address as your primary Registration Email. Your CR email address ends with "redwoods.edu." Please contact Public Safety at 707-476-4112 or [security@redwoods.edu](mailto:security@redwoods.edu) if you have any questions.

*College of the Redwoods is committed to equal opportunity in employment, admission to the college, and in the conduct of all of its programs and activities.*

## Admissions deadlines & enrollment policies

Fall 2020 Dates

- *Classes begin: 8/22/20*
- *Last day to add a class: 8/28/20*
- *Last day to drop without a W and receive a refund: 9/4/20*
- *Census date: 9/8/20*
- *Last day for student-initiated W (no refund): 10/30/20*
- *Last day for faculty initiated W (no refund): 10/30/20*
- *Semester ends: 12/18/20*

Students who have experienced extenuating circumstances can complete & submit the **Excused Withdrawal Petition** to request an Excused Withdrawal (EW) grade instead of the current Withdrawal (W) or non-passing (D, F & NP) grades. The EW Petition is available from the Admissions and Records Forms Webpage. Supporting documentation is required.

## Course Syllabus

**Text:** Miller, Roger LeRoy *Business Law: Text and Cases, An Accelerated Course* 14<sup>th</sup> Edition (Boston, MA: Cengage Learning, 2018)

Available MindTap feature: see Preface pages xiii-xiv in text.

\*\*\*\*NOTE THAT THE FOLLOWING COURSE SYLLABUS MAY BE SUBJECT TO CHANGE!\*\*\*\*

<u>Wk</u>	<u>Date</u>	<u>Chapters</u>	<u>Subject Material</u>	<u>Pages</u>
1	8/22- 8/29	1.1 – 1.6 2.1 – 2.4	Law and Legal Reasoning; Business and the Constitution	2 – 25 26 – 44
2	8/30- 9/5	3.1 - 3.5	Courts and Alternative Dispute Resolution	45 – 66
3	9/6- 9/12	4.1 – 4.5	Tort Law	67 - 88
4	9/13- 9/19	5.1 – 5.4	Criminal Law and Cyber Crime	89 - 112

5	9/20- 9/26	6.1 – 6.5	Business Ethics	113 – 130
6	9/27- 10/3	13.1 – 13.5	Intellectual Property Rights	246 – 265
7	10/4- 10/10	14.1 - 14.6 7.1 – 7.5	Internet Law, Social Media, and Privacy; Nature and Terminology (of Contracts)	266 - 282 132 - 146
8	10/11 - 10/17	8.1 – 8.4 9.1	Agreement in Traditional and E-Contracts; Consideration	147 – 165 166 - 174
9	10/18 - 10/24	9.2 – 9.3 EXAM	Capacity and Legality; <b>Mid-Term Exam (10/23-10/26)</b>	174 - 188
10	10/25 - 10/31	10.1 – 10.6 11.1 - 11.3	Defenses to Contract Enforceability; Third Party Rights and Discharge	189 – 207 208 - 227
11	11/1- 11/7	12.1 - 12.5 15.1 - 15.4	Breach of Contract and Remedies; Formation of Sales and Lease Contracts	228 – 243 283 - 305
12	11/8- 11/14	16.1 – 16.4	Performance, Breach, and Warranties in Sales & Lease Contracts	306 - 330
13	11/15 - 11/21	17.1 – 17.6	Agency Relationships in Business	332 - 353
14	11/22 - 11/28		<b>Fall Break and Thanksgiving</b>	
15	11/29 - 12/5	18.1 – 18.4	Small Businesses and Limited Liability Companies	354 - 374
16	12/6- 12/12	19.1 - 19.6	Corporations	375 - 400
17	12/14 - 12/17	EXAM	<b>Final Exam (12/14-12/17)</b>	