

Institutional Effectiveness Summit
Spring 2022

Potential Actions for the Annual Plan

EMP Initiative #1 - Become the Preferred Transfer Pathway to Cal Poly Humboldt

- Create an ACP (Accelerate College Program) that targets outreach to older adults.
- Give a Transfer Specialist, employed by CR/Cal Poly Humboldt, access to student records at both institutions to create a smoother transition.
- Align admissions and enrollment terminology, and technology to support admission and enrollment, across CR and Cap Poly Humboldt.

EMP Initiative #2 - Expand and Prioritize Offerings that Prepare Students for Living-Wage Jobs

- Develop a space for showcasing student work for marketing purposes.
- Share our exceptional data on licensure outcomes (e.g., pass rate on medical examining).
- Focus on paid student internships – Set aside time to establish relationships with externship sites.

EMP Initiative #3 - Create a More Nimble and Adaptable Institution

- Improve onboarding and orientation (welcome folks to institution in a supportive way) for staff and students.
- Create integrated coordinated plan for professional development offerings that spans job classifications.
- Include tribal members on different committees and make sure this is ongoing and scaled across facilities, curriculum etc.

EMP Initiative #4 - Establish Stronger Wraparound Experiences for Students' Total Connection:

Group 1

- Investigate and consider the facilities and support that remote communities may already have in place (e.g., Orleans has a lab, Hoopa as an MOU with Humboldt County Library).
- Secure a consistent online platform for all student services across the district and extended hours of operations to nights and weekends.
- Bring back Counselor Day – Showcase our counselors and High school counselors. Provide sessions on FASFA, literacy, support services on campus, making sure bilingual counselors/advisors are available.

EMP Initiative #5 - Establish Stronger Wraparound Experiences for Students' Total Connection:

Group 2

- Assess students and their barriers to CR and address issue of students having difficulty finding someone to talk to in the summer.
- Re-evaluate how we survey students to coordinate surveys to ease the burden for students and better inform staff.
- Bring back a 2-year planned schedule of classes, including the modality of future offerings.

EMP Initiative #5 - Pursue the Future of Learning

- Expand the use of portfolios in liberal arts and STEM by providing professional development and identifying a portfolio platform for all faculty to use.
- Form a group to make recommendations about how to best make use of the array of available scheduling modalities, and determine the technology and classroom setup to facilitate such modalities.
- Identify student demand for courses in the CVC throughout California and prioritize the development of those courses.

EMP Initiative #6 - Increase Commitment to Diversity, Equity, and Inclusion (Group 1)

- Increase outreach to targeted high school populations as well as collaborative planning between high school and college opportunity programs. Increase outreach to specific at-risk groups such as students in AVID and those with IEPs.
- Evaluate if the programming we are offering (e.g., Languages, ethnic studies) is getting the attention from the desired populations we wish to engage.
- Create a process for including students on hiring committees.

EMP Initiative #6 - Increase Commitment to Diversity, Equity, and Inclusion (Group 2)

- Partner with students to get their voices directly heard in our committee work. Get a wider base of student involvement.
- Engage with community leaders to identify the students we are trying to engage and advice on how to effectively engage them.
- Break down silos such as by establishing a once or twice a year activity where we are all involved to celebrate us as a community.