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| **Goal: Student Success, Access & Equity** |
| Objectives |
| 1. Provide accessible, affordable, high-quality education. |
| 1. Effectively use all learning modalities to provide students the knowledge and skills they need to succeed. |
| 1. Deliver strong individual support for students. |
| 1. Promote and encourage a learning community among students, faculty, and staff. |
| 1. Strive to eliminate achievement gaps across student groups. |

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| Annual Planning Actions | | | | | | |
| Annual Plan Item # | Ed Master Plan. Goal.  Objective. Action | Vision for Success Goal | Actions to be taken | Responsible Persons | Semester | Evaluation Prompt |
| 1 | 3  5 |  | Increase the number of students completing core SSSP services, aligning with funding formulas. | Director of Adult Ed  VPSD | Fall 2019 | How many students were evaluated? What is the percentage increase? |
| 2 | 2 |  | Assess feasibility of hiring an instructional designer to support Distance Education instructors. | VPI  Cabinet | Spring 2020 | Has rationale been included in program review? |
| 3 | 3 |  | Assess changes to AP 4020 and AP 4021 processes made in accordance with Recommendation 5 (II.A.15) from the ACCJC visiting team report of January 2018. | President  VPI  Academic Senate | Fall 2019 | What are the results of the assessment? |
| 4 | 6,7 | Completions  Transfers  Unit Accumulation | Develop first-year sequences for Guided Pathways. Provide materials for student advising. | Guided Pathways  VPSD | Fall 2019 | How many programs have been mapped? Where are materials made available? |
| 5 |  | Unit Accumulation | Evaluate degree and certificate requirements to find ways to reduce average unit accumulation to 72. | Guided Pathways  VPI | Spring 2020 | How many programs have been evaluated? |
| 6 | 7 | Completions  Transfers | Increase outreach to students near completion or who have left. | Counseling & Advising  Instructional Deans | Spring 2020 | How many students were contacted? |
| 7 | 6 | Workforce  Transfers | Add (and market) support for students who complete and have transferred or entered the workforce. | Counseling & Advising | Spring 2020 | How many students were contacted? |
| 8 | 4,5 | Equity | Develop a CR Homeless/Food Insecure Program at all instructional sites. | VPSD | Spring 2020 | How many students have been served at each location? |
| 9 | 1,4,5 | Equity | Develop a 3-5 year plan to address student homelessness and food insecurity. | VPSD | Spring 2020 | Has this plan been presented to the board? |
| 10 | 4,5 | Equity | Provide Professional Development for all staff and faculty to promote inclusivity among all multicultural and diversity groups. | Human Resources | Fall 2019 | How many staff and faculty attended? |

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| **Goal: Engage All Students** |
| Objectives |
| 1. Engage in excellent communication, coordination, and collaboration across campuses |
| 1. Engage and empower students, particularly those from under-represented communities |

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| Annual Planning Actions | | | | | | |
| Annual Plan Item # | Ed Master Plan. Goal.  Objective. Action | Vision for Success Goals | Actions to be taken | Responsible Persons | Semester | Evaluation Prompt |
| 10 | 6/7 | Completions  Transfers | Expand course offerings offered via telepresence from Eureka to alternate locations. | IT  VPI | Spring 2020 | How many sections are being offered? What disciplines were offered? |
| 11 | 6 |  | Review process for updating published materials (printed and web). | VPSD | Summer 2019 | Has this process been published and where? |
| 12 | 6 | Completions  Transfers | Update GE Area E outcomes. | Assessment Committee | Spring 2020 | Provide list of program outcomes. |
| 13 | 7 |  | Implement solution for remote advising. | TPC  VPSD | Fall 2019 | What tools are being used? |
| 14 | 3,5,7 | Completions  Transfers  Unit Accumulation | Implement support courses for transfer level math and English. | Guided Pathways  VPI  Academic Senate | Spring 2020 | What are the success rates of transfer level math and English? How many courses have been implemented? |

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| **Goal: Community Partnerships & Workforce Training** |
| Objectives |
| 1. Effectively respond to regional workforce needs through workforce training |
| 1. Effectively partner with community stakeholders to respond to the needs of the community |
| 1. Serve as a hub of cultural, social, and economic activities |
| 1. Establish partnerships that enhance success by supporting the safety, health, and wellness of our students |

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| Annual Planning Actions | | | | | | |
| Annual Plan Item # | Plan. Goal.  Objective. Action | Vision for Success Goals | Actions to be taken | Responsible Persons | Semester | Evaluation Prompt |
| 15 | 8/9 | Workforce | CTE expand partnerships, internships, externships with employers, other colleges, high schools, and local, state, and federal agencies. | CE Dean | Fall 2019 | List examples where this has been done. |
| 16 | 11 | Workforce | Streamline enrollment process into Coop Work Experience courses. | VPI  Academic Senate  Enrollment Services | Spring 2020 | What changes have been implemented? |
| 17 | 8,9,10 | Completions  Workforce | Create short-term certificates that can be offered as needed in the community. | Adult Ed  CTE | Spring 2020 | Describe analysis done to determine need and what programs was developed as a result. |

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| **Goal: Institutional Effectiveness & Planning** | | | | | | |
| Objectives | | | | | | |
| 1. Employ state-of-the-art technology, equipment, and facilities throughout the district to support learning and institutional performance | | | | | | |
| 1. Employ clear and transparent processes for core operations and decision making | | | | | | |
| Annual Planning Actions | | | | | | |
| Annual Plan Item # | Plan. Goal.  Objective. Action | Vision for Success Goals | Actions to be taken | Responsible Persons | Semester | Evaluation Prompt |
| 18 | 12 |  | Identify strategies for equipment replacement. | BAC | Fall 2019 | Has a plan been presented? |
| 19 | 12 |  | Identify strategies to fund the budget for capital repairs and maintenance. | BAC | Fall 2019 | Has a plan been presented? |
| 20 | 12/13 |  | Pilot Assessment in eLumen product. | Assessment Committee | Fall 2019 | How many assessments have been created? How many instructors reported? |
| 21 | 13 |  | Update the Technology and Facilities master plans. | TPC/FPC | Fall 2019 | Have the master plans been published to the web? |
| 22 | 12 | Unit Accumulation | Assess the implementation of Project Glue which automates math and English placement. | IS, EMC | Fall 2019 | How many students are receiving placement? How does this implementation affect number of students who apply but don’t register? |
| 23 | 13 | Completions  Transfers | Improve communication between faculty and Counseling/Advising. | Counseling/Advising | Fall 2019 | How many times has an advisor been in the classroom to explain pathways? |
| 24 | 13 | All | Align the educational master plan with the vision for success goals. | IEC | Fall 2019 | Has the revised Ed Master Plan been published? |
| 25 | 13 |  | Align the budget with the annual and Ed Master Plan. | IEC  BAC | Spring 2020 | Has the budget plan been published? |
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