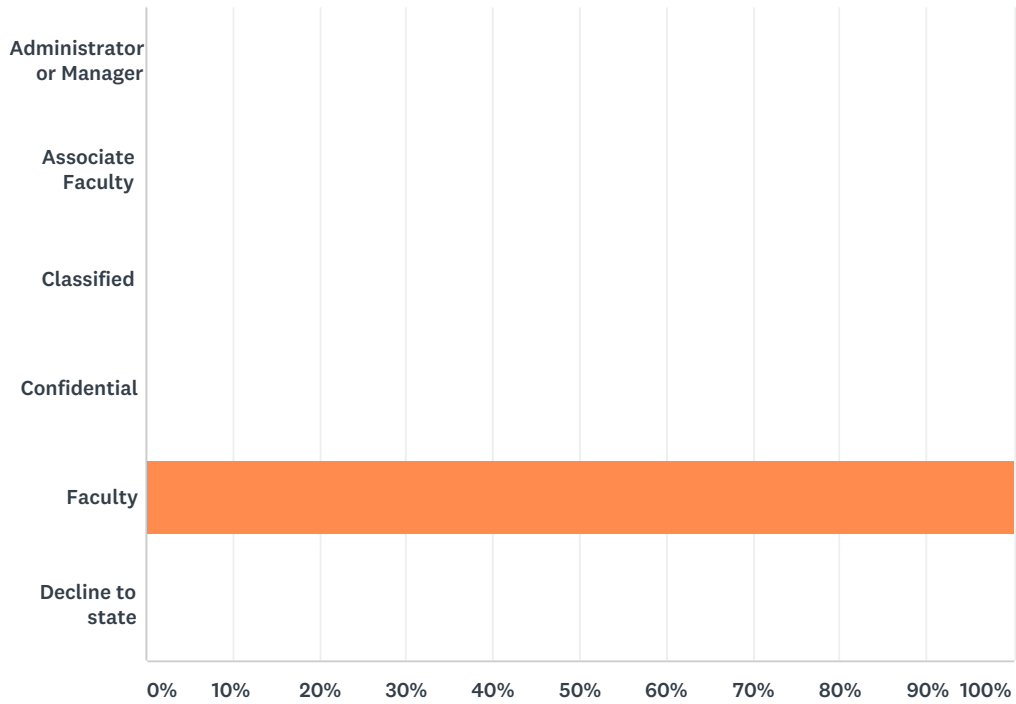


Q1 Please indicate the type of position you hold with the College.

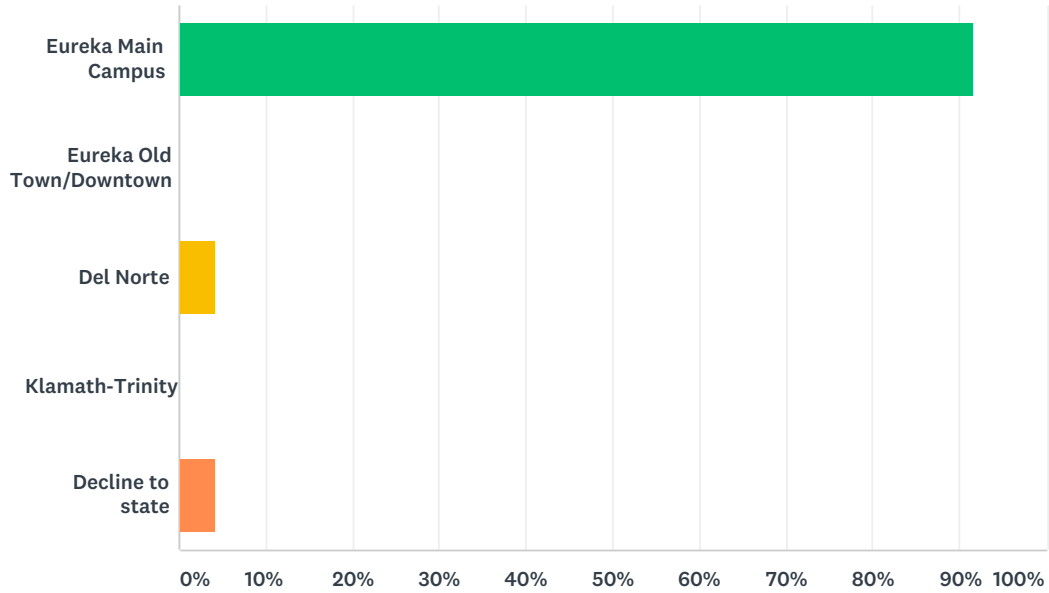
Answered: 24 Skipped: 0



ANSWER CHOICES	RESPONSES	
Administrator or Manager	0.00%	0
Associate Faculty	0.00%	0
Classified	0.00%	0
Confidential	0.00%	0
Faculty	100.00%	24
Decline to state	0.00%	0
TOTAL		24

Q2 What is your primary campus or site?

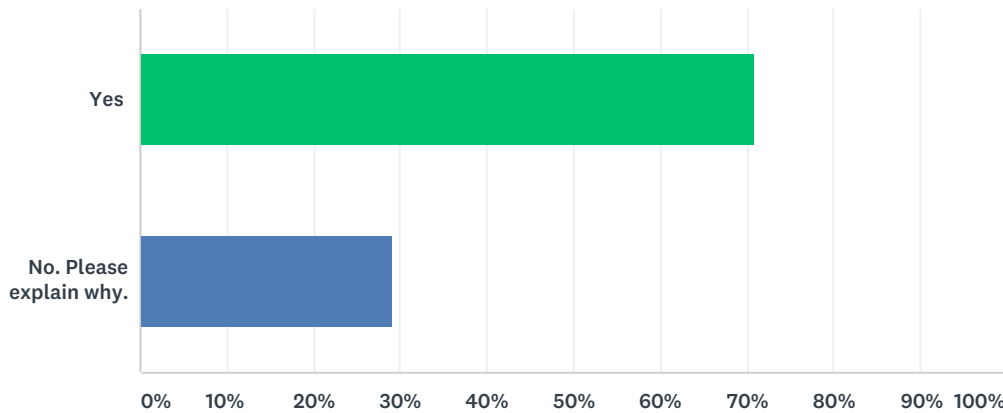
Answered: 24 Skipped: 0



ANSWER CHOICES	RESPONSES	
Eureka Main Campus	91.67%	22
Eureka Old Town/Downtown	0.00%	0
Del Norte	4.17%	1
Klamath-Trinity	0.00%	0
Decline to state	4.17%	1
TOTAL		24

Q3 Do you feel that you were given enough opportunity to participate in professional development activities during 2017-18?

Answered: 24 Skipped: 0

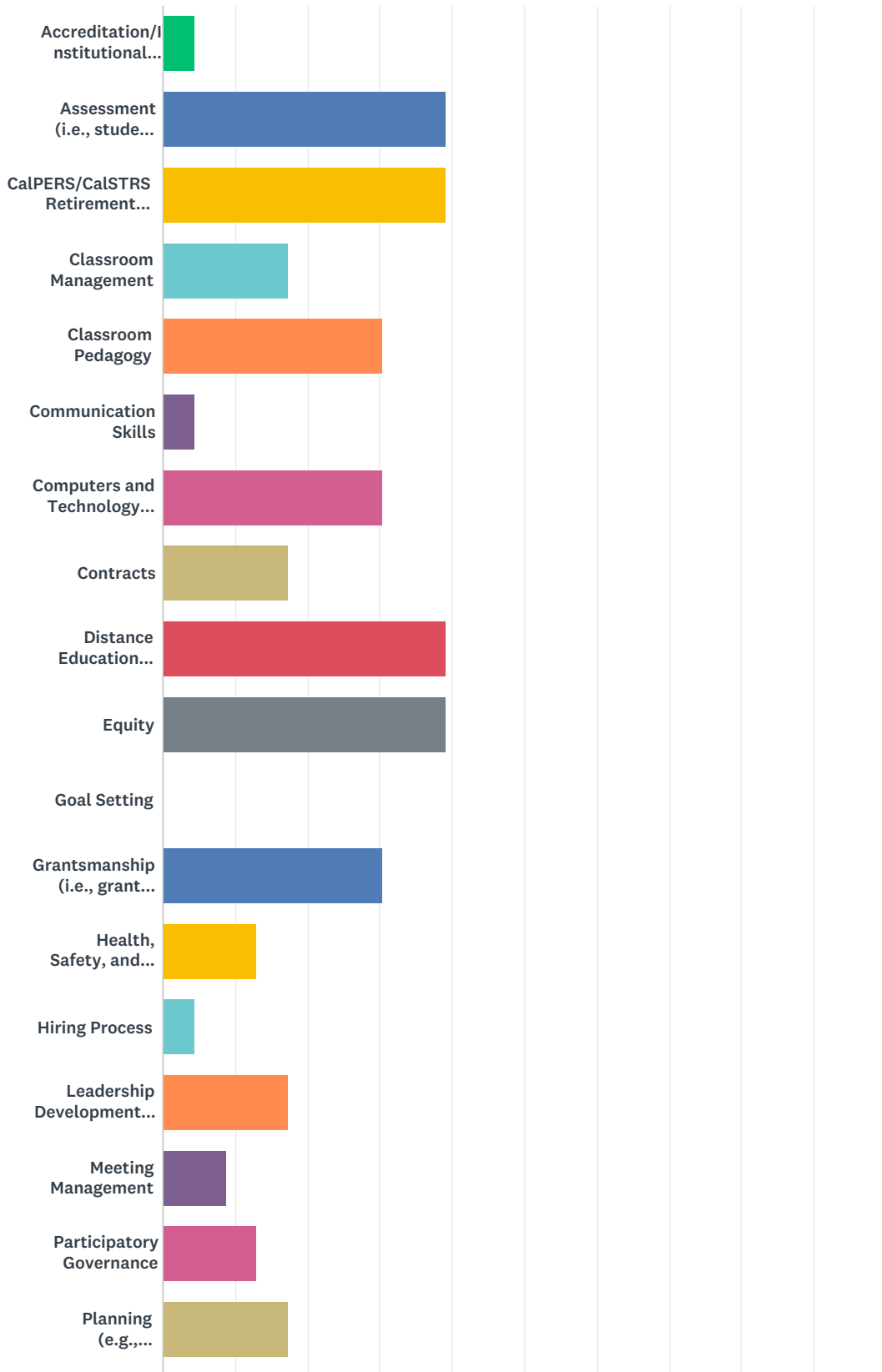


ANSWER CHOICES	RESPONSES
Yes	70.83% 17
No. Please explain why.	29.17% 7
TOTAL	24

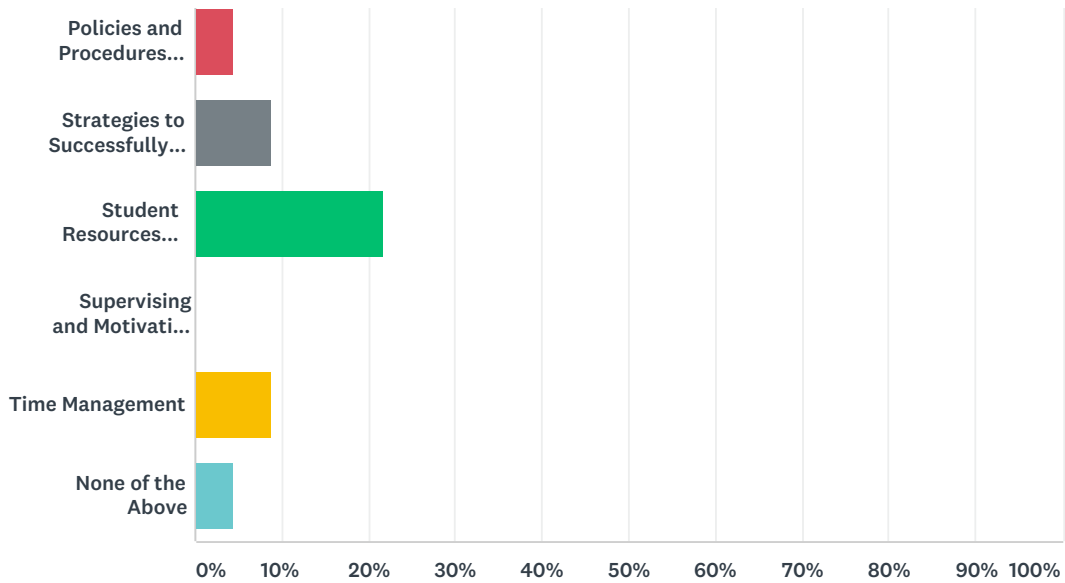
#	NO. PLEASE EXPLAIN WHY.	DATE
1	Teaching load is too heavy to be able to devote adequate time to professional development.	4/18/2018 6:48 PM
2	It was due to my schedule. I had time conflicts and could not attend because I was teaching or in lab.	4/17/2018 4:12 PM
3	Majority of them are at times that conflict with my teaching schedule.	4/12/2018 8:09 AM
4	I am a counselor and it gets so busy in our office. When we are away at trainings there is less help available for students.	4/10/2018 9:38 AM
5	I work only 10 hours a week and don't have any time away from the Library Reference desk.	4/10/2018 9:24 AM
6	Scheduling. Weeks when school is in session are jam packed. There isn't adequate time to meaningfully participate in the opportunities extended.	4/9/2018 2:52 PM
7	As non-teaching faculty, our office is still open when professional development opportunities are made available face-to-face, thus serving students takes precedence over attending a workshop or training.	4/9/2018 1:53 PM

Q4 Please select the workshop topic(s) that you are interested in attending next year.

Answered: 23 Skipped: 1



Spring 2018 Professional Development Survey



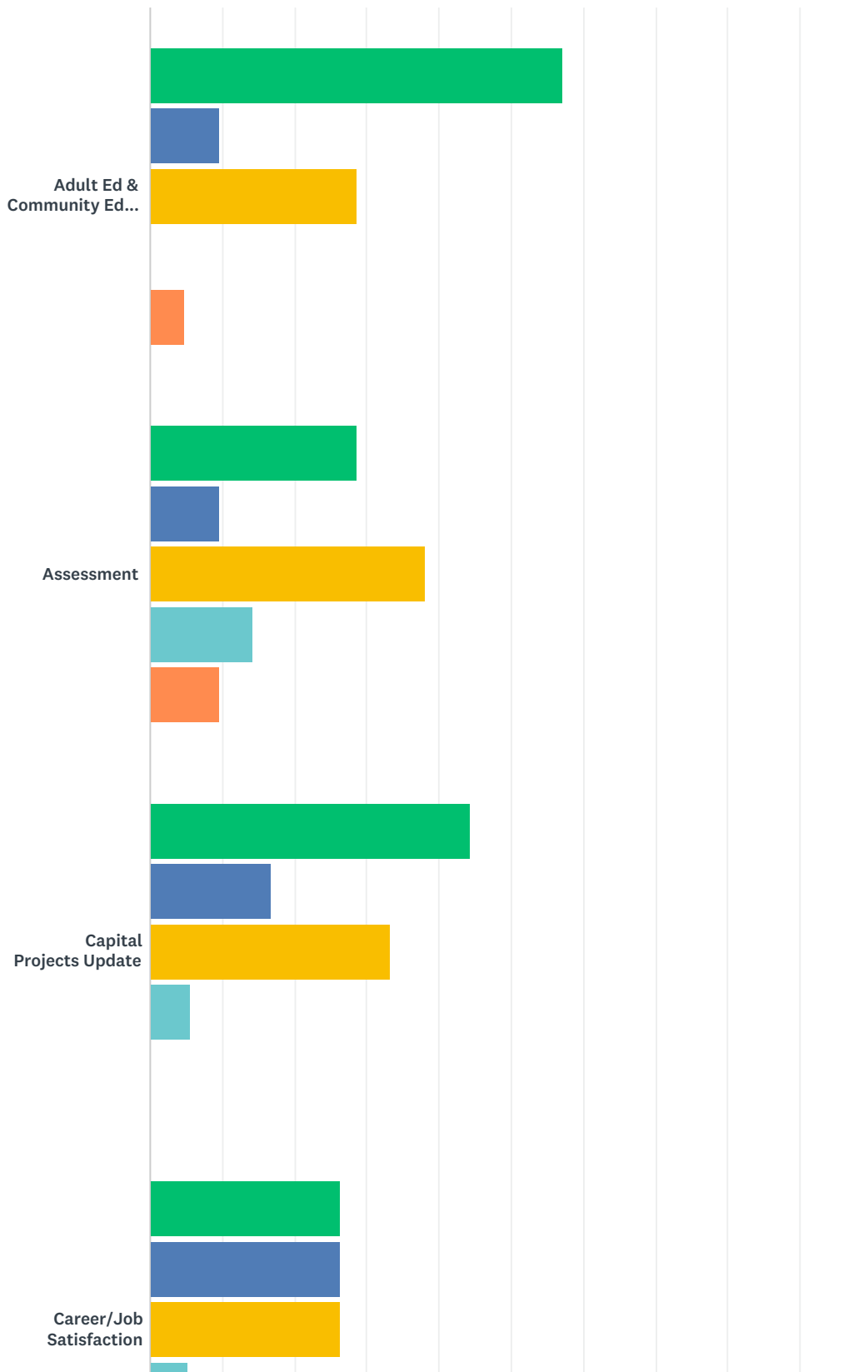
ANSWER CHOICES	RESPONSES	
Accreditation/Institutional Effectiveness	4.35%	1
Assessment (i.e., student learning outcomes)	39.13%	9
CalPERS/CalSTRS Retirement Planning	39.13%	9
Classroom Management	17.39%	4
Classroom Pedagogy	30.43%	7
Communication Skills	4.35%	1
Computers and Technology (e.g., Microsoft Office Applications, Canvas, Datatel/WebAdvisor)	30.43%	7
Contracts	17.39%	4
Distance Education Pedagogy	39.13%	9
Equity	39.13%	9
Goal Setting	0.00%	0
Grantsmanship (i.e., grant writing and/or grant management)	30.43%	7
Health, Safety, and Emergency Preparedness	13.04%	3
Hiring Process	4.35%	1
Leadership Development Skills	17.39%	4
Meeting Management	8.70%	2
Participatory Governance	13.04%	3
Planning (e.g., strategic, education master plan, facilities, financial, technology)	17.39%	4
Policies and Procedures (e.g., student handbook, faculty handbook)	4.35%	1
Strategies to Successfully Navigate Change	8.70%	2
Student Resources (e.g., mental health)	21.74%	5
Supervising and Motivating Employees	0.00%	0

Spring 2018 Professional Development Survey

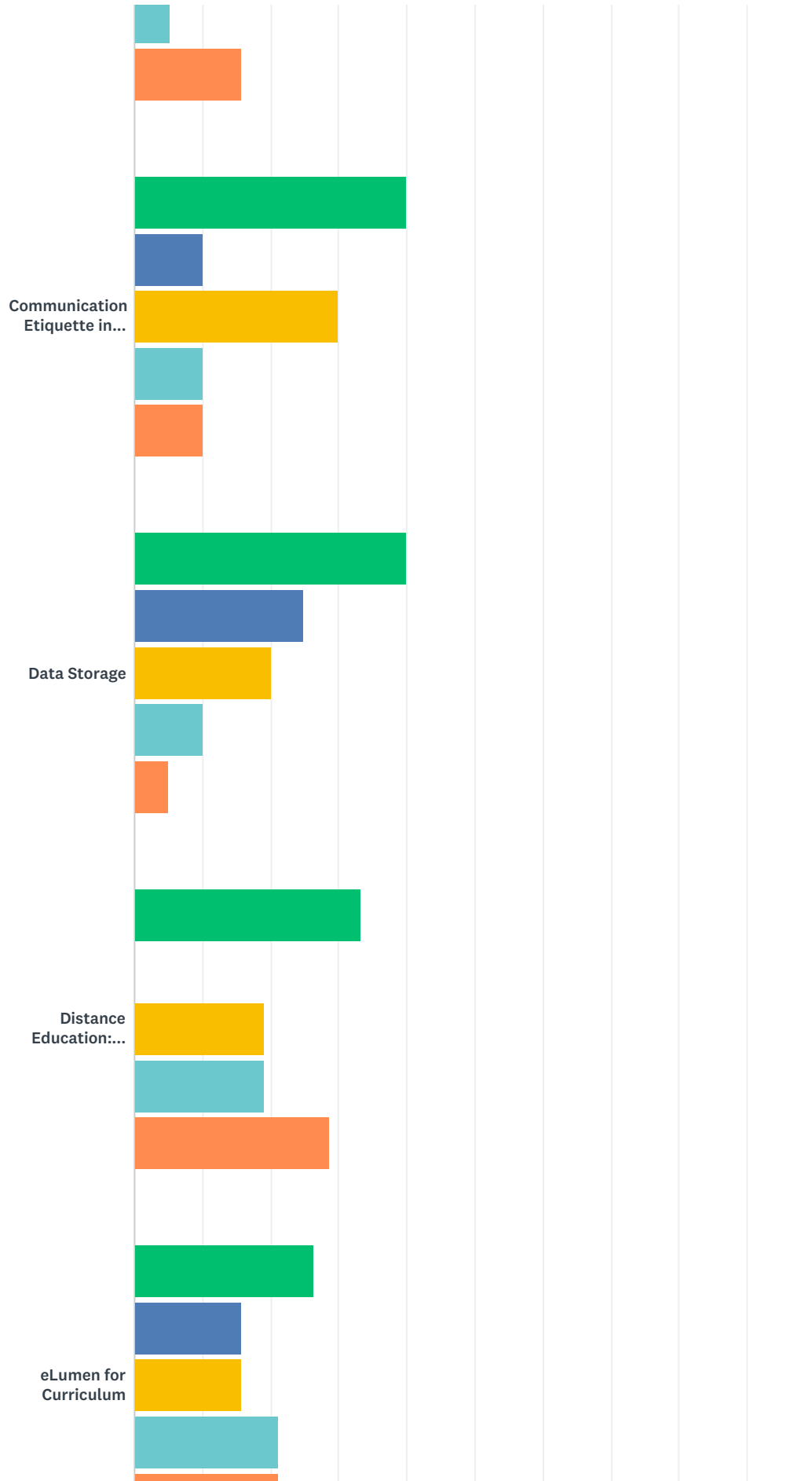
Time Management	8.70%	2
None of the Above	4.35%	1
Total Respondents: 23		

Q5 Please rate the following presentation proposals for 2018 Convocation based on your interest in attending.

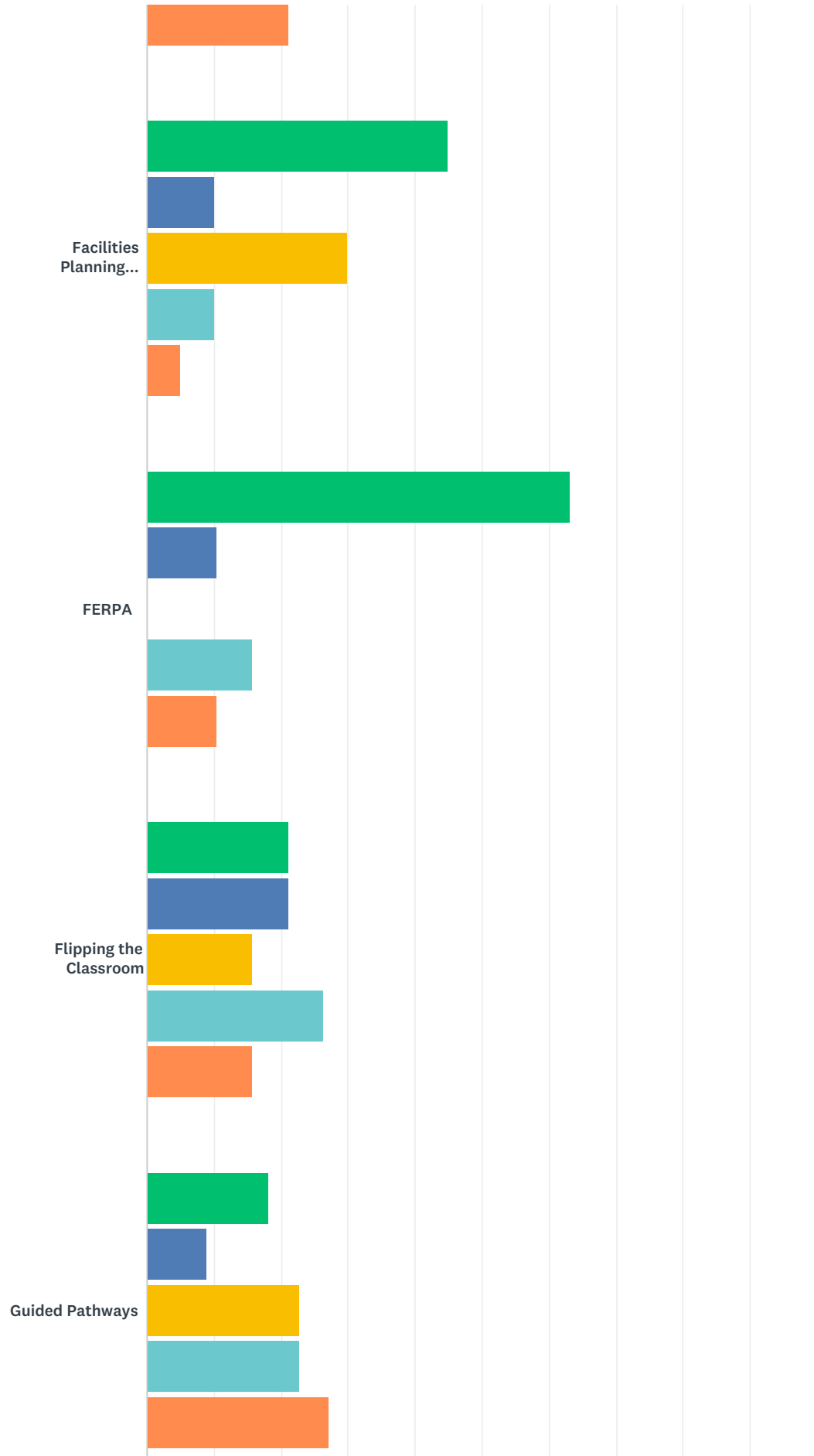
Answered: 22 Skipped: 2



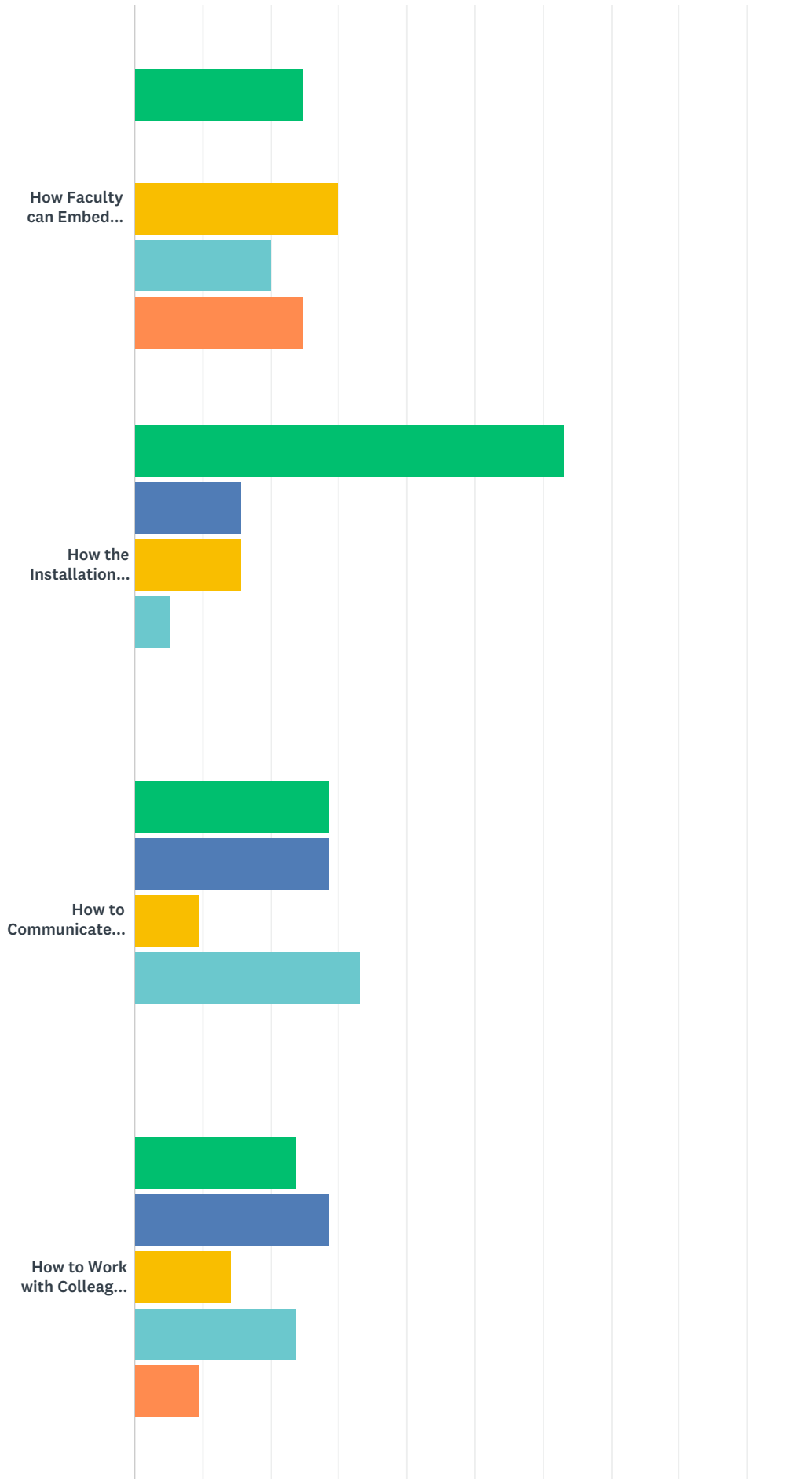
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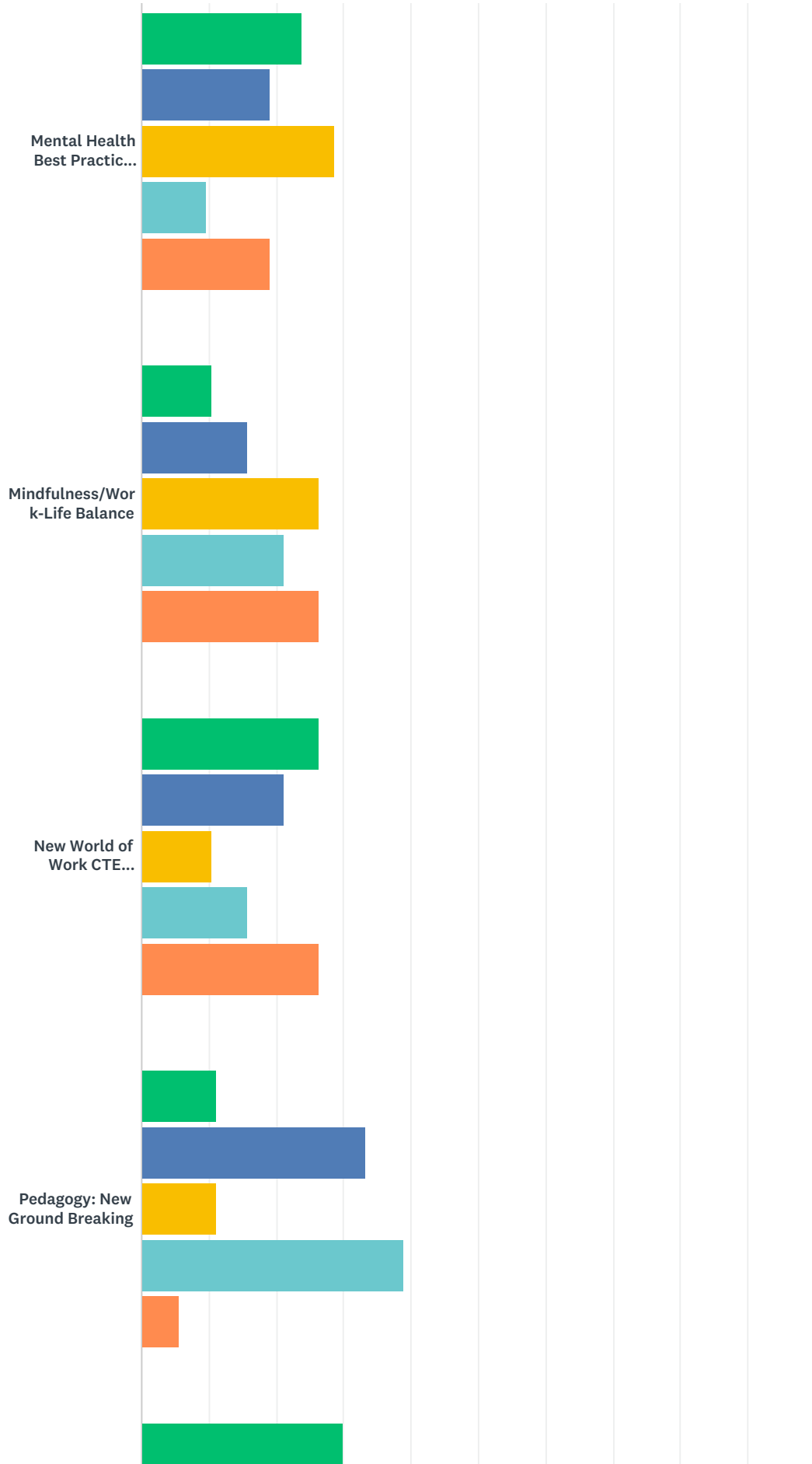
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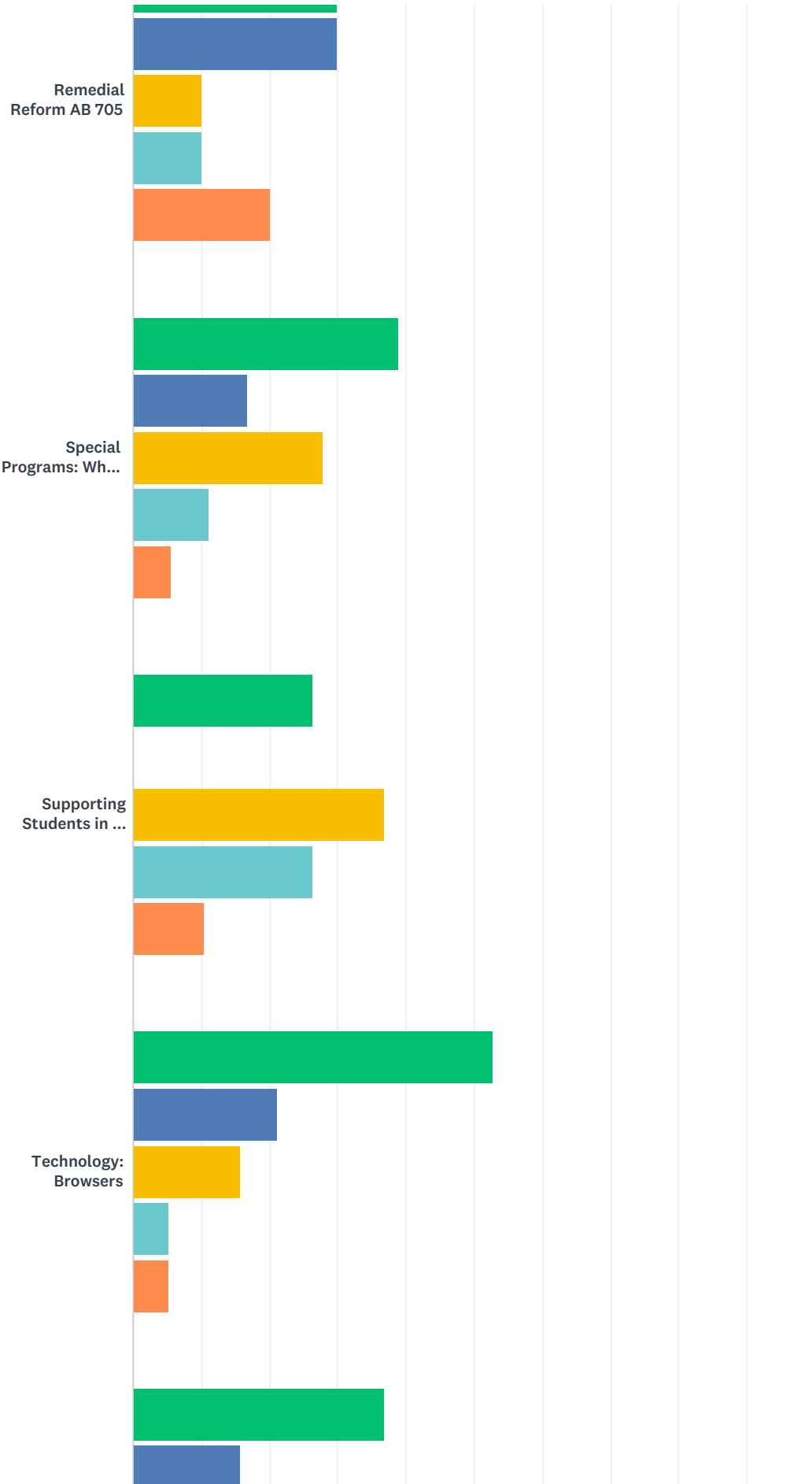
Spring 2018 Professional Development Survey



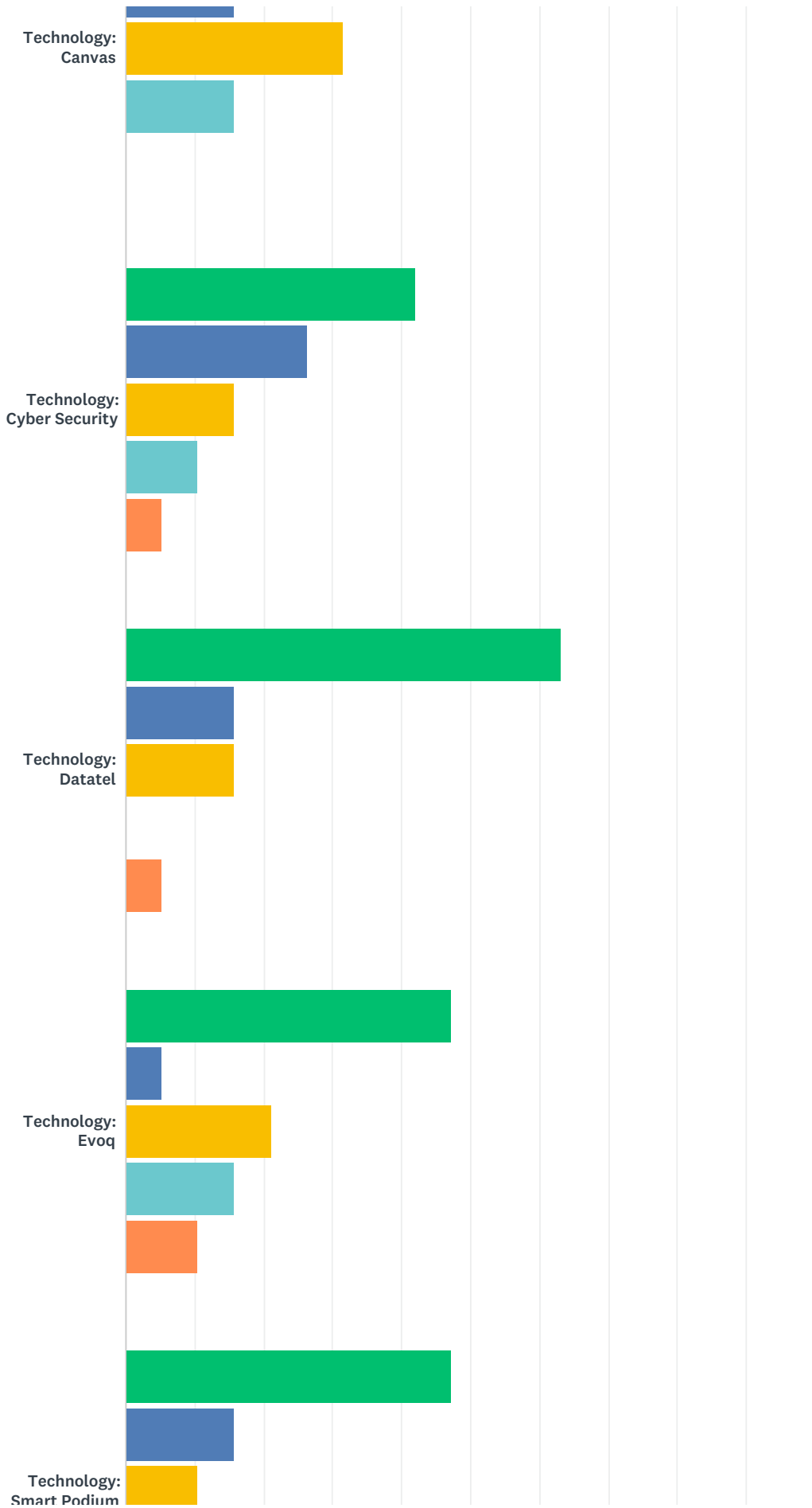
Spring 2018 Professional Development Survey



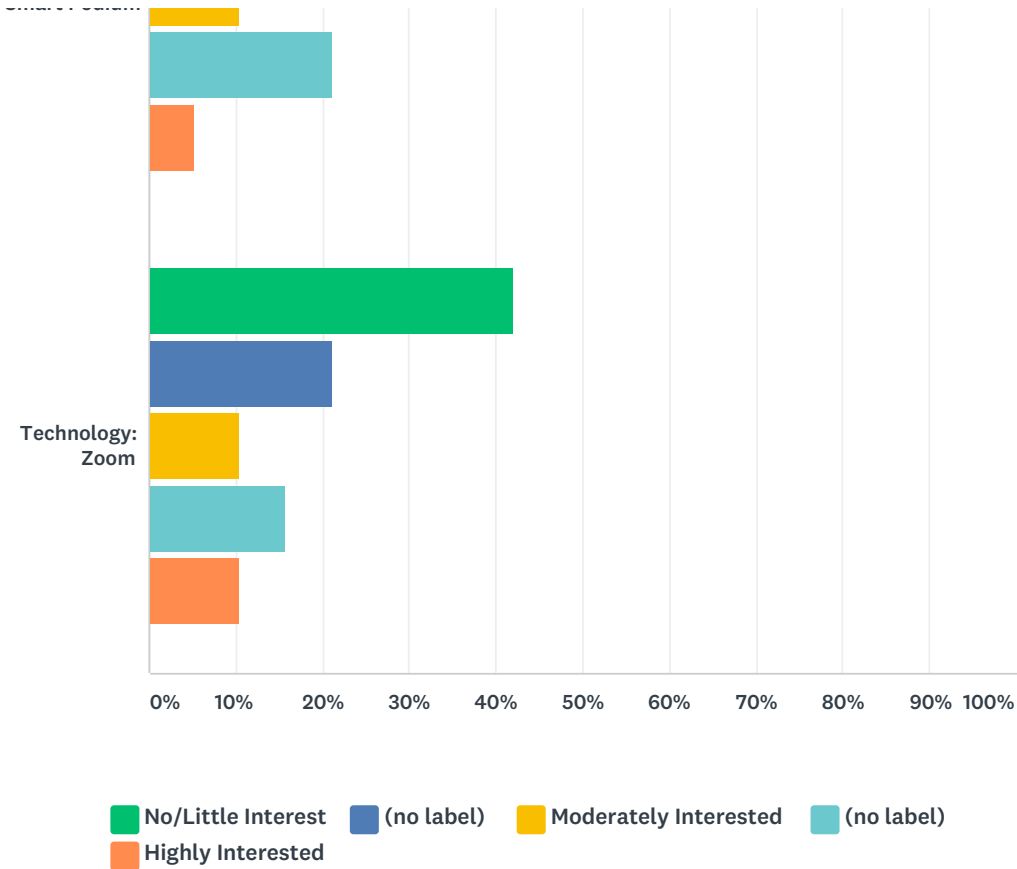
Spring 2018 Professional Development Survey



Spring 2018 Professional Development Survey



Spring 2018 Professional Development Survey



	NO/LITTLE INTEREST	(NO LABEL)	MODERATELY INTERESTED	(NO LABEL)	HIGHLY INTERESTED	TOTAL
Adult Ed & Community Ed: What is Adult Ed? What is Community Ed?	57.14% 12	9.52% 2	28.57% 6	0.00% 0	4.76% 1	21
Assessment	28.57% 6	9.52% 2	38.10% 8	14.29% 3	9.52% 2	21
Capital Projects Update	44.44% 8	16.67% 3	33.33% 6	5.56% 1	0.00% 0	18
Career/Job Satisfaction	26.32% 5	26.32% 5	26.32% 5	5.26% 1	15.79% 3	19
Communication Etiquette in a Digital Age	40.00% 8	10.00% 2	30.00% 6	10.00% 2	10.00% 2	20
Data Storage	40.00% 8	25.00% 5	20.00% 4	10.00% 2	5.00% 1	20
Distance Education: Technology Academy	33.33% 7	0.00% 0	19.05% 4	19.05% 4	28.57% 6	21
eLumen for Curriculum	26.32% 5	15.79% 3	15.79% 3	21.05% 4	21.05% 4	19
Facilities Planning Committee: How to Use Surplus and Other Facilities Q&A	45.00% 9	10.00% 2	30.00% 6	10.00% 2	5.00% 1	20
FERPA	63.16% 12	10.53% 2	0.00% 0	15.79% 3	10.53% 2	19
Flipping the Classroom	21.05% 4	21.05% 4	15.79% 3	26.32% 5	15.79% 3	19
Guided Pathways	18.18% 4	9.09% 2	22.73% 5	22.73% 5	27.27% 6	22

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How Faculty can Embed Information Literacy Skills into Courses Most Effectively	25.00% 5	0.00% 0	30.00% 6	20.00% 4	25.00% 5	20
How the Installation of the Native American Basket Collection Can be Used for Interdisciplinary Coursework Preparation	63.16% 12	15.79% 3	15.79% 3	5.26% 1	0.00% 0	19
How to Communicate Effectively with Co-Workers: Emails & Other Non-Verbal Communication	28.57% 6	28.57% 6	9.52% 2	33.33% 7	0.00% 0	21
How to Work with Colleagues Undergoing Mental Stress and Mental Illness	23.81% 5	28.57% 6	14.29% 3	23.81% 5	9.52% 2	21
Mental Health Best Practices on Serving Students with Severe Learning Disabilities	23.81% 5	19.05% 4	28.57% 6	9.52% 2	19.05% 4	21
Mindfulness/Work-Life Balance	10.53% 2	15.79% 3	26.32% 5	21.05% 4	26.32% 5	19
New World of Work CTE Special Training	26.32% 5	21.05% 4	10.53% 2	15.79% 3	26.32% 5	19
Pedagogy: New Ground Breaking	11.11% 2	33.33% 6	11.11% 2	38.89% 7	5.56% 1	18
Remedial Reform AB 705	30.00% 6	30.00% 6	10.00% 2	10.00% 2	20.00% 4	20
Special Programs: What They Are and What They Do to Help Students	38.89% 7	16.67% 3	27.78% 5	11.11% 2	5.56% 1	18
Supporting Students in the Classroom and Beyond the Classroom	26.32% 5	0.00% 0	36.84% 7	26.32% 5	10.53% 2	19
Technology: Browsers	52.63% 10	21.05% 4	15.79% 3	5.26% 1	5.26% 1	19
Technology: Canvas	36.84% 7	15.79% 3	31.58% 6	15.79% 3	0.00% 0	19
Technology: Cyber Security	42.11% 8	26.32% 5	15.79% 3	10.53% 2	5.26% 1	19
Technology: Datatel	63.16% 12	15.79% 3	15.79% 3	0.00% 0	5.26% 1	19
Technology: Evoq	47.37% 9	5.26% 1	21.05% 4	15.79% 3	10.53% 2	19
Technology: Smart Podium	47.37% 9	15.79% 3	10.53% 2	21.05% 4	5.26% 1	19
Technology: Zoom	42.11% 8	21.05% 4	10.53% 2	15.79% 3	10.53% 2	19

Q6 Is there another topic that has not already been listed, or a subtopic, that you would like to see offered? Please include the target audience with your suggestion.

Answered: 10 Skipped: 14

#	RESPONSES	DATE
1	Communication across silos. I think this could apply to all.	4/18/2018 2:51 PM
2	Active shooter training - Everyone Earthquake training - Everyone	4/17/2018 7:44 PM
3	NA	4/17/2018 4:24 PM
4	curriculum! target audience is anyone who would be tasked with writing curriculum.	4/17/2018 4:18 PM
5	none	4/10/2018 9:50 AM
6	Microsoft access and best practices use.	4/10/2018 9:27 AM
7	Facilitating/teaching reading and writing in science	4/9/2018 7:24 PM
8	Offering sessions/session lists are less problematic than scheduling. Meetings and group level conversational dynamics at CR have proven not to be positive interactional dynamics for me. To motivate my participation in additional workplace dynamics, it would take wellness activities from which I derive personal added benefit to putting additional engagement, energy and time into my professional life or workplace.	4/9/2018 2:59 PM
9	NA	4/9/2018 1:58 PM
10	NO	4/9/2018 1:49 PM

Q7 Is there an outstanding speaker/presenter that you would like to see invited to College of the Redwoods? Please include the target audience with your suggestion.

Answered: 6 Skipped: 18

#	RESPONSES	DATE
1	No	4/17/2018 4:24 PM
2	No	4/17/2018 4:18 PM
3	none	4/10/2018 9:50 AM
4	Carl Zimmer? He is a great science communicator, but I have not heard him speak about communicating science.	4/9/2018 7:24 PM
5	Lee Mun Wah for staff and faculty (but only if the campus will be closed during the presentation).	4/9/2018 1:58 PM
6	NO	4/9/2018 1:49 PM

Q8 Would you be willing to present a professional development training workshop? If yes, include your name, email address and the topics you would be interested in presenting.

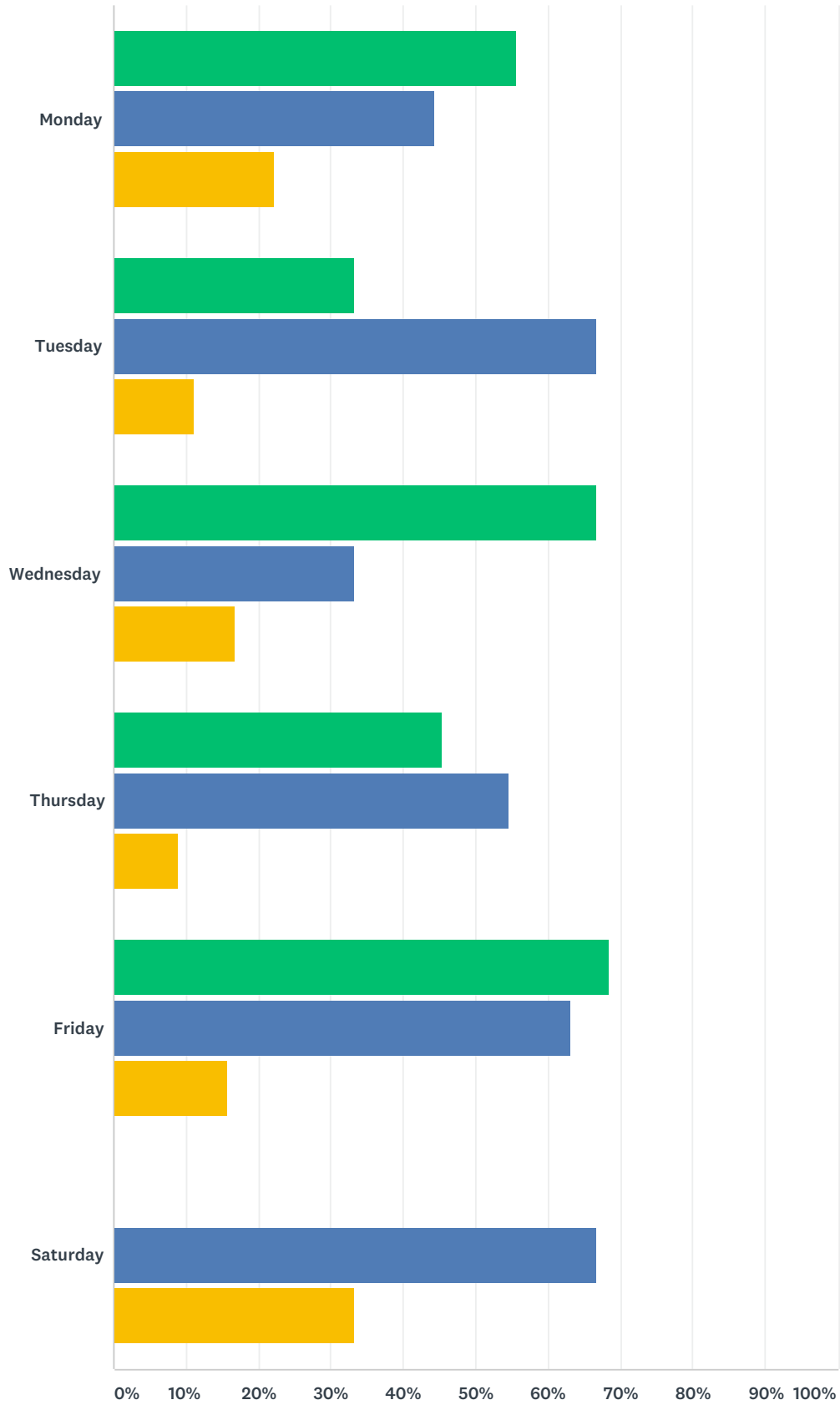
Answered: 9 Skipped: 15

#	RESPONSES	DATE
1	Yes, Darius Kalvaitis, I can present on using Technology in the classroom etc. Mobile technology integration and other topics.	4/17/2018 4:53 PM
2	No	4/17/2018 4:24 PM
3	No	4/17/2018 4:18 PM
4	no thanks	4/10/2018 9:50 AM
5	yes	4/10/2018 9:27 AM
6	I'd like for CRFO leadership to have an opportunity to present a "get-to-know-the-contract" type of discussion for anyone interested, especially for new associate faculty. John-Johnston@redwoods.edu	4/10/2018 9:05 AM
7	Absolutely not.	4/9/2018 2:59 PM
8	NA	4/9/2018 1:58 PM
9	Yes- flipping, open education resources, active learning, reading and writing in the sciences...	4/9/2018 1:26 PM

Q9 Please select the top three day/time slots that you would most likely participate in professional development activities during the SEMESTER.

Answered: 21 Skipped: 3

Spring 2018 Professional Development Survey



■ Morning
 ■ Afternoon
 ■ Evening

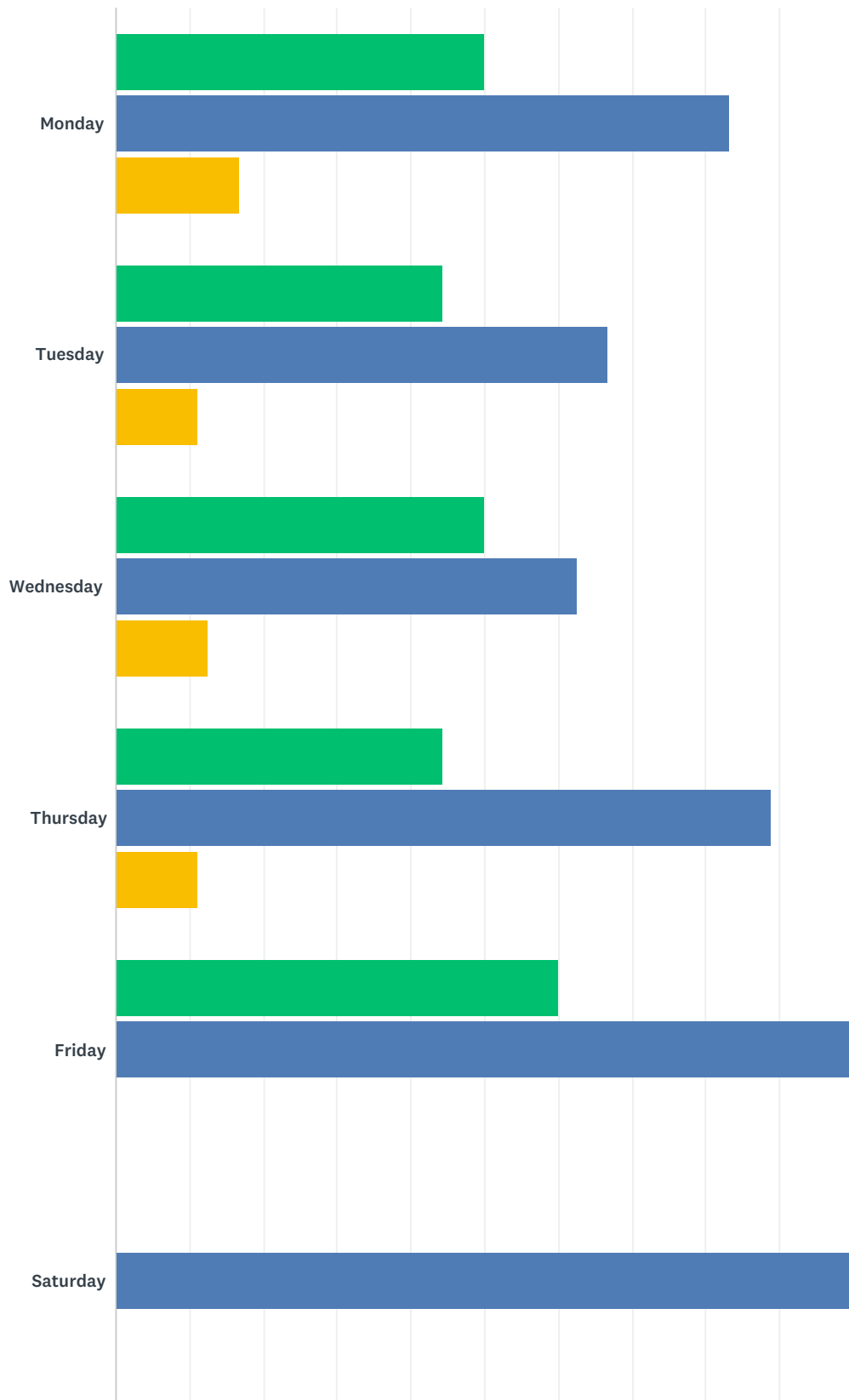
MORNING	AFTERNOON	EVENING	TOTAL RESPONDENTS
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Spring 2018 Professional Development Survey

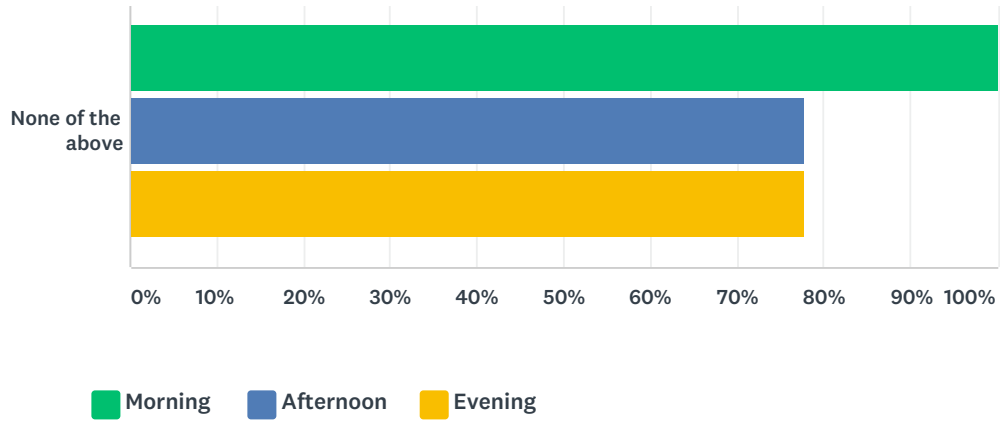
Monday	55.56% 5	44.44% 4	22.22% 2	9
Tuesday	33.33% 3	66.67% 6	11.11% 1	9
Wednesday	66.67% 4	33.33% 2	16.67% 1	6
Thursday	45.45% 5	54.55% 6	9.09% 1	11
Friday	68.42% 13	63.16% 12	15.79% 3	19
Saturday	0.00% 0	66.67% 2	33.33% 1	3

Q10 Please select the top three day/time slots that you would most likely participate in professional development activities during the SUMMER.

Answered: 21 Skipped: 3



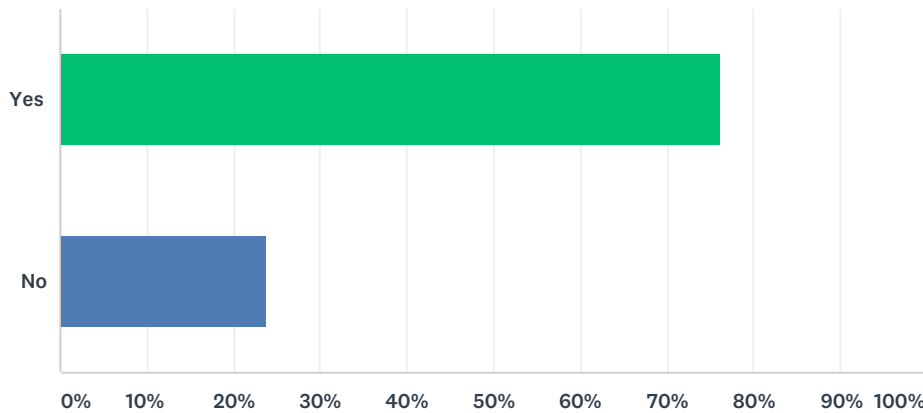
Spring 2018 Professional Development Survey



	MORNING	AFTERNOON	EVENING	TOTAL RESPONDENTS
Monday	50.00% 3	83.33% 5	16.67% 1	6
Tuesday	44.44% 4	66.67% 6	11.11% 1	9
Wednesday	50.00% 4	62.50% 5	12.50% 1	8
Thursday	44.44% 4	88.89% 8	11.11% 1	9
Friday	60.00% 3	100.00% 5	0.00% 0	5
Saturday	0.00% 0	100.00% 1	0.00% 0	1
None of the above	100.00% 9	77.78% 7	77.78% 7	9

Q11 If a day-long professional development workshop series was offered during the summer, would you be interested in attending?

Answered: 21 Skipped: 3



ANSWER CHOICES	RESPONSES	
Yes	76.19%	16
No	23.81%	5
TOTAL		21

Q12 Are there times during the year that you are not available to attend professional development workshops?

Answered: 10 Skipped: 14

#	RESPONSES	DATE
1	Typically during the academic year M - TH I am engaged in teaching and not available to participate in professional development workshops.	4/18/2018 6:52 PM
2	Alternating Friday afternoons.	4/18/2018 2:53 PM
3	Winter Holiday, Summer	4/17/2018 4:53 PM
4	Yes, summers and evenings.	4/17/2018 4:26 PM
5	Yes. This is a moving target.	4/17/2018 4:21 PM
6	Between Semesters	4/10/2018 9:37 AM
7	NA	4/9/2018 1:59 PM
8	Don't know summer schedule yet.	4/9/2018 1:51 PM
9	Non contract days	4/9/2018 1:34 PM
10	The semester is tricky...we get so busy with classes and committees.	4/9/2018 1:27 PM

Q13 Please provide any general comments that you have about professional development.

Answered: 6 Skipped: 18

#	RESPONSES	DATE
1	Thank you for putting out a survey to get input!	4/18/2018 2:54 PM
2	I am pleased with the amount of PD offered at CR	4/17/2018 4:54 PM
3	NA	4/17/2018 4:26 PM
4	I work only part time and usually am not scheduled for professional development due to budgetary constraints.	4/10/2018 9:38 AM
5	NA	4/9/2018 1:59 PM
6	Thank you for all the options!	4/9/2018 1:27 PM