

<b>Syllabus for: Business Law</b>		<b>Online</b>
<b>Semester &amp; Year:</b>	Summer 2018	
<b>Course ID and Section Number:</b>	BUS 18 V6331	
<b>Number of Credits/Units:</b>	4.5 TLU's / 3 units	
<b>Day/Time:</b>	6/4/18 – 7/26/18	
<b>Location:</b>	Online	
<b>Instructor's Name:</b>	Eli Naffah	
<b>Contact Information:</b>	Email: eli-naffah@redwoods.edu	
<b>Course Description (catalog description as described in course outline):</b>		
Fundamental legal principles pertaining to business transactions. This course is an introduction to the legal process in a business setting. Topics include sources of law and ethics, contracts, torts, agency, criminal law, business organizations, and judicial and administrative processes.		
<b>Student Learning Outcomes (as described in course outline) :</b>		
<ol style="list-style-type: none"> <li>1. Explain legal concepts relevant to business.</li> <li>2. Use reference sources to gather information on legal concepts relevant to business.</li> <li>3. Apply legal concepts to analyze factual business scenarios.</li> </ol>		
<b>Special Accommodations:</b> College of the Redwoods complies with the Americans with Disabilities Act in making reasonable accommodations for qualified students with disabilities. Please present your written accommodation request at least one week before the first test so that necessary arrangements can be made. No last-minute arrangements or post-test adjustments will be made. If you have a disability or believe you might benefit from disability related services and may need accommodations, please see me or contact Disabled Students Programs and Services. Students may make requests for alternative media by contacting DSPS at 707-476-4280.		
<b>Academic Honesty:</b> In the academic community, the high value placed on truth implies a corresponding intolerance of scholastic dishonesty. In cases involving academic dishonesty, determination of the grade and of the student's status in the course is left primarily to the discretion of the faculty member. In such cases, where the instructor determines that a student has demonstrated academic dishonesty, the student may receive a failing grade for the assignment and/or exam and may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct (AP 5500) is available on the College of the Redwoods website at: <a href="http://www.redwoods.edu/district/board/new/chapter5/documents/AP5500StudentConductCodeandDisciplinaryProceduresrev1.pdf">www.redwoods.edu/district/board/new/chapter5/documents/AP5500StudentConductCodeandDisciplinaryProceduresrev1.pdf</a> Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the college catalog and on the College of the Redwoods website.		
<b>Faculty Initiated Drop:</b> Note that students may be dropped from the class for inactivity and insufficient participation in the class (i.e. not taking exams, not submitting course work, not attending class on a regular basis, etc.)		
<b>Academic Support:</b> Academic support is available at <a href="#">Counseling and Advising</a> and includes academic advising & educational planning, <a href="#">Academic Support Center</a> for tutoring & proctored tests, & <a href="#">Extended Opportunity Programs &amp; Services</a> , for eligible students, with advising, assistance, tutoring, and more.		

## **Disruptive Classroom Behavior**

Student behavior or speech that disrupts the instructional setting will not be tolerated. Disruptive conduct may include, but is not limited to: unwarranted interruptions; failure to adhere to instructor's directions; vulgar or obscene language; slurs or other forms of intimidation; and physically or verbally abusive behavior. In such cases where the instructor determines that a student has disrupted the educational process a disruptive student may be temporarily removed from class. In addition, he or she may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct (AP 5500) is available on the College of the Redwoods website at:

[www.redwoods.edu/district/board/new/chapter5/documents/AP5500StudentConductCodeandDisciplinaryProceduresrev1.pdf](http://www.redwoods.edu/district/board/new/chapter5/documents/AP5500StudentConductCodeandDisciplinaryProceduresrev1.pdf)

Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the college catalog and on the College of the Redwoods website.

*College of the Redwoods is committed to equal opportunity in employment, admission to the college, and in the conduct of all of its programs and activities.*

## Text Required:

Miller, Roger LeRoy ***Business Law: Text and Cases, An Accelerated Course***  
14<sup>th</sup> Edition (Boston, MA: Cengage Learning, 2018) ISBN#: 978-1-337-11671-8.

## Grading:

Legal Cases (Discussion Forum) 18%    Business Scenarios/Cases (Disc. Forum) 18%

Mid-Term Exam.....32%    Final Exam..... 32%

1. **Legal Cases (Pinned Discussion Forum):** Post your comments in the Pinned Discussion Forum for the third case in each chapter for chapters 2-19. There are a total of 18 assigned cases. State whether you agree or disagree with the Court's decision and why? State whether you agree or disagree with the outcome of the case and why? In a separate post, you may comment on the posts of other students.

2. **Business Scenarios/Cases (Discussion Forum):** Post your comments in the Discussion Forum to the 18 assigned business scenarios or business cases (one is assigned in each chapter for chapters 2-19). Answer the various questions posed in each problem.

3. **Mid-Term Exam:** The exam will cover course materials (reading assignments, lecture notes, discussion topics, etc) for Chapters 1-9, 13-14. The exam is 90 minutes (1 1/2 hours) long, consisting primarily of multiple choice, true-false, and short-answer essay questions.

4. **Final Exam:** The exam will cover course materials (reading assignments, lecture notes, discussion topics, etc) for Chapters 10-12, 15-19. The exam is 90 minutes (1 1/2 hours) long, consisting primarily of multiple choice, true-false, and short-answer essay questions.

Grading Scale: A=93-100; A-=90-93; B+=87-90; B=83-87; B-=80-83; C+=77-80;

C=70-77; D=60-70; F=below 60

## **Class Calendar**

6/4    *Class Begins*

6/13    *Last day to Drop Without a "W" & Receive Refund*

6/14    *Census Date*

7/7    *Last day for Student Initiated Withdrawal (W)*

7/7    *Last day for Faculty Initiated Withdrawal (W)*  
*(due to insufficient class participation)*

7/26    *Class Ends*

## Course Syllabus

**Text:** Miller, Roger LeRoy *Business Law: Text and Cases, An Accelerated Course* (Boston, MA: Cengage Learning, 2018)

\*\*\*\*\*Note that the following course syllabus may be subject to change!

<u>Wk</u>	<u>Dates</u>	<u>Chapters</u>	<u>Subject Material</u>	<u>Pages</u>
1	6/4-6/10	1 - 3.2	Law and Legal Reasoning; Business and the Constitution; Courts	2 - 59
2	6/11-6/17	3.3 - 5.6	Courts and Alternative Dispute Resolution; Torts Law; Criminal Law and Cyber Crime	59 - 112
3	6/18-6/24	6.1 - 6.5 13.1-14.6	Business Ethics; Intellectual Property Rights; Internet Law, Social Media, and Privacy	113 - 130 246 - 282
4	6/25-7/1	7.1 - 9.3	Nature and Terminology; Agreement in Traditional and E-Contracts; Consideration, Capacity, and Legality	132 - 188
	6/30-7/3		<b>Mid-Term Exam</b>	
5	7/2-7/8	10.1-12.1	Defenses to Contract Enforceability; Third Party Rights and Discharge; Breach of Contract and Damages	189 - 235
6	7/9-7/15	12.2-12.5 15.1-16.3	Breach of Contract and Remedies; Formation of Sales and Lease Contracts; Performance and Breach in Sales & Lease Contracts	235 - 243 283 - 321
7	7/16-7/22	16.4-18.3	Warranties in Sales and Lease Contracts; Agency Relationships in Business; Sole Proprietorships and Partnerships	321 - 364
8	7/22-7/26	18.4-19.5	Limited Liability Company; Corporations	364 - 400
	7/23-7/26		<b>Final Exam</b>	

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