| Syllabus for Business Law |                     |   |  |  |  |
|---------------------------|---------------------|---|--|--|--|
| Semester & Year           | Fall 2019           |   |  |  |  |
| Course ID and Section #   | BUS-18-V7491        |   |  |  |  |
| Instructor's Name         | Eli Naffah          |   |  |  |  |
| Day/Time                  | 8/24/19 to 12/20/19 |   |  |  |  |
| Location                  | Online              |   |  |  |  |
| Number of Credits/Units   | 4.5 TLU's / 3 units |   |  |  |  |
| Constant Information      | Office location     |   |  |  |  |
|                           | Office hours        | Friday: 10:00-11:00 am (by appointment)     |  |  |  |
| Contact Information       | Phone number        |   |  |  |  |
|                           | Email address       | eli-naffah@redwoods.edu                     |  |  |  |
| Textbook Information      | Title & Edition     | Business Law: Text and Cases, An            |  |  |  |
|                           |                     | Accelerated Course 14 <sup>th</sup> Edition |  |  |  |
|                           | Author              | Miller, Roger LeRoy                         |  |  |  |
|                           | ISBN                | 978-1-337-11671-8                           |  |  |  |

**Course Description (catalog description as described in course outline):** 

Fundamental legal principles pertaining to business transactions. This course is an introduction to the legal process in a business setting. Topics include sources of law and ethics, contracts, torts, agency, criminal law, business organizations, and judicial and administrative processes.

# Student Learning Outcomes (as described in course outline):

- 1. Explain legal concepts relevant to business.
- 2. Use reference sources to gather information on legal concepts relevant to business.
- 3. Apply legal concepts to analyze factual business scenarios.

## **Special Accommodations**

College of the Redwoods complies with the Americans with Disabilities Act in making reasonable accommodations for qualified students with disabilities. Please present your written accommodation request at least one week before the first test so that necessary arrangements can be made. No last-minute arrangements or post-test adjustments will be made. If you have a disability or believe you might benefit from disability related services and may need accommodations, please see me or contact **Disability Services and Programs for Students**. Students may make requests for alternative media by contacting DSPS at 707-476-4280.

## **Technology Support**

Before contacting Technical Support please visit the Online Support Page at http://www.redwoods.edu/online/Help.

For password issues with Canvas, Web Advisor or your mycr.redwoods.edu email, contact Technical Support at <u>its@redwoods.edu</u> or call 707-476-4160 or 800-641-0400 ext. 4160 between 8:00 A.M. and 4:00 P.M., Monday through Friday.

#### **Necessary Computer Skills**

Students must be able to utilize programs such as Microsoft Word.

**Technology Requirements (computer, other hardware, and software)** Students must possess or have access to a reliable personal computer.

#### Faculty Initiated Drop:

Note that students may be dropped from the class for inactivity and insufficient participation in the class (i.e. not taking exams, not submitting course work, etc.)

#### Academic Honesty

In the academic community, the high value placed on truth implies a corresponding intolerance of scholastic dishonesty. In cases involving academic dishonesty, determination of the grade and of the student's status in the course is left primarily to the discretion of the faculty member. In such cases, where the instructor determines that a student has demonstrated academic dishonesty, the student may receive a failing grade for the assignment and/or exam and may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct (AP 5500) is available on the College of the Redwoods website at:

https://www.boarddocs.com/ca/redwoods/Board.nsf/goto?open&id=ARKSTR7410A2

Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the college catalog and on the College of the Redwoods website.

#### Disruptive Classroom Behavior

Student behavior or speech that disrupts the instructional setting will not be tolerated. Disruptive conduct may include, but is not limited to: unwarranted interruptions; failure to adhere to instructor's directions; vulgar or obscene language; slurs or other forms of intimidation; and physically or verbally abusive behavior. In such cases where the instructor determines that a student has disrupted the educational process a disruptive student may be temporarily removed from class. In addition, he or she may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct (AP 5500) is available on the College of the Redwoods website at:

https://www.boarddocs.com/ca/redwoods/Board.nsf/goto?open&id=ARKSTR7410A2

Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the college catalog and on the College of the Redwoods website.

# **Regular Effective Contact**

This course provides weekly threaded discussion forums which allow students to interact by commenting on other student's posts. Under Files, the instructor has provided weekly lectures to supplement the textbooks. Office hours are available on Fridays from 10:00-11:00am. Instructor is readily available via email.

# **Academic Support and Resources**

Academic support is available at <u>Counseling and Advising</u> and includes academic advising and educational planning, <u>Academic Support Center</u> for tutoring and proctored tests, and <u>Extended Opportunity Programs &</u> Services, for eligible students, with advising, assistance, tutoring, and more. The following resources are available to support your success as a student:

- CR-Online (Resources for online students): http://www.redwoods.edu/online
- Library (including online databases): http://www.redwoods.edu/library/
- Canvas help and tutorials: http://www.redwoods.edu/online/Canvas
- Student Online Hand Book: http://www.redwoods.edu/Portals/72/Documents/Students/CR-OnlineStudentHandbook.pdf

# **Course Communication**

Instructor is available by email at eli-naffah@redwoods.edu.

# **Emergency Procedures for College of the Redwoods:**

**RAVE** – College of the Redwoods has implemented an emergency alert system. In the event of an emergency at the college you can receive an alert through your personal email and/or phones at your home, office, and cell. Registration is necessary in order to receive emergency alerts. Please go to <u>https://www.GetRave.com/login/Redwoods</u> and use the "Register" button on the top right portion of the registration page to create an account. During the registration process you can elect to add additional information, such as office phone, home phone, cell phone, and personal email. Please use your CR email address as your primary Registration Email. Your CR email address ends with "redwoods.edu." Please contact Public Safety at 707-476-4112 or <u>security@redwoods.edu</u> if you have any questions.

# College of the Redwoods is committed to equal opportunity in employment, admission to the college, and in the conduct of all of its programs and activities.

#### Text Required:

Miller, Roger LeRoy **Business Law: Text and Cases, An Accelerated Course** 14<sup>th</sup> Edition (Boston, MA: Cengage Learning, 2018) ISBN#: 978-1-337-11671-8.

#### Grading:

Legal Cases (Discussion Forum) 18% Business Scenarios/Cases (Disc. Forum) 18%

1. **Legal Cases (Pinned Discussion Forum)**: Post your comments in the Pinned Discussion Forum for the third case in each chapter for chapters 2-19. There are a total of 18 assigned cases. State whether you agree or disagree with the Court's decision and why? State whether you agree or disagree with the outcome of the case and why? In a separate post, you may comment on the posts of other students.

2. **Business Scenarios/Cases (Discussion Forum)**: Post your comments in the Discussion Forum to the 18 assigned business scenarios or business cases (one is assigned in each chapter for chapters 2-19). Answer the various questions posed in each problem.

3. **Mid-Term Exam**: The exam will cover course materials (reading assignments, lecture notes, discussion topics, etc) for Chapters 1-9, 13-14. The exam is 90 minutes (1 1/2 hours) long, consisting primarily of multiple choice, true-false, and short-answer essay questions.

4. **Final Exam**: The exam will cover course materials (reading assignments, lecture notes, discussion topics, etc) for Chapters 10-12, 15-19. The exam is 90 minutes (1 1/2 hours) long, consisting primarily of multiple choice, true-false, and short-answer essay questions.

Grading Scale: A=93-100; A-=90-93; B+=87-90; B=83-87; B-=80-83; C+=77-80;

C=70-77; D=60-70; F=below 60

#### Class Calendar

- 8/24 Classes Begin
- 9/6 Last day to Drop Without a "W" & Receive Refund
- 9/9 Census Date
- 11/1 Last day for Student Initiated Withdrawal (W)
- 11/1 Last day for Faculty Initiated Withdrawal (W) (due to insufficient class participation)

12/20 Classes End

### **Course Syllabus**

**<u>Text</u>**: Miller, Roger LeRoy *Business Law: Text and Cases, An Accelerated Course* 14<sup>th</sup> Edition (Boston, MA: Cengage Learning, 2018)

Available MindTap feature: see Preface pages xiii-xiv in text.

\*\*\*\*NOTE THAT THE FOLLOWING COURSE SYLLABUS MAY BE SUBJECT TO CHANGE!\*\*\*

| <u>Wk</u> | <u>Date</u>         | Date Chapters Subject Material |   | Pages                  |  |
|-----------|---------------------|--------------------------------|---|------------------------|--|
| 1         | 8/25-<br>8/31       | 1.1 – 1.6<br>2.1 – 2.4         | 5 5   |                        |  |
| 2         | 9/1-<br>9/7         | 3.1 - 3.5                      | Courts and Alternative Dispute Resolution   | 45 – 66                |  |
| 3         | 9/8-<br>9/14        | 4.1 - 4.5                      | Tort Law  | 67 - 88                |  |
| 4         | 9/15-<br>9/21       | 5.1 – 5.4                      | Criminal Law and Cyber Crime  | 89 - 112               |  |
| 5         | 9/22-<br>9/28       | 6.1 – 6.5                      | Business Ethics   | 113 – 130              |  |
| 6         | 9/29-<br>10/5       | 13.1 – 13.5                    | Intellectual Property Rights  | 246 – 265              |  |
| 7         | 10/6-<br>10/12      | 14.1 - 14.6<br>7.1 – 7.5       | Internet Law, Social Media, and Privacy;<br>Nature and Terminology (of Contracts) | 266 - 282<br>132 - 146 |  |
| 8         | 10/13<br>-<br>10/19 | 8.1 – 8.4<br>9.1               | Agreement in Traditional and E-Contracts;<br>Consideration                        | 147 – 165<br>166 - 174 |  |
| 9         | 10/20<br>-<br>10/26 | 9.2 – 9.3<br>EXAM              | Capacity and Legality;<br>Mid-Term Exam (10/23-10/26)                             | 174 - 188              |  |
| 10        | 10/27<br>-11/2      | 10.1 – 10.6<br>11.1 - 11.3     | Defenses to Contract Enforceability;<br>Third Party Rights and Discharge          | 189 – 207<br>208 - 227 |  |
| 11        | 11/3-<br>11/9       | 12.1 - 12.5<br>15.1 - 15.4     | Breach of Contract and Remedies;<br>Formation of Sales and Lease Contracts        | 228 – 243<br>283 - 305 |  |
| 12        | 11/10<br>-<br>11/16 | 16.1 – 16.4                    | Performance, Breach, and Warranties in Sales & Lease Contracts                    | 306 - 330              |  |
| 13        | 11/17<br>-<br>11/23 | 17.1 – 17.6                    | Agency Relationships in Business  | 332 - 353              |  |
| 14        | 11/23               | NO<br>CLASSES                  | Fall Break  |                        |  |

|    | 11/30               |             |  |           |
|----|---------------------|-------------|--|-----------|
| 15 | 12/1-<br>12/7       | 18.1 – 18.4 | Small Businesses and Limited Liability Companies | 354 - 374 |
| 16 | 12/8-<br>12/14      | 19.1 - 19.6 | Corporations                                     | 375 - 400 |
| 17 | 12/15<br>-<br>12/19 | EXAM        | Final Exam (12/16-12/19)                         |           |