

Syllabus for: Business Law – Klamath Trinity Instructional Site	
Semester & Year:	Fall 2018
Course ID and Section Number:	BUS 18 K6091
Number of Credits/Units:	4.5 TLU's / 3 units
Day/Time:	Monday & Wednesday/2:50-4:15 pm
Location:	Room 2
Instructor's Name:	Eli Naffah
Contact Information:	Email: eli-naffah@redwoods.edu
Office Hours:	Monday & Wednesday: 2:00-2:30 pm (by appointment); Friday: 10:00-11:00 am (by appointment)
Textbook Title & Edition:	Business Law: Text & Cases, Accelerated Course/14 th Ed.
Textbook Author:	Miller, Roger LeRoy
Textbook ISBN:	978-1-337-11671-8
Course Description (catalog description as described in course outline):	
Fundamental legal principles pertaining to business transactions. This course is an introduction to the legal process in a business setting. Topics include sources of law and ethics, contracts, torts, agency, criminal law, business organizations, and judicial and administrative processes.	
Student Learning Outcomes (as described in course outline) :	
<ol style="list-style-type: none"> 1. Explain legal concepts relevant to business. 2. Use reference sources to gather information on legal concepts relevant to business. 3. Apply legal concepts to analyze factual business scenarios. 	
Special Accommodations: College of the Redwoods complies with the Americans with Disabilities Act in making reasonable accommodations for qualified students with disabilities. Please present your written accommodation request at least one week before the first test so that necessary arrangements can be made. No last-minute arrangements or post-test adjustments will be made. If you have a disability or believe you might benefit from disability related services and may need accommodations, please see me or contact Disabled Students Programs and Services. Students may make requests for alternative media by contacting DSPS at 530-625-4821 Ext 23.	
Academic Honesty: In the academic community, the high value placed on truth implies a corresponding intolerance of scholastic dishonesty. In cases involving academic dishonesty, determination of the grade and of the student's status in the course is left primarily to the discretion of the faculty member. In such cases, where the instructor determines that a student has demonstrated academic dishonesty, the student may receive a failing grade for the assignment and/or exam and may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct (AP 5500) is available on the College of the Redwoods website at: www.redwoods.edu/district/board/new/chapter5/documents/AP5500StudentConductCodeandDisciplinaryProceduresrev1.pdf Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the college catalog and on the College of the Redwoods website.	
Academic Support: Academic support is available at Counseling and Advising and includes academic advising & educational planning, Academic Support Center for tutoring & proctored tests, & Extended Opportunity Programs & Services , for eligible students, with advising, assistance, tutoring, and more.	

Faculty Initiated Drop: Note that students may be dropped from the class for inactivity and insufficient participation in the class (i.e. not taking exams, not submitting course work, not attending class on a regular basis, etc.)

Disruptive Classroom Behavior

Student behavior or speech that disrupts the instructional setting will not be tolerated. Disruptive conduct may include, but is not limited to: unwarranted interruptions; failure to adhere to instructor's directions; vulgar or obscene language; slurs or other forms of intimidation; and physically or verbally abusive behavior. In such cases where the instructor determines that a student has disrupted the educational process a disruptive student may be temporarily removed from class. In addition, he or she may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct (AP 5500) is available on the College of the Redwoods website at:

www.redwoods.edu/district/board/new/chapter5/documents/AP5500StudentConductCodeandDisciplinaryProceduresrev1.pdf

Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the college catalog and on the College of the Redwoods website.

Emergency Procedures for the Klamath Trinity Instructional Site:

Please review the responsibilities of, and procedures used by, the College of the Redwoods, Klamath-Trinity Instructional Site (KTIS) to communicate to faculty, staff, students and the general public during an emergency. It is the responsibility of College of the Redwoods, Klamath-Trinity Instructional Site (KTIS) to protect life and property from the effects of emergency situations within its own jurisdiction.

- In the event of an emergency, communication shall be the responsibility of the district employees on scene.
 - Dial 911, to notify local agency support such as law enforcement or fire services.
 - If safe to do so, notify key administrators, departments, and personnel.
 - If safe to do so, personnel shall relay threat information, warnings, to ensure the school community is notified.
 - Contact Jolene Gates 530-625-4821 to notify of situation.
 - Contact Hoopa Tribal Education Administration office 530-625-4413
 - Notify Public Safety 707-476-4111.
- In the event of an emergency, the responsible district employee on scene will:
 - Follow established procedures for the specific emergency as outlined in the College of the Redwoods Emergency Procedure Booklet.
 - Lock all doors and turn off lights if in lockdown due to an active shooter or similar emergency.
 - Close all window curtains.
 - Get all inside to safe location Kitchen area is best internal location.
 - If a police officer or higher official arrives, they will assume command..
 - Wait until notice of all is clear before unlocking doors.

- If safe to do so, move to the nearest evacuation point outside building (Pooky's Park), directly behind the Hoopa Tribal Education Building.
- Do not leave site, unless it has been deemed safe by the person in command.

College of the Redwoods is committed to equal opportunity in employment, admission to the college, and in the conduct of all of its programs and activities.

Text Required:

Miller, Roger LeRoy ***Business Law: Text and Cases, An Accelerated Course***
14th Edition (Boston, MA: Cengage Learning, 2018) ISBN#: 978-1-337-11671-8.

Grading:

Class Participation	10%	Briefs and Presentation	10%
Shark Tank Report	10%		
Mid-Term Exam	35%	Final Exam	35%

1. **Class Participation:** All students will be expected to participate in answering and commenting on discussion questions in class. This is an opportunity for all students to discuss business law issues, and to express their opinions. An open forum for legal discussion means that all students should feel free to express their opinions and respect the opinions of others.
2. **Briefs and Presentation:** All students will be assigned some cases to brief. In this process students prepare a written summary of the cases (case briefs), and orally introduce one case to the class. See the format for briefing cases on the last two pages of this syllabus. Complete typed case briefs for the 3 cases in your assigned chapter, plus complete typed responses to the 3 legal reasoning questions at the end of the case entitled "case analysis".
3. **Shark Tank Report:** Watch a new episode of Shark Tank (September-November 2018), on ABC-TV or on www.abc.com. Prepare a 3-5 page report, double-spaced, no particular format required. Comment on what transpired on the show, whether or not you agreed with the individual Sharks, and what would you have done if you were a Shark on the show.
4. **Mid-Term Exam:** The exam will cover course materials (reading assignments, lecture notes, discussion topics, etc) for Chapters 1-9, 13-14. The exam is 90 minutes (1 1/2 hours) long, consisting primarily of multiple choice, true-false, and short-answer essay questions.
5. **Final Exam:** The exam will cover course materials (reading assignments, lecture notes, discussion topics, etc) for Chapters 10-12, 15-19. The exam is 90 minutes (1 1/2 hours) long, consisting primarily of multiple choice, true-false, and short-answer essay questions.

Grading Scale: A=93-100; A-=90-93; B+=87-90; B=83-87; B-=80-83; C+=77-80;

C=70-77; D=60-70; F=below 60

Class Calendar

- 8/20 *Class Begins*
- 8/31 *Last day to Drop Without a "W" & Receive Refund*
- 9/5 *Census Date*
- 11/2 *Last day for Student Initiated Withdrawal (W)*
- 11/2 *Last day for Faculty Initiated Withdrawal (W)*
(due to insufficient class participation)
- 12/10 *Class Ends*

Course Syllabus

Text: Miller, Roger LeRoy *Business Law: Text and Cases, An Accelerated Course*
14th Edition (Boston, MA: Cengage Learning, 2018)

Available MindTap feature: see Preface pages xiii-xiv.

*****NOTE THAT THE FOLLOWING COURSE SYLLABUS MAY BE SUBJECT TO CHANGE!*****

FOR CASE BRIEFS AND PRESENTATIONS, BE PREPARED IN ADVANCE SINCE WE MIGHT BEGIN CHAPTERS PRIOR TO THE ASSIGNED DATES BELOW!

<u>Wk</u>	<u>Date</u>	<u>Chapters</u>	<u>Subject Material</u>	<u>Pages</u>
1	8/20	1.1 - 1.6	Law and Legal Reasoning; (Eureka: MEET IN LRC 105; DN: MEET IN DM 28)	2 - 25
	8/22	2.1 - 2.4	Business and the Constitution; (Eureka: MEET IN LRC 105; DN: MEET IN DM 28)	26 - 44
2	8/27	3.1 - 3.3	Courts	45 - 59
	8/29	3.4 - 4.2d	Alternative Dispute Resolution; Tort Law	59 - 70
3	9/3	NO CLASS	LABOR DAY	70 - 80
	9/5	4.2e - 4.3	Tort Law (continued)	
4	9/10	4.4 - 5.4	Tort Law (continued);	80 - 103
	9/12		Criminal Law	
5	9/17	NO CLASS	Constitution Day/Personal Day (Optional Extra Credit Report on the Constitution)	103 - 117
	9/19	5.5 - 6.1	Criminal Procedures & Cyber Crime; Business Ethics (Eureka: MEET IN LRC 105; DN: MEET IN DM 28)	
6	9/24	6.2 - 6.5	Business Ethics (continued)	117 - 130
	9/26	13.1 - 13.5	Intellectual Property Rights	246 - 265
7	10/1	14.1 - 14.6	Internet Law, Social Media, and Privacy;	266 - 282
	10/3	7.1 - 7.5	Nature and Terminology (of Contracts)	132 - 146
8	10/8	8.1 - 9.1	Agreement in Traditional and E-Contracts;	147 - 174
	10/10		Consideration	
9	10/15	9.2 - 9.3	Capacity and Legality	174 - 188
	10/17	EXAM	Mid-Term Exam (2:50 - 4:15 pm)	
10	10/22	10.1 - 11.3	Defenses to Contract Enforceability;	189 - 227
	10/24		Third Party Rights and Discharge	
11	10/29	12.1 - 12.5	Breach of Contract and Remedies;	228 - 243
	10/31	15.1 - 15.4	Formation of Sales and Lease Contracts	283 - 305

12	11/5 11/7	16.1 – 16.4	Performance, Breach, and Warranties in Sales & Lease Contracts	306 - 330
13	11/12 11/14	NO CLASS 17.1 – 17.6	Veteran's Day Agency Relationships in Business	332 - 353
14	11/19 11/21	NO CLASS NO CLASS	Fall Break Fall Break	
15	11/26 11/28	18.1 – 18.4	Small Businesses and Limited Liability Companies	354 - 374
16	12/3 12/5	19.1 - 19.6	Corporations	375 - 400
17	12/10	EXAM	Final Exam (3:15 – 5:15 pm)	

Format for Briefing Cases

- *Case Title:*
_____ v. _____
- *Facts:*
Summarize the relevant facts to the case. (i.e. 3-6 sentences)
- *Issue:*
What is the main issue that the court is addressing; phrase it as a question “?”.
(1 sentence)
- *Rule of Law:*
What is the court’s decision, and answer to the question.
(usually 1 sentence, can start with yes or no)
- *Reasoning:*
What is the court’s analysis and reasons for coming up with the rule of law in response to the issue posed? (i.e. 4-10 sentences)

[Note that the case brief is normally between ½ to 1 page typed]

BUS-18: Sample Legal Brief

Goss v. Lopez

Facts: Students in the Columbus, Ohio, public schools brought this suit. The students claimed that their constitutional right to due process had been violated when they were suspended temporarily without a hearing prior to their suspensions. The Ohio Code provides for free education for all students between the ages of six and twenty-one. Principals may suspend students for misconduct for up to ten days or expel them. In such cases, the school officials must notify parents of the suspension or expulsion within twenty-four hours and include a notice of the reasons. Suspended students may appeal to the board of education. The suspensions of the ten students, who brought this action, occurred during a period of widespread unrest in the Columbus public schools.

Issue: Whether students may be suspended for ten days or less without due process of law.

Rule of Law: Suspensions of ten days or less are not de minimis. Due process is required before school officials can suspend students.

Reasoning: Under Ohio law, the plaintiffs had a right to public education; therefore, school officials must accord them due process before depriving them of protected interests. Schools have broad authority to establish and enforce standards of conduct; however, such authority is subject to constitutional limitations. Students have a property interest under the Fourteenth Amendment to an education. The court reasoned that “the State is constrained to recognize a student’s legitimate entitlement to a public education as a property interest which is protected by the Due Process Clause and which may not be taken away for misconduct without adherence to the minimum procedures required by that Clause.” The Due Process Clause also protects liberty interests to a good name and reputation from arbitrary action by the state. Short suspensions are less intrusive on students’ rights than are expulsions; however, exclusion from the educational system for ten days is not de minimis.

In order to protect property and liberty interests, courts cannot permit school systems to impose suspensions in any way they deem appropriate. If due process applies, what process is due? Due process requires notice and a hearing prior to suspension for ten days or less. A hearing consists in giving the student “an opportunity to explain his/her version of the facts.”