

Synabus for: Business Law

Semester & Year:	Spring 2015
Course ID and Section Number:	BUS 18 E7190
Number of Credits/Units:	4.5 TLU's / 3 units
Day/Time:	Monday: 2:50 pm – 6:00 pm
Location:	HU110
Instructor's Name:	Eli Naffah
Contact Information:	Email: eli-naffah@redwoods.edu
Course Description (catalog description as described in course outline):	
Fundamental legal principles pertaining to business transactions. This course is an introduction to the legal process in a business setting. Topics include sources of law and ethics, contracts, torts, agency, criminal law, business organizations, and judicial and administrative processes.	
Student Learning Outcomes (as described in course outline) :	
<ol style="list-style-type: none"> 1. Explain legal concepts relevant to business. 2. Use reference sources to gather information on legal concepts relevant to business. 3. Apply legal concepts to analyze factual business scenarios. 	
Special accommodations: College of the Redwoods complies with the Americans with Disabilities Act in making reasonable accommodations for qualified students with disabilities. Please present your written accommodation request at least one week before the first test so that necessary arrangements can be made. No last-minute arrangements or post-test adjustments will be made. If you have a disability or believe you might benefit from disability related services and may need accommodations, please see me or contact Disabled Students Programs and Services. Students may make requests for alternative media by contacting DSPS.	
Academic Misconduct: Cheating, plagiarism, collusion, abuse of resource materials, computer misuse, fabrication or falsification, multiple submissions, complicity in academic misconduct, and/ or bearing false witness will not be tolerated. Violations will be dealt with according to the procedures and sanctions proscribed by the College of the Redwoods. Students caught plagiarizing or cheating on exams will receive an "F" in the course. The student code of conduct is available on the College of the Redwoods website at: http://www.redwoods.edu/District/Board/New/Chapter5/Ap5500.pdf	
Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the college catalog and on the College of the Redwoods	
Faculty Initiated Drop: Note that students may be dropped from the class for inactivity and insufficient participation in the class (i.e. not taking exams, not submitting course work, not attending class on a regular basis, etc.)	
College of the Redwoods is committed to equal opportunity in employment, admission to the college, and in the conduct of all of its programs and activities.	



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Miller, Roger LeRoy ***Business Law: Text and Cases, An Accelerated Course***
(Stamford, CT: Cengage Learning, 2015)

Grading:

Class Participation	20%	Brief and Presentation	10%
Mid-Term Exam	35%	Final Exam	35%

- Class Participation:** All students will be expected to participate in answering and commenting on discussion questions in class. This is an opportunity for all students to discuss business law issues, and to express their opinions. An open forum for legal discussion means that all students should feel free to express their opinions and respect the opinions of others.
- Brief and Presentation:** All students will be assigned some cases to brief. In this process students prepare a written summary of the cases, and orally introduce them to the class. See the format for briefing cases on the last page of this syllabus. Complete typed case briefs for the 3 cases in your assigned chapter, plus complete typed responses to the 4 legal reasoning questions at the end of the case entitled "case analysis".
- Mid-Term Exam:** The exam will cover course materials (reading assignments, lecture notes, discussion topics, etc) for Chapters 1 through 11. The exam is 90 minutes (1 1/2 hours) long, consisting primarily of multiple choice, true-false, and short-answer essay questions.
- Final Exam:** The exam will cover course materials (reading assignments, lecture notes, discussion topics, etc) for Chapters 12 through 19. The exam is 90 minutes (1 1/2 hours) long, consisting primarily of multiple choice, true-false, and short-answer essay questions.

Class Calendar

- 1/26 *Classes Begin*
- 1/30 *Last day to Drop & Receive Refund*
- 1/30 *Last day to Drop Without a "W"*
- 2/2 *Census Date*
- 4/3 *Last day for Student Initiated Withdrawal (W)*
- 4/3 *Last day for Faculty Initiated Withdrawal (W)*
(due to insufficient class participation)
- 5/13 *Classes End*

Course Syllabus

Please note that the following course syllabus may be subject to change!

Text: Miller, Roger LeRoy *Business Law: Text and Cases, An Accelerated Course*
(Stamford, CT: Cengage Learning, 2015)

<u>Date</u>	<u>Chapters</u>	<u>Subject Material</u>	<u>Pages</u>
1/26	1	Law and Legal Reasoning	1-27
2/2	2	Business & the Constitution	28-48
2/9	3 - 4.4	Courts and Alternative Dispute Resolution; Torts	49-83
2/16		NO CLASS - President's Day	
2/23	4.5 - 5	Torts; Intellectual Property Rights	83-114
3/2	6 - 7.4	Internet Law, Social Media, and Privacy; Criminal Law and Cyber Crime	115-145
3/9	7.5 - 8	Criminal Law and Cyber Crime; Business Ethics	145-175
3/16		NO CLASS - Spring Break	
3/23	9 - 10.1	Contract Nature and Terminology; Agreement in Traditional Contracts	177-205
3/30	10.2 - 11	Agreement in E-Contracts; Consideration, Capacity and Legality	205-235
4/1 Wed.		Mid-Term Exam (Wed. 3:00-5:00 pm)	
4/6	12 - 13.2	Defenses to Contract Enforceability; Third Party Rights	236-266
4/13	13.3 - 14	Contract Discharge; Breach of Contract and Remedies	266-294
4/20	15 - 16.3	Formation of Sales and Lease Contracts; Performance and Breach of Sales and Lease Contracts	295-332
4/27	16.4 - 17.4	Sales and Lease Warranties; Agency Relationships in Business	332-359
5/4	17.5 - 18	Agency Relationships in Business; Sole Proprietorships, Partnerships, and Limited Liability Companies	359-392
5/11	19	Corporations	393-424
5/13 Wed.		Final Exam (Wed. 3:15-5:15 pm)	

Format for Briefing Cases

- *Case Title:*
_____ v. _____
- *Facts:*
Summarize the relevant facts to the case. (i.e. 3-5 sentences)
- *Issue:*
What is the main issue that the court is addressing; phrase it as a question “?”.
(1 sentence)
- *Rule of Law:*
What is the court’s decision, and answer to the question.
(1 sentence, can start with yes or no)
- *Reasoning:*
What is the court’s analysis and reasons for coming up with the rule of law in response to the issue posed? (i.e. 4-10 sentences)

[Note that the case brief is normally between ½ to 1 page typed]

➤ Emergency Procedures

- Please review the campus evacuation sites, including the closest site to this classroom (posted by the exit of each room) and review www.redwoods.edu/safety.asp for information on campus Emergency Procedures.
- During an evacuation:
 - Be aware of all marked exits from your area and building. Know the routes from your work area to the nearest exits.
 - Once outside, move to the nearest evacuation point outside your building.
 - Keep streets and walkways clear for emergency vehicles and personnel.
 - Do not leave campus, unless it has been deemed safe by the Incident Commander or campus authorities.